Welcome Back!
Term 4 is already off to an exciting start. Staff were involved in a Curriculum Day on Monday 5th October to further develop their skills regarding teaching reading in the most effective ways. This included Guided Reading, Independent Reading, Student Reading Goals and how to measure student growth in reading.

The students arrived at school on Tuesday with big smiles, wearing their uniforms proudly and prepared to begin the term. It was an absolute pleasure to have students greet us all with their beautiful manners and engage in exciting conversations about the holidays. Students were quick to settle into the routine of learning and have demonstrated great organisational skills by having their Home Reading Diaries and Student Planners signed and at school. A tremendous start to Term 4.

School Attendance
Going to school every day is the single most important part of your child’s education. Students learn new things at school every day and missing school puts them behind. We all want our students to get a great education and the building blocks for a great education begins with students coming to school each and every day.

There is no safe number of days for missing school. Each day your child misses can affect them reaching their full learning potential. Every day at school counts. If your child must miss school, speak with your classroom teacher as early as possible. We want to work together to provide your child with the best opportunity to achieve in numeracy, writing and reading. Being at school every day and making every day count is important for us all.

Jenny Crowle, Nicole O’Brien and Steven Trotter
On the 16th of September, Learning Community 4 created an exhibition to display our learning about this term’s inquiry topic, Australian History. Mrs Workman’s class learned about European Settlement and Miss Patterson’s and my class (Miss Abela’s) learned about the Gold Rush.

Right before lunch we moved our tables to make stalls. Charity-Beth and I had to move the blue table, which was big and heavy. We then set up our table. We took a long time because we had a lot to put up and we were the last ones to start.

After lunch we all went to get changed into our costumes. We each dressed up as different people that were important in Australian history. The character I studied was Peter Lalor, but I dressed up as Alicia Dunne, his wife. My costume had a white skirt with hoops underneath and a bonnet.

Students and teachers from other Learning Communities came to visit our stalls as well as Mrs Crowle, Mr Trotter, Mrs O’Brien and our parents and families.

We loved sharing our learning and received a lot of great feedback about our costumes and presentations.

Raidah Parvez
Student Leader
Caroline and Akal with their stall about William Buckley.

Charity-Beth and I with our stall displaying our learning about Peter Lalor.
Excursion to the Chinese Museum

The Chinese Museum was really fun. I liked it when we were talking about their traditional colours. The traditional colours are red and gold. It is a Chinese tradition that a bride wears a red and gold dress as that represents good luck, unlike our culture where the bride wears a white dress. In the Chinese tradition white means evil spirit. The Chinese people start to make their wedding dresses when they are 10 or 11 years old.

Another interesting fact I learned was that if you touch a sleeping dragon you might get bad luck. The dragon that we saw was over 60 metres long and the head weighed about 200 kilograms! It was decorated in red and gold as well as mirrors. The mirrors were there, as the Chinese believe that evil spirits are ugly and if they see their reflection they will go away.

I would recommend the Chinese Museum to anyone who would like to find out more about Chinese traditions, their migration to Australia and their involvement in the Australian gold rush.

Ayan Abdulkader
Miss Abela’s Class
An Important Message From Rhama, Saksham, Allen and Maryanne

During term four, we all need to:

✓ Remember your hat everyday!
✓ Label your hat with your name!
✓ Remember your hat everyday!
✓ Label your hat with your name!
✓ Remember your hat everyday!
✓ Label your hat with your name!

Rhama, Saksham, Allen and Maryanne were wearing their uniforms very proudly on the first day of Term 4. They all remembered their hats too!
Learning Community 3
Literacy – Reading

We are continuing to learn how to summarise.
One way to summarise a fiction text is to complete a Sketch-to-Stretch.
The 3 main parts of the text, the orientation, complication and resolution, are summarised into one sentence with an accompanying picture.

“Because we know the first part, the second part and the end, we don’t need to tell the whole story.” – Kathy

“We can write the beginning, middle and end of a story.” – Ian

Learning Intention:
We are learning to summarise the main points from a fiction text and create a sketch to stretch.

Success Criteria:
I am successful when I can:
Fold my paper into 3 sections.
Identify the orientation, complication and resolution.
Write down the main parts of the story in sentences.
Draw pictures that represent my sentences for each section.
“I like to think about the start of the story first and then draw the picture.” – Mialano

“If you haven’t read the book, a sketch-to-stretch is like a summary.” – Hamza

“It helps you to remember the main parts of the stories.” – Neesha

“It helps you to write about the book and visualize.” - Deng
Our School Community

We need helpers to help with:

- School Banking
- Listening to Reading
- Book Club Organising

Are you interested in helping to support our students’ success?
Do you have some time available through the working week?
Do you have a current Working With Children’s Check?
If you answered yes to any of the above questions, we would really appreciate your help in the classrooms at Truganina P-9 College.

If you don’t have a current Working With Children’s Check please let the office know so that we can help you with the application.

Please give a copy of your Working With Children’s Check to the office and sign up to the weekly Community Helper’s Roster located in the Media Room next to the library (entrance through the office).

We look forward to working with you and the students are looking forward to having you in their classrooms! Please note that you may not be helping in your child’s classroom as we encourage the community to help with the whole school.
Sibling Enrolments

Do you have a younger child in your family who will be in Foundation next year?

If you currently have children enrolled at our school and have a younger child beginning school with us next year, please inform us as by **Friday 30th October 2015**.

If you have a child in your family who will be beginning Foundation at our school in 2016, it is important that you complete an enrolment application form by **Friday 30th October 2015**.

Please see Clare in the front office and complete your Student enrolment application by **Friday 30th October 2015**.
Canteen Update

The School Canteen will be opening tomorrow!

Your Canteen Price List has been sent home today!

The Canteen will have lunch orders available and be open at recess time on:

Monday
Thursday
Friday
The Spanish Program will begin on Friday 9th October.

More news to come in our next newsletter.
Truganina College

Enrolments now open

Truganina College is now accepting applications for:

Foundation to Year 6 in 2015 & Foundation to Year 7 in 2016

Any enquiries contact the office on 9368 9800

**Book Now**

School Tours with the Principal, Mrs Jenny Crowle

Are every Wednesday at 9:30am.

Please call to confirm your booking.
I have read my newsletter 😊

Student Name ___________________________
Teacher Name ___________________________
Parent Name ___________________________

CHALLENGE!!
How many words can you make which end in ing ... ???

Return your slip to your teacher with as many words written, ending in ‘ing’ for your chance to win a prize!!

Slips must be returned by Friday 9th October!

Go For It!

Drawing, writing, listening, running, shopping, playing....