Essential Learnings for Life

As we make our way through term two, more learning for our students and our staff has continued to be visible throughout the College. On May 19th and 20th our Curriculum Days delivered excellent opportunities for our staff to put their creative and critical thinking hats on whilst participating in two full days of adult learning.

We were extremely fortunate to have Clare Spillane and Alissa Jeffery from Strathmore North Primary School present to our staff about the next steps in developing a guaranteed and viable curriculum for Truganina College.

Clare Spillane is Acting Assistant Principal at Strathmore North Primary School, previously a Leading Teacher, Coach and Pedagogy Leader. Clare has a real passion for establishing guaranteed and viable curriculum to provide clarity for students, staff and the school community about teaching and learning in all curriculum areas.

Alissa Jeffery is a Pedagogy Leader at Strathmore North Primary School and is passionate about literacy and numeracy development, with a wealth of knowledge in early years. Alissa believes in the guaranteed and viable curriculum as it allows us time to focus on the essential components on the curriculum.

Both Clare and Alissa lead us with their expertise and previous experience in writing essential learnings for the area of reading. Our staff worked in teams to pinpoint the exact parts of the Victorian Curriculum, vocabulary, skills and knowledge they expect all students to know. Our next steps are to fine tune this and create different assessment tasks to measure student learning growth when using Essential Learnings.

We would like to thank Alissa and Clare for their passion, knowledge and inspiration for this key area in education and look forward to continued learning for all of our staff. On the second day of our Curriculum Day, staff worked to unpack the Framework for Improving Student Outcomes, as well as our Annual Implementation Plan. Their work is on display near the staff room, please come in and take a look!

Have a great week.

Jenny Crowle, Nicole O’Brien and Steven Trotter.
Miss Dutton’s Dinosaurs are exploring Measurement and Geometry through Location and Transformation

Learning Intention: To describe position and movement using the language of location and direction.

Success Criteria - I know I am successful when I can:

- listen to my partner.
- draw three people in the park according to my partner’s directions.
- write a sentence about where the people are using the language of position and direction.

This term Room 5 have been learning all about position and movement using the language of location and direction.

Students have learnt to identify and describe locations using simple sentences as well as give and follow simple instructions using key vocabulary.

Key vocabulary: between, near, next to, forwards, towards, turn, clockwise, anticlockwise, under, left, right, above, inside, outside, beside, around, in, out, up, through, down, behind, backwards, on top, over, across, in front of.

“The superhero is on the slide.” - Chashan Rai

“The Spiderman is in the sandpit.” - Harshpreet Gill

“The superhero is in front of the tree.” - Yasmine Rhannam

“The superhero is going down the slide.” - Ayman Tahir

“The superhero is on top of the tree.” - Isaac Wassie

“The superhero is in front of the swings.” - Logan Bott

Chashan Rai’s work
Learning Intention: We are learning about Spanish celebrations.

Success Criteria - I will be successful when I can:

- recall my understanding of the Cinco de Mayo celebration (5th May).
- participate in the Spanish dance.
- understand what happens on this day.
- complete my Spanish work.

Ms Abela’s and Ms Mitchell’s class have been learning about the Spanish celebration Cinco de Mayo (5th May). We were able to present the Mexican hat dance to our parents and teachers. We would like to say ‘gracias’ (thank you) to all parents and teachers that attended.
Learning Intention: We are learning about the Mexican hat.

Success Criteria - I will be successful when I can:

- make my own Mexican hat.
- recall that the Mexican hat is called a Sombrero.

We have been able to create our own Mexican Sombreros. Here are some students from the Foundation Spanish class.
A big thank you to Romy Gakhar and Bill Amar of Biggin & Scott Point Cook for their very kind donation of $500 towards our fundraising for a school playground. Thank you also to Jagruti Dave, School Councillor and mother of Amee Tundia, for helping to make this happen.

Bill Amar, Romy Gakhar, Jagruti Dave & our Business Manager; Helen Salmond.
Thank you to all the parents and families that came along to show their support for our students during Education Week. Every year level had an opportunity to showcase their learning in one of the subject areas. Here are some of our Education Week highlights!

**Learning Intention:**
We are learning to present our learning to an audience.

**Success Criteria:**
I am successful when I can:
- perform confidently for an audience.
- present the learning I have been working on in class.

Our Foundation students looked so cute as they performed three songs they had been learning during their **Music** lessons. Thank you to Miss McCawley for teaching our students the words and actions and leading the performance on her ukulele.

The students in Rooms 8 & 9 were engaged in **Science** experiments, thanks to Mr Wilson who organised the activities that got students using their higher-order thinking skills.
The Year 4, 5 and 6 students have been working on Gamelan Sem music with unusual instruments. Thank you to Mrs Nielsen who managed to coordinate all four classes together to entertain the audience.

