

2017 Foundation – Year 6 English Overview

Semester 1 – Term 2

Our school community is one with high expectations.
We are collaborative and inclusive of all.
We deliver a 21st century guaranteed and viable curriculum
that results in outstanding student achievement.

	Foundation	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Rotation 1-Weeks 1, 2, 3 4 Tuesday 18 th April- Friday 12 th May							
Reading Comprehension Accuracy Fluency	Examining Literature (VCELT150) (VCELT149) EL 0.1 EL 0.9	Texts in Context (VCELY185) Interpreting, analyzing, evaluating (VCELY187) EL 1.8 EL 1.10	Examining Literature (VCELT219) EL 2.5	Text structure and organization (VCELA246) EL 3.1 EL 3.2	Text structure and organization (VCELA277) EL 4.4	Interpreting, analyzing, evaluating (VCELT318) EL 5.8	Interpreting, analyzing, evaluating (VCELY347) EL 6.11 Responding to Literature (VCELT341) EL 6.4
Vocabulary	Phonics and word knowledge (VCELA168)	Expressing and developing ideas (VCELA202)	Phonics and word knowledge (VCELA239)	Phonics and word knowledge (VCELA263)	Language for interaction (VCELA305)	Expressing and developing ideas (VCELA325)	Expressing and developing ideas (VCELA352)
Writing	Persuasive Creating Texts (VCELY160) Text structure and organization (VCELA155)	Persuasive Creating Texts (VCELY194) (VCELY195)	Persuasive Creating Texts (VCELY230)	Persuasive/Narrative Review Creating Texts (VCELY266) (VCELY267)	Persuasive Texts in context (VCELY299) (VCELY300)	Persuasive/Narrative Review Texts in context (VCELY329) (VCELY330)	Persuasive Creating Texts (VCELY358) (VCELY359)
Speaking and Listening	Examining Literature (VCELT172)	Examining literature (VCELT208) Phonics and Word Knowledge (VCELA203)	Expressing and developing ideas (VCELA237) Phonics and Word Knowledge (VCELA238)	Language for interaction (VCELA271)	Language for interaction (VCELA304)	Language for interaction (VCELA334)	Language variation and change (VCELA362)
	Foundation	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6

Rotation 1-Weeks 1, 2, 3 4
 Tuesday 18th April- Friday 12th May

Grammar and Punctuation	Text Structure and organization (VCELA156)	Expressing and developing ideas (VCELA179)	Text structure and organization (VCELA225)	Text structure and organization (VCELA260)	Expressing and developing ideas (VCELA292)	Text structure and organization (VCELY332)	Text structure and organization (VCELA348)
Word study <i>See Phonics and Word Knowledge Scope and sequence for further details F-2</i>	Phonics and word knowledge (VCELA157) (VCELA158) -Identify syllables -Sorts words according to initial sound - Little Learners Love Literacy Program	Phonics and word knowledge (VCELA191) (VCELA181) (VCELA182) Short vowel sounds a e i o u Consonant digraph aa, all, ss, ff, ck, ng	Phonics and Word Knowledge (VCELA226) (VCELA217) Short vowel sounds a e i o u Long vowel sounds ai, ay, ee, ea	Phonics and Word Knowledge (VCELA249) (VCELA250) -explore sounds; /ay/, /ee/, /igh/, /oh/, /oo/ -contractions	Phonics and Word Knowledge (VCELA295) -Explore spelling patterns: oe, ir, ur, ough -Past tense	Phonics and Word Knowledge (VCELA312) (VCELA326) -Explore spelling patterns: eau, eigh -word families	Phonics and Word Knowledge (VCELA353) (VCELA354) -letter strings; ance/ence -homophones

	Foundation	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Rotation 2- Week 5, 6, 7 Monday 15 th May- Friday 2 nd June							
Reading Comprehension Accuracy Fluency	Interpreting, analyzing, evaluating (VCELY153) 0.7	Interpreting, analyzing, evaluating (VCELY186) 1.4	Interpreting, analyzing, evaluating (VCELY221) 2.1 2.3 2.4	Interpreting, analyzing, evaluating (VCELY256) (VCELY257) 3.7 3.8	Text structure and organization (VCELA278) 4.2	Examining Literature (VCELT316) 5.3	Expressing and developing ideas (VCELA340) 6.1
Vocabulary	Language variation and change (VCELA164)	Expressing and developing ideas (VCELA202)	Phonics and Word Knowledge (VCELA239)	Phonics and word knowledge (VCELA263)	Examining Literature (VCELT285)	Expressing and developing ideas (VCELA325) Phonics and Word Knowledge (VCELA326)	Expressing and developing ideas (VCELA352)
Writing	Information reports Creating Texts (VCELY160) (VCELY161)	Information reports Creating Texts (VCELY194) (VCELY195)	Autobiographies Creating Texts (VCELY230) Text structure and organization (VCELA224)	Autobiographies Creating Texts (VCELT265) (VCELY266)	Autobiographies Texts in context (VCELY299) (VCELY300)	Autobiographies Texts in context (VCELY329) (VCELY330)	Autobiographies Creating Texts (VCELY358) (VCELY359) Creating Literature (VCELT356)
Speaking and Listening	Responding to Literature (VCELT170)	Responding to Literature (VCELT207) Phonics and Word Knowledge (VCELA204)	Language variation and change (VCELA234) Phonics and Word Knowledge (VCELA238)	Literature and context (VCELT274)	Responding to Literature (VCELT306)	Responding to Literature (VCELT336)	Literature and context (VCELT365)
Grammar and Punctuation	Text Structure and organization (VCELA156) Expressing and developing ideas (VCELA143)	Expressing and developing ideas (VCELA178)	Expressing and developing ideas (VCELA214)	Expressing and developing ideas (VCELA261)	Expressing and developing ideas (VCELA292)	Text structure and organization (VCELA322) Expressing and developing ideas (VCELA323)	Text structure and organization (VCELA348) (VCELA349)

