Messages from our Senior School

Attitudes to School Survey (Years 5-7)
Every year schools participate in the Attitudes to School Survey for students in Year 5 and above. Over the next week, Truganina College students from Years 5–7 will be participating in the survey. The Attitudes to School Survey objective is to collect data on students from Years 5-12 to assist schools with planning, developing curriculum and supporting students. The survey assists schools in gaining an understanding of the students’ perceptions and their experiences of school. It provides valuable data on students views of their wellbeing, teaching learning and school in general. The information gathered is very important in giving Truganina College an insight into our student perspective and enables us to include ‘student voice’ in our future planning. More information can be found on the following website: http://www.education.vic.gov.au/Pages/default.aspx

Scholarship Program
In May of 2016, we will be offering an opportunity for our current Year 6 and 7 students to sit the Higher Ability Student Test (HAST). The top performing students in this test will be offered a scholarship to assist their schooling for 2017. The scholarship program is another exciting opportunity for Truganina College to celebrate and support the achievements of our students and provide more opportunities for our students to excel in their learning. An application form went home to current Year 6 and 7 students last week. This can also be found on our College website. Please contact Mr Trotter at the College for more information.

Enrichment Program
To continue to support the high level of student learning at Truganina College we have engaged the support of a very experienced and highly recommended Maths educator to run an ‘Enrichment Program’ for a variety of students across the school. The program will offer a 1 hour session once a week to a small group of students and run a complimentary program to that of the classroom. Students will be selected based on the topic and their current learning in that topic. We are very excited to begin this enrichment program and continue to offer our students every opportunity to excel in their learning. Please contact Mr Trotter at the College for more information.

We hope all our students and their families have a great week.
Jenny Crowle, Nicole O’Brien and Steven Trotter.
Mrs Barry’s Busy Buzzing Learners

Learning Intention: We are learning to model teen numbers using concrete materials.

Success Criteria - I know I have been successful when I:
- model teen numbers using a bundle of ten and some ones.
- model teen numbers using tens frames.
- can share the concrete materials fairly with others.

In Room 3, we have been busy buzzing bees learning all about our teen numbers.
We know that:
- all teen numbers start with a one.
- most teen numbers end with a ‘teen’.

We have learnt how to represent teen numbers using paper chains, tens frames and concrete materials.
We worked together to share our concrete materials fairly with our classmates.

Lola said, “Using the counters and straws helped me to make teen numbers” and Aashika said that, “Sixteen has a ‘teen’ at the end of the word”.

Kulman Brar, Aashika Suddapalli, Charles Pedigral, Kanwar Sidhu, Sirat Sandhut & Milly Chiarezza
Measurement is at the heart of so many things that we do. Telling time, estimating distances, cooking and making various comparisons all involve measurement.

We started off exploring length with respective metric units in our own classroom.

Learning Intention: To compare lengths of different objects.

Success Criteria - I am successful when I can:
- find items matching the correct description.
- measure a person’s height using a tape measure.
- analyse my findings of the groups height.

In order to measure, we need to know what it is that we are to measure. That is, what attribute will be measured.
For Dhruv measuring the whiteboard, the attribute is the length of the board. Having determined the attribute we wish to measure we need to select a regular unit. Dhruv’s choice of unit was the centimetre; a formal unit that he estimated as the distance from the edge of the board to the end of his outstretched arm.

We also looked at how we could convert our measurement to other units of length.

Learning experience
We measured the height of each person in a group and ordered their heights from shortest to tallest. We also recorded, analysed and presented data in a table.

