Our College Motto - Vote Now

We would like to invite all community members to vote for our new Truganina College Motto. A motto will further encourage a sense of unity and direction for our school community. The motto should also reflect our purpose statement: Our school community is one with high expectations. We are collaborative and inclusive of all. We deliver a 21st century guaranteed and viable curriculum that results in outstanding student achievement.

You have two ways to make your vote count!

1. Return this form to your child’s teacher or the office with your preferred motto circled
2. Vote online http://goo.gl/forms/HZSl3KLHif9FLT8b2

The three possibilities:

Every day, every learner, every opportunity.

Every student counts. Every moment matters.

Inspiring Excellence in Learning to… Believe, Achieve, Succeed.

Kylie Ticehurst and Kirstin Sawyer, our Community Events Coordinators have lead the work the College is doing in establishing our Purpose Statement and School Motto. Their passion and expertise in this area has been demonstrated when presenting to staff, students and our community - a huge congratulations for your leadership in this area so far.

Extra Curricula Opportunities
On Thursday 14th July we are all participating in a very exciting sports incursion. Sports on offer are yoga, football, boxing, team games, parachute, soccer and many more! Notes are going home today, please return them as soon as possible. There is also a special lunch order available on this day too. A very exciting start to Term 3!

Enjoy the week and keep reading.

Jenny Crowle, Nicole O’Brien and Steven Trotter.
<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Monday 13th June</td>
<td>Queen’s Birthday Public Holiday</td>
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<td>No School</td>
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<tr>
<td>Tuesday 14th June</td>
<td>Foundation &amp; Year 1 Spanish Dance Incursion</td>
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<td>Wednesday 15th June</td>
<td>Year 4, 5 &amp; 6 Excursion to the Melbourne Museum</td>
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<td>Wednesday 22nd June</td>
<td>Year 2 &amp; 3 Excursion to the Immigration Museum</td>
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<td>Friday 24th June</td>
<td>End of term 2</td>
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<td>Monday 11th July</td>
<td>Start of term 3</td>
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<td>Thursday 14th July</td>
<td>Parent/Teacher Interviews</td>
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<td>Monday 25th July</td>
<td>School Council Meeting</td>
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<td>Monday 15th August</td>
<td>Curriculum Day - Professional Learning for staff</td>
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<td>Monday 22nd August</td>
<td>School Council Meeting</td>
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<td>Friday 16th September</td>
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<td>Friday 28th October</td>
<td>Year 7 Immunisations</td>
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<td>Monday 17th October</td>
<td>School Council Meeting</td>
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<td>Tuesday 1st November</td>
<td>Melbourne Cup Day Public Holiday</td>
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<td>Monday 21st November</td>
<td>School Council Meeting</td>
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<td>Tuesday 20th December</td>
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Miss Hodgson’s Owls are having a hoot learning about measurement!

Learning Intention: We are learning to measure the length of objects using informal units.

Success Criteria - I will be successful when I can:

- work with a partner to trace my foot.
- use three different informal units to measure my foot.
- record my findings on my page.
- share the measurements with my classmates.

We have been learning about length and measurement in Room 6. Students have been using key vocabulary such as longer and shorter to describe and compare objects that they find in their environment. We have also been measuring the length of objects using informal units such as unifix blocks, counters and teddies.

The pictures below show students in Room 6 tracing around their feet and using informal units to measure length.

- Arush has the longest foot. His foot is 20 counters long.
- Samuel and Gul have the shortest feet. Their feet are 11 counters long.
Teaching and Learning in Room 17
Developing the Language of Learning
at School and at Home

Reciprocal Teaching in Year 7 English

Learning Intention: We are implementing Reciprocal Teaching with a focus on summarising.

Success Criteria - I will be successful when I can:
- participate in Reciprocal Teaching.
- write a summary of the text I have read.

Every Friday in English for Term 2 we have been learning about and practising Reciprocal Teaching. In Reciprocal Teaching the student becomes the teacher in small group reading sessions. The focus of the small group reading sessions is to develop students’ reading comprehension through summarising, questioning, clarifying and predicting. Students are also learning how to be an active group member, how to lead discussions and how to support fellow classmates in a group situation.
Foundation

Learning Intention: We are learning to use words to describe texture and use texture in our art work.

Success Criteria - I will be successful when I can:
- recognise and name different types of texture.
- pull apart cotton wool balls to make a bird body.
- use a punch to cut circles and triangles.
- cut paper to finish my picture.

Year 1

Learning Intention: We are learning to describe emotions and expressions and show these using collaged paper.

Success Criteria - I will be successful when I can:
- describe different expressions using adjectives.
- paint my plate using water-coloured paints.
- use collage to make a dog that shows expression.

Year 2

Learning Intention: We are learning to discuss the history of Australia and create artwork to express our learning

Success Criteria - I will be successful when I can:
- discuss how Captain Cook discovered Australia.
- sketch Captain Cook using chalk pastels.
- discuss the arrival of the first fleet to Australia.
- make the tall ships using collaged materials.
Year 3

Learning Intention: We are learning to discuss the role of Australian Government and use collage and sketching to express our learning.

