Our College continues to grow

School Council Updates

School Council Retirement
I would like to extend a sincere thank you to our retiring School Council Treasurer; Rachel Jones (Mother of Bailey in Year 5 and Ashley in Year 1). Rachel has been an integral part of the first College School Council. Rachel joined the Council in 2015 and through her time in consultation with our Business’ Manager; Helen Salmond and the other School Councillors, has put in place a very solid foundation on which the College will flourish. Our financial processes and progress are of the highest calibre. Rachel has the great skill of being able to take quite complex financial information and report it back to Council in a clear and concise manner. The School Council and Community thank Rachel for her enormous contribution to the College and wish her all the very best with her future work commitments.

Position on School Council
As a result of the above newsletter article we now have a casual vacancy on School Council. This position may be filled by the school council co-opting an eligible person for the remainder of the term of office. As a result we are asking any interested community members with skills in financial management who would like to make a valuable contribution to the College to contact Helen Salmond, Business Manager, on 9368 9800 by close of business on Friday the 12th of August 2016. This position involves attending a School Council Meeting once a month from 5.00-7.30pm. School Council responsibilities can include:

- Contributing to the development of the Strategic Plan.
- Approving the annual budget.
- Working with the school to develop, review and update policies.
- Representing the views of the school community.
- Arranging for items needed for the running of the school.
- Raising funds to support school initiatives & programs.
- Making sure the school grounds and buildings are maintained.
- Creating positive interest in the school within the community.

Junior Years Information

Reading in Classrooms
Every morning it is a real pleasure to visit classrooms and listen to student’s read. Students read every morning to focus their minds on learning and the school day ahead. Mrs O’Brien was recently in Room 11 observing Mrs Gregory teach reading. The group engaged in conversations about the text, they asked questions, made predictions and were practising giving detailed responses.

There are a number of students who are extremely proud to be tracking towards achieving the whole College goal of reading 300 nights at home this year. As we know, when students read they are able to learn a variety of vocabulary, develop their imaginations and explore diverse places in different books. Thank you to our families for supporting reading at home and encouraging your child’s love of reading.
2016 Kinder – Foundation Transition
Recently Tugba Koyu and Vanessa Barry attended the Wyndham Network Transition Working Group to learn more about the transitions between Kinder and Foundation. Current enrolments for 2017 Foundation students are being accepted at the Administration Office. Tugba and Vanessa are working on developing transition groups and confirming transition days, the content of these days and dates for family information sessions. If you have enrolled for Foundation in 2017, you will receive information about your enrolment in September. If you are yet to enrol, please see Clare Najdovski in the Administration Office for an Enrolment Pack as soon as possible so that your child does not miss any of the valuable transition sessions.

Middle Years Information

Enrichment Program
The Maths Enrichment Program is continuing this term. Ruth Duffield, a very experienced teacher, is running a complimentary program to assist students in their Mathematical thinking. This program during Term 2 was an excellent opportunity for some of our high achieving students in Years 2, 4, 6 and 7. As a result of its success in Term 2 we are now offering this great opportunity for students in Year 3 and 5. For more information please contact Mr Steven Trotter, Assistant Principal, on 9368 9800.

Scholarship Program
We have now received the data back from the HAST Scholarship test that was held at the end of May. We were very impressed with the 24 students that sat the test. Recipients of the Scholarships for 2017 will be announced in the near future. More information about our Scholarship Program can be found on our College website under the ‘Learning & Wellbeing’ tab.

Annual Parent Opinion Survey
The 2016 Annual Parent Opinion Survey will be conducted during Term 3 from 25th July to 5th August 2016. The Department of Education and Training’s (DET) Annual Parent Opinion Survey went home to families nominated in the DET generated random sample in the week beginning 25th July. It is important that as many families as possible complete the survey. This will allow us to consider the feedback and build on the work already started as a result of the community consultation where we heard from many families. In the College Annual Implementation Plan we have identified extracurricular activities offered at the College as an area of focus. The feedback from families will be very useful. If all completed surveys could be returned to Helen Salmond by Friday 5th August that would be fabulous as we aim to get at least a 70% return rate to make the survey results viable. The results will be reported back to the community once the results are returned from the Department. If you receive a survey and have any questions please contact Helen Salmond in the Administration Office on 9368 9800.


