Welcome Back

It was lovely to see so many smiling faces on the first day of school. We talk a lot about being at school every day, on time and to see the students arrive in their uniforms, with their excited families ready for day one was fantastic. We have started the year very smoothly. We have recruited strongly and over coming weeks we will introduce each new staff member in more detail. For this our first newsletter for the year we have included a full staff list (page 3 and 4) with names and room numbers. Please make sure you say hello to our new staff and introduce yourselves.

It is so important that students are at school every day to get the most out of their education. Research shows that children who miss more than 10 days of school for the year often have more difficulties with their learning and their relationship building. If your child is absent due to illness please call the school office or send a note to the school.

In extenuating circumstances if your child requires a period of absence you must put this request in writing to the Principal via the school office. Holidays must be taken during the school holiday periods. I look forward to seeing every student at school every day.

Truganina College prides itself on an unrelenting focus on student learning and wellbeing within a respectful culture. Research has consistently shown that parental involvement in children’s education does make a positive difference to student achievement. Home reading and homework starts this week. It is very important that all children read and record this reading in their Home Reading Diary (F-2) and Student Planner (3-7) every night.

Research shows that students hold positive views about homework and love to read. They see both tasks as important in helping them do well at school. It is vital that students read every night. Research shows that the attitudes and aspirations of parents (and of the children themselves) predict children’s educational achievement. So please be positive and encouraging as your children ask for your help and interest in their learning.

We have high expectations for each and every one of our students. Every student needs to grow academically more than 12 months in 12 months. Students at the College at or above level are challenged to extend their learning, to achieve at the highest possible standard. For those students who have arrived at the College below the national standards due to factors such as poor attendance at their previous school, disadvantage or English as an additional language we must see evidence of learning growth of more than 12 months each year to ensure they catch up to like aged peers. Over the school year Principal Jenny Crowle and Assistant Principals Nicole O’Brien & Steven Trotter hear all students read. We will write a small note in your child’s planner to let you know.

We look forward to your ongoing support. With the school and families working closely together we look forward to outstanding academic growth for every student at the College.

Jenny Crowle, Nicole O’Brien and Steven Trotter.
Principal’s Report Continued...

School Council for 2016

In 2015 our School Council consisted of the following Parent, Community and Department of Education members; School Council President, Ms Marilyn Jefferies, Treasurer, Ms Rachel Jones, Ms Pamela Wooding, Mr Moni Khan and Ms Nicole O’Brien. I would like to extend a sincere thank you for their outstanding governance and support of our wonderful school.

Our school constituting orders as endorsed by the Minister for Education Mr James Merlino state that our Council shall consist of seven members comprising of the principal, one department employee, three parents and two community members. The role of School Council as outlined in the Education and Training Reform Act 2006 is one of helping to set the long term future for the school and maintaining oversight of the school’s operation. The Principal is responsible for the management of the school and acts as the Executive Officer of Council.

School Council Responsibilities can include:
· Contributing to the development of the Strategic Plan.
· Approving the annual budget.
· Working with the school to develop, review and update policies.
· Representing the views of the school community.
· Arranging for things needed for the running of the school.
· Raising money for things the school needs.
· Making sure the school grounds and buildings are maintained.
· Creating positive interest in the school within the community

To form our School Council for 2016 we have three parent member positions and one Department position. The timeline for the nomination process is as follows:
· Nomination forms available from the office from Friday 5th February
· Nominations close at 4.00pm on Friday 12th February

A list of candidates and nominators will be posted by Friday 12th of February
· If an election is required, ballots will be distributed on or before Friday 19th February
· If an election is required ballots will close at 4.00pm on Friday 26th of February

Any questions can be directed to School Council Secretary, Helen Salmond via the school office.

Do you have a concession card?

The Camps, Sports and Excursions Fund (CSEF) helps to ensure that no student misses out on the opportunity to join their classmates for important, educational and fun activities. It is part of making Victoria the Education State and the Government’s commitment to breaking the link between a student’s background and their achievements. CSEF will be provided to eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child. The annual CSEF amount per student is: $125 for primary school students & $225 for secondary school students. Contact the school office to obtain an application form or download from the CSEF website: [http://www.education.vic.gov.au/about/programs/health/Pages/csef.aspx](http://www.education.vic.gov.au/about/programs/health/Pages/csef.aspx)
Extra Curricular Activities

Truganina College has an excellent range of extra curricular activities on offer for students to select from. The extra curricular activities begin this week and will continue every week following the timetable below. Families may like to suggest to their children that they make the most of these opportunities by joining in the sessions.