<table>
<thead>
<tr>
<th>Name</th>
<th>Height (cm)</th>
<th>Total height</th>
<th>Difference in height</th>
</tr>
</thead>
<tbody>
<tr>
<td>Leah, Hosana</td>
<td>145cm, 144cm</td>
<td>289 cm</td>
<td>1cm</td>
</tr>
<tr>
<td>Ayak, Dhruv</td>
<td>150cm, 135cm</td>
<td>285 cm</td>
<td>15cm</td>
</tr>
<tr>
<td>Raghda, Camira</td>
<td>143cm, 142cm</td>
<td>285cm</td>
<td>1cm</td>
</tr>
</tbody>
</table>
In Music this term, Year 4, 5 and 6 students are completing a unit on Javanese Gamelan. Students will explore the culture, performance practice and techniques employed by traditional Gamelan ensembles. Through use of our new percussion instruments, we will form our own false-Gamelan and perform classic Javanese arrangements. Students will learn a traditional Javanese Gamelan melody and learn to understand the different instrumental roles within a gamelan orchestra.

Class performances will be recorded and made available for family and friends to listen to.

Year 3 students will be travelling on a musical journey in Term 2. Students will listen to and perform landscapes in song. In weeks 1 and 2 we are exploring patterns in traditional Islamic art work and how we can translate them into music. Students will learn Lali rhythms and learn to sing traditional Polynesian songs. Students will be able to identify two drum sounds of Samoa, the lali, the medium slit drum and the pate; the small drum.

Junior students from Foundation - Year 2 are focusing on developing their singing and performance skills. Students are learning several songs including ‘Count on me’, with a focus on singing, actions and using body percussion to keep in time with the beat. Later in the term students will begin to use percussion instruments to create and play along with music. Students will develop their ability to play along to a beat, understand silence, develop their pitch when singing and contribute to classroom conversations about the arts.
Active April

We are excited to get physically active this April as the school will be involved in the Premier’s Active April Program. This is a free initiative to encourage people to do at least 30 minutes of exercise a day. Truganina College would like your help by adding to the schools activity tracker over April.

To do this please register on the Active April website (activeapril.vic.gov.au), all you need is an email. All participants will go in to the draw to win great prizes.

Once you have registered, you can register your whole family under one account. Don’t forget to join the school team by entering the following code in the team’s page once you log in:

Team ID - truganina-p9-college

Thanks for your participation.

Step 1: Register Online at activeapril.vic.gov.au

Step 2: Join the school team in the teams tab
Team ID: truganina-p9-college

If you have any questions, please contact Mr Wilson at school or on 9368 9800.
Staff Profiles

Meet some of the members from Teaching and Learning Team 1

Get to know Courtney Hodgson..

Position: Teaching and Learning Leader, Classroom teacher - Room 6 & Data Manager.

What is your favourite colour? Purple.

What is your favourite number? 11 is my lucky number (it’s my birth date).

What is your favourite book? As a student myself, I loved reading the Harry Potter series by J.K. Rowling. With the students I enjoy reading The Gruffalo by Julia Donaldson and any books written by Mo Willems - especially Don’t Let the Pigeon Drive the Bus.

What is your favourite food? Tacos.

What do you like most about school? Seeing the students arrive each morning happy and ready to learn. I enjoy hearing all of the stories that they are eager to share with me and celebrating all of their successes.

Get to know Tugba Koyu..

Position: Classroom teacher - Room 4.

What is your favourite colour? My favourite colours are Violet and Indigo.

What is your favourite number? My favourite number is 18.

What is your favourite book? My favourite book is Whoever You Are by Mem Fox because she is a great Australian author and the book teaches young children about diversity and equality.

What is your favourite food? This is a really good question, as those that know me very well know that I absolutely love food! One of my most favourite dishes is curry with pakora.

What do you like most about school? Teaching and learning everyday.
Get to know Vanitha (Govindasamy) Sujith.

**Position:** Teaching and Learning Leader & Classroom teacher - Room 12.

**What is your favourite colour?** My favourite colour is black.

**What is your favourite number?** I don’t really have a favourite number but if I had to pick one it would be 16. That’s the number of the day that I was born.

**What is your favourite book?** My all time favourite children’s book, and most of my students know this, is *Charlie and the Chocolate Factory* by Roald Dahl. I love how Roald Dahl described all the yummy chocolates.