Rooms 7 and 10 presented in Spanish and then did a dance. Thank you to Mrs Wembridge for organising this performance.

The students from Rooms 11, 12, 13 and 14 were able to showcase their art work when they took their families on a tour of the Art Space. Many parents took photos of their children posing with their art work and discussed how the piece had been produced.

Thank you again to all our staff for the support of our Subject areas.

Mrs McNaughton
Art & Technology Leader
Staff Profiles

Meet some of the members from Teaching and Learning Team 4

Get to know Sadia Toqeer..

Position: Teaching and Learning Leader & Classroom teacher - Room 20.

What is your favourite colour? Pink.

What is your favourite number? 4 (it’s my birth date).

What is your favourite book? I have so many favourites! The BFG by Roald Dahl, Crusher is Coming by Bob Graham and The Gizmo by Paul Jennings. I enjoy reading books by Paulo Coelho - especially The Alchemist.

What is your favourite food? That’s a very difficult question… I love anything that is sweet.

What do you like most about school? I enjoy seeing my students grow in knowledge, confidence and skills.

Get to know Jessie Patterson..

Position: Classroom teacher - Room 18.

What is your favourite colour? Blue.

What is your favourite number? 1.

What is your favourite book? Goosebumps books.

What is your favourite food? Chocolate cake.

What do you like most about school? Teaching students new things and watching them grow throughout the year.
Get to know Chloe Mommers..

Position: Classroom teacher - Room 17.
What is your favourite colour? Right now orange, but that does change on a nearly daily basis.
What is your favourite number? 13.
What is your favourite book? *A Room of One's Own* by Virginia Wolf
What is your favourite food? I love avocado.
What do you like most about school? The options and opportunity that education brings.

Get to know Angela Schneider..

Position: Classroom teacher - Room 15.
What is your favourite colour? Green.
What is your favourite number? 7.
What is your favourite book? Any books written by Robin Hobb (*The Farseer Trilogy*) and Neil Gaiman (*Neverwhere and Stardust*).
What is your favourite food? Krapow gai (Thai basil chicken).
What do you like most about school? I love to learn about new scientific research, I also get excited about problem solving and the properties of special numbers.
At Truganina College we have introduced a Positive Pathway so students can, with support, monitor their own behaviours and make smart choices throughout the school day.

All classes will be following this pathway so students clearly understand what is expected of them and there is consistency across the entire college.

The Positive Pathway has been implemented and students have been exploring what praise and rewards can look like.

Students across the College demonstrating non-verbal praise, including thumbs up and high fives.
Students demonstrating ‘Whole Body listening’, a behaviour that leads to positive feedback.

Students worked in small groups to role-play the expectations and consequences associated with the Positive Pathway. Students had the opportunity to be the teacher and provide other students with examples of non-verbal and verbal praise.
From our Pedagogical Coaches

The below list of comprehension strategies are processes that effective readers use as they are reading in order to understand what they have read.

As readers, we often use these strategies without even realising it. By making these strategies more obvious to your child, they will be able to use them when they come across new and challenging texts.

Good readers use these strategies as they read - before, during and after reading. They can also use different strategies at different times depending on what they are reading (e.g. novel or report) and why they are reading (e.g. an assignment or for pleasure). No two readers will use exactly the same strategies at the same time.

Depending on your child’s age and reading stage their understanding and utilisation of the comprehension strategies will vary; for example at this point in time Foundation students may not have been exposed to a number of the strategies, such as text structure and features, but they may be using predicting and making connections.

| Making connections | We make personal connections with the text, by comparing it to:  
|                   |   ■ something in your own life (text to self)  
|                   |   ■ another text (text to text) |
| Predicting        | We use information from the text, images and our own experience to try to predict what might happen next, how the characters might respond or what the outcome might be. |
| Questioning       | We ask and then answer questions that help clarify the meaning of the text, and also help us consider deeper meanings. |
| Text structure    | We identify and use the organisation of a text and its features to indicate what is going to be read and how to locate relevant and key information. |
| Visualising       | We paint a picture in our head of the things that are being described and explained in the text. Visualising brings the text to life, engages the imagination and uses all of the senses. |
| Summarising       | We notice the most important things in the text, and can then put them together in our own words to describe what we have read. |

Source: NSW Government education; Di Snowball comprehension strategies.

Debbie Workman & Justine Ryan
Pedagogical Coaches

Debbie Workman
Justine Ryan
iPads at Truganina College

At Truganina College we are a 1-to-1 iPad school, where all students should have an iPad as part of their learning tools. Truganina College provides students with opportunities to develop 21st century learning skills so that students will be able to succeed in the information age. By providing 21st Century learning, students are able to master multi-dimensional abilities such as critical and creative thinking, collaboration, communication, flexibility, initiative and leadership. These are just some of the vital areas of learning that are required in an ever-changing technological world.

