



Truganina
College

2017 Subject Overviews

Art

Physical Education

Science

STEM

Spanish

Technology

Foundation – Year 8
2017 Art Overview

Our school community is one with high expectations.
We are collaborative and inclusive of all.
We deliver a 21st century guaranteed and viable curriculum
that results in outstanding student achievement.

	Foundation	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8
Term 1	Explore and Express Ideas (VCAVAE017) <i>Colour and Value</i>	Explore and Express Ideas (VCAVAE021) <i>Colour and Value</i>	Explore and Express Ideas (VCAVAE021) <i>Colour and Value</i>	Explore and Express Ideas (VCAVAE025) <i>Colour and Value</i>				Visual Arts Practices (VCAVAV035)	Visual Arts Practices (VCAVAV036)
Term 2	Visual Arts Practices (VCAVAV018) <i>Line & Space</i>	Visual Arts Practices (VCAVAV022) <i>Line & Space</i>	Visual Arts Practices (VCAVAV022) <i>Line & Space</i>	Visual Arts Practices (VCAVAV026) <i>Line & Space</i>				Explore and Express Ideas (VCAVAE033)	Explore and Express Ideas (VCAVAE034)
Term 3	Respond and Interpret (VCAVAR020) <i>Texture</i>	Respond and Interpret (VCAVAR024) <i>Texture</i>	Respond and Interpret (VCAVAR024) <i>Texture</i>	Respond and Interpret (VCAVAR028) <i>Texture</i>				Semester Subject	
Term 4	Present and Perform (VCAVAP019) <i>Shape & Form</i>	Present and Perform (VCAVAP023) <i>Shape & Form</i>	Present and Perform (VCAVAP023) <i>Shape & Form</i>	Present and Perform (VCAVAP027) <i>Shape & Form</i>					

All Learning Experiences documented in team planners.

Planning documents visibly link to Victorian Curriculum and 21st Century Skills.



Foundation – Year 8 2017 Physical Education Overview

Our school community is one with high expectations.
We are collaborative and inclusive of all.
We deliver a 21st century guaranteed and viable curriculum
that results in outstanding student achievement.

	Foundation	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8
Term 1	<p>Fundamental Motor Skills (Locomotor) <i>Communication</i> (VCHPEM064) (VCHPEP060)</p>	<p>Fundamental Motor Skills (Ball handling) <i>Strategies to Find Help</i> (VCHPEM080) (VCHPEP073)</p>	<p>Fundamental Motor Skills (Review) <i>Communication</i> (VCHPEM080) (VCHPEP075)</p>	<p>Complex Motor Skills (Target games) <i>Staying Safe</i> (VCHPEM098) (VCHPEM099) (VCHPEP095)</p>	<p>Complex Motor Skills (Target games) <i>Staying Safe</i> (VCHPEM099) (VCHPEP090)</p>	<p>Movement Efficiency in Different Environments Striking/Fielding Invasion games Games (VCHPEM117) (VCHPEM119) (VCHPEM120) (VCHPEM122) <i>Health Goals</i> (VCHPEP108)</p>	<p>Movement Efficiency in Different Environments (Net/wall games) <i>Health Goals</i></p>	<p>Proficiency in Motor Skills (Invasion games) (VCHPEM141) <i>Risk Taking Behaviours</i> (VCHPEP126)</p>	<p>Proficiency in Motor Skills (Net/wall games - Volleyball Invasion games - Netball) (VCHPEM137) (VCHPEM139) (VCHPEM141) <i>Support Networks</i> (VCHPEP127)</p>
Term 2	<p>Fundamental Motor Skills (Locomotor) Movement Awareness <i>Communication</i> (VCHPEM064) (VCHPEM067)</p>	<p>Fundamental Motor Skills (Ball handling) <i>Communication</i> (VCHPEM085) (VCHPEP075)</p>	<p>Target games <i>Communication</i> (VCHPEM082) (VCHPEP076)</p>	<p>Fitness Health, Safety and Wellbeing <i>Strategies</i> (VCHPEM100) (VCHPEP091)</p>	<p>Fitness Health, Safety and Wellbeing <i>Strategies</i> (VCHPEM100) (VCHPEP091)</p>	<p>Invasion games (VCHPEM115) (VCHPEM117) (VCHPEM120) <i>Recognising Risks</i> (VCHPEP108)</p>	<p>Invasion games <i>Recognising Risks</i></p>	<p>Target games (VCHPEM141) <i>Changes During Adolescence</i> (VCHPEP123) (VCHPEP128)</p>	<p>Striking fielding games (VCHPEM133) (VCHPEM134) (VCHPEM135) (VCHPEM144) <i>Relationships</i></p>