**What is your favourite food?** That’s a very difficult question… I love anything that’s sweet.

**What do you like most about school?** I like interacting with the students and the staff that I work with. But I think the best part about school is when my students give me a hug at the end of the day.

Get to know Vanessa Saffin.

**Position:** Classroom teacher - Room 13.

**What is your favourite colour?** Orange.

**What is your favourite number?** 7

**What is your favourite book?** *Snugglepot and Cuddlepie* by May Gibbs.

**What is your favourite food?** Chocolate.

**What do you like most about school?** Teaching my students and learning new things.
Our Pedagogical Coaches

Justine Ryan and Debbie Workman are Truganina College’s Pedagogical Coaches. Throughout the year, they will be providing the school community with regular updates on the work they are doing for the College through regular updates in our College Newsletter. Please see their first update below.

Some tips for reading at home

It is so important to build the love of reading in school age children and a routine to ensure that they read everyday. Life does become busy but taking the time to read and talk about your child’s reading will go a long way to success and a love for reading.

- Establish a home reading routine. Read aloud with your child everyday. Share your excitement for reading and this will be the model your child will adopt.

- Before you read a book with your child, talk about the illustrations and the title. Read the blurb and talk about the author.

- If reading time is stressful, move to a new location. Instead of sitting at the kitchen table or bench, move to the lounge room floor, or go outside and sit under a tree.

- Find a reading time that works for your family. Limit the time and set the timer if reading in the past has always been difficult. It is better to have an enjoyable 15 minutes than a laborious 30 minutes where everyone is left frustrated.

- Ask questions that encourage your child to talk about what they have read. Questions such as: What was your favourite part? Tell me about the characters. What do you think will happen next? Where did the story take place? What do you like/dislike about this book? Why?

- Encourage your child to read independently. A bed light is one of the best enticements for your child to read before going to sleep.

- Avoid judging your child’s reading with words such as: ‘good’, ‘excellent’ or ‘getting better’. Instead say things about the strategies your child uses when reading such as; ‘I like how you read on when you came to a difficult word.’ ‘I like how you changed your voice to be the voice of the character in the story.’ ‘I noticed that you reread the bit that did not make sense.’
• Visit the local library – make it a family ritual on a set day every week. Let your child select their own books while you select books you are interested in reading. Not every book has to be read from cover to cover. Your child might select books on the basis of illustrations or factual information about a topic of interest. Independent readers pick and choose what they read. They are entitled to read some and reject others.

• Turn the television off. Model what it means to be an enthusiastic reader. Create a home of readers where everyone is seen to read. Talk about what you have read. Read aloud what makes you laugh and share it with your child.


WHAT PARENTS CAN DO!

Reading is not a perfect process and if your child is having difficulty reading a book try doing any of the following.

Read aloud and together – the child reads slightly behind you as you read in your normal reading voice.

Take turns – you read a page, sentence or paragraph and your child reads the next one.

Read and reread – read the page, sentence or paragraph and then your child rereads it.

Talk to them – Discuss the book with them; you could talk about your favourite part of the book and make a connection to why you liked the book so much.

Oral stories – Make up stories together both in English and your home language.

If the book is boring, too complex or too silly – find another one. There is no fine for not reading the book and the aim is to build a love for reading. The only challenge is to find books that you and your child will love to read.

Debbie Workman and Justine Ryan
Pedagogical coaches
Courtney Hodgson is Truganina College’s Data Manager. Throughout the year, she will be providing the school community with regular updates on the work she is doing for the College through a regular report published in our College Newsletter. Please see her first report below.

As the Data Manager at Truganina College my role is to work alongside all staff to lead, motivate and drive the collection and measurement of student data across all year levels.

A focus for 2016 is to improve student attendance. The building blocks for a great education begins with students coming to school each and every day. Regular attendance helps students develop important skills, knowledge and values which helps set them up for further learning. In 2015, the average number of absences across the school was 19.1 days.

This year our target for average absences across the school is 15 or fewer days.

