Learning Time

Each day when students arrive at school, they enter the classroom at 8:35am and begin the learning independently by reading texts from their individual book boxes. This is a very calm way to begin the school day and an effective time for students to read using strategies they are being taught in the classroom and to read independently and build stamina. Students are developing their independence by recording their reading times into their Reading Diary (F-2) or Student Planner (3-6).

iPads and eLearning Update

We are very excited to provide an update to our school community regarding eLearning at our school. Recently an Acceptable Use Agreement was sent home and nearly all have been returned and signed. Please follow up with your classroom teacher if you need to complete this task.

Recently, our school eLearning Leader, Courtney Hodgson and myself visited some local schools to look at their eLearning Programs and how they operate. iPads will be used at Truganina College as an engaging learning tool to prepare our students for their future in designing, creating, collaborating, communicating and becoming innovative, responsible digital citizens. A note will come home shortly with further information outlining a timeline for when iPads are expected at school and how they will feature across all learning communities.

Professional Learning

On Tuesday 14th April, Connie Buckingham, the Principal Psychologist from The Social Learning Studio presented an interactive professional learning session to all staff about Whole Body Listening. Teachers have since implemented this learning into their classrooms, teaching students how to maximize their learning in all situations, regardless of the location. Whole Body Listening allows students to establish important skills required to identify and encode facial expressions and body language which are lifelong skills we strive to exhibit on a daily basis. The aim of this professional learning is to teach students how to listen so that others can ‘see’ that they are listening. This being a fundamental social skill to improve all relationships with all people. Further information about Whole Body Listening and a competition feature on page 6 and 7 of this newsletter.

Jenny Crowle and Nicole O’Brien
The Difference Reading Everyday Can Make

Reading is to the mind what exercise is to the body. Reading everyday is one of the many enjoyments that children have the privilege of. Evidence suggests that children who read for enjoyment everyday;

- perform better in reading tests and at school in general
- develop a broader vocabulary
- increase general knowledge
- have stronger critical thinking skills
- have a better understanding of other cultures.

There is evidence to suggest that reading for pleasure is more likely to determine whether a child does well at school, rather than their social or economic background.

You can assist your child in building a positive attitude towards reading for enjoyment by;

- **Read aloud to your child**: discuss the words and pictures and share the ideas about the book
- **Read yourself**: children who see adults reading and enjoying their reading are much more likely to want to read themselves
- **Surround your child with books**: you don’t need to have hundreds of books at home, but make regular trips to libraries or book stores. Spend time browsing and enjoying the environment and books on offer.

Most importantly spend time with your child discussing books and doing simple activities together.

Debbie Workman - English Leader

How does reading 20 minutes a day make a difference?

<table>
<thead>
<tr>
<th>STUDENT A</th>
<th>STUDENT B</th>
<th>STUDENT C</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Reads for</strong></td>
<td><strong>Reads for</strong></td>
<td><strong>Reads for</strong></td>
</tr>
<tr>
<td><strong>20 MINUTES PER DAY</strong></td>
<td><strong>5 MINUTES PER DAY</strong></td>
<td><strong>1 MINUTE PER DAY</strong></td>
</tr>
<tr>
<td><strong>1,800,000 WORDS PER YEAR</strong></td>
<td><strong>282,000 WORDS PER YEAR</strong></td>
<td><strong>8,000 WORDS PER YEAR</strong></td>
</tr>
<tr>
<td><strong>SCORES IN THE 90TH PERCENTILE ON STANDARDIZED TESTS</strong></td>
<td><strong>SCORES IN THE 50TH PERCENTILE ON STANDARDIZED TESTS</strong></td>
<td><strong>SCORES IN THE 10TH PERCENTILE ON STANDARDIZED TESTS</strong></td>
</tr>
</tbody>
</table>
2015 Book Fair

We will be having a Book Fair at Truganina College, beginning **Monday May 25th**.

This will be a wonderful opportunity for students to aim high and read more in May. There will be opportunities to purchase books of interest and to read a variety of new texts. There will be a whole school competition too!

**More details coming soon - stay tuned!**
We are almost all the way through Active April and I am pleased to say that our school team has tracked over 219 hours of activity over the month!!!

For all the families that have participated, remember to collect your prizes by logging on to the Active April page, clicking on the notification page and downloading your Active April Card.

Students have also had the chance to sign up for a walk around our community park. This will not only keep students active during break time; it will also allow them to see what our local parks have to offer.

Thanks for your participation

Stewart Wilson - Physical Education Teacher

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**Learning Community 1**

**Physical Education**

Learning Community 1 are developing ball handling and tracking skills.

Miss Dutton's class have been practicing their catching and underarm throwing.
**Learning Community 3**

Physical Education

Learning Community 3 are focusing on throwing and catching. These photos illustrate the skills involved with underarm and overarm throwing.