Extracurricular

Chess Coaching
Phil Hooton, an experienced Chess coach has started Chess coaching on Thursday evenings after school. Phil ran a trial on Tuesday 12th July with approximately 40 students attending. The Chess coaching began on Thursday 21st July and will continue for the remainder of 2016.

Currently there are approximately 30 students participating in the exciting new opportunity. With places full at the moment, Phil is training more coaches to offer more opportunities later this year. For more information, please contact Phil on 0421 901 530 or phil@lifecoaches.com.au or collect a payment form from the Administration Office.

Fit - Kicks
Fit - Kicks has continued to offer students an opportunity to participate in a variety of sports after school on Wednesday evenings. This extracurricular opportunity is run by a highly qualified instructor, Carlo, and takes place on the basketball court at the back of the College. If you are interested in participating in this great opportunity please contact Fit - Kicks on 1300 154 257 or collect a flyer from the Administration Office.

Uniform

Students are required to come to school in full school uniform and black shoes. Hoodies and other non-school uniform jumpers and leggings are not permitted to be worn.

Please see prescribed uniform items to the right. The College can support families to purchase uniform through State Schools Relief. Please contact Clare Najdovski in the Administration Office on 9368 9800 for more information regarding State Schools Relief.

Enjoy the week and keep reading.

Warmest regards,
Jenny Crowle, Nicole O’Brien, Steven Trotter and Helene Refuerzo.
<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Friday 5th August</td>
<td>Parent Opinion Surveys</td>
</tr>
<tr>
<td>Monday 8th August</td>
<td>Year 2 &amp; 3 Excursion to Scienceworks &amp; the Planetarium</td>
</tr>
<tr>
<td>Wednesday 10th August</td>
<td>Year 7 VSSEC Excursion (Science and Maths Program)</td>
</tr>
<tr>
<td>Monday 15th August</td>
<td>Curriculum Day - Professional Learning for staff&lt;br&gt;<strong>No school for students</strong></td>
</tr>
<tr>
<td>Wednesday 17th August</td>
<td>Drumming Incursion</td>
</tr>
<tr>
<td>Wednesday 18th August</td>
<td>Drumming Incursion</td>
</tr>
<tr>
<td>Monday 22nd August</td>
<td>School Council Meeting&lt;br&gt;<strong>5.00pm</strong></td>
</tr>
<tr>
<td>Wednesday 31st August</td>
<td>School Photos</td>
</tr>
<tr>
<td>Friday 16th September</td>
<td>End of term 3&lt;br&gt;<strong>2.30pm finish</strong></td>
</tr>
<tr>
<td>Monday 3rd October</td>
<td>Start of term 4&lt;br&gt;<strong>8.35am start</strong></td>
</tr>
<tr>
<td>Monday 17th October</td>
<td>School Council Meeting&lt;br&gt;<strong>5.00pm</strong></td>
</tr>
<tr>
<td>Friday 28th October</td>
<td>Year 7 Immunisations&lt;br&gt;<strong>11.30am</strong></td>
</tr>
<tr>
<td>Tuesday 1st November</td>
<td>Melbourne Cup Day Public Holiday&lt;br&gt;<strong>No School</strong></td>
</tr>
<tr>
<td>Monday 21st November</td>
<td>School Council Meeting&lt;br&gt;<strong>5.00pm</strong></td>
</tr>
<tr>
<td>Tuesday 20th December</td>
<td>End of term 4</td>
</tr>
</tbody>
</table>
Mathematics in Room 8

Learning Intention: We are learning to identify outcomes of familiar events involving chance and describe them using everyday language.

