A very warm welcome to Term 3. We are off to a wonderful start. The students we interact with across the school day have continued reading in the holidays and are getting ever so close to achieving the whole college goal of reading for 300 nights. Students have returned to school proudly wearing their school uniform and engaging in their learning - Truganina College is definitely the place to be!

With all of this learning and high levels of excitement happening, it is with great pleasure we announce the winner of our College Motto. The Motto was voted upon by families, students, staff, the community and most importantly…. YOU! Many votes were counted and the clear winner was:

**Inspiring Excellence in Learning to Believe, Achieve, Succeed.**

We would like to thank the Truganina College Community for voting on this very important part of our College. We look forward to working with the students to delve deeper into what this motto looks like, sounds like and feels like.

We are very proud to announce Truganina College welcomed some new staff members at the beginning of Term 3. Their introductions are below:

**Helene Refuerzo - Middle Years Assistant Principal**

Helene Refuerzo has joined Truganina College as an Assistant Principal in Term 3 2016. Helene has experience in the Middle Years as well as Senior Years coming from her previous leadership role as Head of Middle School at Maribyrnong College and more recently as Assistant Principal at Alamanda College.

Helene has a Bachelors Degree in Education and majored in Mathematics and Chemistry. She successfully completed the module: ‘Impact: Emerging Leaders’ at the Bastow Institute for Educational Leadership and the course, ‘Balanced Leadership’ with McREL International.

Helene has taught for many years in the Philippines and the USA before she settled in Melbourne with her family and has taught in various educational settings in the Western Suburbs. Helene is passionate about engaging learners in all aspects of their learning and preparing them for their future schooling and career pathways - that is developing students who will be positive contributors to the society and are ready to tackle the demands of a rapidly evolving 21st Century. She hopes to contribute to the success of Truganina College in providing students with a safe and orderly environment that inspires learning, promotes positive relationships, security, a sense of belonging and a culture of respect and pride.
Adam Miller - Maths & Science Teacher

Adam has recently been appointed as a Maths and Science teacher working mostly with the secondary school students and some classes in Primary Science.

Prior to moving to Truganina College Adam worked at Creekside College in Caroline Springs, predominantly teaching Science and Mathematics in Year 9. As an experienced teacher, Adam has worked with students from P-12 in a range of different subject areas.

Adam has a strong interest in Science (particularly Biology and Chemistry) and developing learning programs that engage students in different strands of science. Adam is looking forward to getting to know all the students, staff and wider Truganina community. He would like to thank everyone for a very welcoming and supportive first week.

Chris O'Brien - English & Humanities Teacher

Chris is originally from Geelong, but moved to Melbourne to complete a Bachelor of Commerce at Deakin University before completing a Graduate Diploma in Secondary Education at Victoria University.

Chris has spent the last 4 years teaching Middle Years English in Central Victoria and has recently moved to the Inner Western Suburbs to take up this position at Truganina College. Chris looks forward to working with parents, staff and students to ensure that all students at Truganina College reach their full potential.

Jessica Jobe - Education Support

Jessica Jobe comes to Truganina College at the beginning of Term 3 with previous experience working in early childhood education settings as well as education support settings.

Jessica lives in Wyndham Vale and is married to Cody Jobe. Cody is from Canada and the two are thrilled to announce he has just recently been granted his permanent residency for Australia. Jessica spent some time in Canada herself working as an Early Childhood Educator Assistant living in the beautiful city of Kelowna, British Columbia.

Jessica has a Diploma in Early Childhood Education as well as a Certificate IV in Disability. Jessica is passionate about providing education to children of all ages and holds a high expectation on the quality of support each student receives in achieving their goals for independence and learning.

Her commitment to students in education support settings stems from the inspiration from her younger brother, who was diagnosed on the Autism Spectrum and was found to thrive in educational settings, improving academically and developmentally with the assistance of the education support staff.

Jessica is excited to be a part of the team at Truganina College and looks forward to getting to know the staff, students, and community as well as providing support to the students and assisting them with their education.

Please make sure as you see the new staff at Truganina College you introduce yourself and make them feel very welcome. We hope everyone in our school community has a wonderful week - remember to continue reading every night.