Truganina College is developing eLearning opportunities for students and teaching information & communication technology (ICT) skills, but students need to have access to an iPad to enable them to fully utilise these skills in the classroom. Some of the areas where your child can benefit from having an iPad as a tool for their learning include:

- Learning Oxford and High Frequency Words using apps that help students memorise their words in an interactive way
- Accessing Mathletics using an iPad, which builds on students’ mathematical skills and also allows teachers to differentiate students’ learning within the area of mathematics
- Researching information using their iPads during Inquiry Units within classes and subject areas such as: Science, Humanities, History, Geography, Spanish, Visual Art, Health & PE, Technology and English
- Publishing their writing using iPads with free apps such as Book Creator
- Downloading eBooks and reading from books at various levels during silent reading time
- Taking photos of their work and writing captions and reflections relating to what they have produced
- Producing videos and movies of role-play activities, reader’s theatre and social skills
- Recording Music and Drama performances and annotating them with students writing a review or reflection
- Small Group Listening Post activities on iPads, where students all listen to a text and then have a group discussion or complete a learning task or activity
- Producing mind-maps and planning for information texts or research projects using apps such as Popplet
- Various free apps that provide students with the practise they need to master a particular skill (e.g. telling time, days of the week)

As you can see, this is only a short list of possible applications of an iPad and your child would benefit from an opportunity to access these wonderful resources if they bring a personal iPad to school. The iPad does not have to be a specific type, as long as it is an iPad and not a tablet!

When students bring their iPads to school, the iPads must be in a cover and they must have the Student’s photo as the screen saver. It is also important to look for information in the newsletter and also in students’ diaries to see what free apps (applications) need to uploaded to your child’s iPad.

Please remind your child to keep their iPad in their bag before and after school, so that they are safely transported to and from school each day. iPads must also come to school fully charged, as the school doesn’t have the facilities to charge students’ iPads.

We are aiming to increase the profile of eLearning at Truganina College and we look forward to working with your child to develop their ICT skills and knowledge in the future.

Leanne McNaughton & Kirstin Sawyer

eLearning Leaders
Data Manager Report

**An update on our Attendance Data:**

As we continue to focus on and improve student attendance data at Truganina College we feel it is important for our school community to be well informed about how we are tracking to reach the targets set out in our Annual Implementation Plan.

In 2015 the average number of absences across the school was 19.1 days.

This year our target for average absences across the school is 15 or fewer days.

As at the 13th May the average absence across the school was 3.751 days.

<table>
<thead>
<tr>
<th>Average Absences F-6 2015</th>
<th>2016 AIP Target F-7</th>
<th>As at 13th May 2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>19.1</td>
<td>15</td>
<td>3.751</td>
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</table>

Why is sharing our attendance data with the Truganina Community so important? At Truganina College we make every day count. It is important for your child’s learning that they are at school every day. The content covered every day is continually built upon, both in your child’s current class and across year levels. By the end of their current year level, they are expected to know, understand and apply a whole range of skills. These skills are applied the following year and built on. This is why it is critical to be at school every single day. It is equally important to be at school on time every day too. This means your child is part of the routine and is able to carry out routines with growing independence.

If your child is absent, contact the school as soon as possible. This can be done by:
- Making a phone call to the office.
- Sending an email.
- Writing a letter.
- Writing a note in the student planner.

Please also provide any medical certificates to the office for our record keeping.

**Reminder to parents**

Parent/Teacher Interviews for Semester One will take place on

**Thursday 14th July 2016**

from 12:00pm - 7pm.

Please remember to book in a time for Parent/Teacher interviews using Compass School Manager. Bookings will open on Monday 16th May for Parent/Teacher Interviews and will close at 9am on Friday 17th June. Please speak to your child’s classroom teacher or contact the office if you are having difficulty logging in or booking an interview time.

Courtney Hodgson
Data Manager
LET’S TALK
AWARD-WINNING
CHILDREN’S BOOKS

Do you love children’s books and want to know how award-winning books are chosen? Calling parents, teachers, librarians, booksellers, educators and children’s literature enthusiasts!

Join the Children’s Book Council of Australia’s current Victorian judge, Jane Parsons, as she discusses this year’s Shortlisted and Notable books and shares her knowledge and passion.

WEDNESDAY 8 JUNE
Time: 6.00pm to 8.00pm

Plaza Library, Pacific Werribee Shopping Centre, Shop MM20, Level 1, cnr Derrimut and Heaths Rds Werribee. Enter from Derrimut Road.

