End of Term 3 Updates

Enrichment Program

The Enrichment Program, led by Ruth Duffield, has completed another great term of extending our students knowledge in Mathematics. The program has continued to develop our student's deeper thinking around challenging concepts in Maths. Term 4 will be another opportunity for Ruth to continue to challenge some of our high performers in Mathematics from Years 3-7, based off our Progressive Achievement Test (PAT) data, and provide support for the continual improvement in our teaching and learning across the College.

Fine Motor Program

Truganina College will be providing an exciting new opportunity for our students' fine motor development from Years 1-6. During Term 4, Katie Johnson (Occupational Therapist – Integrated OT) will be facilitating a number of small focussed group sessions on the development and improvement of selected student’s fine motor skills. Fine motors skill can assist with handwriting and letter formation and many more day to day skills.

The program will be targeting the following areas of fine motor:

- Increased speed of handwriting and level of content.
- Improved letter recognition, formation and positioning on the page.
- Improved self-regulation with regards to engagement and attention with completing writing tasks.
- Increased body awareness to assist with positioning at the table, work set up and posture.

Students that will be participating in this program during Term 4 will be notified early next term.

Year 7 Students moving in to the New Building

As we wait for the final completion of the new buildings, the Year 7 students have started preparing for the move. The students have organised their resources and locker area and have brought home projects and learning tasks they have already completed. This week, students will also receive their new class group information as well as their new timetable for Term 4.

Some changes in Term 4 include the following:
**Introduction of Media Arts**

All Year 7 students will take up Media Arts as part of the Term 4 curriculum. In this subject, students will create visual representations that will allow them to communicate, challenge and express their own and others' ideas, as both artist and the audience. They will learn about the role of the artist and designer, their contribution to society, and the significance of the creative industries. Through this we aim to further encourage students to develop their creative and intellectual potential as well as develop their critical reasoning and practical skills through exploring the world through the Media Arts. Learning in Media Arts will help students to develop understandings of their own and other cultures, and their responsibilities as global citizens.

**Elective Subjects: Spanish, Music and Visual Arts**

The students have chosen 2 out of the 3 subjects above as their elective subjects. This will be reflected in their timetable that will be distributed this week.

**Year 7 BBQ**

As part of our school celebrations for the achievements of all our students, the Year 7 students will have a BBQ in the community oval on Friday, 16th September. More information will be given to students this week.

Enjoy the week, be at school every day and on time, and keep reading.

Jenny Crowle, Nicole O'Brien, Steven Trotter & Helene Refuerzo.
Primary School SRC Forum:
On Tuesday 6th September, Jashan and I attended the SRC Primary School forum. We learnt about issues that are affecting our school communities. One of the big issues was litter and this affected most schools. We learnt about some possible solutions to this problem and we will work as a team to make Truganina College a litter free environment.
Written by Conzedine Oliva-Papalii (Primary School College Captain).

Secondary School SRC Forum:
The Student Representative Council forum was amazing. We learnt about many issues around the world including here in Australia. After we discussed the current issues affecting people in Australia, we worked in groups of four with students from other schools. We each had to write a speech about one of these issues. The speech had to be a maximum of 90 seconds. We then shared the speeches with our groups and one person from each group shared their speech with the rest of the school representatives at the forum. The speeches were absolutely amazing. We hope to go back to the forum next year and continue to work with MP Joanne Ryan and the student leaders from other schools.
Written by Dhruv Dhaka, Basma Ahmad and Gary Smith (Secondary School College Captains).
On Monday 8th August, Room 11, along with Rooms 12, 13 and 14, went on an excursion to Scienceworks and the Planetarium.

The students were able to explore their physical environment while learning about a variety of subjects including sports, recycling, forces, food choices, music and sound as well as space and the night sky.

The Planetarium was a highlight, where “we were exploring the planets with Tycho” (Sarah Jatwani). In the short film Tycho to the Moon, Tycho the dog flies through the Solar System in his rocket kennel explaining the features of the Solar System to students. Both Abdel Hammed Abdel Hay and Tanayah Moala agreed in their reflection writing “It was cool!” We then watched the Melbourne night sky where “you can see the moon, planets and stars” (Beenish Rafiq).

It was a wonderful and rich learning experience for Room 11, and here are some photos of our wonderful day.

Written by Stephanie Gregory - Room 11 Classroom Teacher.
In Maths, Year 7s are learning to collect, analyse and present data by completing surveys of students in different classes in the school. The aim of this project is to find out more about the students in our school and to describe a typical student in the different year levels of our school. Next week, the students will be returning to the classes they surveyed to present their findings.

Below are some key findings from a Foundation class produced by Taylor Green, Dhruv Dhaka, Raj Kumar and Sammi Diddi.