								(VCHPEP129)	(VCHPEP125)
Term 3	Gymnastics <i>Personal Strengths</i> (VCHPEM069) (VCHPEP057)	Gymnastics <i>Personal Identity</i> (VCHPEM085) (VCHPEP071)	Gymnastics <i>Physical and Social Changes</i> (VCHPEM086) (VCHPEP072)	Athletics <i>Strategies to Manage Change</i> (VCHPEM101) (VCHPEP089)	Athletics <i>Positive Relationships</i> (VCHPEM101) (VCHPEP092)	Net/Wall Games (VCHPEM116) (VCHPEM122) <i>Personal identity</i> (VCHPEP109) (VCHPEP111)	Net/Wall Games <i>Personal Identity</i>	Striking fielding games (VCHPEM141) <i>Personal health</i> (VCHPEP127) (VCHPEP129)	Target games (VCHPEM141) <i>Sexual Health</i> (VCHPEP129) (VCHPEP124) (VCHPEP130)
Term 4	Fundamental Motor Skills (Kicking) <i>Movement Relationships</i> (VCHPEM068) (VCHPEM067)	Fundamental Motor Skills (Kicking) <i>Communication</i> (VCHPEM084) (VCHPEP076)	Athletics <i>Personal Identity</i> (VCHPEM083) (VCHPEP071)	Invasion Games <i>Local Sporting Facilities</i> (VCHPEM101) (VCHPEP096)	Invasion Games <i>Health in the Media</i> (VCHPEM103) (VCHPEP094)	Striking/Fielding (VCHPEM117) (VCHPEM119) (VCHPEM120) (VCHPEM122) <i>Health Services</i> (VCHPEP107)	Striking/Fielding Games <i>Health Services</i>	Net/Wall games (VCHPEM141) <i>Nutrition</i>	Invasion games (VCHPEM140) (VCHPEM141) <i>Illicit Drugs</i> (VCHPEP130)

All Learning Experiences documented in team planners.

Planning documents visibly link to Victorian Curriculum and 21st Century Skills.

Foundation – Year 8
2017 Science Overview



Our school community is one with high expectations.
 We are collaborative and inclusive of all.
 We deliver a 21st century guaranteed and viable curriculum
 that results in outstanding student achievement.

	Foundation	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8
Term 1					Changes to Earth's Surface <i>Earth & Space Science</i> (VCSSU062)	Earth and Planets <i>Earth and Space Sciences</i>	Geological Changes <i>Earth and Space Sciences</i>	The rock cycle <i>Earth and Space Sciences</i>	
Term 2					Physical Properties <i>Chemical Sciences</i> (VCSSU059)	Solids, Liquids and Gases <i>Chemical Sciences</i>	Reversible and Irreversible Change <i>Chemical Sciences</i>	Physical and chemical change (particle model) <i>Chemical Sciences</i>	
Term 3					Forces <i>Physical Sciences</i> (VCSSU064)	Light: Shadows, Absorption, Reflection and Refraction <i>Physical Sciences</i>	Electricity: Transferring and Transforming <i>Physical Sciences</i>	Simple machines <i>Physical Sciences</i>	
Term 4					Living Things <i>Biological Sciences</i> (VCSSU057)	Living Things <i>Biological Sciences</i>	Living Things <i>Biological Sciences</i>	Classification of living things and structure of cells <i>Biological Sciences</i>	

All Learning Experiences documented in team planners.

Planning documents visibly link to Victorian Curriculum and 21st Century Skills.

Foundation – Year 8
2017 STEM Overview



Our school community is one with high expectations.
 We are collaborative and inclusive of all.
 We deliver a 21st century guaranteed and viable curriculum
 that results in outstanding student achievement.

