As we approach the end of Term 2, we have a range of projects that we wish to share updates on:

**Somers School Camp**
From Tuesday 31st May – Wednesday 8th June, Truganina College was lucky enough to send 11 Year 5/6 students to attend Somers School Camp. This highly sought after opportunity involves a 9 day residential experience focused around a blend of environmental and sustainable education, outdoor education and personal and interpersonal development. This opportunity is only available every 2 years and due to its outstanding reputation places are highly competitive.

Congratulations to Lara Eads, Ajok Gak, Hayley Martin, Bhupali Pylla, Caroline Smith, Shaylah Tate-Roles, Flynn Becker, Victor Lavina, Conzedine Oliiva-Papalii, Raj Singh and Bibek Virk. All students represented Truganina College with enthusiasm, maturity and pride.

For further information on the Somers School Camp experience please follow the below link.
http://www.somersschoolcamp.org/

**Enrichment Program**
Ruth Duffield, a highly experienced Maths Educator, has been working with a number of year levels during Term 2 to extend their thinking and develop a deeper understanding of Mathematical concepts. After completing the PAT Maths assessment a number of students were selected from Years 2, 4, 6 and 7 to join this weekly group to continue to develop and extend their Mathematical thinking. This Enrichment Program has proven to be another successful inclusion into our curriculum, offering students more opportunities to improve and strengthen their thinking whilst complimenting their classroom learning.

As a result of the Enrichment Programs success we are going to expand the program to offer opportunities to Years 3 and 5 students. This will begin half way through Term 3 2016 and will continue until the end of the year.

**Higher Abilities Selection Test (HAST)**
Twenty four students from Year 6 and 7 recently sat the HAST assessment for an opportunity to receive a scholarship rewarding academic high achievers at Truganina College. The test ran for 2 hours and 45 minutes and was conducted under complete test conditions. The test has now been returned to HAST (ACER) headquarters to be marked and the results will be sent back to the school. Once we have results we will notify families of the successful scholarship candidates.

**The REAP Project (Realising the Potential of Australia’s High Capacity Students)**
Truganina College has been fortunate to be selected to participate in a research based project focusing on realising the potential of high capacity students. A team of staff from Year 4-7 are participating in the project with the aim being that all students can improve their achievement levels. This project is jointly funded by the Department of Education and Training and the Australian Research Council to address specific research based areas in the teaching and learning of Reading, Comprehension and Mathematics.

We are excited about this opportunity to participate in the REAP Project to continually improve the College’s teaching and learning and supporting all students to achieve their own potential.

Term 3 starts on **Monday 11th July**. As attendance at school every day is crucial, please make sure all children return to school on this Monday. We wish all students and their families’ a happy and safe break over the school holiday period.

Warmest regards,

Jenny Crowle, Nicole O’Brien and Steven Trotter.
## Truganina College Events Calendar