In Science, the Year 7s have been researching the moon. They have been learning about moon phases, eclipses, moon exploration as well as learning through making observations over the last 3 weeks.

The students are presenting their learning as a series of foldout booklets. The work that has been produced looks great and students have been engaged in the process. This type of presentation has also been an opportunity to reinforce students’ use and understanding of Mathematical language.

Below is work produced by Zuhra Habib.
From our Pedagogical Coaches

Great books for 8-10 Year olds

What can I ask my child about the characters?

Who is your favourite character and why?

Describe the main character in the book (personality, motivations, clothing).

Do any of the characters remind you of anyone you know?
Data Manager Report

An update on our Attendance Data:

Our College continues to focus on improving student attendance data.

In 2016 our target for average absences across the school is 15 or fewer days per student as set out in our Annual Implementation Plan.

<table>
<thead>
<tr>
<th>Year Level</th>
<th>Average number of days absent</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>As at 26\textsuperscript{th} August 2016</td>
<td>As at 9\textsuperscript{th} September 2016</td>
</tr>
<tr>
<td>Foundation</td>
<td>9.13</td>
<td>9.75</td>
</tr>
<tr>
<td>Year 1</td>
<td>7.94</td>
<td>8.65</td>
</tr>
<tr>
<td>Year 2</td>
<td>9.09</td>
<td>10.00</td>
</tr>
<tr>
<td>Year 3</td>
<td>8.42</td>
<td>9.10</td>
</tr>
<tr>
<td>Year 4</td>
<td>6.08</td>
<td>6.93</td>
</tr>
<tr>
<td>Year 5</td>
<td>6.49</td>
<td>7.21</td>
</tr>
<tr>
<td>Year 6</td>
<td>6.27</td>
<td>6.99</td>
</tr>
<tr>
<td>Year 7</td>
<td>5.23</td>
<td>5.98</td>
</tr>
</tbody>
</table>

A reminder to families that the first day back for Term 4 is Monday 3\textsuperscript{rd} October starting at 8:35am.

Courtney Hodgson
Data Manager
More African Art...

The displays in the Art Space (in Building Two) are constantly changing, as we always have so many wonderful pieces of art work to share. If you ever find yourself with 5 minutes to spare, when you pick up your child at the end of the day, you are welcome to have a look at the art work. Your child will be able to tell you about what they have done and whether their art work is currently on display.

Last week I highlighted the Foundation - Year 3 African art work and now I have included a picture of the African Art display, detailing all levels of art. This can be viewed in Building Two, outside the Year One classes. I have also included the Learning Intentions and Success Criteria with examples of African art work from the Years 4 - 7.

**Years 4, 5 & 6**

**LEARNING INTENTION:**
We are learning to discuss the colours and patterns that represent the African culture and create a mask using these patterns.

**SUCCESS CRITERIA:**
I am successful when I can:
- Discuss the colours and patterns that represent the African culture.
- Make an African mask from collaged paper and various materials.

**Year 7**

**LEARNING INTENTION:**
We are learning about the African culture and comparing this to Australian culture.

**SUCCESS CRITERIA:**
I am successful when I can:
- Discuss and compare African and Australian culture and the similarities and differences between the two.
- Use colour to create a painted sunset.
- Create silhouetted animal outlines from black paper.

Written by Leanne McNaughton - Art Teacher.
Year 7 VSSEC Excursion

This week’s Science Report comes to you from Truganina, Melbourne, Victoria, Australia, Earth, Solar System, Orion’s Arm, Milky Way, Virgo Super Cluster, Visible Universe.

On Wednesday the 10th of August, the Year 7s went on an excursion to the Victorian Space Science Education Centre. The students participated in two programs; ‘Stars in our Lives’ and ‘Tickle my Droid’.

Students discovered their cosmic address (see above) in ‘Stars in our Lives’. In ‘Tickle my Droid’, students learned how to program a ‘Sphero-bot’ to navigate a Mars inspired landscape.

In preparation for our excursion, students researched aircrafts, probes and robots that have been visiting Mars since 1964. Sammishka Diddi (7B) describes the very first Mission to Mars from the perspective of the Spacecraft;

**Mariner 4, Journey to Mars**

We’ve finally arrived at the red planet! During the flyby, I could see all the curious dark streaks of the landscape. I think my fuel is almost empty. It will take me about another 150 days to return to Earth. Instead I will continue to drift in Space until my communications are terminated.
Lost and Found Library Books

A number of the College’s library books have been recently lost or handed in to the Wyndham City Council.

All students are asked to please take extra care when borrowing books from the College. Please keep them in a safe and secure place and be sure to return them to the College in the same condition that you borrowed them in.