	Foundation	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8
Term 1	Movement : Shape and size. <i>Physical Science</i> (VCSSU048)	Light and Sound <i>Physical Sciences</i> (VCSSU049) (VCSSU048)	Earth's Resources <i>Earth & Space Science</i> (VCSSU047)	Earth's Rotation <i>Earth & Space Science</i> (VCSSU061)					
Term 2	Observable Properties <i>Chemical Sciences</i> (VCSSU044)	Chemical Changes <i>Chemical Sciences</i> (VCSSU045) (VCSSU044)	Combining Chemicals <i>Chemical Science</i> (VCSSU045)	Solids & Liquids <i>Chemical Sciences</i> (VCSSU059)					
Term 3	Living Things <i>Biological Sciences</i> (VCSSU042)	Living Things - Features <i>Biological Sciences</i> (VCSSU043) (VCSSU042)	Push and Pull <i>Physical Sciences</i> (VCSSU048)	Heat <i>Physical Sciences</i> (VCSSU063)					
Term 4	Daily and Seasonal Change <i>Earth and Space Sciences</i> (VCSSU046)	Skies and Landscape <i>Earth and Space Sciences</i> (VCSSU047) (VCSSU046)	Living Things - Offspring <i>Biological Sciences</i> (VCSSU043)	Grouping Living Things <i>Biological Sciences</i> (VCSSU057)					

All Learning Experiences documented in team planners.

Planning documents visibly link to Victorian Curriculum and 21st Century Skills.



Foundation – Year 8 2017 Spanish Overview

Our school community is one with high expectations.
We are collaborative and inclusive of all.
We deliver a 21st century guaranteed and viable curriculum
that results in outstanding student achievement.

	Foundation	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8
Term 1		Exchanging information about Self, family, likes & dislikes: Communicating and Socialising (ACLSPC109)	Exchanging information about Self, family, likes & dislikes: Communicating and Socialising (ACLSPC109)					<i>Introduction to Spanish & exchanging information about Self – Communicating and Socialising</i>	<i>Introduction to Spanish & exchanging information about Self: Communicating and Socialising</i>
Term 2		Routines and Roles in Spanish speaking countries: Understanding and comparing cultures	Routines and Roles in Spanish speaking countries: Understanding and comparing cultures					<i>Events & Experiences: Creating & translating imaginative experience</i>	<i>Events & Experiences: Creating & translating imaginative experience</i>
Term 3		Exploring culture in various Spanish-speaking countries: Role of language and culture	Exploring culture in various Spanish-speaking countries: Role of language and culture					<i>Exploring culture in various Spanish speaking countries- Role of language and culture</i>	<i>Exploring culture in various Spanish speaking countries: Role of language and culture</i>
Term 4		Events & Experiences: Creating & translating imaginative experience	Events & Experiences: Creating & translating imaginative experience					<i>Identifying differences and similarities between languages- Informing & reflecting</i>	<i>Identifying differences and similarities between languages: Informing & reflecting</i>

All Learning Experiences documented in team planners.

Planning documents visibly link to Victorian Curriculum and 21st Century Skills.



Foundation – Year 8 2017 Technology Overview

Our school community is one with high expectations.
We are collaborative and inclusive of all.
We deliver a 21st century guaranteed and viable curriculum
that results in outstanding student achievement.

	Foundation	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8
Term 1					Systems & Peripherals <i>Digital Systems</i> (VCDTDS019)	<i>Creating Design solutions: Generating</i> (VCDSCD039)	Systems & Networks <i>Digital Systems</i> (VCDTDS026)	Systems & Programming <i>Digital Systems</i> (VCDTCD043)	Web Design and Online Communication. <i>Data & Information</i> (VCDTDI039)
Term 2					Visual programs <i>Creating Digital Solutions</i> (VCDTCD024)	Technology contexts: Materials and Technologies specialisation (VCDSTC037)	Visual programs <i>Creating Digital Solutions</i> (VCDTCD033)	Engineering Design <i>Digital Systems</i> (VCDTCD040)	Networks inc. wireless, mobile <i>Digital Systems</i> (VCDTDS035)
Term 3					Properties of materials in designed solutions <i>Engineering principles</i> (VCDSTC024)	<i>Technologies and society:</i> (VCDSTS033)	Electrical energy in designed solutions <i>Engineering principles</i> (VCDSTC034)	Web Design & Online Communication <i>Data & Information</i> (VCDTDI039)	App Development <i>Digital Systems</i> (VCDTCD043) (VCDTCD044)
Term 4					Design Project <i>Creating Designed Solutions</i> (VCDSCD028) (VCDSCD029) (VCDSCD030)	<i>Creating Design solutions: Producing</i> (VCDSCD040)	Design Project <i>Creating Designed Solutions</i> (VCDSCD038) (VCDSCD039) (VCDSCD042)	Networks inc. wireless, mobile <i>Digital Systems</i> (VCDTDS035)	Engineering Design (Arduino) <i>Digital Systems</i> (VCDTCD040)

All Learning Experiences documented in team planners.

Planning documents visibly link to Victorian Curriculum and 21st Century Skills.

Truganina College

21st Century Learning