Warmest regards,
Jenny Crowle, Nicole O’Brien, Steven Trotter and Helene Refuerzo.
<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday 25th July</td>
<td>School Council Meeting 6.00pm</td>
</tr>
<tr>
<td>Friday 29th July</td>
<td>Year 5 &amp; 6 VSSEC ‘Mars’ Excursion</td>
</tr>
<tr>
<td>Friday 29th July</td>
<td>Year 7 District Netball</td>
</tr>
<tr>
<td>Monday 8th August</td>
<td>Year 2 &amp; 3 Excursion to Scienceworks &amp; the Planetarium</td>
</tr>
<tr>
<td>Wednesday 10th August</td>
<td>Year 7 VSSEC Excursion (Science and Maths Program)</td>
</tr>
<tr>
<td>Monday 15th August</td>
<td>Curriculum Day - Professional Learning for staff No school for students</td>
</tr>
<tr>
<td>Monday 22nd August</td>
<td>School Council Meeting 6.00pm</td>
</tr>
<tr>
<td>Wednesday 31st August</td>
<td>School Photos</td>
</tr>
<tr>
<td>Friday 16th September</td>
<td>End of term 3 2.30pm finish</td>
</tr>
<tr>
<td>Monday 3rd October</td>
<td>Start of term 4 8.35am start</td>
</tr>
<tr>
<td>Monday 17th October</td>
<td>School Council Meeting 6.00pm</td>
</tr>
<tr>
<td>Friday 28th October</td>
<td>Year 7 Immunisations 11.30am</td>
</tr>
<tr>
<td>Tuesday 1st November</td>
<td>Melbourne Cup Day Public Holiday No School</td>
</tr>
<tr>
<td>Monday 21st November</td>
<td>School Council Meeting 6.00pm</td>
</tr>
<tr>
<td>Tuesday 20th December</td>
<td>End of term 4</td>
</tr>
</tbody>
</table>
Teaching and Learning in Room 7
Developing the Language of Learning
at School and at Home

Miss Abela’s Awesome Alligators are Snappy Learners

Numeracy

Learning Intention: We are learning to use and understand everyday location words to follow and give oral directions.

Success Criteria - I am successful when I:

- identify terms associated with everyday location and position.
- take photos to show the terms associated to everyday location and position.

In Room 7 we have started to learn about Location in Numeracy. Students have been using the apps ShowMe and PicCollage to display their understanding of everyday location and position vocabulary.

Reading

Learning Intention: We are learning to find key information in a text.

Success Criteria - I am successful when I:

- know what key information is.
- know how to decide if information is important or not.
- use details in pictures to locate key information.

We used a graphic organiser (left) to find the main idea in this picture of a lion and a zebra (below).
Learning Intention: We are learning to understand and write a snapshot.

Success Criteria - I will be successful when I can:

- explain what is happening in the picture.
- use sharp physical details such as colour, light and smell to explain the picture.

We have been learning about writing a snapshot in Room 19. A snapshot in writing is a description that captures a moment in time. We looked at how prepositions (location words) can assist in developing our snapshot. As part of this we used a number of different adjectives - such as colour, mood, smell, emotion and sounds to assist in building our snapshots. Below is a sample of part of the first sentence of some of the student’s snapshots.