Success Criteria - I will be successful when I can:

- discuss the Federal Government in Parliament House, Canberra and look for main features of the building.
- use collaged paper to make a picture of Parliament House, displaying the main features.
- discuss past and present Prime Ministers of Australia.
- draw a sketch of a past or present Prime Minister, using water-coloured pencils.

Years 4, 5 & 6

Learning Intention: We are learning to use texture and form in our art work.

Success Criteria - I will be successful when I can:

- cut a hole in the middle of a paper plate accurately.
- use a hole punch to punch holes evenly around the paper plate.
- weave wool decoratively around the holes in the paper plate.
- thread beads onto the wool to create decorative patterns.
- add feathers to the bottom of the string to finish off my dream-catcher.

Year 7

Learning Intention: We are learning to research Ancient Egyptian Art and create a crayon reveal of an Egyptian vase.

Success Criteria - I will be successful when I can:

- use an iPad to research Ancient Egyptian Art.
- find examples of ancient Egyptian vases.
- cover my paper with oil pastel using a variety of colours.
- totally cover my crayon with black paint.
- scratch out the image of an Ancient Egyptian vase.

Please feel free to drop in to the Art Space in Building Two and see our changing display of art work.

Leanne McNaughton
Visual Art Coordinator
The May School Council Meeting was held on Monday 16th May. We were fortunate enough to have our Student Leaders join us for a part of the School Council Meeting. Basma Ahmad, Dhruv Dhaka, Conzedine Olivia-Papalii and Jess Kaur introduced themselves and told us their aspirations for our College and for themselves as leaders. Dhruv Dhaka explained to the School Council, “I like how all of the teachers at Truganina College get the best out of all students and know all of their different abilities.” As a School Leader, he wants to nurture all of the students and take Truganina College above all other schools.

School Council acknowledged the work of the Fundraising Committee and School Community for raising $14,795.72 from 2015 until March 2016. All of this money will go towards purchasing our playground. The money raised has come from a range of College Events such as the Easter Raffle, the Cat in Hat Parade, the Hot Cross Bun Drive and various other donations. Another fundraising event held in May was our Mothers’ Day Stall. More details will be included in the next School Council Report.

Jenny Crowle presented the Principal’s Report which included an insight into the ‘Realising the potential of Australia’s high capacity students’ Project, otherwise known as REAP. This project is currently being completed by the Year 4-7 students and is being lead by the teachers in this area and Assistant Principal; Steven Trotter. The aim of this study is to work with schools to find teaching strategies to address the needs of students with high learning capacity. Students complete pre-tests which inform the next steps for teachers to cater for their individual needs.

All School Councillors were presented with name badges to acknowledge their contributions to and membership of the Truganina College School Council. We look forward to continuing to work together and invite school community members to our next meeting which will be held on Monday 6th June at 6:00pm.

Sahar Amjad
School Councillor

From left - Jagruti Dave, School Council President; Marilyn Jeffries, School Council Treasurer; Rachel Jones & Sahar Amjad.
Staff Profiles

Meet some of the members from Teaching and Learning Team 4

Get to know Debbie Workman..

Position: Classroom teacher - Room 19 & Pedagogy Coach.

What is your favourite colour? Blue - but it does change depending on the session. But if you ask any of my students they will say black.

What is your favourite number? 13.

What is your favourite book? I read most things and my favourite book often changes. It all depends on how the author hooks me in. A book that has stayed with me for a number of years due to the main character’s struggles and how it made me laugh and cry is Tully by Paullina Simons.

What is your favourite food? Fruit and chocolate.

What do you like most about school? The relationship that you build with the students and seeing how they grow and develop and believe that they can achieve and do anything.

Get to know Ashley Fraser..

Position: Classroom teacher - Room 19 & Spanish Teacher.

What is your favourite colour? Pink.

What is your favourite number? 13.

What is your favourite book? The Hunger Games.

What is your favourite food? Anything with pasta.

What do you like most about school? Students using their Spanish vocabulary everyday. For example; hola (hello), adios (goodbye), gracias (thank you) and counting from 1-10 in Spanish.
Staff Profiles
Meet some of the members from our Specialist Teaching Team

Get to know Stewart Wilson..

Position: Health and Physical Education & Science teacher.
What is your favourite colour? Blue.
What is your favourite number? 32.
What is your favourite book? Pig the Pug.
What is your favourite food? Sushi.
What do you like most about school? Getting to know the students and how they learn. Seeing students enjoy physical activity and working as a team.

Get to know Rob Fell..

What is your favourite colour? Green.
What is your favourite number? Four.
What is your favourite book? Islands in the Stream.
What is your favourite food? Sushi.
What do you like most about school? Morning reading.
All parents want their child to do well in school. One way to help your child is to help them build their vocabulary. Beginning readers use knowledge about words to help them make sense of what they are reading. The more words a reader knows, the more they are able to comprehend what they are reading or listening to.

