



2017 Foundation – Year 6 English Overview

Semester 1 – Term 1

Our school community is one with high expectations.
 We are collaborative and inclusive of all.
 We deliver a 21st century guaranteed and viable curriculum
 that results in outstanding student achievement.

| | Foundation | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
|---|--|---|--|---|---|--|--|
| Rotation 1 - Week 1 and Week 2 – Tuesday 31 st January – Friday 10 th February IGNITE Reading and IGNITE Writing (Refer to IGNITE Documents). Please duplicate IGNITE documents and add links to Victorian Curriculum for your year level. | | | | | | | |
| Rotation 2 – Week 3, 4, 5, 6 Monday 13 th February – Friday 10 th March | | | | | | | |
| Reading Comprehension Accuracy Fluency | Text Structure and organization (VCELA141) (VCELA143) (VCELT148) EL 0.10 EL 0.4 | Texts in Contexts (VCELY185) EL 1.5 | Expressing and developing ideas (VCELA215) Interpreting, analyzing, evaluating (VCELY223) EL 2.6 EL 2.7 | Text structure and organization (VCELA247) (VCELT253) (VCELT254) EL 3.4 EL 3.6 EL 3.8 | Interpreting, analyzing, evaluating (VCELA281) (VCELA279) (VCELY289) EL 4.2 EL 4.8 | Responding to literature (VCELT314) (VCELA311) (VCELT313) EL 5.1 EL 5.5 | Interpreting, analyzing, evaluating (VCELY345) EL 6.9 EL 6.10 |
| Vocabulary | Phonics and word knowledge (VCELA145) (VCELA168) | Phonics and word knowledge (VCELA191) | Expressing and developing ideas (VCELA236) | Examining Literature (VCELT254) | Language for interaction (VCELA305) | Texts in context (VCELY317) | Language for interaction (VCELA364) |
| Writing | Recount (Text Innovation with big books) Creating Texts (VCELY160) (VCELY161) (VCELY162) | Narrative Creating Texts (VCELY194) (VCELY195) | Narrative Creating Texts (VCELY230) | Narrative (Traits of Writing) Creating Texts (VCELY266) (VCELY267) | Narrative (Traits of Writing) Texts in context (VCELY299) (VCELY300) (VCELY302) | Narrative (Traits of writing) Texts in context (VCELY329) (VCELY331) | Narrative (Traits of writing) Texts in context (VCELY357) Creating text (VCELY358) (VCELY360) |
| Speaking and Listening | Examining Literature (VCELT170) (VCELA165) | Examining Literature (VCELT209) Interacting with others (VCELY211) | Expressing and developing ideas (VCELA236) | Language variation and change (VCELA270) | Language variation and change (VCELA303) | Language variation and change (VCELA333) | Language for interaction (VCELA364) |

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| Grammar and Punctuation | Text Structure and organization (VCELA156) | Text Structure and organization (VCELA190) | Interpreting, analyzing and evaluating (VCELY223) | Interpreting, analyzing and evaluating (VCELY258) | Expressing and developing ideas (VCELA280) | Expressing and developing ideas (VCELA324) | Text structure and organization (VCELA349) |
| Word study Linked with Di Snowball's Text: Spelling K-8 | Phonics and word knowledge (VCELA157) (VCELA158) - Plurals - Word families | Phonics and word knowledge (VCELA204) - Rhyming words - Making new words by substituting initial sound e.g. ip-zip, lip, hip | Phonics and Word Knowledge (VCELA226) (VCELA227) - Awareness of some spelling patterns e.g. ight, ain - Silent letters | Phonics and Word Knowledge (VCELA249) (VCELA250) - Hear and represent blends with 2-3 letters e.g. bl, str, st - Homophones | Phonics and Word Knowledge (VCELA294) (VCELA295) - Explore spelling patterns: au, augh, oy, ey, ue - Suffixes e.g. tion, sion, ment, ship, ary, ful | Phonics and Word Knowledge (VCELA312) (VCELA326) - Revise knowledge of letter strings and digraphs - Selecting topic words and identifying letter strings and digraphs | Phonics and Word Knowledge (VCELA353) (VCELA354) - Letter strings; ible/able - Possessive apostrophes |

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| Rotation 3 – Week 7, 8, 9 Monday 13 th March – Friday 31 st March | | | | | | | |
| Reading Comprehension Accuracy Fluency | Interpreting, analyzing, evaluating (VCELY153) EL 0.4 | Text structure and organization (VCELA176) EL 1.6 EL 1.7 | Interpreting, analyzing, evaluating (VCELY221) EL 2.1 EL 2.3 EL 2.4 | Interpreting, analyzing, evaluating (VCELY258) EL 3.4 | Text structure and organization (VCELA277) EL 4.5 | Phonics and word knowledge (VCELA312) EL 5.2 | Interpreting, analyzing, evaluating (VCELY346) EL 6.8 EL 6.6 |
| Vocabulary | Language variation and change (VCELA167) | Language for interaction (VCELA200) | Phonics and word knowledge (VCELA215) | Examining Literature (VCELT253) | Language for interaction (VCELA304) | Responding to Literature (VCELT314) | Expressing and developing ideas (VCELA352) |
| Writing | Persuasive Creating Texts (VCELY160) (VCELY161) (VCELY163) | Persuasive Text structure and organization (VCELA189) | Persuasive Creating Texts (VCELY230) Creating Literature (VCELT229) | Persuasive Creating Texts (VCELY266) (VCELY267) (VCELY269) | Persuasive Creating Literature (VCELT298) | Persuasive Texts in context (VCELY329) (VCELY330) (VCELY332) | Persuasive Creating Texts (VCELY358) (VCELY359) (VCELY361) |
| Speaking and Listening | Responding to Literature (VCELT172) Creating Literature (VCELT173) | Examining Literature (VCELT209) Interacting with others (VCELY211) | Literature and context (VCELT240) | Interacting with others (VCELY275) (VCELY276) | Interacting with others (VCELY307) (VCELY308) | Language for interaction (VCELA335) | Language for interaction (VCELA363) |
| Grammar and Punctuation | Text Structure and organization (VCELA156) Expressing and developing ideas (VCELA143) | Expressing and developing ideas (VCELA179) | Expressing and developing ideas (VCELA214) | Expressing and developing ideas (VCELA261) | Text structure and organization (VCELA290) | Expressing and developing ideas (VCELA323) | Expressing and developing ideas (VCELA350) |

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| Word study Linked with Di Snowball's Text: Spelling K-8 | Phonics and word knowledge (VCELA157) (VCELA158) - Builds words with same rime e.g. w-et - Common digraphs e.g. ch, sh, th | Phonics and word knowledge (VCELA182) - Use common initial blends; bl, sl, cl, dr, tr, br | Phonics and Word Knowledge (VCELA227) (VCELA218) - Explore common sounds: ie, or, oo, ee, ai, ea - Contractions | Phonics and Word Knowledge (VCELA249) - Consonant digraphs e.g. ph, gh, wh - Meanings of words with a common morpheme e.g. twice, twin, twenty | Phonics and Word Knowledge (VCELA294) (VCELA295) - Abbreviations e.g. st, Mr, Dr - Explore spelling patterns: are, ear, ere, eir, our | Phonics and Word Knowledge (VCELA312) (VCELA326) - Complex word families e.g. run, running, ran, runner, runs, rerun, reran, rerunning; satisfy, satisfying, satisfies, satisfied, dissatisfied | Phonics and Word Knowledge (VCELA354) -Eponyms |