<table>
<thead>
<tr>
<th>Inside the tree trunk, the overgrown mouse scavenged for last winter’s nuts.</th>
<th>Amid all the great tough survivors, he chose a poor old man who had might and courage.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>By Noah Green</strong></td>
<td><strong>By Fildaus Murekatete</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Before coming to school I waved goodbye to my mum and sister.</th>
<th>Into the deep dark gloomy cavern, I heard whispers… I felt shadows following me…</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>By Mikayla Otter</strong></td>
<td><strong>By Bhupali Pylla</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Through the vibrant Amazon, I gazed at the majestic Puma, savagely munching on its lifeless prey. His eyes were bloodshot and beady. His fierce teeth rapidly ripped through its prey’s furry skin.</th>
<th>Across the vibrant blue town…..</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>By Ajok Gak</strong></td>
<td><strong>By Jessey Lepea Taituuga</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Inside the blazing tower, I assembled my friends…</th>
<th>Beside me was a huge bug…</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>By Diesel-James Pattison</strong></td>
<td><strong>By Taye Paul</strong></td>
</tr>
<tr>
<td>Into the enormous fiery volcano…</td>
<td>Throughout the day, in the jungle we were very parched…</td>
</tr>
<tr>
<td>---------------------------------</td>
<td>--------------------------------------------------</td>
</tr>
<tr>
<td><strong>By Priysha Pathak</strong></td>
<td><strong>By Lara Eads</strong></td>
</tr>
<tr>
<td>Around the building a fiery blazed…</td>
<td>Underneath the sky was a deep blue sea…</td>
</tr>
<tr>
<td><strong>By Musad Mir</strong></td>
<td><strong>By Crish Patel</strong></td>
</tr>
<tr>
<td>Near the sea, there was an enormous…</td>
<td>As I swirled into my room…</td>
</tr>
<tr>
<td><strong>By Baruk Addis</strong></td>
<td><strong>By Jaraiyus Perkinson</strong></td>
</tr>
<tr>
<td>Beside the tree I saw an enormous mosquito…</td>
<td>Above the ground, Jack was on the…</td>
</tr>
<tr>
<td><strong>By Sanchita Aul</strong></td>
<td><strong>By Maryam Malik</strong></td>
</tr>
<tr>
<td>Toward the fiery camp…</td>
<td>I smell the fear in the heart of…</td>
</tr>
<tr>
<td><strong>By Prithvi Palkar</strong></td>
<td><strong>By Adam Adam</strong></td>
</tr>
<tr>
<td>Between the village of doom….</td>
<td>Down in the water was a blazing shark…</td>
</tr>
<tr>
<td><strong>By Paarth Jatwani</strong></td>
<td><strong>By Rophe Oliva-Papalii</strong></td>
</tr>
<tr>
<td>Through the forest the water sprayed across the…</td>
<td>Underneath the Pizza Place lies a basement….</td>
</tr>
<tr>
<td><strong>By Nyankor Deng</strong></td>
<td><strong>By Victor Lavina</strong></td>
</tr>
<tr>
<td>Around the turquoise waves, bubbles spraying…</td>
<td></td>
</tr>
<tr>
<td><strong>By Tiana Maxwell-Wilson</strong></td>
<td></td>
</tr>
</tbody>
</table>

**Cancer Council Biggest Morning Tea**

In Term 2, Truganina College held a ‘Biggest Morning Tea’ to raise money for the Cancer Council. We also held a ‘Guess the Lollies in the Jar’ competition at the office for the last few weeks of term to help raise money towards the same cause. The College raised a total of $137.60 and thank everyone who made a donation for their kind generosity.

Congratulations to Mrs McNaughton who guessed that there was 132 lollies in the jar. She was the closest guess to the correct total of 131 lollies.
F-2 Music at Truganina College

Students in Years F-2 have been using different Percussion Instruments during their music lessons. These instruments include: Drums, Maracas, Guiros, Triangles, Rhythm Sticks, Bells and Tambourines.

The students have been working on playing in time with the beat and creating their own class songs using different rhythms.

Learning Intention: We are learning to play in time with the beat using percussion instruments.

Success Criteria - I will know I am successful when:

- I am listening to and can identify the beat.
- I am trying to play in time with the beat.
- I know the names of some percussion instruments.
- I am using the percussion instruments properly.

Samuel, Alex, Mikayla, Jose, Jaiden and Arif from Miss Hodgson’s class are using different Percussion Instruments in their music lesson with Miss McCawley.

Alex and Samuel playing the Tambourine and Drum.

Giaan showed fantastic listening skills in a rhythm game we played in Music.
School Champions Day

On Tuesday the 21st of June our Year 6 School Leaders and representatives had the opportunity to see how leadership skills are used in professional sport. First the students had a tour of Whitten Oval, the home of the Western Bulldogs. Where they also had the opportunity to speak with Western Bulldogs’ player; Jordan Roughead. Next they went to Hisense Arena to see and experience what it is like to play in a stadium.

The key piece of learning that we took out of the day was to find something that we are passionate about and follow it.

By Lacynthia Enua-Daniels, Conzedine Oliva-Papalii, Donovan Henson and Jashan Kaur.

Mawa, Peppy and Gul having fun playing the Percussion Instruments.

Learning Intention: We are learning to create a beat and write a song using percussion instruments.

Success Criteria - I will know I am successful when:

- I am listening to the beat.
- I am trying to play in time with the beat.
- I am joining in when creating different beats with the class.
- I am using the percussion instruments appropriately.

Lacynthia Enua-Daniels, Conzedine Oliva-Papalii, Jordan Roughead, Donovan Henson and Jashan Kaur.
Sports Incursion & Special Lunch Order

On Thursday 14th July, we held our Parent/Teacher Interviews. During this time we held a Sports Incursion for our students on the Community Oval and offered a Special Lunch Order provided by our canteen.

Students participated in all different activities ranging from AFL to Yoga. Some of the student’s favourite sport activities were Soccer, Yoga, Boxing and the Parachute.