---

eLearning Reminder

As we move into the Term 3 holidays, we thought it would be a good time to remind families about Truganina College’s iPad expectations. Truganina is a one-to-one iPad school and this means that there is an expectation that all students will have a personal iPad that is brought to school each day for eLearning and to support the classroom program.

All new iPads have the minimum requirements for students to be able to fully access all of the ICT at Truganina College. If you purchase a second hand iPad, you need to ensure the iPad has a minimum requirement of iOS 7 and is at least an iPad 2 version. Some of the original iPads are not able to ‘air play’ and ‘air drop’ through the school’s WIFI, which stops students being able to share their work with others.

We look forward to seeing more iPads in school and hope everyone is able to take the opportunity to update all iPad apps over the holidays, ready for the start of next term.

Happy eLearning!

Leanne McNaughton & Kirstin Sawyer
eLearning Leaders

---

Take care of your books!
Extracurricular: Chess Coaching

Term 4
Chess Coaching

For grade 2-7 students (any skill level)

Where: Building 3 Open Space.
When: Thursdays 3.00pm – 3.50pm
13th October – 15th December 2016
Cost: $85 - per child, $75 for 2nd Sibling
Benefits: Strategic thinking, improved self esteem, attention span in class, lateral thinking, team work, analytical skills.

For more info contact Phil on 0421 901 530

Please email details below to phil@lifecoaches.com.au or leave in envelope at school office marked “Chess Coaching”.

-----------------------------
Child’s Full Name: ___________________________
Grade: _______ Phone: ______________________
School: ____________________________
Email: ________________________________

Payment Due: Friday 21st October.

CHEQUES: made payable to “Hooton Consulting Pty Ltd”

EFT: ACC Name: Hooton Consulting Pty Ltd Bank: CBA
      BSB: 063201 ACC #: 1004 9289 (please put school初sials & child’s name on transaction)

CSH: Leave at office in envelope marked “Chess Coaching” with this form.

$85 cheque: ☐ eft: ☐ cash: ☐
Respecting our Neighbours

It is important to the College that we have positive relationships with our neighbours. We ask all parents and families to be respectful of our neighbours when dropping off and picking up students. Students and families are asked to walk on the public footpaths and not on the private property of our neighbours including front gardens and driveways. Families should be aware that one neighbour has installed CCTV equipment. The College has received one segment of footage to date. With all students and families walking on the public footpath we should not receive any further complaints or CCTV footage in regards to this matter. It would be appreciated if all families could discuss with their children the importance of respecting the property of our neighbours and walking on the public footpaths.

Congratulations!

Congratulations to the following students who were the prize winners for the last newsletter’s Word Challenge and made an impressive amount of words with ‘ow’ in them:

Ajwa Sajjad from Ms Koyu’s Foundation class
Ayaan Hussain from Mrs Kennedy’s Year 2 class

Well done to this week’s winners!


Community Announcements

Our Annual Arts Evening

Every year Tarneit Senior College runs an Arts Evening which celebrate the talents in our Arts, Music and Performing Arts departments. This year’s Arts Evening was a resounding success with a little cultural flavour added to the mix. Thanks to our new wellbeing centre, our Pacific Islander Worker and African Worker organised some wonderful cultural performances for all to enjoy. Our Music department highlighted the amazing talent of some of our students who, despite their nerves, performed beautifully. The many displays of artwork, visual communications work and robotics further showcased the gamut of talent that resides at Tarneit Senior College. It is a night that we are always proud of.
Community Announcements

INDOOR SOCCER

"Form a team with your friends and come join the action @ Werribee Indoor Sports Centre"

Clinics from 5yo - 10yo
Competitions from U10 to U18

Teams or Individuals welcome
Competitions open to both boys and girls
To register simply call the centre on 9741 5122

We also offer Sports Birthday Parties AND Inflatable World Birthday Parties

BOTH located at:
Werribee Indoor Sports Centre
13 Riverside Avenue, Werribee 3030
Tel: 9741 5122
www.werribeeindoorsports.com.au
www.inflatableworldoz.com.au
info@werribeeindoorsports.com.au

VicHealth HEALTH THROUGH INDOOR SPORTS
I have read my newsletter 😊

Student Name _________________________
Teacher Name _________________________
Parent Name ___________________________

CHALLENGE!!
How many words can you make that have ‘ee’ in them?

3 WINNERS WILL BE ANNOUNCED THIS ROUND!
PRIZES! PRIZES! PRIZES!!!!

Return your slip to your teacher with as many words written, with ‘ee’ in them for your chance to win a prize!!

Slips must be returned by Thursday 6th October.
Winners announced Friday 7th October.
Go For It!