Success Criteria - I am successful when I:

- justify that some events will happen, won’t happen or might happen.
- classify a list of every day events that will happen, won’t happen and might happen.

We used the terms ‘will happen’, ‘won’t happen’ and ‘might happen’. Working in groups and using these terms students thought of events that would fit into each of these categories. Students drew a picture of their event and recorded a short sentence to match.
Mr Saliba’s Learners Taking the Role of Historians

Learning Intention: We are learning to research, brainstorm and complete an historical recount.

Success Criteria - I am successful when I can:

- plan, research and take notes.
- use paragraphs to define key points.
- use appropriate connectives to show the sequence of events.
- use past tense.
- include key facts and names.

This term, we are studying Australian history. The Eureka Stockade is Australia’s only armed uprising and a crucial stepping stone towards democracy for our country. It stemmed from a build up of grievances on the gold field related to the licensing of mining permits and a lack of political representation. It resulted in one of the greatest victories for equity and fairness in Australia’s history. We researched and collected information about what happened around and during this historical episode. We examined the use of the past tense, connectives and paragraphing to compose historical recounts about the Eureka Stockade.

We followed the writing process (prewriting, drafting, revising, editing, evaluating and publishing) step by step to complete our historical recounts. We also added timelines and other visual representations to add meaning to our historical recounts.

Our display of published historical recounts.

Ayak Deng published her historical recount on a poster depicting an aged text.
Staff Profiles
Meet some of the members from the Administration and Principal Class Team

Get to know Helen Salmond..

**Position:** Business Manager.

**What is your favourite colour?** Red - I love everything red.

**What is your favourite number?** 10. This is my birthday date.

**What is your favourite book?** I loved reading Enid Blyton books - The Faraway Tree. I used to always imagine that I was living in the Enchanted Woods.

**What is your favourite food?** Love anything with meringue.

**What do you like most about school?** I love our school community. I enjoy talking to students, families and staff members. I like to ask lots of questions to find out more about family life and everyone’s interests. I love to see how far students advance from the beginning of the year to the end. It always amazes me how Foundation students can read by the end of the year.

Get to know Jenny Crowle..

**Position:** College Principal.

**What is your favourite colour?** My favourite colour is definitely red. It is a bright and cheery colour that always makes me feel happy.

**What is your favourite number?** My favourite number is five. When I was on a games show many years ago, I selected number five and was lucky enough to win a Holden Gemini car - so this number has always been special.

**What is your favourite book?** Definitely Greetings from Sandy Beach by Bob Graham. This book won Picture Book Of The Year, many years ago when my boys were much younger. The story, about a young girl and her family camping trip to the beach where she finds some new friends, is very funny. I think I would have read this book to the family hundreds of times!

**What is your favourite food?** Mmm! Quite a tricky question as I do enjoy my food. I think chocolate is probably my favourite. If you see Mr Trotter, ask him to tell you the funny chocolate story.

**What do you like most about school?** I love school every minute of every day. I really enjoy working with all the students, families and staff. I hope to make a really big difference with the learning of every student at our brand new school. I promise I will work you hard because I do have very high expectations for each and every one of you to do your very best. I really enjoy hearing reading every morning and speaking with each of you about the amazing books you are reading at home and writing about in your student planners. I also have lots of fun doing Mathletics. I really enjoy working with our great School Council, very capably led by our President; Marilyn Jefferies, and making a valuable contribution to the great network of schools that make up the City of Wyndham. I really do have the best job. Thank you to the community for supporting the school and making every day special.
Staff Profiles

Meet some of the members from the Principal Class Team

Get to know Nicole O’Brien.

**Position:** Junior School Assistant Principal.

**What is your favourite colour?** Definitely green, all shades of green too! Dark green, light green, tree green, bright green!