As of the 15th April the average absence across the school was 2.49 days.

<table>
<thead>
<tr>
<th>Average Absences F-6 2015</th>
<th>2016 AIP Target</th>
<th>As at 15th April 2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>19.1</td>
<td>15</td>
<td>2.49</td>
</tr>
</tbody>
</table>

If your child is absent we ask that you contact the school as soon as possible. This can be done by:

- Making a phone call to the office.
- Sending an email.
- Writing a letter.
- Writing a note in the student planner.

Please also provide any medical certificates to the office for our record keeping.

Courtney Hodgson
Data Manager
Student Leaders

Congratulations to the following students who have been selected as our 2016 Student Leaders. Please keep an eye out in our next edition of the College Newsletter for an article where our Student Leaders will introduce themselves to the College community.

Year 6 Student Leaders
Conzedine Oliva-Papalii & Jashan Kaur

Year 7 Student Leaders
Basma Ahmad & Dhruv Dhaka

Extra-Curricular Opportunities

Truganina College has been fortunate enough again this year to be offered an opportunity for a select group of students in Year 6 and 7 to participate in a ‘Girls Group’. The group is facilitated by the Wyndham Network, Student Support Service Social Work team. Members of this group will have an opportunity to discuss topical issues or questions students raise in their weekly discussions. It is exciting to offer another extra-curricular opportunity to our students and we look forward to more of these being offered throughout the year.
Congratulations to the following students who were the prize winners for the last newsletter’s Word Challenge and made an impressive amount of words ending in ‘ing’:

Daiwik Chakarvarti from Miss Dutton’s class
Beenish Rafiq from Ms Gregory’s class
Shahzaib Balouch from Ms Mommers’ class

School Lunches

In Term 1, a significant number of students had lunches dropped off at the office for collection at lunch time. Parents and students are reminded and encouraged to pack their lunch and bring it to class with them at the start of the day. A further reminder that the School Canteen is open on Mondays, Thursdays and Fridays and that Truganina College is a rubbish free lunch school so please be mindful of this when packing and organising lunches for students.

The School Canteen would also like to notify parents that when ordering pizza from the Canteen Menu, a minimum of 3 slices per order is now required.

Thank you in advance for your cooperation.

Art Class Requirement

All year 4-7 students are required to have an art smock with them when they attend Art classes. This can be an old shirt or piece of clothing, as long as it fully covers and protects the students uniform from materials used in class. If you have any questions, please contact our Art teacher; Ms McNaughton.

Congratulations!

Congratulations to the following students who were the prize winners for the last newsletter’s Word Challenge and made an impressive amount of words ending in ‘ing’:

Daiwik Chakarvarti from Miss Dutton’s class
Beenish Rafiq from Ms Gregory’s class
Shahzaib Balouch from Ms Mommers’ class
Enrolments now open

Truganina College is now accepting enrolment applications for:

- Foundation - Year 7 in 2016
- Foundation - Year 8 in 2017

Truganina College is excited to announce the opportunity for students in Years 7 and 8 2017 to receive scholarships.

For more information, please contact the Administration Office on 03 9368 9800, email truganina.p9.co@edumail.vic.gov.au or visit our website: www.truganinap9.vic.edu.au
Truganina College will be holding a Mother’s Day Stall over two days for students to purchase gifts for the important women in their lives this Mother’s Day.

Gifts will range in price from $2-$6. Students are asked to please bring their money to school in a safe, clearly labeled envelope or zip-lock bag.

