Aiming High

The National Assessment Program – Literacy and Numeracy (NAPLAN) tests for Years 3, 5 and 7 students will be held this week. The NAPLAN tests are conducted by the Victorian Curriculum and Assessment Authority (VCAA).

The results of the tests provide diagnostic information for parents and teachers about a student’s performance in Literacy and Numeracy. This information can be used to support teaching and learning programs and improve student achievement. If your child has a disability which needs special consideration or has been learning English for less than one year they may be considered exempt from the testing.

We look forward to sharing your child’s results with you later on in the year. Once the reports arrive, you will receive information about how to read your child’s personal report. The report will describe your child’s strengths, areas for improvement and particular skills in reading, writing, language conventions and numeracy. The report will also show how your child performed in relation to national standards. The information you receive as a result of your child’s participation in the NAPLAN tests will be valuable in helping you to assess your child’s progress in Literacy and Numeracy.

For Year 3, 5 and 7 students the tests will be conducted on Tuesday 10th, Wednesday 11th and Thursday 12th May.

For more information about the NAPLAN tests, you can visit the NAPLAN website at: www.nap.edu.au. We have also attached the NAPLAN 2016 Information for Parents flyer for you to read. If you have any questions about NAPLAN please feel free to ask your child’s teacher or see Assistant Principals, Nicole O’Brien and Steven Trotter.

We wish all of our student’s completing NAPLAN every success and know that the whole school community is looking forward to seeing the learning you demonstrate throughout this important assessment period.

Jenny Crowle, Nicole O’Brien and Steven Trotter.
Meet Conzedine: My name is Conzedine Oliva-Papalii and I am 11 years of age. I have an older brother and 2 younger siblings. I am excited to be a student leader because I want to represent myself as a humble person to others. Being a student leader could help me understand what’s happening in our community.

Meet Jashan: My name is Jashan (A.K.A. Jess) and I’m this years Primary School Captain along with Conzedine. I am really excited to be the 2016 captain and can’t wait to work with new people and learn new activities. I am honoured to be at Truganina College and be a leader among these lovely students and teachers.
Meet Dhruv: Hello, my name is Dhruv Dhaka, and I am a student in Ms Schneider’s class; 7B. I have been elected as the Secondary College Captain, along with Basma. I desired to be College Captain because I wanted to represent our school in various ways, find out what students would like changed in our school and take these ideas to the school council, as well as being someone others can look up to. I will make you proud to be a part of our lovely community at Truganina College.

Meet Basma: My name is Basma and I am the new Secondary College Captain for 2016. As part of my role as a School Captain I want to be able to take part in assisting and organising different types of events across the school community. I hope to inspire and lead others to create a wonderful vision for our school and to be able to balance my time to help my peers to the best of my ability, build strong relationships, involve myself in school activities and to become a great role model for the younger students. As a School Captain I want to be able to show the school the best of me and I hope to make peers, teachers and the school proud.
Rigatoni Pasta bracelet making with Ms Koyu

Learning Intention: We are learning to write a recount.

Success Criteria - I know I am successful when I can:
- identify 5 star writing in my work.
- use the 4 ‘w’s in my recount.
- add a conclusion to my recount.

Rigatoni Pasta Bracelet Recount Written by Kristen Ng

First I cut off a piece of silver ribbon. Then I put 5 pieces of Rigatoni Pasta through my silver ribbon. Next I put the silver ribbon around my wrist and tied a knot. Finally I wore my new Rigatoni Pasta bracelet.

“I enjoyed putting the pasta through the ribbon.”
Avya Kaushik

“I enjoyed putting the pasta through the ribbon.”
Omer Mazhar

“I enjoyed making my bracelet.”
Manraj Thind

“I enjoyed making my bracelet by myself.”
Maria Sang Yum

“I enjoyed making the bracelet because I used pasta and pasta is very yummy.”
Sebastian Pearce
Learning Intention: We are learning to generate ideas from other authors.

Success Criteria - I know I have been successful when I:

- lift a line from another text.
- use striking words and phrases.
- apply strong verbs.

