Welcome back to what is going to be a very exciting term two. Already many students have proudly shared with us their reading from the school holidays, telling us they read every night in the holidays and are now beyond having read 50 nights this year. Such pleasing and wonderful conversations to be having with students about the books they are reading, their engagement in reading and to hear students striving for excellence in achieving our whole school challenge for every student to read for 300 nights this year.

We hope you have all enjoyed a restful, enjoyable break with loved ones and are refreshed, ready for the term ahead. A very important reminder about being at school on time and everyday. Classrooms open at 8:35am and staff are on yard duty from 8:35am. As you know, we make the most of every opportunity at Truganina College and one way we demonstrate this daily is all staff listen to students read from 8:35am, everyday. Make sure you are here on time to be organised, ready to learn and to read independently, with a parent, community helper or to one of our staff.

Truganina College is committed to delivering a robust curriculum where learning experiences challenge student’s thinking and stretch their understanding about different areas across the curriculum. This term, all teachers are planning learning experiences beyond the classroom which will capture the imaginations of our students and highly engage them in rich reading, writing and oral language tasks. Stay tuned, more information to follow shortly!

Please make sure you read the Important Dates part of our newsletter. These dates will provide families with important information about upcoming events. If you would like to help with one of the events listed, or are interested in becoming a Community Helper at Truganina College, please contact the front office on 9368 9800. We are seeking Community Helpers to listen to reading in the classrooms and to help with various teaching and learning tasks.

Have a great week.

Jenny Crowle, Nicole O’Brien and Steven Trotter.
Teaching and Learning in Room 2
Developing the Language of Learning at School and at Home

Writing Fun with Miss Hales

We have been learning about writing retells of big books in Room 2. One big book we have focused on recently is *Horace* by Joy Cowley. It is a story about a dog that is adored by his owner.

Learning Intention: We are learning to write a retell of a text.

Success Criteria: I know I am successful when I can:
- Use finger spaces in my writing.
- Use a full stop at the end of the sentence.
- Use capital letters at the start of a sentence.
- Explain why sentences need to make sense.
- Write a retell of a big book.

In Room 2, we know that when writing a retell we need to:
- Read and discuss what happens in the big books.
- We then write what happens first, then, next and finally.
- We draw pictures to match our writing and the story.
- We make sure we are being *5 Star Writers* (we use capital letters, finger spaces, full stops, neat handwriting, and make our sentences make sense).
Here are some of our work samples that can be found on display in Room 2:

Hriday Raval

Matthew Davis

Anastasia Boto, Eknoor Kaur, Sanvi Parikh, Jeff Zhao, Risha Singh, Mariam Mogal & Matthew Davis

Eknoor Kaur
Teaching and Learning in Room 19
Developing the Language of Learning
at School and at Home

Fraction Flags with Mrs Workman and Ms Fraser

Learning Intention: We are learning to transfer our knowledge of fractions into everyday events.

Success Criteria: I know I am successful I can:
- Identify the key words in a worded problem.
- Change fractions so they have the same denominator.
- Apply my knowledge of fractions to everyday events.

Students were asked to design a flag to the following specifications:
The Government of Truganina College decided that the country needed a new flag. They surveyed the citizens of Truganina about their preferred colours and discovered that $\frac{3}{8}$ preferred red, $\frac{1}{4}$ preferred blue, $\frac{1}{8}$ preferred orange and $\frac{1}{4}$ preferred yellow. It was decided to incorporate all colours into the new flag with $\frac{3}{8}$ red, $\frac{1}{4}$ blue, $\frac{1}{8}$ orange and $\frac{1}{4}$ yellow.

Fractions can be turned into decimals.

You can use diagrams to work out fractions.

You can convert mixed to improper and improper to mixed and then add them.

Nyankor Deng

Taye Paul

Bibek Virk

Crish Patel

Jessey Lepua

Noah Green
As part of the task students were asked to reflect on what they had learnt about fractions over the last few weeks. Some of their responses have been included.

Bhupali Pylla

Fractions can help me with sharing with my brothers and sisters.

Rophe Oliva-Papali

Fractions are not whole numbers. They are part of a whole.

Paarth Jatwani

Fractions are not whole numbers. They are part of a whole.

Bhupali Pylla

In fractions what you do to the numerator you need to do to the denominator.

Rophe Oliva-Papali

Fractions can help me with sharing with my brothers and sisters.

Bhupali Pylla

To add and subtract fractions with different denominators.

Baruk Addis

What equivalent fractions are.

Victor Lavina

How to simplify fractions and find the equivalent fraction (e.g. 9/12 = 3/4).

Bhupali Pylla

Fractions can be added and subtracted to make them bigger or smaller.

Lara Eads

Fractions can be 1/2 (half) or 3/4 (3 quarters).

Maryam Malik

To add and subtract fractions with different denominators.

Bhupali Pylla

What equivalent fractions are.

Baruk Addis

In fractions what you do to the numerator you need to do to the denominator.

Bhupali Pylla

Fractions can be decimals.

