The construction of Truganina College Stage 2 building is now nearing completion and the school community is very excited at the progress that has been made in the last couple of weeks with landscaping now underway.

This 7 million dollar project will house the middle years classrooms and includes a purpose-built technology centre, exciting collaborative spaces and a gym.

It is wonderful to have these amazing spaces in which great learning with high expectations in a safe, collaborative and inclusive environment can take place. Supported by a strong curriculum, student persistence and hard work, we will see outstanding student achievement take place in this amazing state of the art facility. We are indeed very fortunate.

Preparations for the move to the new building have also commenced and more updates in the coming weeks will be communicated to families.

Please see the photos below.
<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wednesday 17th August</td>
<td>Drumming Incursion</td>
</tr>
<tr>
<td>Thursday 18th August</td>
<td>Drumming Incursion</td>
</tr>
<tr>
<td>Thursday 18th August</td>
<td>Year 7 Athletics</td>
</tr>
<tr>
<td>Saturday 20th August - Friday 26th August</td>
<td>Book Week</td>
</tr>
<tr>
<td>Monday 22nd August</td>
<td>School Council Meeting</td>
</tr>
<tr>
<td></td>
<td><strong>5.00pm</strong></td>
</tr>
<tr>
<td>Wednesday 31st August</td>
<td>School Photos</td>
</tr>
<tr>
<td>Thursday 1st September</td>
<td>Father’s Day Stall</td>
</tr>
<tr>
<td>Friday 2nd September</td>
<td>Father’s Day Stall</td>
</tr>
<tr>
<td>Friday 16th September</td>
<td>End of term 3</td>
</tr>
<tr>
<td></td>
<td><strong>2.30pm finish</strong></td>
</tr>
<tr>
<td>Monday 3rd October</td>
<td>Start of term 4</td>
</tr>
<tr>
<td></td>
<td><strong>8.35am start</strong></td>
</tr>
<tr>
<td>Monday 17th October</td>
<td>School Council Meeting</td>
</tr>
<tr>
<td></td>
<td><strong>5.00pm</strong></td>
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<tr>
<td>Friday 28th October</td>
<td>Year 7 Immunisations</td>
</tr>
<tr>
<td></td>
<td><strong>11.30am</strong></td>
</tr>
<tr>
<td>Tuesday 1st November</td>
<td>Melbourne Cup Day Public Holiday</td>
</tr>
<tr>
<td></td>
<td><strong>No School</strong></td>
</tr>
<tr>
<td>Monday 21st November</td>
<td>School Council Meeting</td>
</tr>
<tr>
<td></td>
<td><strong>5.00pm</strong></td>
</tr>
<tr>
<td>Tuesday 20th December</td>
<td>End of term 4</td>
</tr>
</tbody>
</table>

**Year 7 2017 – Secondary Schools Placement Offers**

Secondary School placement offers for Year 6 students have now been finalised. A letter with your Year 6 student’s Secondary School placement has been sent to your home address and will be received via mail in the coming days. If you have not received a letter by the end of the week, please contact Steven Trotter at Truganina College on 9368 9800 to assist you with the placement details for your child.

Enjoy the week, be at school every day and on time, and keep reading.
Jenny Crowle, Nicole O’Brien, Steven Trotter & Helene Refuerzo.
Extracurricular Clubs are continuing during all break times. This is a great opportunity for students to be involved in passive indoor activities, musical performance activities and access to the community oval; providing students with an alternative activity or opportunities to continue to develop skills in a particular area.

All activities are supervised by a teacher who monitors numbers of participating students to ensure ratios and safety requirements are met. For any further questions please see your child’s classroom teacher.

## 2016 Extracurricular Clubs Timetable

<table>
<thead>
<tr>
<th></th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
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</thead>
<tbody>
<tr>
<td><strong>Recess</strong></td>
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<td></td>
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<tr>
<td><strong>10:50 – 11:20</strong></td>
<td><strong>Drawing</strong></td>
<td></td>
<td><strong>Puzzles</strong></td>
<td><strong>Board Games</strong></td>
<td><strong>Art</strong></td>
</tr>
<tr>
<td><strong>Lunch</strong></td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td><strong>1:30 – 2:00</strong></td>
<td><strong>Music Performance</strong></td>
<td><strong>Community oval</strong></td>
<td><strong>Music Performance</strong></td>
<td><strong>Community oval</strong></td>
<td><strong>Colouring</strong></td>
</tr>
</tbody>
</table>

## 100 Days of Foundation

On Thursday 28th July, the Foundation students celebrated their very first 100 days of school! We had a very special day with a focus on what 100 looks like in many different ways.