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Friday 24th June</strong></td>
<td>End of term 2</td>
</tr>
<tr>
<td></td>
<td>2.30pm finish</td>
</tr>
<tr>
<td><strong>Monday 11th July</strong></td>
<td>Start of term 3</td>
</tr>
<tr>
<td></td>
<td>8.35am start</td>
</tr>
<tr>
<td><strong>Tuesday 12th July</strong></td>
<td>Checkmate Chess Coaching</td>
</tr>
<tr>
<td></td>
<td>Free Trial in the Library</td>
</tr>
<tr>
<td></td>
<td>1.30pm - 2.00pm</td>
</tr>
<tr>
<td><strong>Thursday 14th July</strong></td>
<td>Parent/Teacher Interviews</td>
</tr>
<tr>
<td></td>
<td><strong>Saturday 16th November</strong></td>
</tr>
<tr>
<td></td>
<td><strong>Sports incursion &amp; Special Lunch Order Day</strong></td>
</tr>
<tr>
<td><strong>Monday 25th July</strong></td>
<td>School Council Meeting</td>
</tr>
<tr>
<td></td>
<td>6.00pm</td>
</tr>
<tr>
<td><strong>Monday 8th August</strong></td>
<td>Year 2 &amp; 3 Excursion to Scienceworks &amp; the Planetarium</td>
</tr>
<tr>
<td><strong>Monday 15th August</strong></td>
<td>Curriculum Day - Professional Learning for staff</td>
</tr>
<tr>
<td></td>
<td>No school for students</td>
</tr>
<tr>
<td><strong>Monday 22nd August</strong></td>
<td>School Council Meeting</td>
</tr>
<tr>
<td></td>
<td>6.00pm</td>
</tr>
<tr>
<td><strong>Wednesday 31st August</strong></td>
<td>School Photos</td>
</tr>
<tr>
<td><strong>Friday 16th September</strong></td>
<td>End of term 3</td>
</tr>
<tr>
<td></td>
<td>2.30pm finish</td>
</tr>
<tr>
<td><strong>Monday 3rd October</strong></td>
<td>Start of term 4</td>
</tr>
<tr>
<td></td>
<td>8.35am start</td>
</tr>
<tr>
<td><strong>Monday 17th October</strong></td>
<td>School Council Meeting</td>
</tr>
<tr>
<td></td>
<td>6.00pm</td>
</tr>
<tr>
<td><strong>Friday 28th October</strong></td>
<td>Year 7 Immunisations</td>
</tr>
<tr>
<td></td>
<td>11.30am</td>
</tr>
<tr>
<td><strong>Tuesday 1st November</strong></td>
<td>Melbourne Cup Day Public Holiday</td>
</tr>
<tr>
<td></td>
<td>No School</td>
</tr>
<tr>
<td><strong>Monday 21st November</strong></td>
<td>School Council Meeting</td>
</tr>
<tr>
<td></td>
<td>6.00pm</td>
</tr>
<tr>
<td><strong>Tuesday 20th December</strong></td>
<td>End of term 4</td>
</tr>
</tbody>
</table>
Discovering shapes with Miss Patman

Learning Intention: We are learning to name and describe the features of two-dimensional shapes in our learning environment.

Success Criteria - I am successful when I have:
- contributed to class discussions.
- identified a corner, edge and face on a two-dimensional shape.
- described the features of a 2D shape.
- identified shapes in my learning environment.

In Room 21 we have been looking at and learning about two-dimensional shapes. We have been locating them in our classroom environment as well as having a go at describing the features of squares, rectangles, circles and triangles. For this learning task we were given a shape, either a square, rectangle, circle or triangle, to find and locate where the face was, where the edges were and where the corners of the shapes were.

In Room 21 we know that:
- circles have no sides or corners.
- squares have equal sides.
- rectangles have 2 sides that are longer, making it different to a square.
- triangles have 3 sides and 3 corners.
- there are shapes all around us.

“The clock is a circle shape.” - Fateh Brar

“The roof has rectangles on it.” - Abdul Kassem

“The whiteboard is a rectangle.” - Avneet Gill

We have had lots of fun learning about the different features of two dimensional shapes and locating them in our classroom environment.
Mrs Toqeer’s Treasured Owls are having a hoot writing a snapshot

Learning Intention: We are learning to understand and write a snapshot.

Success Criteria - I will be successful when I can:
- explain what is happening in the picture.
- use sharp physical details such as colour, light and smell to explain the picture.
- share my ideas with the class.

We have been learning about writing a snapshot in Room 20. A snapshot in writing is a description that captures sharp physical details - smells, sounds, colours and light. It is about that moment which is visible in the picture.

We wrote snapshots to sketch the scene in the pictures below.