**Dates:**
- **Thursday 5th May**
  - All Foundation - Year 1 classes
- **Friday 6th May**
  - All Year 3 - Year 7 classes

For more information or details please contact the Administration Office on 03 9368 9800.
## Mother’s Day Stall
### Timetable
#### Thursday 5th May

<table>
<thead>
<tr>
<th>Teacher</th>
<th>Class</th>
<th>Room</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ms Ticehurst</td>
<td>00A</td>
<td>1</td>
<td>9.30am</td>
</tr>
<tr>
<td>Ms Barry</td>
<td>00B</td>
<td>2</td>
<td>9.45am</td>
</tr>
<tr>
<td>Ms Hales</td>
<td>00C</td>
<td>3</td>
<td>10.00am</td>
</tr>
<tr>
<td>Ms Koyu</td>
<td>00D</td>
<td>4</td>
<td>10.15am</td>
</tr>
<tr>
<td>Miss Dutton</td>
<td>00E</td>
<td>5</td>
<td>10.30am</td>
</tr>
<tr>
<td>Miss Hodgson</td>
<td>00F</td>
<td>6</td>
<td>10.45am</td>
</tr>
<tr>
<td>Miss Patman</td>
<td>00G</td>
<td>21</td>
<td>11.00am</td>
</tr>
<tr>
<td>Ms Abela</td>
<td>01A</td>
<td>7</td>
<td>11.15am</td>
</tr>
<tr>
<td>Ms Evans</td>
<td>01B</td>
<td>8</td>
<td>11.30am</td>
</tr>
<tr>
<td>Miss Sawyer</td>
<td>01C</td>
<td>9</td>
<td>11.45am</td>
</tr>
<tr>
<td>Ms Mitchell</td>
<td>01D</td>
<td>10</td>
<td>12.00pm</td>
</tr>
</tbody>
</table>

#### Friday 6th May

<table>
<thead>
<tr>
<th>Teacher</th>
<th>Class</th>
<th>Room</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ms Gregory</td>
<td>02A</td>
<td>11</td>
<td>9.30am</td>
</tr>
<tr>
<td>Mrs Kennedy</td>
<td>02B</td>
<td>14</td>
<td>9.45am</td>
</tr>
<tr>
<td>Ms Sujith</td>
<td>03A</td>
<td>12</td>
<td>10.00am</td>
</tr>
<tr>
<td>Ms Saffin</td>
<td>03B</td>
<td>13</td>
<td>10.15am</td>
</tr>
<tr>
<td>Mrs Toqeer</td>
<td>45A</td>
<td>20</td>
<td>10.30am</td>
</tr>
<tr>
<td>Ms Workman</td>
<td>45B</td>
<td>19</td>
<td>10.45am</td>
</tr>
<tr>
<td>Ms Razak</td>
<td>56C</td>
<td>22</td>
<td>11.00am</td>
</tr>
<tr>
<td>Miss Patterson</td>
<td>06A</td>
<td>18</td>
<td>11.15am</td>
</tr>
<tr>
<td>Ms Mommers</td>
<td>07A</td>
<td>17</td>
<td>11.30am</td>
</tr>
<tr>
<td>Ms Schneider</td>
<td>07B</td>
<td>15</td>
<td>11.45am</td>
</tr>
</tbody>
</table>

Any parent helpers who are interested in helping out with the Mother’s Day Stall on either **Thursday 5th May** or **Friday 6th May**, please let Hayley or Clare know at the General Office or on 9368 9800. Thank you.
Community Updates

Read More in May

Next month Truganina College will be participating in the Read More in May Challenge. This is in conjunction with the National Family Reading Month, which is celebrating its 20th year and is designed to get more kids reading with their families. Research shows that family reading time is one of the BEST ways to grow a child’s interest in the wonderful world of books. We encourage students at Truganina College to read for at least 10 minutes or more every day.

During the Read More in May Challenge we will be having a whole school reading morning on Wednesday 4th May 8:50am – 9:20am where the whole school community is warmly invited to listen to and read with their child in their classroom. Every student will receive a log sheet to track their reading for the month, to be entered into the prize draw by their teacher.

There will be some competitions with prizes and other fun reading activities to participate in during the month – keep a look out!

Happy reading!
Community Announcements

Year 10 Information Evening
Thursday 5th May 6:30pm

An open invitation is extended for families of all Year 7 students to attend an information session about the College.

Refreshments are available from 6pm.