Mikayla Otter
Term 1 Learning in Health & Physical Education

This term at Truganina College, Year One and Two students have been establishing safe-play expectations for the yard and learning about the importance of exercise. We are learning to understand the difference between locomotive and non-locomotive movements. Locomotion occurs when we move from one spot to another, such as dancing around our classroom, running across the grass, or chasing a ball. Non-Locomotive exercise includes stationary activities such as yoga, archery, fishing or even jogging on the spot.

As we begin our Active April challenge, all students are encouraged to consider at least one locomotive exercise and one non-locomotive exercise that they could complete each day.

In addition to learning about the importance of exercise, students have been taking part in the Cricket Victoria Clinics, which came to an end this week. Year One and Two students will now commence their Invasion Games unit and continue to develop their fundamental motor skills.

Interschool Sports

Year 7 girls competed against local schools last week. Unfortunately we did not make it through to the finals, however the girls represented the school well throughout the tournament.

Year 7 boys have made it through to the next round with our only opponent pulling out of the competition.
We are excited to get physically active this April as the school will be involved in the Premiers Active April Program. This is a free initiative to encourage people to do at least 30 minutes of exercise a day. Truganina College would like your help by adding to the schools activity tracker over April.

To do this please register on the Active April website (activeapril.vic.gov.au), all you need is an email. All participants will go in to the draw to win great prizes.

Once you have registered, you can register your whole family under one account. Don’t forget to join the school team by entering the following code in the team’s page once you log in:

**Team ID - truganina-p9-college**

Thanks for your participation.

---

**Step 1:** Register Online at activeapril.vic.gov.au

**Step 2:** Join the school team in the teams tab

Team ID: truganina-p9-college

If you have any questions, please contact Mr Wilson at school or on 9368 9800.
Staff Profiles

Meet some of the members from Teaching and Learning Team 1

Get to know Kylie Ticehurst..

Position: Teaching and Learning Leader & Classroom teacher - Room 1

What is your favourite colour? Purple.

What is your favourite number? 29


What is your favourite food? Chocolate.

What do you like most about school? Coming in every day and seeing students who are eager to learn and do their best. I like to teach students new things and learn new things from them. I think my favourite time of the day is when I get to read a great story to my students and listen to their thoughts about the book.

Get to know Carisa Patman..

Position: Classroom teacher - Room 21

What is your favourite colour? Purple.

What is your favourite number? 18

What is your favourite book? Dr Seuss books, as they are fun to read with wacky plots and zany characters. It teaches valuable life lessons along with introducing young readers to letter sounds and rhyming words as Dr Seuss books have frequent repeating sounds that helps young readers to master these skills. All the while using limited vocabulary that young readers will understand.

What is your favourite food? Anything to do with pasta and lasagne. I could eat them all day, everyday.

What do you like most about school? Creating fun learning tasks that students will enjoy participating in, making learning enjoyable and memorable.
Staff Profiles
Meet some of the members from Teaching and Learning Team 2

Get to know Kirstin Sawyer..

Position: Classroom teacher - Room 9
What is your favourite colour? Blue.
What is your favourite number? 6
What is your favourite book? The Magic Faraway Tree by Enid Blyton.
What is your favourite food? Prawns and anything salt and vinegar flavoured.
What do you like most about school? I love seeing my students smiley and happy faces everyday, learning alongside them and hearing all about their life insights and experiences!

Get to know Laura Mitchell..

Position: Classroom teacher - Room 10
What is your favourite colour? My favourite colour is yellow.
What is your favourite number? My favourite number is 8.
What is your favourite food? My favourite food is corn.
What do you like most about school? I really like getting to know the students, working with them and watching them grow as learners.
Welcome to the second School Council Report for this year. We hope you are enjoying reading our reports and continuing to discover more about the role we undertake as the major governing body of the school.

As members of your School Council, our function is to establish the broad direction and vision of the school and to respectfully promote this within the wider community through transparent processes underpinned with clear and honest two-way communication. Our responsibilities include; democratic, informed decision making such as, participating in the development and monitoring of the School Strategic Plan and working with the school to develop, review and update policies.

We also raise funds to support school initiatives and programs, monitor expenditure and approve the annual budget. Other responsibilities can include; representing the views of the school community and making sure the school grounds and buildings are maintained.

School council is made up of three categories of membership:
- Parent members
- DET employee members (staff)
- Community (co-opted) members (optional)

Terms, rights and responsibilities of community members are the same as those of elected councillors.

Our meeting this month commenced with students; Chelsea Buttigieg and Basma Ahmad’s, enthusiastic, honest and utterly delightful report on the Year 7 camp. Both students explained how they felt a little nervous prior to departure but these feelings were soon put to rest by the wonderful experiences they had at camp. Even the rain on the first evening didn’t dampen their spirits. Undertaking new adventures, making new friends and trying different foods featured highly in their reports. They are now true advocates for camps and are very keen to enlighten others of the many, many benefits associated with this important aspect of our School Curriculum.