**What is your favourite number?** Number 8 because it is even and symmetrical.

**What is your favourite book?** *The Alchemist* by Paulo Coelho and *The Giving Tree* by Shel Silverstein. Both books are beautifully written and get my mind thinking.

**What is your favourite food?** Tuna and salmon sashimi - delicious!

**What do you like most about school?** The students! Every day when students tell me about the books they are reading, who their favourite teachers are and how they have been successful in their learning, it makes me love Truganina College even more. It is always such a delight to visit classrooms and see students asking interesting questions and achieving their learning goals. One of my most favourite things is when students come to show me their learning or write me letters and emails about their interests.

Get to know Steven Trotter.

**Position:** Middle School Assistant Principal.

**What is your favourite colour?** Blue.

**What is your favourite number?** 2.

**What is your favourite book?** *The Very Best of Friends* by Margaret Wild and Julie Vivas.

**What is your favourite food?** Pizza.

**What do you like most about school?** Seeing the look of pride and excitement when students achieve their learning goals.

Art Class Requirement

All students are required to have an art smock with them when they attend Art classes. This can be an old shirt or piece of clothing, as long as it fully covers the students uniform from materials used in class. If you have any questions, please contact our Art teacher; Mrs McNaughton.
Children pass through developmental stages of reading: Pre-Reading, Early Reading, Transitional Reading and Independent Reading. This week we are focusing on the Transitional Reading Phase.

Making meaning at Text Level

- Constructs meaning by integrating knowledge of:
  - Text structure, e.g. letter, narrative, report, recount, procedure.
  - Text organisation, e.g. paragraphs, chapters, introduction, conclusion, contents, page index.
  - Language features, e.g. descriptive language connects such as because and therefore.
  - Subject specific language, e.g. the language of reporting in science and the language of a journalistic report.
- Can retell and discuss own interpretation of texts.
- Recognises that characters can be stereotyped.
- Selects appropriate material and adjusts reading strategies for different texts and different purposes, e.g. skimming to search for a specific fact; scanning for key words.
- Makes inferences and predictions.
- Makes generalisations based on interpretation of texts.
- Reads orally with increasing fluency and expression.
- Selects texts effectively, integrating reading purpose and level of difficulty.
- Makes comparisons with other texts read.

Strategies for Making Meaning Using Context

- Is becoming efficient in using most of the following strategies for constructing meaning:
  - Makes predictions.
  - Self-corrects when reading.
  - Re-reads to clarify meaning.
  - Reads-on when encountering a difficult text.
  - Slows down when reading difficult texts.
  - Substitutes familiar words.
  - Uses knowledge of print conventions, e.g. capitalisation, full stops, commas, exclamation marks.
  - Makes meaningful substitutions, i.e. replacement miscues are meaningful, e.g. ‘cool’ drink for ‘cold’ drink.
- Is able to talk about some of the strategies for making meaning.

Making Meaning at Word Level

- Increasing bank of sight words, including some difficult and subject-specific words, e.g. science, February.
- Is becoming efficient in the use word identification strategies.

Attitude

- Is self-motivated to read for pleasure.
- Reads for a range of purposes.
- Responds sensitively to stories.
- Discusses favourite books.
- May discover a particular genre, e.g. adventure stories (may seek out other titles of this type).
- Shows a marked preference for a specific type of book or author.
- Makes comparisons with other texts read.
- Demonstrates confidence when reading different texts.

(Adapted from the First Steps Reading Developmental Continuum - Education Department of Western Australia)

If families have any questions about how to support their child with reading please contact Debbie Workman or Justine Ryan at the College on truganina.p9.co@edumail.vic.gov.au.
Data Manager Report

Attendance Data – First Week Back of Term 3

At Truganina College we set high expectations for our students in order to achieve outstanding results. Students develop good habits by regularly attending school each day. Missing school can have a significant impact on students both academically and socially.

The table below shows the percentage of students who were absent from school in the first week back of Term 3 for each year level.