The School Canteen donated $150 from the Special Lunch Orders to go towards fundraising for our school playground. Truganina College is very thankful for this kind donation.

The College’s current fundraising and donations total is $22,957.61.

eLearning iPad apps to download

It’s important to download iPad apps that appear in this newsletter to help with learning in the classroom 😊

We have been including iPad apps in the newsletter that your child can use with teachers in the classroom. It is important that you download these iPad apps on to your child’s iPad, so they can use them for learning time. We have included two new apps for this newsletter.

The latest FREE iPad apps to download include:

Star Walk 2
(Free) – (3-7)
This app has been requested by the Science teachers and will allow your child to point their iPad at the sky to see planets, stars and constellations.

Doodle Buddy
(Free) – (F-7)
This app can be used for both Literacy & Numeracy. Your child can type, write, draw, use shapes & stamps.

Leanne McNaughton & Kirstin Sawyer
eLearning Leaders
Staff Profiles

Meet some of the members from our Education Support Team

Get to know Colleen Scott.

Position: Integration Aide.

What is your favourite colour? I like most shades of pinks and purples but also love driving a red car!

What is your favourite number? I don’t really have a favourite number but all of my family have birthdays on odd numbered days.

What is your favourite book? I like most of the books written by Kate Morton. It is hard to choose between *The Forgotten Garden* or *The Lake House*. Both are very hard to put down.

What is your favourite food? I love a good chocolate cake or chocolate chip biscuit or just chocolate!

What do you like most about school? I love talking to children, finding out what they like and helping them learn.

Get to know Tammy Todd.

Position: Integration Aide.

What is your favourite colour? Pink!

What is your favourite number? 3.

What is your favourite book? Definitely *Grug* by Ted Prior. He makes me laugh everyday.

What is your favourite food? Chocolate!

What do you like most about school? Getting to know the students. I feel very lucky to work within such a friendly school community.
Staff Profiles

Meet some of the members from our Administration Team

Get to know Hayley Giarrusso..

Position: Administration.

What is your favourite colour? I have a preference for neutral shades like whites, creams and greys but if I had to pick a favourite colour it would probably be pink.

What is your favourite number? The number 24 is my favourite number. It is my birthdate. I also tend to like even numbers.

What is your favourite book? I don't really have a favourite book but as a child I really enjoyed reading *Charlotte's Web* by E.B. White.

What is your favourite food? My favourite foods are always changing. I love Italian, Greek and Mexican cuisines. If I had to pick a go to favourite food though, it would probably be my mum’s home made lasagne or a gourmet burger.

What do you like most about school? I like interacting with all the different students and staff members and finding out more about their individual backgrounds and personal preferences. I also enjoy it when students visit the office to share something new and exciting with us.

Get to know Clare Najdovski..

Position: Administration.

What is your favourite colour? Green is my favourite colour.

What is your favourite number? My favourite number is 8 which happens to be the date of my birthday.

What is your favourite book? When I was a little girl, my favourite book was one about a bear named Corduroy. When my children were little I enjoyed sharing it with them too. I still read lots of different types of books so it's difficult to name just one favourite. I have just started reading a book that my children gave to me for my birthday called *Call The Midwife* and it's extremely difficult to put down.

What is your favourite food? I love all types of vegetarian food but my absolute favourite would have to be home made vegetarian lasagne.

What do you like most about school? Coming to work at Truganina College makes me really happy. I love hearing about the exciting things that the children are learning about each day. I enjoy meeting and chatting to all of the families in the school community and offering my assistance whenever I can.
From our Pedagogical Coaches

**Stages of Reading - Early Reading**

Children pass through developmental stages of reading: Pre-Reading, Early Reading, Transitional Reading and Independent Reading. This week we are focussing on the Early Reading Phase.

**Making Meaning at Text Level**
- Reads familiar stories confidently and can retell major events from the story.
- Identifies and talks about a range of different text forms such as letters, lists, recipes, stories, newspaper and magazine articles, television dramas and documentaries.
- Demonstrates understanding that all texts, both narrative and informational, are written by authors who are expressing their own ideas.
- Identifies the main topic of a story or informational text.
- Talks about characters in books.
- Provides detail about characters, setting and events.
- Talks about ideas and information from informational texts.
- Makes comparisons with other texts read or viewed.
- Can talk about how to predict text content, e.g. ‘I knew that book didn’t have facts in it. The dinosaurs had clothes on.’