<table>
<thead>
<tr>
<th>Day</th>
<th>Recess</th>
<th>Lunch</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
<td>Art Club</td>
<td>Music</td>
</tr>
<tr>
<td>Tuesday</td>
<td>Drawing</td>
<td>Community Oval</td>
</tr>
<tr>
<td>Wednesday</td>
<td>Skipping</td>
<td>Construction</td>
</tr>
<tr>
<td>Thursday</td>
<td>Board Games</td>
<td>Community Oval</td>
</tr>
<tr>
<td>Friday</td>
<td>Art</td>
<td>Colouring</td>
</tr>
</tbody>
</table>

300 Nights of Reading

Truganina College is working with all students in every classroom to achieve 300 Nights of Reading this year. Throughout the year, there will be presentations to celebrate the success of students and families who are reading every night and recording this in their Take Home Reading Diary and Student Planners. Please keep a close eye out for big displays in each of the learning buildings and track the progress of all of our students as they work toward achieving their 300 nights of reading this year.

2016 Staff Information

This year we have many new staff joining us at Truganina College. Hayley Giarusso joins the Administration Staff in the Front Office, working alongside Clare Najdovski and Helen Salmond.

Below are a list of the Education Support Staff who are working with us. Education Support Staff work with a range of teachers in different learning environments to ensure outstanding student achievement.

Jess Radford
Daljit Jasbeer
Colleen Scott
Renai Crowe
Tammy Todd
## 2016 Staff Information

<table>
<thead>
<tr>
<th>Teachers Name</th>
<th>Room Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kylie Ticehurst</td>
<td>1</td>
</tr>
<tr>
<td>Claire Hales</td>
<td>2</td>
</tr>
<tr>
<td>Vanessa Barry</td>
<td>3</td>
</tr>
<tr>
<td>Tugba Koyu</td>
<td>4</td>
</tr>
<tr>
<td>Claire Dutton</td>
<td>5</td>
</tr>
<tr>
<td>Courtney Hodgson</td>
<td>6</td>
</tr>
<tr>
<td>Carisa Patman</td>
<td>21</td>
</tr>
<tr>
<td>Katie Abela</td>
<td>7</td>
</tr>
<tr>
<td>Carla Evans</td>
<td>8</td>
</tr>
<tr>
<td>Kirstin Sawyer</td>
<td>9</td>
</tr>
<tr>
<td>Laura Mitchell</td>
<td>10</td>
</tr>
<tr>
<td>Stephanie Gregory</td>
<td>11</td>
</tr>
<tr>
<td>Vanitha Sujith</td>
<td>12</td>
</tr>
<tr>
<td>Vanessa Saffin</td>
<td>13</td>
</tr>
<tr>
<td>Kim Kennedy</td>
<td>14</td>
</tr>
<tr>
<td>Jessie Patterson</td>
<td>18</td>
</tr>
<tr>
<td>Debbie Workman</td>
<td>19</td>
</tr>
<tr>
<td>Ashley Fraser</td>
<td>19</td>
</tr>
<tr>
<td>Sadia Toqeer</td>
<td>20</td>
</tr>
<tr>
<td>Chloe Mommers</td>
<td>15</td>
</tr>
<tr>
<td>Angela Schneider</td>
<td>17</td>
</tr>
<tr>
<td>Stewart Wilson</td>
<td>11</td>
</tr>
<tr>
<td>Rob Fell</td>
<td>12</td>
</tr>
<tr>
<td>Cassie McCawley</td>
<td>13</td>
</tr>
<tr>
<td>Rob Fell</td>
<td>14</td>
</tr>
<tr>
<td>Leanne McNaughton</td>
<td>15</td>
</tr>
<tr>
<td>Ashley Fraser</td>
<td>16</td>
</tr>
<tr>
<td>Stewart Wilson</td>
<td>17</td>
</tr>
<tr>
<td>Angela Schneider</td>
<td>18</td>
</tr>
<tr>
<td>Health and Physical Education</td>
<td></td>
</tr>
<tr>
<td>Music</td>
<td></td>
</tr>
<tr>
<td>Art and Technology</td>
<td></td>
</tr>
<tr>
<td>Spanish</td>
<td></td>
</tr>
<tr>
<td>Science</td>
<td></td>
</tr>
</tbody>
</table>
2016 Foundation Students

A very warm welcome especially to our brand new Foundation students. It is wonderful to see all of our new students wearing their school uniform with pride, reading and writing in their classrooms and learning all about their new school.

Please remember that the first five Wednesdays are Assessment Interviews for all Foundation students. This is an extremely important time for teachers to spend with your child, collecting vital information about their beginning understandings about literacy and numeracy.

Your interview time will be sent home by Friday 5th February. Please see your classroom teacher if you have any questions.

Remember we are all aiming for 300 Nights of Reading this year - please read every night and record this in your Home Reading Diary.