Below are some of the main points from our March 21st. meeting:
- The School Council Standing Orders and Code of Conduct was reviewed and endorsed for 2016 as was the Annual Implementation Plan for School Improvement.
Community helper’s information afternoon ~ very successful. About 20 new volunteers ~ already in classrooms hearing students read.

Curriculum Days ~ May 19th and 20th. August 15th. ~ Professional Learning is extremely beneficial as it ensures consistency in approach across the College.

Information Evenings ~ very informative. If you were unable to attend you can access the information shared on the “Parents” page on our school website. The slides can be found under, ‘Whole School Notices & Forms’.

The REAP Project (Realising the Potential of Australia’s High Capacity Students) ~ This exciting Middle Year’s project for students in Years 4 – 7 is being led by Steven Trotter.

Draft Strategic Plan goal (student engagement and wellbeing) ~ to achieve results, that are above the state average, in student engagement, connectedness to school and student attendance.

Framework for Student Wellbeing ~ 3 year plan ~ work is nearing completion on the research phase. Year 6 and 7 students are currently completing applications for student leadership positions. Leaders will attend next Council meeting.

Extra -curricular activities ~ very popular with students. In addition to these; during April, the school will be involved in the Premiers Active April Program which encourages everyone to do at least 30 minutes of exercise per day. See newsletter for more information on how you can register and help.

Clearwood Drive update ~ positive news ~ the developer has agreed to commence works. Congratulations to all who have persisted with this ongoing and arduous task.

A sincere thank you was extended to retiring School Councillors Pamela Wooding and Moni Khan who have made high level contributions in the establishment of Truganina College’s first School Council.

As per School Council guidelines, the 2015 positions were absolved and the meeting closed. Principal, Jenny Crowle opened and chaired the next meeting extending a very warm welcome to the new 2016 School Councillors, (parent members) Jagruti Dave and Sahar Amjad. A motion was passed to Co-Opt Marilyn Jefferies (2015 School Council President) as the Community Member to School Council. Marilyn was re-elected as President and Rachel Jones re-elected as Treasurer.

The next School Council meeting will be held in the Staff room on Monday, May 16th at 6:00pm. Our meetings generally last about an hour and a half which still allows for a relatively early night. We look forward to seeing you there.

Pamela Wooding.
School Councillor
Congratulations to the following students who were the prize winners for the last newsletter’s Word Challenge and made an impressive amount of ‘ed’ words:

Aashka Purohit from class Miss Dutton’s class
Siddhu Potturi from Mrs Kennedy’s class
Maryam Malik from Ms Workman’s class

Well done!
## 2016 Upcoming Events and Important Dates

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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| Monday 25th April     | ANZAC Day Public Holiday  
                        No school                                                                |
| Thursday 5th & Friday 6th May | Mother’s Day Stall                                      |
| Monday 16th May       | School Council Meeting  
                        6.00pm                                                                 |
| Thursday 19th May     | Curriculum Day - Professional Learning for staff  
                        No school for students                                                |
| Friday 20th May       | Curriculum Day - Professional Learning for staff  
                        No school for students                                                |
| Monday 6th June       | School Council Meeting  
                        6.00pm                                                                 |
| Monday 13th June      | Queen’s Birthday Public Holiday  
                        No School                                                              |
| Friday 24th June      | End of term 2  
                        2.30pm finish                                                            |
| Monday 11th July      | Start of term 3  
                        8.35am start                                                             |

*Term 2 Excursions and Incursions – More details and information to come!*
## School Bell Times

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
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</thead>
<tbody>
<tr>
<td>8:35am</td>
<td>Classrooms Open</td>
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<tr>
<td>8:50 - 9:50</td>
<td>Session 1</td>
</tr>
<tr>
<td>9:50 - 10:50</td>
<td>Session 2</td>
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<tr>
<td>10:50 - 11:20</td>
<td>Recess</td>
</tr>
<tr>
<td>11:20 - 12:20</td>
<td>Session 3</td>
</tr>
<tr>
<td>12:20 - 1:20</td>
<td>Session 4</td>
</tr>
<tr>
<td>1:20 - 1:30</td>
<td>Eating Inside</td>
</tr>
<tr>
<td>1:30 - 2:00</td>
<td>Outside Play</td>
</tr>
<tr>
<td>2:00 - 3:00</td>
<td>Session 5</td>
</tr>
<tr>
<td>3:00pm</td>
<td>Home Time</td>
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## 2016 School Term Dates

**Term 1:** 28 January to 24 March  
(as 25 March is a public holiday) *

**Term 2:** 11 April to 24 June

**Term 3:** 11 July to 16 September

**Term 4:** 3 October to 20 December (Tuesday)

I have read my newsletter 😊

Student Name _________________________
Teacher Name _________________________
Parent Name ___________________________

CHALLENGE!!
How many words can you make ending in ing?

3 WINNERS WILL BE ANNOUNCED THIS ROUND!
PRIZES! PRIZES! PRIZES!!!!

Return your slip to your teacher with as many words written, with 'ing' at the end of them for your chance to win a prize!!

Slips must be returned by Thursday 21st April.
Winners announced Friday 22nd April.
Go For It!