The sparkling blue trees came up at night. They shone as the flat sky ran across the wooden houses. Finally I stomped and there it was. The wheel of justice! The sky glowed when I walked towards it.
By Stephen Oberoi

The dark night sky lightened with thousands of fireworks. The bright sparks of orange, yellow and red looked like big shooting stars in the dark night. Pop! Pop! Pop! Went the explosions!
By Wonder Bagambe

The sky is bright blue. There are sparkly trees around the big Ferris wheel. It’s windy and freezing cold. People are laughing and cheering.
By Citina Fautua
A glittery explosion of colours appeared on the dark night sky. Hues of red and orange filled the air. Hundreds of fire crackers crackled and echoed around the city skyline. Muttering people could barely be heard under the exploding colours. The faint smell of smoke and gun powder poisoned the air. The darkness of the night seemed to melt and disappear due to the spectacular show of lights.
By Dominic Quito

The glorious fireworks popped in the air. The colourful rainbow sparkled across the sky. The faint burning smell wrapped the air. The crackling explosions were loud and deafening.
By Luqman Abdille

Suddenly, on the clear cloudless sky the sprouting rainbow colours of the fireworks made it glorious. The cracklings explosions made a stunning sound. The crowd yelled, appealing for the amazing lights.
By Farhan Mohammed

The soaring sky scrapers towered the tiny mini vehicles crawling below. The smell of fish, salt and carbon polluted the atmosphere. The noises generated by the cars, planes, ships and trains sounded like busy timings. The glowing lights coming from the building, completely transformed the way the city looked.
By Bailey Hodge

In a spectacular sky the dazzling stars shone up in the sky. The mystical lights coming out of the tall sturdy buildings touching the sky created a phenomenal view over the water. However, the oily smoky smell let it down.
By Rohanijan Vimalachandran

I see many colours of light. I smell fresh air. I hear cars driving fast. When I see the buildings at night it looks very beautiful.
By Jap Mann
Remaining healthy & physically active over the holidays

In Health and Physical Education we address a broad range of skills which are not limited to just physical motor skills. Children explore working as a team, playing together, sharing equipment and building important social skills such as resilience and problem solving.

To keep up these skills over the holidays, it’s important to remain active (and ensure not too many video games are played)! One way to keep up your child’s (and family’s) fitness is to play different ball games in the back yard or down at your local park. Try to improve how far you can kick a ball over the two weeks. Another skill to try is to aim the ball into a goal zone. Foundation students have been working on the concept of controlling a roll. You can make a goal zone by positioning two hats a few meters apart and aiming in between them. You are successful when you can roll a ball into the goal zone from different distances and angles. Encourage your children to compete with their friends and brothers and sisters to see how many goals you can get in the goal zone in a row.

Don’t forget that Health and Physical Education isn’t just about remaining active. Older students are exploring healthy lifestyle choices. Good eating habits are integral to healthy and happy kids over the holidays. Some tips to ensure the family eats well is to have regular meals together. Encourage your children to be role models for younger brothers and sisters by eating healthily themselves. Ask children to assist in cooking and preparing meals. All that physical activity outside will ensure the family builds up a healthy appetite.

Fruit Donation

We have recently had a member of the community kindly offer to donate bowls of fruit to our College on a weekly basis. The first delivery of fruit arrived at the College last week. Truganina College are extremely grateful for this kind donation from a member of the community who wishes to remain anonymous.
School Council Report

School Council met recently on Monday 6th June. This school council report will reflect some of the agenda items that were discussed at the meeting.

Firstly a huge congratulations to Jagruti Dave who was nominated and accepted as the 2016 Vice President of School Council. This role is an extremely important one and Jagruti will work very closely with myself as School Council President.

We discussed the attendance data at Truganina College, highlighting that the staff and community here make every day count. It is important for learning that students are at the College every day. The Truganina College target for 2016 is for students to have an average absence of 15 days or less. The content covered every day is continually built upon across the days, weeks and years at school. By the end of each year level, students are expected to know, understand and apply a whole range of skills. This is why it is critical for students to be at school every single day.

Steven Trotter reported that on Friday 20th May, the HAST Assessment was conducted at Truganina College. We had 24 students participate in the Scholarship Assessments from Year 6 and 7. Approximately 25% of the students who attended came from different Primary Schools and will be attending Truganina College as Year 7s in 2017. Once results are finalised, families will be notified about the successful scholarship candidates.