<table>
<thead>
<tr>
<th>Term 3</th>
<th>Foundation</th>
<th>Year 1</th>
<th>Year 2</th>
<th>Year 3</th>
<th>Year 4</th>
<th>Year 5</th>
<th>Year 6</th>
<th>Year 7</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
<td>11.61%</td>
<td>13.13%</td>
<td>18.52%</td>
<td>13.56%</td>
<td>8.82%</td>
<td>12.82%</td>
<td>11.43%</td>
<td>23.08%</td>
</tr>
<tr>
<td>Tuesday</td>
<td>9.68%</td>
<td>6.06%</td>
<td>5.56%</td>
<td>5.08%</td>
<td>2.94%</td>
<td>5.13%</td>
<td>5.71%</td>
<td>13.46%</td>
</tr>
<tr>
<td>Wednesday</td>
<td>8.39%</td>
<td>6.06%</td>
<td>9.26%</td>
<td>8.47%</td>
<td>0%</td>
<td>5.13%</td>
<td>2.86%</td>
<td>5.77%</td>
</tr>
<tr>
<td>Thursday</td>
<td>8.39%</td>
<td>5.05%</td>
<td>7.41%</td>
<td>8.47%</td>
<td>2.94%</td>
<td>0%</td>
<td>2.86%</td>
<td>5.77%</td>
</tr>
<tr>
<td>Friday</td>
<td>11.61%</td>
<td>11.11%</td>
<td>12.96%</td>
<td>8.47%</td>
<td>5.88%</td>
<td>5.13%</td>
<td>8.57%</td>
<td>5.77%</td>
</tr>
</tbody>
</table>

The first day of Term 4 is Monday 3rd October starting at 8:35am.

It is important that from the first day of each school term parents set an expectation that their children will be at school every day. We are expecting to see an improvement in these results at the beginning of Term 4 so please plan ahead and ensure your child is at school on Monday 3rd October.

Courtney Hodgson
Data Manager

Student Planner Design Competition

Truganina College students are invited to design the new cover for next year’s Student Planner. Last year’s winning entries were made by Jayde Fenech and Dhruv Dhaka.

Entries must include:
- The words - Student Planner
- College Logo
- 2017

Be creative and come up with a design that reflects the College culture.

Please return entries with your name and class to the Administration Office by Friday 12th August.

There will be prizes for the winning entries.

Good luck!
On Friday 29th July, Miss Patterson and Mr Saliba’s classes had the opportunity to visit the Victorian Space Science Education Centre (VSSEC). The students participated in a number of excellent learning experiences in which they developed both their science skills and communication skills.

In the ‘Primary Mars’ session, students split up into two groups. One group would ‘Journey to Mars’ and complete different experiments to find out if human colonisation of Mars could be possible in the future. Back on ‘Earth’ students needed to operate Mission Control. Their goals were to keep all systems running smoothly and record the scientific results of their space scientists. Students had fantastic fun, especially when the simulation took a turn for the worst. A meteor hit the ship and dangerously high levels of radiation threatened the crew. Mission Control frantically tried to communicate to the crew that they needed to evacuate. Sadly Miss Schneider, in a valiant attempt to protect the research, was the last to evacuate and sacrificed herself for science.

Please note: Friday’s events were a simulation only. No students or teachers were actually harmed on the day.

Miss Schneider
Science Teacher

VSSEC Mars Excursion

Twitter feed of a Mars explorer

By Jade Pisa of Mr Saliba’s class (56C)

Day 1: Have arrived on Mars. Looking very good today. #RoverScience :)
Day 2: Feeling excited today. Might explore some more. #Journal #Rover
Day 3: I’m kinda hungry. Oh wait, I can’t eat!! #LOL #Roverlife
Day 4: I spotted a rover!! Going to say hi!! :) #foundaBFF
Day 5: Man! The weather here is weird. I thought it was going to be hot but it is so cold. Weird.
Day 6: I wonder how many selfies I can take here? “flash”. Ahh too bright! I need to work on my selfies #Roverlife #Mars #Selfie
Day 7: I found an app called Instagram. Wonder what does. Follow me @Rover_Mar284
Day 8: I wonder if you guys are getting my tweets. Oh wait “Gasp”. NO WIFI!! My life is totally over. #NOWIFI
Community Helpers

We are always looking for extra volunteers to assist with a number of opportunities at our school such as listening to students read and helping our staff with extra projects that need assistance. Your time and effort is greatly appreciated as we work together to help drive student learning.

