



**Truganina**  
College

## SUBJECTS: Table of Contents

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## Art

	Term 1	Term 2	Term 3	Term 4
Foundation	Explore and Express Ideas (VCAVAE017) <i>Colour and Value</i>	Visual Arts Practices (VCAVAV018) <i>Line &amp; Space</i>	Respond and Interpret (VCAVAR020) <i>Texture</i>	Present and Perform (VCAVAP019) <i>Shape &amp; Form</i>
Year 1	Explore and Express Ideas (VCAVAE021) <i>Colour and Value</i>	Visual Arts Practices (VCAVAV022) <i>Line &amp; Space</i>	Respond and Interpret (VCAVAR024) <i>Texture</i>	Present and Perform (VCAVAP023) <i>Shape &amp; Form</i>
Year 2	Explore and Express Ideas (VCAVAE021) <i>Colour and Value</i>	Visual Arts Practices (VCAVAV022) <i>Line &amp; Space</i>	Respond and Interpret (VCAVAR024) <i>Texture</i>	Present and Perform (VCAVAP023) <i>Shape &amp; Form</i>
Year 3	Explore and Express Ideas (VCAVAE025) <i>Colour and Value</i>	Visual Arts Practices (VCAVAV026) <i>Line &amp; Space</i>	Respond and Interpret (VCAVAR028) <i>Texture</i>	Present and Perform (VCAVAP027) <i>Shape &amp; Form</i>
Year 4	.....	.....	.....	.....
Year 5	.....	.....	.....	.....
Year 6	.....	.....	.....	.....
Year 7	<i>Visual Arts Practices</i> (VCAVAV035)	<i>Explore and Express Ideas</i> (VCAVAE033)		
Year 8	<i>Visual Arts Practices</i> (VCAVAV036)	<i>Explore and Express Ideas</i> (VCAVAE034)		

## Physical Education

	Term 1	Term 2	Term 3	Term 4
Foundation	Fundamental Motor Skills (Loco-motor) <i>Communication</i> (VCHPEM064) (VCHPEP060)	Fundamental Motor Skills- (Loco-motor) Movement Awareness <i>Communication</i> (VCHPEM064) (VCHPEM067) (VCHPEP061)	Gymnastics <i>Personal Strengths</i> (VCHPEM069) (VCHPEP057)	Fundamental Motor Skills (Kicking) <i>Movement</i> <i>Relationships</i> (VCHPEM068) (VCHPEP067)
Year 1	Fundamental Motor Skills (Ball handling) <i>Strategies to Find Help</i> (VCHPEM080) (VCHPEP073)	Fundamental Motor Skills- (Ball handling) <i>Communication</i> (VCHPEM085) (VCHPEP075)	Gymnastics <i>Personal Identity</i> (VCHPEM085) (VCHPEP071)	Fundamental Motor Skills-(Kicking) <i>Communication</i> (VCHPEM084) (VCHPEP076)
Year 2	Fundamental Motor Skills (Review) <i>Communication</i> (VCHPEM080) (VCHPEP075)	Target games <i>Communication</i> (VCHPEM082) (VCHPEP076)	Gymnastics <i>Physical and Social</i> <i>Changes</i> (VCHPEM086) (VCHPEP072)	Athletics <i>Personal Identity</i> (VCHPEM083) (VCHPEP071)
Year 3	Complex Motor Skills (Target games) <i>Staying Safe</i> (VCHPEM098) (VCHPEM099) (VCHPEP095)	Fitness <i>Health, Safety and</i> <i>Wellbeing Strategies</i> (VCHPEM100) (VCHPEP091)	Athletics <i>Strategies to Manage</i> <i>Change</i> (VCHPEM101) (VCHPEP089)	Invasion Games <i>Local Sporting</i> <i>Facilities</i> (VCHPEM101) (VCHPEP096)
Year 4	Complex Motor Skills (Target games) <i>Staying Safe</i> (VCHPEM099) (VCHPEP090)	Fitness <i>Health, Safety and</i> <i>Wellbeing Strategies</i> (VCHPEM100) (VCHPEP091)	Athletics <i>Positive Relationships</i> (VCHPEM101) (VCHPEP092)	Invasion Games <i>Health in the Media</i> (VCHPEM103) (VCHPEP094)
Year 5	Movement Efficiency in Different Environments Striking/Fielding Invasion Games-Games (VCHPEM117) (VCHPEM119) (VCHPEM120) (VCHPEM122) <i>Health Goals</i> (VCHPEP108)	Invasion games (VCHPEM115) (VCHPEM117) (VCHPEM120) <i>Recognising Risks</i> (VCHPEP108)	Net/Wall Games (VCHPEM116) (VCHPEM122)  <i>Personal identity</i> (VCHPEP109) (VCHPEP111)	Striking/Fielding (VCHPEM117) (VCHPEM119) (VCHPEM120) VCHPEM122 <i>Health Services</i> (VCHPEP107)
Year 6	Movement Efficiency in Different Environments (Net/wall games) <i>Health Goals</i>	Invasion games <i>Recognising Risks</i>	Net/Wall Games <i>Personal Identity</i>	Striking/Fielding Games <i>Health Services</i>
Year 7	Proficiency in Motor Skills (Invasion games) (VCHPEM141) <i>Risk Taking Behaviours</i> (VCHPEP126)	Target games (VCHPEM141) <i>Changes During Adolescence</i> (VCHPEP123) (VCHPEP128) (VCHPEP129)	Striking fielding games (VCHPEM141) <i>Personal health</i> (VCHPEP127) (VCHPEP129)	Net/Wall games (VCHPEM141) <i>Nutrition</i>
Year 8	Proficiency in Motor Skills Net/wall games Volleyball Invasion games - Netball (VCHPEM137) (VCHPEM139) (VCHPEM141) <i>Support Networks</i> (VCHPEP127)	Striking fielding games (VCHPEM133) (VCHPEM134) (VCHPEM141) <i>Relationships</i> (VCHPEP125)	Target games (VCHPEM141) <i>Sexual Health</i> (VCHPEP129) (VCHPEP124) (VCHPEP130)	Invasion games (VCHPEM140) (VCHPEM141) <i>Illicit Drugs</i> (VCHPEP130)