Jenny Crowle reported the results of the Truganina College Occupational Health Safety Audit. This thorough process was a great opportunity to see how we are tracking against the expected standards and to create a baseline for continual improvement. A sincere thank you to the staff team especially Helen Salmond, Kirstin Sawyer, Colin Muir, Brian Grobblear, Hayley Giarrusso and Clare Najdovski. The full report was provided to School Council for endorsement. Our overall compliance score was 92%.

Truganina College has continued its successful fundraising events. The Mothers Day Stall raised $975.70, thank you to all families and the community for supporting this event. Currently, the fundraising from the Chocolate Drive is $4199.40. Please continue to support Truganina College’s fundraising by returning your chocolate box and monies raised. We have recently received donations towards our Playground, bringing our total for the Playground Fundraising to $20,913.32.

School Council would like to acknowledge the contribution to teaching and learning at Truganina College being made by Literacy Consultant, Terri Campbell. Terri is working with the Curriculum Action Team from 7:30am – 8:30am with a focus on Vocabulary. Terri then spends from 8:30am – 5:00pm modelling best practice in classrooms and how to engage students to develop their vocabulary with reading, writing, listening and speaking. We look forward to hearing more about Terri’s work with teachers and students.

Marilyn Jeffries
School Council President
Staff Profiles
Meet some of the members from our Specialist Teaching Team

Get to know Leanne McNaughton..

Position: Art & Technology Teacher

What is your favourite colour? My favourite colour has always been red. I even had red bridesmaid dresses at my wedding, the guys had red bow ties and I carried a bouquet of all red roses.

What is your favourite number? My favourite number is 3 and it is funny how I often end up living in a house that has the digit 3 featured either in the tens or ones column. E.g. 43, 53 and 31.

What is your favourite book? When I was little my favourite book was Ferdinand and the Bull, which was about a bull who just liked to sit under a huge tree and smell the flowers, while all his brothers and cousins were ‘showing off’ to be picked for the bull fighting ring. Now, I haven’t got a favourite book, but I love reading all of the John Grisham novels. I hang out for his latest book to be released. On holidays you will find me reading a John Grisham novel, especially when camping.

What is your favourite food? It’s difficult to pick just one favourite food, but I especially like bacon and eggs. I love to have brunch at a café on the holidays or on a weekend and order bacon and eggs. I also love Aussie pizzas, which have bacon and eggs. They are the best! I am also addicted to chocolate!

What do you like most about school? The thing I like most about school is the people. It’s the people that make the school a great place to be because you feel like you’re a part of a community or an extended family. I love the idea that everyone comes together to learn from each other and share their knowledge and skills. It’s not just the students who learn, but everyone who comes together and strives to do their best to become a life-long learner!

Get to know Cassie McCawley..

Position: Music Teacher.

What is your favourite colour? Purple, pink and black.

What is your favourite number? My favourite number is 12.

What is your favourite book? When I was growing up I always loved Alice in Wonderland. The characters are so interesting and I like that the story is dreamy and magical.

What is your favourite food? I love so many types of food, especially pasta, curry, dark chocolate and hot chips!

What do you like most about school? I enjoy seeing the children’s smiling faces when it is time for music. They are very enthusiastic and make it fun to teach music at Truganina College.
Staff Profiles

Meet some of the members from our Education Support Team

Get to know Vitina Scremin..

Position: Integration Aide.

What is your favourite colour? Pink.
What is your favourite number? 4.
What is your favourite book? To Kill A Mockingbird.
What is your favourite food? Pasta.

What do you like most about school? The students and the friendly and hard working staff who are always happy to assist. I especially love our Art room. I love seeing all the creative art pieces made by the students.

Get to know Jess Radford..

Position: Integration Aide.

What is your favourite colour? My favourite colours are purple and yellow.
What is your favourite number? 3, because I was born on the 3rd of October, and it has always been a lucky number for me.
What is your favourite book? My favourite book from when I was in Primary School is Just Annoying by Andy Griffiths.
What is your favourite food? Banana bread, sushi and Nando’s - but not all together, that would be gross!