In Room 18 we have been learning how to make our writing powerful. We have selected and used a range of vocabulary to make our writing stand out. We have even been lucky to have Terri Campbell come in and teach us how to enhance our writing. Together we have read books such as *Fire* by Jackie French and *Fox* by Margret Wild and Ron Brooks which showed us how powerful colour, short and sharp sentences, strong verbs and small details can deepen meaning in our writing.
This is the start of Manav’s story:
‘Beyond the dusty plains of the village, a scarlet bird zoomed across the skyline. Beside it was another bird as dark as midnight. It seemed as though they were having a fight. Fear crept over me.
Fear.
Fear.

There was though, a spark of happiness igniting inside of me. They were closing in on the village. I saw what they were doing. The scarlet creature was preventing the other bird from attacking the village.’
Science Experiments in Year 2 & Year 6

Ms Gregory and Mrs Kennedy's class exploring forces.
Learning Intention: To explore the forces involved with buoyancy.
Success Criteria - I will be successful when I:
- make predictions if an object will sink or float.
- understand why objects float.
- identify the forces at work.

Miss Patterson's class exploring electricity.
Learning Intention: We are learning about electrical circuits.
Success Criteria - I am successful when I:
- understand how a battery generates electricity.
- can draw a cut away diagram of a torch.
- can build an electrical circuit.
Designing a playground for our school

As part of their Technology lessons, Year 7 students had to research potential playground equipment that could be installed at Truganina College. The students then had to prepare a Design Brief and then create a model of their playground. The students then showcased their designs and models to the School’s Leadership Team, who took notes and carefully considered the students’ ideas.

**Learning Intention:**
We are learning to write a design brief and construct a model of our proposed playground.

**Success Criteria:**
I am successful when:
- I can make a design brief that lists the equipment I need.
- I can list how much of everything I need on my design.
- I can draw a detailed diagram and label it accurately within my design brief.
- I can use my design brief to construct a cardboard model of my proposed playground.
Data Manager Report

**Parent/Teacher Interviews**

Assessment is an integral part of the teaching and learning that takes place at Truganina College. Throughout term one and two staff have been working on assessing learning tasks completed by students. These learning tasks and other student learning data are used towards completing your child’s school report.

Formal school reports will outline your child’s achievements, the next steps for their learning and information regarding effort, behaviour, home reading, homework and attendance.

Parent/Teacher Interviews give the opportunity to discuss your child’s learning and areas for future improvement.

Parent/Teacher Interviews for Semester One will take place on:

**Thursday 14th July 2016**

from 12:00pm - 7:00pm.

We will again be encouraging families to book interview times using Compass School Manager. Bookings will open on Monday 16th May for Parent/Teacher Interviews and will close at 9am on Friday 17th June.

Families who were part of our school community in 2015 should already have a username and a password set up to login in to Compass.

Those families new to our school or who have yet to log in will have their login details sent home shortly, as well as information on how to book your interview time using Compass School Manager. You can also find this ‘how to’ document on our school website by navigating to the “Parents – Compass” tab.

Courtney Hodgson
Data Manager
Staff Profiles

Meet some of the members from Teaching and Learning Team 1

Get to know Claire Dutton..

Position: Classroom teacher - Room 5.

What is your favourite colour? My favourite colours are purple and green.

What is your favourite number? My favourite number is 7 as two of my favourite people were born on this day; my mum and my sister.

What is your favourite book? My favourite children’s book is *The Gruffalo*. I love this story for many reasons. I really enjoy the repetition and rhyme that continues through the story. I love that the main character is a mouse that walks around the woods fooling all of the dangerous characters in the story, even the Gruffalo!

What is your favourite food? As I love different types of food this is quite a tricky question to answer! I do love all things chocolate and sweet. There is nothing better than a chocolate dip biscuit and a cup of tea!

What do you like most about school? I really enjoy coming to school and seeing so many friendly and familiar faces in a supportive environment. I also enjoy seeing my students at school and ready to learn.

Get to know Justine Ryan..