## Science

	Term 1	Term 2	Term 3	Term 4
Foundation	.....	.....	.....	.....
Year 1	.....	.....	.....	.....
Year 2	.....	.....	.....	.....
Year 3	.....	.....	.....	.....
Year 4	Changes to Earth's Surface <i>Earth &amp; Space Science</i> <a href="#">(VCSSU062)</a>	<i>Physical Properties</i> <i>Chemical Sciences</i> <a href="#">(VCSSU059)</a>	Forces <i>Physical Sciences</i> <a href="#">(VCSSU064)</a>	Living Things <i>Biological Sciences</i> <a href="#">(VCSSU057)</a>
Year 5	Sudden Geological Change: Earthquakes <i>Earth &amp; Space Science</i> <a href="#">(VCSSU079)</a>	Observing states of matter <i>Chemical Science</i> <a href="#">(VCSSU076)</a>	Light shows 101 <i>Physical Science</i> <a href="#">(VCSSU080)</a>	Surviving extreme environments <i>Biological Science</i> <a href="#">(VCSSU075)</a>
Year 6	Extreme weather conditions: Storms and Erosion <i>Earth &amp; Space Science</i> <a href="#">(VCSSU079)</a>	Chemical and physical change <i>Chemical Science</i> <a href="#">(VCSSU077)</a>	Electrical world <i>Physical Science</i> <a href="#">(VCSSU081)</a>	Amazing adaptations <i>Biological Science</i> <a href="#">(VCSSU074)</a>
Year 7	Weather, Seasons and Climate change <i>Earth &amp; Space Science</i> <a href="#">(VCSSU099)</a>	Kitchen chemistry: Separation techniques <i>Chemical Science</i> <a href="#">(VCSSU095)</a> , <a href="#">(VCSSU096)</a> , <a href="#">(VCSSU097)</a>	Forces and simple machines <i>Physical Science</i> <a href="#">(VCSSU104)</a> , <a href="#">(VCSSU103)</a>	Classification: from single cells to mammals <i>Biological Science</i> <a href="#">(VCSSU092)</a> , <a href="#">(VCSSU091)</a>
Year 8	Australia's Energy Resources <i>Earth &amp; Space Science</i> <a href="#">(VCSSU100)</a> , <a href="#">(VCSSU102)</a>	Chemicals reactions; inside and all around <i>Chemical Science</i> <a href="#">(VCSSU098)</a>	Light shows <i>Physical Science</i> <a href="#">(VCSSU105)</a> , <a href="#">(VCSSU106)</a>	Systems: from simple cells to organs and the digestive system <i>Biological Science</i> <a href="#">(VCSSU092)</a> <a href="#">(VCSSU094)</a>

