



# 2017 Year 7 - 8 English Overview

## Term 2

Our school community is one with high expectations.  
 We are collaborative and inclusive of all.  
 We deliver a 21<sup>st</sup> century guaranteed and viable curriculum

|   | Year 7  | Year 8   |
|---|---|--|
| Term Two  | Whole Term Overview   | Whole Term Overview  |
| Reading<br>Comprehension<br>Accuracy<br>Fluency | Essential Learnings<br>7.1<br>7.7<br>7.9<br><br>Expressing and developing ideas<br><a href="#">[VCELA370]</a><br><br>Text structure and organisation<br><a href="#">[VCELA369]</a><br><br>Interpreting, analysing, evaluating<br><a href="#">[VCELY377]</a><br><a href="#">[VCELY378]</a><br><a href="#">[VCELY379]</a> | Essential Learnings<br>8.3<br>8.6<br>8.8<br>8.9<br><br>Texts in Context<br><a href="#">[VCELY410]</a><br><br>Interpreting, analysing, evaluating<br><a href="#">[VCELY411]</a><br><a href="#">[VCELY412]</a><br><a href="#">[VCELY413]</a><br><br>Responding to literature<br><a href="#">[VCELT405]</a> |
| Vocabulary                                      | Embedded across all learning experiences in English<br>Interpreting, analysing, evaluating<br><a href="#">[VCELY377]</a>  | Embedded across all learning experiences in English<br>Interpreting, analysing, evaluating<br><a href="#">[VCELY411]</a>   |
| Writing   | Revision of Narrative<br><br>Text structure and organisation<br><a href="#">[VCELT380]</a>  | Creating literature<br><a href="#">[VCELT418]</a><br><a href="#">[VCELT419]</a>  |

|   |   |  |
|---|---|--|
|   | <p>Creating texts<br/> <a href="#">(VCELY387)</a><br/> <a href="#">(VCELY388)</a></p>   | <p>Creating texts<br/> <a href="#">(VCELY420)</a><br/> <a href="#">(VCELY421)</a><br/> <a href="#">(VCELY422)</a></p>  |
| Speaking and Listening  | <p>Responding to literature<br/> <a href="#">(VCELT373)</a><br/> <a href="#">(VCELT394)</a></p> <p>Literature and context<br/> <a href="#">(VCELT393)</a></p>                 | <p>Language variation and change<br/> <a href="#">(VCELT423)</a></p> <p>Language for interaction<br/> <a href="#">(VCELY424)</a></p> <p>Responding to Literature<br/> <a href="#">(VCELT425)</a></p> |
| Grammar and Punctuation   | <p>Text structure and organisation<br/> <a href="#">(VCELA381)</a></p> <p>Expressing and developing ideas<br/> <a href="#">(VCELA382)</a><br/> <a href="#">(VCELA383)</a></p> | <p>Texts structures and organisation<br/> <a href="#">(VCELA414)</a><br/> <a href="#">(VCELA415)</a></p> <p>Expressing and developing ideas<br/> <a href="#">(VCELA400)</a></p>                      |
| <p>Word study<br/> Linked with Di Snowball's Text: Spelling K-8</p> | <p>Phonics and word knowledge<br/> <a href="#">(VCELA384)</a></p>   | <p>Phonics and word knowledge<br/> <a href="#">(VCELA417)</a></p>  |

\*Please add Learning Tasks for Reading, Writing, Listening and Speaking – highlighted in yellow as per formatting on F-6 Overview

\*Please add genres being covered in Writing with the understanding mentor texts will be used to link Writing with Reading.