There has been an abundance of outstanding school events taking place this term where students, staff and our community have been involved in teaching and learning experiences that have engaged us all.

Congratulations to every Learning Community for sharing learning achievements with our school community through each hosted assembly. Families were bursting with pride to see the students of our school speak publicly, accept awards and perform. Every learning community has public displays of student learning available for families to view. Please make the time to visit each learning community to look at each of the presentations, celebrating student success.

Our school tours start every Wednesday at 9:30am. This has proven to be a wonderful opportunity to share with the community what teaching and learning looks like at Truganina College. The community have commented on how engaged students are throughout learning time, as well as the visible learning intentions and success criteria in every learning space. If you know someone who is considering enrolling their child at Truganina College, please encourage them to attend a tour. Bookings are essential and can be made by contacting the front office on 9368 9800.

Mathletics continues to excite the students as they work towards their bronze, silver and gold certificates. Mathletics is a wonderful tool to practice maths skills as well as challenge thinking as students problem solve their way through the various tasks. We are looking forward to seeing how many points students accumulate over the holidays. Remember! A balanced digital diet is what all responsible digital citizens strive for.

We now have over twenty regular community helpers who have been working tirelessly in the library to cover all books and have them displayed for students to easily access. Next term, our community helpers will be listening to students read every day and we are hoping that even more community helpers will be able to volunteer their time to helping the students at Truganina College. Please contact Nicole O’Brien for further information and to begin volunteering.

We would like to thank each and every one of our school community for your continued support and positive attitudes towards our growing school. We wish you a happy, safe holidays and we look forward to learning more with you in Term 3.

Jenny Crowle and Nicole O’Brien
A notice was sent home on the 17th June with information regarding the Compass School Manager and how to login to book your Parent/Teacher interviews. If you have not received this notice, please let your classroom teacher know.

Parent/Teacher Interviews are to be held on Thursday 16th July 2015 from 12:30pm – 7:00pm. Parent/Teacher Interviews will be an opportunity for families to sit with their child’s classroom teacher or specialist teacher, in their classroom and discuss progress and future learning goals. This interview time is for fifteen minutes and is a very important part of assessment and reporting at Truganina College. During this interview time, please take the opportunity to ask specific questions about your child and ask for ideas about how to support your child’s learning at home.

Student Reports will be sent home on Monday 13th July. This written report, along with the Parent/Teacher Interview are both extremely important and align closely in the development of future learning goals for all students.

If you need support to log into the Compass Parent Portal and to make a booking for your Parent/Teacher Interview, please do not hesitate to contact Nicole O’Brien at the front office on 9368 9800. A guide to completing this process was sent home on the 17th June. Please note, access to the booking process for interviews will be open until midday on Tuesday 14th July.

If you have any further questions please contact Courtney Hodgson or Nicole O’Brien on 9368 9800. We are looking forward to meeting with you all during Parent/Teacher interviews.

Nicole O’Brien
Assistant Principal
The students at Truganina College have been very excited about having their iPads at school. As outlined in our school’s Acceptable Use Agreement for Internet and Digital Learning, Truganina P-9 College is dedicated to educating and supporting students to become responsible and skilled digital citizens. This means that each classroom will focus on the key areas from our Responsible Digital Citizen grid outline below:

- Setting up individual iPads for school use.
- The expectations for the use of digital media.
- Being a safe and responsible digital citizen.
- Individual digital footprints and digital diet.
- Use of apps, accessories and accessibility.
- Legal requirements in a digital world.

We are continuing to learn and promote responsible digital citizenship when using our iPads, whether we are at home or at school. Currently we are in the process of setting up each iPad with a photo of the owner as the wallpaper and ensuring all iPads have a protective cover. We are creating albums on each of the iPads to take digital photos of individual learning to help create a visible link of learning between school and home.

Thank you to our families for supporting the development of 21st century learning at Truganina College. A reminder that an information session will be held for families in Term 3, sharing the importance of responsible digital citizenship, how this looks in classrooms and how we are using iPads at Truganina College to enhance learning experiences.

Courtney Hodgson
Leader of eLearning
This term our inquiry topic was: ‘Personal and Family Histories.’

As part of our inquiry project for homework, we had students make personal timelines of their lives so far.

Some people made posters with headings, photos and information.
We have created a vibrant display in our learning community and would love to have you come and visit to see the amazing projects on our learning wall.
**Nationally Consistent Collection of Data**

All schools in Australia, including Independent and Catholic schools, will participate in the Nationally Consistent Collection of Data on School Students with Disability this year.

The Data Collection is an annual count of the number of students with disability receiving educational adjustments to support their participation in education on the same basis as students without disability.