Refreshments provided. Bookings required as there are limited numbers.

RSVP: vic@cbca.org.au / 1300 360 436 / cbcavic.org.au

Fall in Love with Sport

Truganina
P-9 College

Fit Kicks

After School Program, Open to all Grades!

Every Tuesday After School
from 3:10 to 4:10 pm

Soccer | Basketball | Cricket | Ultimate Frisbee | Tennis | Netball | Hockey | Rugby | Volleyball & Heaps More!

Free Trials Available. Register your spot on-line.

Get in Touch | fitkicks.com.au | 1300 1 Kicks
Congratulations to the following students who were the prize winners for the last newsletter’s Word Challenge and made an impressive amount of words with ‘th’ in them:

Jeff Zhao from Ms Hales’ class  
Beenish Rafiq from Ms Gregory’s class  
Tonesha Hogan-Allen from Mr Mackintosh’s class

Well done!
Enrolments now open

Truganina College is now accepting enrolment applications for:

- Foundation - Year 7 in 2016
- Foundation - Year 8 in 2017

Truganina College is excited to announce the opportunity for students in Years 7 and 8 2017 to receive scholarships.

For more information, please contact the Administration Office on 03 9368 9800, email truganina.p9.co@edumail.vic.gov.au or visit our website: www.truganinap9.vic.edu.au
Have you logged onto Mathletics?

Each week a student from the junior and senior school will be in the running to earn a prize. All you have to do is to simply log onto Mathletics and earn any amount of points. 2 students will be randomly drawn out and will win a prize. Students log in details can be found on the back page of their planner.

So get your mathematician hat on and start earning points now!

Make sure you download the free Mathletics App!
<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Tuesday 24th - Friday 27th May</td>
<td>Book Fair</td>
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<tr>
<td>Thursday 26th June</td>
<td>Year 7 Immunisations</td>
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<tr>
<td>Monday 6th June</td>
<td>School Council Meeting</td>
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<td>Monday 13th June</td>
<td>Queen’s Birthday Public Holiday</td>
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<td>No School</td>
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<td>Wednesday 15th June</td>
<td>Year 4, 5 &amp; 6 Excursion to the Melbourne Museum</td>
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<tr>
<td>Wednesday 22nd June</td>
<td>Year 2 &amp; 3 Excursion to the Immigration Museum</td>
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<tr>
<td>Friday 24th June</td>
<td>End of term 2</td>
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<td></td>
<td>2.30pm finish</td>
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<tr>
<td>Monday 11th July</td>
<td>Start of term 3</td>
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<td></td>
<td>8.35am start</td>
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<tr>
<td>Thursday 14th July</td>
<td>Parent/Teacher Interviews</td>
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<td>12.00pm - 7.00pm</td>
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<td>Monday 25th July</td>
<td>School Council Meeting</td>
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<td>6.00pm</td>
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<td>Date</td>
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<td>Monday 15th August</td>
<td>Curriculum Day - Professional Learning for staff</td>
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<td>No school for students</td>
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<tr>
<td>Monday 22nd August</td>
<td>School Council Meeting</td>
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<td>6.00pm</td>
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<td>Friday 16th September</td>
<td>End of term 3</td>
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<td></td>
<td>2.30pm finish</td>
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<tr>
<td>Monday 3rd October</td>
<td>Start of term 4</td>
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<td></td>
<td>8.35am start</td>
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<tr>
<td>Monday 17th October</td>
<td>School Council Meeting</td>
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<td>6.00pm</td>
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<tr>
<td>Tuesday 1st November</td>
<td>Melbourne Cup Day Public Holiday</td>
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<td>No school</td>
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<tr>
<td>Monday 21st November</td>
<td>School Council Meeting</td>
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<td>6.00pm</td>
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<tr>
<td>Tuesday 20th December</td>
<td>End of term 4</td>
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## CSEF Applications

A reminder to all parents that CSEF will be provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities. If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF.

The final date for CSEF applications to be submitted is **Friday 3rd June**. No applications will be accepted after this date. If you require a form or any further information, please contact Hayley Giarrusso or Clare Najdovski at the Administration Office on 9368 9800.
I have read my newsletter 😊

Student Name _________________________
Teacher Name _________________________
Parent Name ___________________________

CHALLENGE!!
How many words can you make that have ‘ch’ in them?

3 WINNERS WILL BE ANNOUNCED THIS ROUND!
PRIZES! PRIZES! PRIZES!!!!

Return your slip to your teacher with as many words written, with ‘ch’ in them for your chance to win a prize!!

Slips must be returned by Thursday 2nd June.
Winners announced Friday 3rd June.
Go For It!