**Making Meaning Using Context**
- Reads word-by-word or line-by-line when reading an unfamiliar text.
- Uses picture cues and knowledge of context to check understanding of meaning.
- Generally makes meaningful substitutions.
- May read out loud when reading ‘silently’.
- Is beginning to use self-correction.
- Sometimes reads on to check meaning.
- Re-reads passage in order to clarify meaning.
- Can talk about strategies used at the sentence level, e.g. ‘If I think it doesn’t sound right, I try again.’

**Making Meaning at Word Level**
- Has a group of words which are recognised when encountered in different contexts, e.g. in a book, on the blackboard, in the environment or on a chart.
- Relies heavily on beginning letters and sounding-out for word identification.
- Carefully reads text, demonstrating the understanding that meaning is vested in the words.
- May point as an aid to reading, using finger, eyes or voice, especially when reading difficult text.
- Locates words from sources such as word banks and environmental print.
- When questioned can reflect on own word identification strategies, e.g. ‘I sounded it out.’

**Attitude**
- Is willing to have a go at reading unknown words.
- Enjoys listening to stories.
- Reads for a range of purposes, e.g. for pleasure or information.
- Responds sensitively to stories read.
- Discusses favourite books.
- Talks about favourite author.
- Selects own reading material according to interest, purpose and level of difficulty and, with teacher support, can reconstruct information gained.

*(Adapted from the First Steps Reading Developmental Continuum - Education Department of Western Australia)*

Debbie Workman & Justine Ryan
Pedagogical Coaches
As we welcome families back for Term 3, we continue our focus on improving student attendance data at Truganina College.

In 2016 our target for average absences across the school is 15 or fewer days per student as set out in our Annual Implementation Plan.

<table>
<thead>
<tr>
<th>Year Level</th>
<th>Average number of days absent As at 15th July 2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>Foundation</td>
<td>8.85</td>
</tr>
<tr>
<td>Year 1</td>
<td>7.73</td>
</tr>
<tr>
<td>Year 2</td>
<td>9.42</td>
</tr>
<tr>
<td>Year 3</td>
<td>8.11</td>
</tr>
<tr>
<td>Year 4</td>
<td>6.17</td>
</tr>
<tr>
<td>Year 5</td>
<td>5.5</td>
</tr>
<tr>
<td>Year 6</td>
<td>6.59</td>
</tr>
<tr>
<td>Year 7</td>
<td>5.96</td>
</tr>
</tbody>
</table>

Congratulations to our Year 5 students! Compared to the rest of the school community this year level currently has the lowest average number of days absent per student.

<table>
<thead>
<tr>
<th>Average Number of Days Absent per Student F-6 2015</th>
<th>2016 AIP Target F-7</th>
<th>As at 15th July 2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>19.1</td>
<td>15</td>
<td>7.74</td>
</tr>
</tbody>
</table>

As at the 15th of July, the average absence across the school was 7.74 days.

At Truganina College we make every day count. It is important for your child’s learning that they are at school every day. If your child is absent we ask that you contact the school as soon as possible. This can be done by:

- Making a phone call to the office.
- Sending an email.
- Writing a letter.
- Writing a note in the student planner.

Please also provide any medical certificates to the office for record keeping purposes.

Courtney Hodgson
Data Manager
Truganina College 2016 Federal Election

For the first time this year our College hosted the Australian Electoral Commission (AEC) Polling Booth for the North Truganina area. The booth was setup in the Community Learning Area in Building 2 with 16 booths and 12 AEC staff in attendance.

Our location, the most northerly in the Lalor electorate, turned out to be very popular with over 1,600 voters attending throughout the day. David Barr, the AEC Supervisor, was very surprised at the turnout. He praised the voters for their patience and understanding in very difficult weather conditions.

Assistant Principal; Mrs Obrien, thanked everyone for their assistance in making it all happen on such short notice; especially the staff from Years 1, 2 & 3 for the extra effort in setting up Building 2.

Mrs O’Brien promised that at any future elections the College will certainly take the opportunity to showcase the College and also provide a BBQ sausage sizzle and fundraising stall.

Colin Muir
Maintenance Manager

School Choir

Last week on Monday and Wednesday during lunchtime, students had the opportunity to audition for the School Choir with Miss McCawley, Mr Fell and Mrs Neilsen. There has been a fantastic turnout and lots of interest shown by students all across the school. The successful students will be notified and given a note this week. They will be required to attend their scheduled Choir rehearsal each week, either on a Monday or Wednesday during lunchtime, as well as rehearsing their songs at home.