All education agencies are now required under the Australian Education Regulation 2013 to provide information on a student’s level of education, disability and level of adjustment to the Australian Government Department of Education and Training. *Data will continue to be de-identified prior to its transfer to the Australian Government Department of Education and Training. No student’s identity will be provided to the Australian Government Department of Education and Training.*

The collection of this information from states and territories will inform future policy and program planning in relation to students with disability.

If you have any questions, please do not hesitate to contact Nicole O’Brien on 9368 9800 or the Victorian Department of Education and Training Data Collection Hotline on (03) 9651 3621. For questions after 7th August 2015, please call the Australian Government Department of Education and Training on 1300 566 046.

*For more information on Schedule 3—Amendments for the collection of data on students who are persons with a disability Australian Education Regulation 2013 see: http://www.comlaw.gov.au/Details/F2014L01723/Html/Text#_Toc404934419*
Enrolments now open

Truganina College is now accepting applications for:

Foundation to Year 6 in 2015 & 2016

Year 7 enrolments in 2016
School Banking

On Tuesday 17th June, we had over thirty new accounts opened to launch our School Banking Program with the Commonwealth Bank.

Today bank books will be sent home. Please remember to go to the local branch at Wyndham Village to pick your special money box up and make your first deposit.

A notice will go home in the first week of term 3 announcing the regular school banking day. Below is a photograph of some of the parents who attended and opened a new bank account.

From left to right: Harpal, Amrit, Susan Brailsford (Commonwealth Bank), Pinki and Anjali.
Arriving and Departing Safely At School

Taken from www.vicroads.vic.gov.au

Crossing the road safely

Pedestrians have to share the road with vehicles so it is important they take care when crossing the road. As a pedestrian, plan where you will walk and always choose the safest place to cross a road.

Stop, Look, Listen, Think

Follow the safe road crossing procedure – STOP, LOOK, LISTEN and THINK.

- STOP one step back from the kerb or shoulder of the road if there is no footpath.
- LOOK in all directions for approaching traffic.
- LISTEN in all directions for approaching traffic.
- THINK about whether it is safe to cross the road – when the road is clear or all traffic has stopped.

When crossing, walk straight across the road. Keep LOOKING and LISTENING for traffic while crossing.

This information is particularly relevant to young people learning to cross roads. But it also provides a useful reminder to everyone particularly to those who may be distracted when crossing the road.

Stay alert – keep looking and listening for traffic while you cross.
2015 Maths Competition

Most people think of maths as just numbers, but I think of it as a game.

Denson Zhang, Silver Medallist, 2014 International Mathematical Olympiad

Australian Mathematics Competition
30 July 2015

sponsored by the
Commonwealth Bank

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In the correctly worked addition, $PQR + S = QRS$. What is the sum of $P$, $Q$, $R$, and $S$?

Jack is 8 years old and his sister Charlotte is 14 years old. When their ages add up to 48, how old will Jack be?

A number is palindromic if it reads the same backwards. How many numbers from 1000 to 9999 are palindromic?

Six boys looked in the fridge and found this much leftover pizza. They shared the leftover pizza equally. How much of the whole pizza did each boy get?

Given that $\frac{1001}{77} = 13$, what is the value of $\frac{1000.1}{77}$?

Today is Thursday. What day will it be in 10 days time?
Congratulations Akuany!

Akuany has won the ‘Guess how many lollies in the jar’ Competition. Her estimate for the total amount of lollies was the closest. Enjoy your prize Akuany!

All funds raised from this challenge go towards helping the Cancer Council of Australia.
Parenting Support

Parenting After Separation - Helping Kids Thrive

Successful parenting following separation minimises the known risk factors to children such as ongoing parental conflict, and provides children with a secure and co-operative parental alliance. Topics include:

- The effects of ongoing conflict on children
- Strategies to reduce conflict
- Ways to connect positively with their children
- How to understand the emotional needs of each child in the family
- Types of parenting relationships after separation
- Mindfulness techniques for managing emotions
- Strategies for effective goal setting

This is a 4 week program with a weekly session of 2 hours.

Fees apply based on a sliding scale according to income and ability to pay.

**Term 3 Timetable**

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For Term 4 Timetable, please visit [www.mediation.com.au](http://www.mediation.com.au)
For more information or to register call 1800 639 523
Important Dates
***Please Add To Your Calendar!***

Friday 26th June
Last day of Term 2 - School finishes @ 2:30pm

Tuesday 14th July
Online Booking System for Parent/Teacher Interviews closes at Midday.

Thursday 16th July
Parent/Teacher Interviews
The Big Samba

Thursday 30th July
Australian Mathematics Competition

13 July to 18 September
Term 3 Dates

19 September - 4 October
Term 3 Holidays

5 October to 18 December
Term 4 Dates
How many words can you make?
I have read my newsletter 😊

Student Name _________________________
Teacher Name _________________________
Parent Name ___________________________

CHALLENGE!!

How many words can you make?
Can YOU make a nine letter word?

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