If you are interested in volunteering at Truganina College please contact the Administration Office on 9368 9800.

We will hold an information session soon for interested volunteers who return the Classroom Helpers Sign Up Sheet which should be in your child’s satchel today.

We look forward to seeing you at Truganina College!

Kirstin Sawyer & Carla Evans
Community & Events Leaders

Fundraising & Donations

We would like to say a very big thank you to Parminder Sidhu for his very kind donation of $500 towards our fundraising for a school playground.

Our current fundraising and donations total for a school playground is $22,957.61.
School Photos

School Photos will be taking place on Wednesday 31st August. Order forms and instructions are being sent home with students next week. Orders can be placed online through Arthur Reed Photos. Details and instructions are on the order forms.

Please use the following weeks to assure that your children have their appropriate full school uniform organised in time for School Photo Day.

A few parent helpers are also required on the day to help with the grooming of students before their photos are taken. If you are interested in helping out on Wednesday 31st August, please contact Hayley or Clare in the Administration Office on 9368 9800.

Truganina College’s Father’s Day Stall

Truganina College is hoping to run a Father’s Day Stall next month to help raise further funds for a school playground. In order for this stall to take place we require the assistance of a number of parent helpers. The stall will most likely take place on Thursday 1st and Friday 2nd of September. If you are interested in helping out or require some further information, please contact Hayley or Clare in the Administration Office on 9368 9800.

Any help or assistance from parent helpers is always very much appreciated by the College.

Cadbury Chocolate Fundraiser

We still have a number of unsold Cadbury Chocolate Fundraiser boxes that were returned to the College that need to be sold. If there are any families who are willing to take more boxes to sell, please visit the Administration Office or contact Hayley or Clare on 9368 9800. All money raised from the fundraiser will go towards building a playground for our students.

We thank all students and their families for their support so far in selling chocolates and helping us achieve our goal of building a playground for our students.
Community Announcements

Auswide Auto Care have an exclusive and great offer for Truganina College parents only.

*All services for 4 cylinder cars starting from $69*

Please contact Sarfarajali (parent of Arsh Hada) at Auswide Auto Care on 0433 405 854 to book your next service or for more information.

Congratulations!

Congratulations to the following students who were the prize winners for the last newsletter’s Word Challenge and made an impressive amount of words with ‘at’ in them:

Akansha Kamboj from Ms Hales’ Foundation class
Tanmayee Nanna from Ms Gregory’s Year 2 class
Samiksha Diddi from Ms Schneider’s Year 7 class

Well done to this week’s winners!
Enrolments now open

Truganina College is now accepting enrolment applications for:

- Foundation - Year 7 in 2016
- Foundation - Year 8 in 2017

For more information, please contact the Administration Office on 03 9368 9800, email truganina.p9.co@edumail.vic.gov.au or visit our website: www.truganinap9.vic.edu.au
I have read my newsletter 😊

Student Name _________________________
Teacher Name _________________________
Parent Name ___________________________

CHALLENGE!!
How many words can you make that have ‘ay’ in them?

3 WINNERS WILL BE ANNOUNCED THIS ROUND!
PRIZES! PRIZES! PRIZES!!!!

Return your slip to your teacher with as many words written, with ‘ay’ in them for your chance to win a prize!!

Slips must be returned by Thursday 11th August
Winners announced Friday 12th August.
Go For It!