What do you like most about school? Getting to know all the students and families in the school, and watching them grow and develop into intelligent, happy little souls!
From our Pedagogical Coaches

Must reads – Building a Children’s Library at home

Reading is the soul to imagination and knowledge.

The list below is not intended to be definitive. It is merely a jumping-off point, a place to start exploring the world of books. We hope that this list will help you and your children and teenagers plunge in and develop your own taste and own likes and dislikes. The authors suggested are only that – suggestions, they have not been chosen on any criteria other than that we have read and enjoyed them and think you and your children might too. They have not been selected because they have any particular educational value, tie in with the Curriculum or might help your child learn to read, although some will probably do all these things. These books are not about fact gathering, but about finding out about the world around us in the widest sense and sharing in the pleasure of that discovery.

Building a children’s library

4-7 years

As soon as children do start reading, parents often think pictures are unnecessary. In fact they are crucial. Where would Roald Dahl’s books be without the wacky line illustrations of Quentin Blake? Picture books that you enjoyed together when your child was a baby and toddler can get a new lease of life when she or he can read them for themselves: such books, loved and familiar, are more likely to enrich their life and help their reading than those written with that purpose in mind and with limited vocabularies to match.

8 – 11 years

It would, however, be a pity if you and your children stopped reading together at this point. You will both miss the closeness, and you will also miss some really good stories. This is the moment when your childhood reading and that of your own children’s meet and meld as you introduce them to E. Nesbit and Philippa Pearce and they take you on flights of the imagination with Philip Ridley and J.K. Rowling. As every parent with children in this age range knows, a thorough grounding in the rules of quidditch is essential if you are to have any meaningful conversation with your children.

12 – 14 years

For some children this is also the age when books become friends, the same one consumed over and over in the same way that they will listen to the same song over and over again. Assume, if this is the case, that the child is getting something crucial from it in the same way that the child who demands cheese three times a day for a week is probably unconsciously seeking some essential nutrient. At this age, books can be the most satisfying food in the world.

15+ years

One minute they are children, the next they are adults. One minute they are reading Frances Hodgson Burnett and the next Angela Carter. Five years ago, most bookshops didn’t even have a young adult or teenage section. Now they are bursting to the seams with TV tie-ins and spinoffs and fantasy horror novels. More encouragingly, the last few years have also seen a huge increase in quality writing for young people. From these books it is no leap at all into the big pond of adult fiction, merely a swallow dive.

Below is a list of only a small number of our favourites authors, to be honest there are really too many to include. For some more suggestions we have placed a list on our website.

<table>
<thead>
<tr>
<th>Younger readers</th>
<th>Middle and older readers</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mem Fox</td>
<td>Paul Jennings</td>
</tr>
<tr>
<td>Graeme Base</td>
<td>John Marsden</td>
</tr>
<tr>
<td>Babette Cole</td>
<td>Jackie French</td>
</tr>
<tr>
<td>Anthony Brown</td>
<td>John Flanagan</td>
</tr>
<tr>
<td>Rod Clement</td>
<td>Emily Rodda</td>
</tr>
<tr>
<td>Enid Blyton</td>
<td>Louis Sachar</td>
</tr>
<tr>
<td>Roald Dahl</td>
<td>Lois Lowry</td>
</tr>
</tbody>
</table>

Debbie Workman & Justine Ryan

Pedagogical Coaches
Data Manager Report

Thank you to all those families who booked interview times online through Compass School Manager.

In the last newsletter we announced there would be a prize for one child who had their interview time booked in using Compass.

Congratulations to
ELLA BREEN of Room 5!

Bookings have now closed online for Parent/Teacher Interviews.

If you are still yet to make an interview time for Parent/Teacher Interviews on Thursday 14th July please speak to your child’s classroom teacher as soon as possible.

Tomorrow you will receive your child’s written report about their learning throughout Semester 1, 2016. It is a comprehensive report which outlines specific learning tasks across different curriculum areas and how your child performed in each of the learning tasks. The report also outlines achievements, next steps and information regarding behaviour and work habits within the classroom.