Position: Pedagogical Coach.

What is your favourite colour? I love burgundy and deep reds.

What is your favourite number? 88 has always been my lucky number!

What is your favourite book? I read *The Alchemist* by Paulo Coelho every year, it's magical. I love reading Axel Scheffler with my students, “He has terrible tusks and terrible claws and terrible teeth in his terrible jaws.”

What is your favourite food? I love cooking, trying new foods and eating with my family. My favourite foods are all vegetarian, but I especially love summer fruits; peaches, plums, nectarines and apricots.

What do you like most about school? The thing I most like about school is the wonderful community; the delightful children who make me smile everyday, the amazingly dedicated teachers and the strong sense of learning that exists.
Staff Profiles

Meet some of the members from Teaching and Learning Team 3

Get to know Stephanie Gregory..

Position: Classroom teacher - Room 11.

What is your favourite colour? It always changes, at the moment I like orange and purple.

What is your favourite number? 4; my birthday date.

What is your favourite book? Tim Winston’s Cloudstreet, an amazing Australian classic I can read over and over.

What is your favourite food? Hmmm, party food, because you can have a little bit of everything.

What do you like most about school? Humanities, it’s my favourite subject hands down!

Get to know Kim Kennedy..

Position: Classroom teacher - Room 14.

What is your favourite colour? Pink.

What is your favourite number? 3 because I have 3 children.

What is your favourite book? The Harry Potter Series.

What is your favourite food? Roast lamb with lots of vegetables and gravy.

What do you like most about school? Watching the students’ knowledge grow and then seeing them take risks with their learning. I enjoy helping them to become the most successful learners they can be.
Our Pedagogical Coaches

Justine Ryan and Debbie Workman are Truganina College’s Pedagogical Coaches. Throughout the year, they will be providing the school community with regular updates on the work they are doing for the College through regular updates in our College Newsletter. Please see their next update below.

Questions to assist with understanding reading

Having a discussion with your child about the books they are reading is beneficial to their understanding. By asking your child questions whilst reading together helps them to gain a better understanding of the text, develop a broader range of vocabulary and enhance their creativity.

Here are some tips on how to start and sustain a book discussion by asking a few simple questions. You do not need to ask every question but just a selection from the below list each night, you may even like to develop your own. In general, avoid dead-end, yes/no questions such as “Did you like it?”

Before your child reads a book, ask:

- Why did you select this book?
- What makes you think this book is going to be interesting?
- What do you think the book is going to be about? Can you make a prediction and explain your thinking.
- Does this book remind you of anything you’ve already read or seen?
- What kind of characters do you think will be in the book?
- What do you think is going to happen?

While your child is reading a book, try asking:

- Will you catch me up on the story? What’s happened so far?
- What do you think will happen next? What makes you think that?
- If you were that character, what would you have done differently in that situation?
- Why do you think the character is like that?
- If the book was a TV show, which actors would you cast in it?
- Where is the book set?
- If the main character in that story lived next door, would you guys be friends? Why/why not?
- What does the place look like in your head as you read? Can you describe it for me? Would you want to visit there?
- What do you think the character feels about…? How can you tell?
- How has the author used words/phrases to make this character funny/sad/clever/frightening/excited etc.?
- Did you learn any new words or facts so far?
After your child has finished a book, ask questions like:

- What was your favourite part of the book? Why?
- Who was your favourite character? Why?
- Describe how the character/s changed throughout the book
- What was the most interesting thing you learned from the book?
- Why do you think the author wrote this book?
- Would you have ended the book differently? Why? Did it end the way you thought it would? How would you have ended it?
- Did the problem of the book's plot get solved?
- If you could change one thing in the book, what would you change?
- What were some of the problems or situations the characters encountered?
- Discuss a part that you liked or disliked and explain why?
- Tell me two things you found out that you didn’t know before


Debbie Workman

Justine Ryan

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**Mother’s Day Stall**

A huge thank you to all the students who bought gifts at our Mother’s Day Stall last week. We raised a total of $975.70 towards fundraising for our school playground. A further thank you to Aml Jebreyel, Rachel Jones, Ruth Wood and Marilyn Jeffries for donating their time and helping assist with the running of the stall. We hope all of the important and supportive women involved in the Truganina College school community had a wonderful Mother’s Day.
Community Updates

Read More in May

This month Truganina College is participating in the Read More in May Challenge. This is in conjunction with the National Family Reading Month, which is celebrating its 20th year and is designed to get more kids reading with their families. Research shows that family reading time is one of the BEST ways to grow a child’s interest in books.