- We made 100 with Unifix blocks.
- We lined up teddies and counters.
- We coloured in 100 days of the week to make a poster.
- We made crowns, paper glasses and book marks with our families.

The Foundation team would like to congratulate all Foundation students on achieving their first 100 days at school. We want to thank all the parents for coming and celebrating with us on this special day.

Our students had the best time and we are very proud of them all.

Here are some photos from the day.

Many thanks,

Miss Hodgson (Teaching and Learning Leader), Mrs O’Brien (Assistant Principal), Mrs David, Miss Hales, Mrs Barry, Miss Koyu, Miss Dutton, & Miss Patman.

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![Daniel Draper](image1)

![Lola Rajovic & Kulman Brar](image2)
Room 9 has been identifying features of informative texts. We have been using our iPads to record what we find using the Show Me app.

Learning Intention: We are learning about the features of informative texts.

Success Criteria - I am successful when I:

- Name the features of an informative text.
- Describe the audience of an informative text.
- Identify the first 300 Oxford Words in shared texts.

Students had to first distinguish what a non-fiction/informative text was and then identify and name the features. Students used their iPads to type, write, voice record and take photos to share their learning. Students also circled any Oxford Words that were in their texts.
Learning Intention: We are learning to research about Australia’s history through the eyes of another person.

Success Criteria - I know I have been successful when I:

- Decorate my Characters Writer’s Notebook.
- Research key information about my character.
- Rewrite information into my own words.

This term we are studying Australian History. We have been given a character from the past to become for the term. We are researching about their lives, achievements and what contribution they have made to the development of Australia.

In our Characters Writer’s Notebook we will record all of our ideas, research and write personal recounts from our characters perspective.

**Yusra Badawy**

My character is Gustav Nossal. He is a world famous immunologist.

**Tejashwani Kumari**

My character is Jessie Street. She campaigned for equal rights for women.
Get to know Adam Miller..

**Position:** Maths and Science Teacher.

What is your favourite colour? Green.

What is your favourite number? 22.


What is your favourite food? I don’t have one favourite food, but I do like foods that are spicy.

What do you like most about school? I like that I can come in everyday and help the students learn, and that the students also teach me lots of new things too.

Get to know Chris O’Brien..

**Position:** English and Humanities Teacher.

What is your favourite colour? Green.

What is your favourite number? 21.


What is your favourite food? Lamb shanks.

What do you like most about school? I like the community feel of the school and the way that students work collaboratively with others to further their learning.
Staff Profiles
Meet some of the members from the Education Support Team

Get to know Jessica Jobe..

Position: Education Support.

What is your favourite colour? Purple. I am fond of warmer colours as well, such as; red, orange, coppers.

What is your favourite number? My lucky number is 13.

What is your favourite book? Apart from the King James Bible, I really like The Reason by Lacey Sturm.

What is your favourite food? I love nachos, tacos, burritos, Thai yellow curry and butter chicken are probably all my favourites!

What do you like most about school? I love interacting with the students and getting to know everyone, I enjoy being in a professional learning environment with people that share my passion for educating.

Get to know Daljit Kaur..

Position: Education Support.

What is your favourite colour? Blue.

What is your favourite number? 5.

What is your favourite book? There are so many to choose from. Growing up I loved reading Tintin and any mystery stories. But now I just love reading autobiographies.

What is your favourite food? It’s definitely Chinese and it’s Char Kuey Teow.

What do you like most about school? I love the cultural diversity of the students. Great and helpful colleagues. Most of all, listening to students read everyday and helping them to learn.
From our Pedagogical Coaches

Stages of Reading - Independent Reading

Children pass through developmental stages of reading: Pre-Reading, Early Reading, Transitional Reading and Independent Reading. This week we are focussing on the Independent Reading Phase.

Making meaning at Text Level

- Recognises and discusses the elements and purposes of different text structures, e.g. reports, procedures, biographies, narratives, advertisements, dramas, documentaries.
- Reads and comprehends text that is abstract.
- Makes inferences based on implicit information from a text.
- Returns purposefully to make connections between sections of a text.
- Makes critical comparisons between texts.
- Can discuss an alternative reading of a text and offer possible reasons why a text may be interpreted differently by different readers or viewers.
- Talks with others about interesting or difficult content.
- Can justify own interpretation of a text.
- Comments and makes judgements on the ways authors represent people from different cultural and socio-economic groups.
- Is beginning to recognise and appreciate that authors manipulate language in a variety of ways to clarify and enhance meaning.
- Reflects on and discusses issues and topics that have emerged when reading or viewing.
- Challenges and criticises text and topics.
- Selects relevant information for own purpose.
- Identifies and synthesises points of view.
- Draws conclusions from text and generalises about information extracted from them.
- May compare self and own experiences with fictional characters to enrich understanding.
- Reads and comments critically on materials such as news items, magazine articles and advertisements and letters in the press, identifying techniques and features designed to influence readers.
- Applies basic research skills effectively.