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<p>Word study</p> <p>See Phonics and Word Knowledge Scope and sequence for further details F-2</p>	<p>Phonics and word knowledge (VCELA157) (VCELA158)</p> <p>-Identify Alliteration - Identify rhyming words and extend rhyme - Little Learners Love Literacy Program</p>	<p>Phonics and word knowledge (VCELA182) (VCELA184)</p> <p>Short vowel sounds o u Consonant digraph sh, ch, wh, th</p>	<p>Phonics and Word Knowledge (VCELA226) (VCELA217)</p> <p>Long vowel sounds a-e e-e i-e o-e --y Ey lgh, ie. --y</p>	<p>Phonics and Word Knowledge (VCELA249) (VCELA250)</p> <p>-explore common sounds: igh, oo, ou, ar, ee, ow, ay, ie silent letters</p>	<p>Phonics and Word Knowledge (VCELA295) (VCELA296)</p> <p>-Contractions --Explore spelling patterns: aw, er, ue, ie, iew</p>	<p>Phonics and Word Knowledge (VCELA312) (VCELA326)</p> <p>-Explore spelling patterns: eo, ua, aur -possessive apostrophes</p>	<p>Phonics and Word Knowledge (VCELA353) (VCELA354)</p> <p>--letter strings; ise/ice -word families</p>

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Rotation 3- Week 8, 9, 10, 11 Monday 5 th June- Friday 30 th June							
Reading Comprehension Accuracy Fluency	Interpreting, analyzing, evaluating (VCELY152) 0.9	Interpreting, analyzing, evaluating (VCELY186) 1.1	Interpreting, analyzing, evaluating (VCELY222) 2.2	Responding to Literature (VCELT251) 3.3 Interpreting, analyzing, evaluating (VCELY257) 3.5	Interpreting, analyzing, evaluating (VCELY288) 4.5 Examining Literature (VCELT284) 4.7	Interpreting, analyzing, evaluating (VCELY318) (VCELY319) 5.4 5.6	Examining Literature (VCELT344) 6.3 Responding to Literature (VCELT342) 6.2
Vocabulary	Phonics and word knowledge (VCELA169)	Phonics and word knowledge (VCELA191)	Expressing and developing ideas (VCELA237)	Expressing and developing ideas (VCELA273)	Expressing and developing ideas (VCELA293)	Phonics and Word Knowledge (VCELA326)	Expressing and developing ideas (VCELA352)
Writing	Poetry Creating Texts (VCELY160) (VCELY163)	Poetry Creating Texts (VCELY194) (VCELY195) (VCELY197)	Poetry Creating Texts (VCELY230) (VCELY231) (VCELY233)	Poetry Creating Texts (VCELY266) (VCELY267)	Poetry Texts in context (VCELY299) (VCELT298)	Poetry Texts in context (VCELY329) (VCELY330)	Poetry Creating Texts (VCELY358) (VCELY359)
Speaking and Listening	Creating Literature (VCELT173) Phonics and Word Knowledge (VCELA168)	Literature and context (VCELT205) Phonics and Word Knowledge (VCELA203) (VCELA204)	Language for interaction (VCELA235) Phonics and Word Knowledge (VCELA239)	Language for interaction (VCELA271)	Responding to Literature (VCELT306)	Responding to Literature (VCELT336)	Literature and context (VCELT365)
Grammar and Punctuation	Text Structure and organization (VCELA156) Expressing and developing ideas (VCELA144)	Text structure and organization (VCELA190)	Expressing and developing ideas (VCELA216)	Expressing and developing ideas (VCELA262)	Expressing and developing ideas (VCELA291)	Expressing and developing ideas (VCELA323)	Text structure and organization (VCELA349)

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Rotation 3- Week 8, 9, 10, 11 Monday 5 th June- Friday 30 th June							
<p>Word study See Phonics and Word Knowledge Scope and sequence for further details F-2</p>	Phonics and word knowledge (VCELA146) (VCELA157) Single sounds M S F A P T	Phonics and word knowledge (VCELA183) (VCELA184) Review short vowels sounds and consonants digraphs as above	Phonics and Word Knowledge (VCELA227) (VCELA218) Long vowel sounds u-e oa ow Review short vowels sounds and long vowel as above	Phonics and Word Knowledge (VCELA249) (VCELA250) -double letters - word families	Phonics and Word Knowledge (VCELA295) -Prefixes/suffixes --Explore spelling patterns: eir, are, ere	Phonics and Word Knowledge (VCELA312) (VCELA326) -suffixes/prefixes	Phonics and Word Knowledge (VCELA353) (VCELA354) --letter strings; ent/ant -prefixes/suffixes