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![The Year 3s practicing throwing and catching with bean bags.](image)

The Year 3s practicing throwing and catching with bean bags.

![The Year 1s practicing throwing and catching in pairs.](image)

The Year 1s practicing throwing and catching in pairs.

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**Learning Community 4**

Physical Education

Learning Community 4 are starting to learn about basketball. They are learning all the skills needed to successfully play basketball. This involves looking at some of the tactics involved in playing the game.

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![Conz and Sione practicing their dribbling skills.](image)

Conz and Sione practicing their dribbling skills.

![Vika racing in a dribbling relay race.](image)

Vika racing in a dribbling relay race.
Whole Body Listening

You listen with your **BRAIN**...
thinking about what the person is saying

You listen with your **EARS**...
hearing what the person is saying

You listen with your **HEAD** and **SHOULDERS**...
pointing them towards the person who is talking

You listen with your **EYES**...
looking at the person who is talking

You listen with your **MOUTH**...
not talking when the other person is talking

You listen with your **HEART**...
wondering what emotions that person may be feeling

You listen with your **HANDS**...
keeping them still

You listen with your **FEET**...
keeping them still

www.friendshipssaverprogram.com
Whole Body Listening Competition

Open to all students - Design a Truganina College Whole Body Listening Poster!

Your poster must be published work quality.
Take your time and carefully plan your poster.

Look at the poster on the left hand side for ideas...

Posters should have:
Whole page illustration
At least five different colours
Easy to read labels
Easy to read headings
Make sure it is bright!

Include your name on the back of the page!

Ask your teacher for A3 paper!

Competition closes Friday 8th May!

There will be prizes!
Start drawing! Start creating!
Start colouring!

All entries can be given to
Welcome back to Truganina P-9 College!

We hope you enjoyed your break and are ready to get back into the school routine! The Camp Australia team, after having a fantastic holiday, are back on board and excited to see our returning kids – as well as a few new faces.

We have two curriculum days coming up next month on:

Thursday 21st May
Friday 22nd May

If you are looking for childcare arrangements on these two days, I hope you consider Camp Australia as a convenient and affordable option.

If we have 18 students or more attending for these days, we will be running a program here at Truganina P-9 College between the hours of 7:00am – 6:00pm.

To register your interest for these days and find out more, please visit www.campaustralia.com.au

Please come and see me at the Camp Australia space in Learning Community 4 at Truganina College, before school or after school if you have any further questions.

Kind regards,

Jessica Radford
Truganina P-9 College Before/After School Care Coordinator
School Banking
School Banking at Truganina P-9 College

The Commonwealth Bank School Banking program will soon be arriving at our school!

To enable us to manage this program we are looking for 2-3 volunteer parents who can spare an hour a week to collect the bank books, count the deposits, input into a simple online system and drop a quick cash bag off at any Commonwealth Bank the same or next day.

This would all take place during school hours and on the school premises.

Full training and support is provided by The Commonwealth Bank.

*If you are interested in this opportunity please contact either the school office and leave your details or contact our Commonwealth Bank School Banking Specialist: Susan Brailsford on 0422 116 040 / susan.brailsford@cb.com.au*

**HOW THE PROGRAM WORKS:**

Students bring their banking into school every week along with a small amount of money (5c is all it takes to bank each week at school)

This program teaches the students how to take responsibility for their own savings and also rewards them for their healthy savings behaviour.

In return for their deposit each week into their very own Youth Saver account they will receive a **TOKEN**

Once the students collect 10 tokens (10 weeks banking) they redeem at school for a cool reward –

The 2015 rewards are “Space” themed and are pictured above.

If your child doesn’t have an account or a deposit book you can call into any Commonwealth Bank to open one up, just ask for a YOUTHSAVER ACCOUNT.
Remember to Read!

Remember to record your reading activities in either your Reading Diary (F-2) or Student Planner (3-6) every day.

Gary and TJ read every day!
Thank you to all families who responded to this notice in the previous newsletter. We will be in touch shortly.

Please let us know how you would like to help at our school.

( ) Yes, I have a Working With Children’s Check
( ) Could you help me with my application for a Working With Children’s Check

Information regarding the Working With Children’s Check can be found at: http://www.workingwithchildren.vic.gov.au/

I am available to help on:

( ) Monday ( ) 8:30 - 9:30
( ) Tuesday ( ) 9:30 - 10:30
( ) Wednesday ( ) 11:30 - 12:30
( ) Thursday ( ) 12:30 - 1:30
( ) Friday ( ) 2:00 - 3:00

I would like to help with:

( ) Listening to students read
( ) Assistance in the School Library

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