Each of these components will be discussed at Parent/Teacher interviews on Thursday 14th July.

Please take the time to read over the report and bring it with you on interview day to discuss with your child’s classroom teacher.

Courtney Hodgson
Data Manager
iPads are an important part of Learning...

If your child hasn’t got an iPad or hasn’t been bringing their iPad to school, then they are missing out on eLearning opportunities that allow them to explore their learning in new and exciting ways. Truganina College is a one-to-one iPad school and it is hoped that all students will bring their iPads every day so classes can use them to support the teaching and learning that is happening in their lessons. The latest FREE iPad apps to download include:

QR reader is used so your child can simply scan a code and be linked to a website easily in class. (All subject areas)

Reading Eggs Sight Words will allow your child to practise learning their High Frequency Words. (F-3 – Reading, Spelling & Writing)

Pic Collage is used to present photos in a creative collage for presentation and display. (All subject areas)

Leanne McNaughton & Kirstin Sawyer
eLearning Leaders

Ms Sawyer is helping to make a difference

Ms Sawyer is running 10km in the ‘Run Melbourne’ event to help raise money for the Peter MacCallum Cancer Centre. Please visit the link below for more information and to see how you can support her in raising funds for this cause.

https://runmelbourne2016.everydayhero.com/au/kj-s-first-10k-run-1

Cadbury Chocolate Fundraiser

We have had a number of unsold Cadbury Chocolate Fundraiser boxes returned to the College. If there are any families who are willing to take more boxes home to sell, please visit the Administration Office or contact Hayley or Clare on 9368 9800. All money raised from the fundraiser will go towards building a playground for our students.

We thank all students and their families for their help and support so far in selling chocolates and helping us achieve our goal of building a playground for our students.
Congratulations to the following students who were the prize winners for the last newsletter’s Word Challenge and made an impressive amount of words with ‘ea’ in them:

Giaan Le from Miss Hodgson’s class
Abdullahi Hassan from Mrs Toqeer’s class
Vincent Lavina from Ms Mommers’ class

Well done to this week’s winners!

Extra-Curricular: Checkmate Chess Coaching

Free Try Out - Lunchtime in the Library on Tuesday 12th July

Truganina College is in a position to offer Chess Lessons in Term 3 from Checkmate Chess Coaching. Each week different lessons are taught such as tactics, strategies, special moves, traps and openings that will help players improve their game. Kids are then paired up in fun tournament play off where they can put into practice their new skills and knowledge.

Chess has many educational benefits such as improving concentration, problem solving, pattern recognition, analytical skills, memory recall and self esteem. Most importantly, it’s about having fun learning how to play the world’s most popular mind sport!

DAY: Thursday 3.15pm - 4.00pm
DATES: Starts 21st July – 8th September
LOCATION: School Library
PRIZES: Awarded to top players (Trophy & badges)
COST: $85 per child (2nd Sibling $75)

Please come along to the Library on Tuesday 12th July for a Free Try Out. Payment forms for future coaching sessions can be found at the Administration Office.

For more information contact: Phil Hooton on 0421 901 530 or phil@lifecoaches.com.au.

Congratulations!
Enrolments now open

Truganina College is now accepting enrolment applications for:

- Foundation - Year 7 in 2016
- Foundation - Year 8 in 2017

For more information, please contact the Administration Office on 03 9368 9800, email truganina.p9.co@edumail.vic.gov.au or visit our website: www.truganinap9.vic.edu.au
I have read my newsletter 😊

Student Name _________________________
Teacher Name _________________________
Parent Name ___________________________

CHALLENGE!!
How many words can you make that have ‘wh’ in them?

3 WINNERS WILL BE ANNOUNCED THIS ROUND!
PRIZES! PRIZES! PRIZES!!!!

Return your slip to your teacher with as many words written, with ‘wh’ in them for your chance to win a prize!!

Slips must be returned by Thursday 14th July.
Winners announced Friday 15th July.
Go For It!