(03) 9749 0246
www.tarneitsc.vic.edu.au

“Integrity, Innovation and Focus”
## 2016 Upcoming Events and Important Dates

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thursday 5th &amp; Friday 6th May</td>
<td>Mother’s Day Stall</td>
</tr>
<tr>
<td>Monday 16th May</td>
<td>School Council Meeting 6.00pm</td>
</tr>
</tbody>
</table>
| Thursday 19th May         | Curriculum Day - Professional Learning for staff  
                           | No school for students                                               |
| Friday 20th May           | Curriculum Day - Professional Learning for staff  
                           | No school for students                                               |
| Friday 20th May           | HAST - Testing for 2017 Scholarships                                 |
| Tuesday 24th - Friday 27th May | Book Fair                                                           |
| Monday 6th June           | School Council Meeting 6.00pm                                         |
| Monday 13th June          | Queen’s Birthday Public Holiday No School                            |
| Friday 24th June          | End of term 2 2.30pm finish                                          |

*Term 2 Excursions and Incursions – More details and information to come!*
<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday 11th July</td>
<td>Start of term 3 8.35am start</td>
</tr>
<tr>
<td>Monday 25th July</td>
<td>School Council Meeting 6.00pm</td>
</tr>
<tr>
<td>Monday 15th August</td>
<td>Curriculum Day - Professional Learning for staff  No school for students</td>
</tr>
<tr>
<td>Monday 22nd August</td>
<td>School Council Meeting 6.00pm</td>
</tr>
<tr>
<td>Friday 16th September</td>
<td>End of term 3 2.30pm finish</td>
</tr>
<tr>
<td>Monday 3rd October</td>
<td>Start of term 4 8.35am start</td>
</tr>
<tr>
<td>Monday 17th October</td>
<td>School Council Meeting 6.00pm</td>
</tr>
<tr>
<td>Tuesday 1st November</td>
<td>Melbourne Cup Day Public Holiday  No school</td>
</tr>
<tr>
<td>Monday 21st November</td>
<td>School Council Meeting 6.00pm</td>
</tr>
<tr>
<td>Tuesday 20th December</td>
<td>End of term 4</td>
</tr>
</tbody>
</table>

*Term 2 Excursions and Incursions – More details and information to come!*
# School Bell Times

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:35am</td>
<td>Classrooms Open</td>
</tr>
<tr>
<td>8:50 - 9:50</td>
<td>Session 1</td>
</tr>
<tr>
<td>9:50 - 10:50</td>
<td>Session 2</td>
</tr>
<tr>
<td>10:50 - 11:20</td>
<td>Recess</td>
</tr>
<tr>
<td>11:20 - 12:20</td>
<td>Session 3</td>
</tr>
<tr>
<td>12:20 - 1:20</td>
<td>Session 4</td>
</tr>
<tr>
<td>1:20 - 1:30</td>
<td>Eating Inside</td>
</tr>
<tr>
<td>1:30 - 2:00</td>
<td>Outside Play</td>
</tr>
<tr>
<td>2:00 - 3:00</td>
<td>Session 5</td>
</tr>
<tr>
<td>3:00pm</td>
<td>Home Time</td>
</tr>
</tbody>
</table>

# 2016 School Term Dates

**Term 1:** 28 January to 24 March  
(as 25 March is a public holiday) *

**Term 2:** 11 April to 24 June  

**Term 3:** 11 July to 16 September  

**Term 4:** 3 October to 20 December (Tuesday)  

I have read my newsletter 😊

Student Name _________________________
Teacher Name _________________________
Parent Name ___________________________

CHALLENGE!!
How many words can you make that have ‘oa’ in them?

3 WINNERS WILL BE ANNOUNCED THIS ROUND!
PRIZES! PRIZES! PRIZES!!!!

Return your slip to your teacher with as many words written, with ‘oa’ in them for your chance to win a prize!!

Slips must be returned by Thursday 5th May
Winners announced Friday 6th May.
Go For It!