We have asked families to record the number of minutes read each night in their log sheet. At the end of the month the minutes will be added together and entered into a prize draw.
Scholastic Book Fair

During week 7 we have our Scholastic Book Fair. This term our Book Fair has a monster theme. We will be holding the book fair for the entire week and students and families will have plenty of opportunities to purchase some exciting new books. Keep your eye out for updates.

Read More in May Reading Morning

Last Wednesday we held a whole school reading morning. It was an exciting morning with lots of families joining our school to read.
An added challenge for this week is a word find. Please find the word find below.

Kylie Ticehurst and Kirstin Sawyer
Community Events Coordinators
As most parents hopefully know, construction has started on extending Clearwood Drive. In the meantime, we ask parents to please be patient and courteous when driving and parking their cars along Clearwood Drive. Any cars that are illegally parked in the street may be fined by the local council so we ask all families to please park their cars legally to the side of the road. We also ask all parents and families to remember to be patient at student drop off and pick up time and to respect other drivers on the road. We thank everyone in advance for their cooperation.

Education Week

Monday 17th May – Wednesday 18th May

Education Week is an opportunity to celebrate the learning that is happening during our subject classes at Truganina College. We would like to welcome families to come and see some of the learning experiences students have in Music, Science, Spanish, Technology and Visual Art.

Please have a look at the timetable and see when your child’s class has been given the opportunity to showcase their learning.

<table>
<thead>
<tr>
<th>Monday 16th May</th>
<th>Tuesday 17th May</th>
<th>Wednesday 18th May</th>
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<tbody>
<tr>
<td>8.50-9.20 – Technology Playgrounds on display (Year 7 students) (Art Space)</td>
<td>8.50-9.20 – Grades 2 &amp; 3 showcasing Art Work (2A – Rm. 11, 2B – Rm. 14, 3A – Rm. 12 &amp; 3B – Rm. 13) *Collect your child from the classroom and let them take you on a tour of the artwork in the Art Space!</td>
<td>9.50-10.20 – Performance (4/5A – Rm. 20, 4/5B – Rm. 19, 5/6C – Rm. 22 &amp; 6A – Rm. 18) (Building 3)</td>
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<td>2.30-3.00 – Singing Performance (Foundation Classes) (Building 2)</td>
<td>2.30-3.00 – Spanish Performance (1A – Rm. 7 &amp; 1D – Rm. 10) (Building 2)</td>
<td>2.00-3.00 – Science Experiments (1B – Rm. 8 &amp; 1C – Rm. 9) (Art Space)</td>
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Student pick up and drop off

As most parents hopefully know, construction has started on extending Clearwood Drive. In the meantime, we ask parents to please be patient and courteous when driving and parking their cars along Clearwood Drive. Any cars that are illegally parked in the street may be fined by the local council so we ask all families to please park their cars legally to the side of the road. We also ask all parents and families to remember to be patient at student drop off and pick up time and to respect other drivers on the road. We thank everyone in advance for their cooperation.
Congratulations to the following students who were the prize winners for the last newsletter’s Word Challenge and made an impressive amount of words with ‘oa’ in them:

- Sirisha Somisetty from Miss Hodgson’s class
- Adam Malik from Mrs Kennedy’s class
- Taylor Green from Ms Schneider’s class

Well done!

School Lunch Reminders

A significant number of lunches are still being dropped off for students at the office for collection at lunch time. Parents and students are reminded and encouraged to pack their lunch and bring it to class with them at the start of the day. A further reminder that the School Canteen is open on Mondays, Thursdays and Fridays and that Truganina College is a rubbish free lunch school so please be mindful of this when packing and organising lunches for students.