Kylie Ticehurst and Courtney Hodgson
Teaching and Learning Leaders

It has been fabulous to see so many students riding their bikes and scooters to school.

Near the basketball court, there is a shelter for all wheels to be kept during school hours. Please ensure your wheels are locked by supplying your own locking device.

For the safety of our whole school community, please walk your wheels through the school and begin riding once you are outside the school.
Everyone achieving 300 Nights of Reading

Every night it is important for all students to read. The Home Reading Diary and Student Planners are an effective way to keep track of reading activities that are happening at home. Texts that go home to be read are targeted to the reading abilities of individual students.

Each student chooses a ‘Just Right’ book from their Individual Book Box each day to take home with them. A ‘Just Right’ book is a book where students can read this independently and read unfamiliar words by using strategies taught in the classroom. From time to time, a book may come home that is regarded as ‘too easy’ or ‘too hard’.

When a text is considered ‘too easy’, remember to ask comprehension questions to ensure your child is understanding what they are reading. This is also an important opportunity for your child to practise reading with fluency, using expression and re-telling the text in their own words. All essential skills to master as reading becomes more challenging.

When a text is considered ‘too hard’, this is a good opportunity to do some shared reading. When students listen to reading, they are seeing and hearing reading behaviours. We model using expression, reading fluently and the love of reading. Before starting, during and at the end of shared reading experiences, having discussions about events in the book, using language from the text and re-telling the story once it has been listened to are all skills in engaging in texts.

Below are some questions and sentence starters you can use when engaging in reading with your child at home.

Nicole O’Brien

Summarising

Summarising helps students to determine essential ideas and consolidate important details that support these ideas.

Suggested prompts to use when trying to summarise a text you have read with your child:

- After reading the book, explain the main ideas using the following keywords: beginning, problem, in the middle, solution, end.
- Summarise the story by re-telling the main events.

Main Idea

Discovering the Main Idea of a text is when we think about the big picture. What is this text trying to tell us? What was this book essentially about?

Suggested prompts to use when helping your child discover the main ideas in a text:

- What is the text mainly about?
- What does the title tell us about this book?
- The start/middle/end of the book is about….
Foundation, Year 1 and Year 2 students record their home reading in their Home Reading Diary.

Recording the date, title and a comment about the book is required every night.

Remember to read on the weekends too!

Year 3 - 7 students record their home reading in their Student Planner.

Recording the date, title and a paragraph about the book they have read is required every night.

Remember to use capital letters and full stops when you are writing about the book you have read.
**Label All Belongings**

All belongings need to be labelled to ensure they are returned if lost. Please label all Hats, Water bottles, Jumpers, T shirts, Lunch box.

**State School Relief – Uniform and Footwear Support**

State Schools Relief is a not for profit organisation who have provided uniform and footwear support to families since the 1930s. The tradition continues today. If you need assistance with uniform please contact the Front Office to put in a request.

---

**Rubbish Free Lunchboxes**

Truganina College is a rubbish free school.

Please continue to support our school by providing your child with rubbish free lunch boxes.

Many students have been very proud of the best choices they have made by having fresh fruits, vegetables, snacks, sandwiches and water in their lunchboxes.
Student Planners

Student Planners are used at school everyday and sent home every night. Thank you to all families in advance for checking and signing the Student Planner each day.

At Truganina College we use the Student Planner to reflect our values regarding open communication between home and school. We expect and encourage high levels of organisation for all our students. Please label the Student Planner with your child’s name and classroom teacher.

A huge congratulations to Dhruv Dhaka, Year 7 for designing the front cover and Jayde Fenech, Year 6 for designing the back cover of our 2016 Student Planner.
School Bell Times

8:35am  Classrooms Open
8:50 - 9:50  Session 1
9:50 - 10:50  Session 2
10:50 - 11:20  Recess
11:20 - 12:20  Session 3
12:20 - 1:20  Session 4
1:20 - 1:30  Eating Inside
1:30 - 2:00  Outside Play
2:00 - 3:00  Session 5
3:00pm  Home Time

2016 School Term Dates

Term 1: 28 January to 24 March
(as 25 March is public holiday) *

Term 2: 11 April to 24 June

Term 3: 11 July to 16 September

Term 4: 3 October to 20 December (Tuesday)

I have read my newsletter 😊

Student Name _________________________
Teacher Name _________________________
Parent Name ___________________________

CHALLENGE!!
How many words can you make which have ‘oo’ in them?

3 WINNERS WILL BE ANNOUNCED THIS ROUND!
PRIZES! PRIZES! PRIZES!!!!

Return your slip to your teacher with as many words written, with 'oo' in them for your chance to win a prize!!

Slips must be returned by Thursday 11th February.
Winners announced Friday 12th February.
Go For It!