Making Meaning Using Context

- Uses a range of strategies automatically when constructing meaning from text: Self-corrects, Re-reads, Reads-on, Slows down, Sub-vocalises.

Making Meaning at Word Level

- Uses word identification strategies appropriately and automatically when encountering an unknown word

Attitude

- May avidly pursue a favourite author. Books may be compared and recommended to others
- Feels strongly about reading preferences and can justify opinions
- Is totally absorbed when reading
- Sees books as a major source of information
- Empathises strongly with admired characters in fiction

(Adapted from the First Steps Reading Developmental Continuum - Education Department of Western Australia)

If families have any questions about how to support their child with reading please contact Debbie Workman or Justine Ryan at the College on truganina.p9.co@edumail.vic.gov.au.

Debbie Workman & Justine Ryan
Pedagogical Coaches
Data Manager Report

An update on our Attendance Data

Our college continues to focus on improving student attendance data.

In 2016 our target for average absences across the school is 15 or fewer days per student as set out in our Annual Implementation Plan.

<table>
<thead>
<tr>
<th>Year Level</th>
<th>Average number of days absent As at 12th August 2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>Foundation</td>
<td>8.57</td>
</tr>
<tr>
<td>Year 1</td>
<td>7.17</td>
</tr>
<tr>
<td>Year 2</td>
<td>8.57</td>
</tr>
<tr>
<td>Year 3</td>
<td>7.73</td>
</tr>
<tr>
<td>Year 4</td>
<td>5.4</td>
</tr>
<tr>
<td>Year 5</td>
<td>5.42</td>
</tr>
<tr>
<td>Year 6</td>
<td>5.84</td>
</tr>
<tr>
<td>Year 7</td>
<td>5.13</td>
</tr>
</tbody>
</table>

Congratulations to our Year 7 students!

Compared to the rest of the school community this year level currently has the lowest average number of days absent per student.

<table>
<thead>
<tr>
<th>Average Number of Days Absent per Student F-6 2015</th>
<th>2016 AIP Target F-7</th>
<th>As at 15th July 2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>19.1</td>
<td>15</td>
<td>7.24</td>
</tr>
</tbody>
</table>

As at the 12th August the average days absent across the school was 7.24 days.

At Truganina College we make every day count. It is important for your child’s learning that they are at school every day. If your child is absent we ask that you contact the school as soon as possible. This can be done by:

- Making a phone call to the office.
- Sending an email.
- Writing a letter.
- Writing a note in the student planner.

Please also provide any medical certificates to the office for record keeping purposes.

Courtney Hodgson
Data Manager
**eLearning**

iPads are a tool to engage students and support their learning of skills, which are taught in the classroom.

It is pleasing to see so many students bringing their iPads on a regular basis to support the learning that they are doing in the classroom. Please remember to upload all of the iPad apps that we have been including in the newsletter. All apps are free and will allow your child to participate in the activities set within the class, if they have the app downloaded and ready to use. We have included three new apps in this newsletter and a reminder of the previous apps that we have suggested should be downloaded.

The latest FREE iPad apps to download include:

- **Base 10 Blocks Math**
  - Free
  - ‘Hands on’ practise with Place Value
  - F-3

- **Mad Math Lite**
  - Free
  - Practise Addition, Subtraction, Multiplication and Division.
  - F-7

- **Dictionary.com**
  - Free
  - Dictionary and Thesaurus to support writing, by enabling students to find out the spelling and meaning of words.
  - F-7

Previous apps that have been in previous newsletters and should be downloaded to your child’s iPad:

- **Doodle Buddy**
- **Star Walk 2**
- **QR Reader**
- **Reading Eggs – Sight Words**
- **Pic Collage**
- **Popplet Lite**
- **Book Creator Free**
- **Show Me**

Thank you for your support with eLearning at Truganina College
Leanne McNaughton & Kirstin Sawyer (eLearning Leaders)
Learning about Families in Spanish

Learning Intention: We are learning the vocabulary for family members in Spanish.

Success Criteria - I will be successful when I am able to:

- Draw and label my family in Spanish.
- Use the new vocabulary with other Spanish words.

In Spanish this week, Foundation and Year 1 students are learning about their family members. We now know our Spanish words for: Mum (Madre), Dad (Padre), Sister (Hermana), Brother (Hermano), Grandma (Abuela) and Grandpa (Abuelo).