The School Canteen would also like to remind students that when ordering an icy pole from the canteen, to please visit the canteen at lunch time with your lunch order bag to collect it.

Thank you in advance for your cooperation.

Congratulations!

Congratulations to the following students who were the prize winners for the last newsletter’s Word Challenge and made an impressive amount of words with ‘oa’ in them:

- Sirisha Somisetty from Miss Hodgson’s class
- Adam Malik from Mrs Kennedy’s class
- Taylor Green from Ms Schneider’s class

Well done!
Enrolments now open

Trugenina College is now accepting enrolment applications for:

- Foundation - Year 7 in 2016
- Foundation - Year 8 in 2017

Truganina College is excited to announce the opportunity for students in Years 7 and 8 2017 to receive scholarships.

For more information, please contact the Administration Office on 03 9368 9800, email truganina.p9.co@edumail.vic.gov.au or visit our website: www.truganinap9.vic.edu.au
Each week a student from the junior and senior school will be in the running to earn a prize. All you have to do is to simply log onto Mathletics and earn any amount of points. 2 students will be randomly drawn out and will win a prize. Students log in details can be found on the back page of their planner.

**SO GET YOUR MATHEMATICIAN HAT ON AND START EARNING POINTS NOW!**

Make sure you download the free Mathletics App!
## 2016 Upcoming Events and Important Dates

<table>
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<tr>
<th>Date</th>
<th>Event</th>
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<tr>
<td>Thursday 12th May</td>
<td>Year 1 Excursion to Werribee Mansion</td>
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<tr>
<td>Monday 16th May</td>
<td>School Council Meeting 6.00pm</td>
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<td>Wednesday 18th May</td>
<td>Foundation &amp; Year 1 Spanish Dance Incursion</td>
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<td>Thursday 19th May</td>
<td>Curriculum Day - Professional Learning for staff No school for students</td>
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<tr>
<td>Friday 20th May</td>
<td>Curriculum Day - Professional Learning for staff No school for students</td>
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<td>Friday 20th May</td>
<td>HAST - Testing for 2017 Scholarships</td>
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<td>Monday 23rd May</td>
<td>Year 7 Spanish Excursion to the National Gallery of Victoria</td>
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<td>Tuesday 24th - Friday 27th May</td>
<td>Book Fair</td>
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<td>Monday 6th June</td>
<td>School Council Meeting 6.00pm</td>
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<td>Monday 13th June</td>
<td>Queen’s Birthday Public Holiday No School</td>
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<td>Wednesday 15th June</td>
<td>Year 4, 5 &amp; 6 Excursion to the Melbourne Museum</td>
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<td>Wednesday 22nd June</td>
<td>Year 2 &amp; 3 Excursion to the Immigration Museum</td>
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<td>Friday 24th June</td>
<td>End of term 2</td>
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<td>Monday 11th July</td>
<td>Start of term 3</td>
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<td>Thursday 14th July</td>
<td>Parent/Teacher Interviews</td>
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<td>Monday 25th July</td>
<td>School Council Meeting</td>
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<td>Monday 15th August</td>
<td>Curriculum Day - Professional Learning for staff</td>
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<td>No school for students</td>
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<td>Monday 22nd August</td>
<td>School Council Meeting</td>
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<td>Friday 16th September</td>
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<td>Monday 17th October</td>
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<td>Tuesday 1st November</td>
<td>Melbourne Cup Day Public Holiday</td>
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<td>No school</td>
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<td>Monday 21st November</td>
<td>School Council Meeting</td>
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CHALLENGE!!

How many words can you make that have ‘th’ in them?

3 WINNERS WILL BE ANNOUNCED THIS ROUND!
PRIZES! PRIZES! PRIZES!!!!

Return your slip to your teacher with as many words written, with 'th' in them for your chance to win a prize!!

Slips must be returned by Thursday 19th May
Winners announced Friday 20th May.

Go For It!