Talking to and reading with your child are two terrific ways to help them hear and read new words. Conversations and questions about interesting words (“The book says, ‘The boy tumbled down the hill,’ and look at the picture! How do you think he went down the hill?”) are easy, non-threatening ways to get new words into everyday talk.

Sharing a new word with your child doesn’t have to take a long time: just a few minutes to talk about the word and then focus back on the book or conversation. Choose which words to talk about carefully – choosing every new word might make reading seem like a chore. The best words to explore with your child are ones that are common among adult speakers but are less common to see in the books your child might read.

When introducing new words to your young learner, keep the following four helpful hints in mind:

1. First, provide a simple, kid-friendly definition for the new word: *Enormous* means that something is really, really big.

2. Second, provide a simple, kid-friendly example that makes sense within their daily life: *Remember that really big watermelon we got at the fruit shop? That was an enormous watermelon!*

3. Third, encourage your child to develop their own example: *What enormous thing can you think of? Can you think of something really big that you saw today? That’s right! The bulldozer near the park was enormous! Those tyres were huge.*

Last, keep your new words active within your house. Over the next few days and weeks, take advantage of opportunities to use each new vocabulary word in conversation. Take the time to share new words and build your child’s vocabulary. You’ll be *enormously* glad you did!

For more resources, visit the vocabulary section on Reading Rockets: [www.ReadingRockets.org/atoz/vocabulary](http://www.ReadingRockets.org/atoz/vocabulary)

Debbie Workman & Justine Ryan
Pedagogical Coaches
Data Manager Report

Have you booked your Parent/Teacher Interview through Compass?

Parent/Teacher Interviews for Semester One will take place on:

Thursday 14th July 2016
from 12:00pm - 7pm.

Thank you to those families who have already booked in an interview time using Compass School Manager

There are currently 88 bookings made through Compass for Parent/Teacher interviews with classroom teachers.
This equates to 17% of our student cohort.

Parent/Teacher interviews are an integral part of communicating student learning and achievement with families. Please speak to your child’s classroom teacher or contact the office if you are having difficulty logging in or booking an interview time.

Specialist teachers are now fully booked. Please liaise with these teachers or your child’s classroom teacher if you would like to organise an alternate time for an interview.

Bookings will close at 9am on Friday 17th June.
Please make sure that you log on to Compass using the details we have previously sent home.

If parents book their interview through Compass their child will be in the running to win a prize. The winner will be notified on Friday 17th June.

If you require any assistance, please see me.

Courtney Hodgson
Data Manager
eLearning Apps to download to your child’s iPad (Free)

The following three iPad apps can be used in class to support students’ learning. All of these apps have a free version that can be downloaded on to your child’s iPad. Please make sure your child is bringing their iPad to school every day and that these iPad apps have been downloaded so they can be used in class.

Leanne McNaughton & Kirstin Sawyer
eLearning Leaders

Popplet Lite is used for brainstorming, mind-mapping and planning ideas. (All subject areas)

Book Creator Free is used for typing stories, inserting picture and drawing. (All subject areas)

Show Me is used for presentations, where text, photographs and speech can used. (All subject areas)

Cadbury Chocolate Fundraiser

We have had a number of unsold Cadbury Chocolate Fundraiser boxes returned to the College. If there are any families who are willing to take more boxes home to sell, please visit the Administration Office or contact Hayley or Clare on 9368 9800. All money raised from the fundraiser will go towards building a playground for our students.

We thank all students and their families for their help and support so far in selling chocolates and helping us achieve our goal of building a playground for our students.

Tissue Drive

As we have now entered winter and the colder weather is finally upon us, tissues are being used more frequently in the classroom. Truganina College will be holding a ‘Tissue Drive’ for the rest of term 2 and kindly asks any families to donate tissue boxes to the school to be used by students in the classrooms.

We thank you all in advance for your donations and assistance.
Community Announcements

Congratulations to the following students who were the prize winners for the last newsletter’s Word Challenge and made an impressive amount of words with ‘ch’ in them:

Jaiden Salise from Miss Hodgson’s class
Yasmine Al-Nachar from Ms Sujith’s class
Taye Paul from Ms Workman’s class

Well done to this week’s winners!
Enrolments now open

Truganina College is now accepting enrolment applications for:

Foundation - Year 7 in 2016
Foundation - Year 8 in 2017

For more information, please contact the Administration Office on 03 9368 9800, email truganina.p9.co@edumail.vic.gov.au or visit our website: www.truganinap9.vic.edu.au

College Principal: Jenny Crowle
I have read my newsletter 😊

Student Name _________________________
Teacher Name _________________________
Parent Name ___________________________

CHALLENGE!!
How many words can you make that have ‘ea’ in them?

3 WINNERS WILL BE ANNOUNCED THIS ROUND!
PRIZES! PRIZES! PRIZES!!!!

Return your slip to your teacher with as many words written, with ‘ea’ in them for your chance to win a prize!!

Slips must be returned by Thursday 16th June.
Winners announced Friday 17th June.
Go For It!