Extracurricular: Year 7 Netball

On the 29th of July the Year 7 Boys Netball team competed in the District Finals for netball. The team played well together considering Netball is not the main sport of our players. Unfortunately we did not get through to the next round, but the boys gained valuable experience in what it is like to play competitive sport.

Our Year 7 Boys Netball Team for the District Finals consisted of; Mohamed Adam, Bailey Close, Lual Deng, Dhruv Dhaka, Hayden Jobson, Ayden Lee Sang, Aterdit Morwel, Manav Patel, Gary Smith, Brodi Taylor & Kelvin Wood.
2016 Book Week
Saturday August 20th – Friday August 26th

Book Parade

Come dressed in your National Dress
(gold coin donation)

When: Thursday 25th August
Where: Outside building 2
Time: 8.50am

After the parade why not share your joy of reading and take the time to read in your child’s classroom.
Information Evenings

Every year TSC run a number of open evenings for you and your parents so that you can make knowledge based decisions about your future. We advise our existing students who are moving into VCE or VCAL for the first time and we also offer tours and educational guidance to Year 9 students who may be interested in coming to our school. These evenings are an excellent way for you and your parents to learn about the subjects we offer, our extracurricular programs and the academic expectations of a Senior School! If you couldn’t make it to our information evening last week or you didn’t put in your preference form, you can still enrol at TSC, you just need to contact the school to ensure that you are in our designated neighbourhood area. Give Karrie, our Office Manager, a call on (03) 9749 0246 to find out.
School Photos

School Photos will be taking place on Wednesday 31st August. Order forms and instructions were sent home with students last week. Orders can be placed online through Arthur Reed Photos. Details and instructions are on the order forms.

Please use the following weeks to make sure that your children have their appropriate full school uniform organised in time for School Photo Day.

A few parent helpers are also required on the day to help with the grooming of students before their photos are taken. If you are interested in helping out on Wednesday 31st August, please contact Hayley or Clare in the Administration Office on 9368 9800.

Truganina College’s Father’s Day Stall

Truganina College is hoping to run a Father’s Day Stall next month to help raise further funds for a school playground. In order for this stall to take place we require the assistance of a number of parent helpers. The stall will most likely take place on Thursday 1st and Friday 2nd of September. If you are interested in helping out or require some further information, please contact Hayley or Clare in the Administration Office on 9368 9800.

Any help or assistance from parent helpers is always very much appreciated by the College.

Principal’s Day 2016

On Friday 5th August, we celebrated Principal’s Day for our Principal and Assistant Principals. We celebrated with a morning tea for all the staff, provided by our lovely School Council. During this time, Marilyn Jefferies, our School Council President, presented our Principal; Jenny Crowle, with a lectern for the school, complete with a stool for the younger students and the school logo. The lectern was made by members of our school community; Gary Treloar and Marilyn Jefferies.

Marilyn Jefferies
School Council President
Congratulations to the following students who were the prize winners for the last newsletter’s Word Challenge and made an impressive amount of words with ‘ay’ in them:

Dvij Patel from Ms David’s Foundation class
Saksham Saksham from Ms Saffin’s Year 3 class
Sami Diddi from Ms Schneider’s Year 7 class

Well done to this week’s winners!
School Banking

Rewarding regular savers with spectacular prizes.

We're bringing the exciting news that Prize Lights have appeared in the Outback sky, and the Dolermites are giving students who demonstrate regular savings behaviour the chance to win spectacular prizes.

How to enter

Students must simply make three or more School Banking deposits during Term 3 for a chance to win one of the Star Saver prizesh, including camping kits, instant cameras and magazine packs.

What's more, students who complete the fun Stargazing online activity, along with making three or more School Banking deposits during Term 3, will also go in the separate draw to win one of the SuperNova prizesh – a PlayStation 4 pack. Students can complete the Stargazing activity online at any time during Term 3 by visiting commbank.com.au/prizeLights

Win a bag of sports equipment for your school

We're also giving schools participating in the School Banking program a chance to win one of 75 bags full of sports equipment, valued at $200, when students make three School Banking deposits during Term 3.

To complete the Stargazing activity, or to find out more, visit commbank.com.au/prizeLights
I have read my newsletter 😊

Student Name _________________________
Teacher Name _________________________
Parent Name ___________________________

CHALLENGE!!
How many words can you make that have ‘ie’ in them?

3 WINNERS WILL BE ANNOUNCED THIS ROUND!
PRIZES! PRIZES! PRIZES!!!!

Return your slip to your teacher with as many words written, with 'ie' in them for your chance to win a prize!!

Slips must be returned by Thursday 25th August
Winners announced Friday 26th August.
Go For It!