Thanks to all the students who attended the auditions and joined in the singing activities!

Cadbury Chocolate Fundraiser

We still have a number of unsold Cadbury Chocolate Fundraiser boxes that were returned to the College that need to be sold. If there are any families who are willing to take more boxes to sell, please visit the Administration Office or contact Hayley or Clare on 9368 9800. All money raised from the fundraiser will go towards building a playground for our students.

We thank all students and their families for their support so far in selling chocolates and helping us achieve our goal of building a playground for our students.
Extra-Curricular: 
Checkmate Chess Coaching

Truganina College is in a position to offer Chess Lessons in Term 3 from Checkmate Chess Coaching. Each week different lessons are taught such as tactics, strategies, special moves, traps and openings that will help players improve their game. Kids are then paired up in fun tournament play off where they can put into practice their new skills and knowledge.

Chess has many educational benefits such as improving concentration, problem solving, pattern recognition, analytical skills, memory recall and self esteem. Most importantly, it’s about having fun learning how to play the world’s most popular mind sport!

**DAY:** Thursday 3.15pm - 4.00pm  
**DATES:** Starts 21st July – 8th September  
**LOCATION:** TBA  
**PRIZES:** Awarded to top players (Trophy & badges)  
**COST:** $85 per child (2nd Sibling $75)

Payment forms for coaching sessions were sent home with students last week.

It was great to see lots of students express their interest in Checkmate Chess Coaching at last week’s free trial that was held in Building 2 on Tuesday 12th July at lunchtime.

For more information please contact: Phil Hooton on 0421 901 530 or phil@lifecoaches.com.au.
Community Announcements

Tales @ TSC

Sport @ TSC

At TSC we have heaps of sport available for students to participate in. You can choose to play basketball, volleyball, rugby, netball and soccer – just to name a few! So if you love your sport, we have plenty of opportunities for you to take part. Likewise, TSC offer sport subjects – such as Outdoor Ed and Fitness, where students can use our fully equipped weight gym and rock climbing wall. We also have an annual Athletics Carnival every year.

Subject Taster Morning @ TSC

We would also like to thank all the Year 9 students from Baden Powell College and Tarneit College who visited TSC for the subject taster morning. Everyone was so well-mannered and respectful to our speakers! Thank you! We can’t wait to have you as part of our school community in 2017.
Student Book Review: ‘A Night Divided’

Author: Jennifer A. Neilson  
Genre: Historical fiction  
Topics: Adventure, friendship, history  
Publisher: Scholastic Press  
Publication Date: August 25th, 2015  
Number of Pages: 336  
Recommended ages: 8 years and above

This powerful book written by author Jennifer A. Neilson, takes you back to the history of East and West Berlin, and narrates why people had divided loyalties to Germany, Russia, their own city and even at points, their own families.

‘A Night Divided’ is told in first person by a 12 year old girl whose family has been divided by the wall separating East and West Berlin. This book takes you along with her in her journey to finding an escape into the better side of Berlin. This is a story about courage, trust and freedom.

A minus point for this book is some of it's unnecessary characters who are in the book but play no necessary role. I believe that if those characters were taken out, there would be no major effect to the book's storyline, and also, the size of the book would be a little shorter. That is the only main point in this book that I personally disliked. I highly recommend this book to ages 8 years old and above.

By Jashan Kaur  
Year 5/6C

Congratulations!

Congratulations to the following students who were the prize winners for the last newsletter’s Word Challenge and made an impressive amount of words with ‘wh’ in them:

Chashan Rai from Miss Dutton’s class  
Shikha Patel from Ms Mitchell’s class  
Lara Eads from Mrs Workman’s class

Well done to this week’s winners!
Enrolments now open

Truganina College is now accepting enrolment applications for:

Foundation - Year 7 in 2016
Foundation - Year 8 in 2017

For more information, please contact the Administration Office on 03 9368 9800,
email truganina.p9.co@edumail.vic.gov.au
or visit our website: www.truganinap9.vic.edu.au

College Principal: Jenny Crowle
I have read my newsletter 😊

Student Name _________________________
Teacher Name _________________________
Parent Name ___________________________

CHALLENGE!!
How many words can you make that have ‘at’ in them?

3 WINNERS WILL BE ANNOUNCED THIS ROUND!
PRIZES! PRIZES! PRIZES!!!!

Return your slip to your teacher with as many words written, with ‘at’ in them for your chance to win a prize!!

Slips must be returned by Thursday 28th July.
Winners announced Friday 29th July.
Go For It!