## STEM

	Term 1	Term 2	Term 3	Term 4
Foundation	Movement : Shape and size. <i>Physical Science</i> <a href="#">(VCSSU048)</a>	Observable Properties <i>Chemical Sciences</i> <a href="#">(VCSSU044)</a>	Living Things <i>Biological Sciences</i> <a href="#">(VCSSU042)</a>	Daily and Seasonal Change <i>Earth and Space Sciences</i> <a href="#">(VCSSU046)</a>
Year 1	Light and Sound <i>Physical Sciences</i> <a href="#">(VCSSU049)</a> <a href="#">(VCSSU048)</a>	Chemical Changes <i>Chemical Sciences</i> <a href="#">(VCSSU045)</a> <a href="#">(VCSSU044)</a>	Living Things - Features <i>Biological Sciences</i> <a href="#">(VCSSU043)</a> <a href="#">(VCSSU042)</a>	Skies and Landscape <i>Earth and Space Sciences</i> <a href="#">(VCSSU047)</a> <a href="#">(VCSSU046)</a>
Year 2	Earth's Resources <i>Earth &amp; Space Science</i> <a href="#">(VCSSU047)</a>	Combining Chemicals <i>Chemical Science</i> <a href="#">(VCSSU045)</a>	Push and Pull <i>Physical Sciences</i> <a href="#">(VCSSU048)</a>	Living Things - Offspring <i>Biological Sciences</i> <a href="#">(VCSSU043)</a>
Year 3	Earth's Rotation <i>Earth &amp; Space Science</i> <a href="#">(VCSSU061)</a>	Solids & Liquids <i>Chemical Sciences</i> <a href="#">(VCSSU059)</a>	Heat <i>Physical Sciences</i> <a href="#">(VCSSU063)</a>	Grouping Living Things <i>Biological Sciences</i> <a href="#">(VCSSU057)</a>
Year 4	.....	.....	.....	.....
Year 5	.....	.....	.....	.....
Year 6	.....	.....	.....	.....
Year 7	.....	.....	.....	.....
Year 8	.....	.....	.....	.....

## Spanish

	Term 1	Term 2	Term 3	Term 4
Foundation	.....	.....	.....	.....
Year 1	Exchanging information about Self, family, likes & dislikes: <b>Communicating and Socialising</b> <a href="#">(ACLSPC109)</a>	Routines and Roles in Spanish speaking countries: <b>Understanding and comparing cultures</b>	Exploring culture in various Spanish-speaking countries: <b>Role of language and culture</b>	Events & Experiences: <b>Creating &amp; translating imaginative experience</b>
Year 2	Exchanging information about Self, family, likes & dislikes: <b>Communicating and Socialising</b> <a href="#">(ACLSPC109)</a>	Routines and Roles in Spanish speaking countries: <b>Understanding and comparing cultures</b>	Exploring culture in various Spanish-speaking countries: <b>Role of language and culture</b>	Events & Experiences: <b>Creating &amp; translating imaginative experience</b>
Year 3	.....	.....	.....	.....
Year 4	.....	.....	.....	.....
Year 5	.....	.....	.....	.....
Year 6	.....	.....	.....	.....
Year 7	<i>Introduction to Spanish &amp; exchanging information about Self – Communicating and Socialising</i>	<i>Events &amp; Experiences: Creating &amp; translating imaginative experience</i>	<i>Exploring culture in various Spanish speaking countries- Role of language and culture</i>	<i>Identifying differences and similarities between languages- Informing &amp; reflecting</i>
Year 8	<i>Introduction to Spanish &amp; exchanging information about Self: Communicating and Socialising</i>	<i>Events &amp; Experiences: Creating &amp; translating imaginative experience</i>	<i>Exploring culture in various Spanish speaking countries: Role of language and culture</i>	<i>Identifying differences and similarities between languages: Informing &amp; reflecting</i>

## Technology

	Term 1	Term 2	Term 3	Term 4
Foundation	.....	.....	.....	.....
Year 1	.....	.....	.....	.....
Year 2	.....	.....	.....	.....
Year 3	.....	.....	.....	.....
Year 4	Systems & Peripherals <i>Digital Systems</i> <a href="#">(VCDTDS019)</a>	Visual programs <i>Creating Digital Solutions</i> <a href="#">(VCDTC024)</a>	Properties of materials in designed solutions <i>Engineering principles</i> <a href="#">(VCDSTC024)</a>	Design Project <i>Creating Designed Solutions</i> <a href="#">(VCDSCD028)</a> <a href="#">(VCDSCD029)</a> <a href="#">(VCDSCD030)</a>
Year 5	<i>Creating Design solutions: Generating</i> <a href="#">(VCDSCD039)</a>	Technology contexts: Materials and Technologies specialisation <a href="#">(VCDSTC037)</a>	<i>Technologies and society:</i> <a href="#">(VCDSTS033)</a>	<i>Creating Design solutions: Producing</i> <a href="#">(VCDSCD040)</a>
Year 6	Systems & Networks <i>Digital Systems</i> <a href="#">(VCDTDS026)</a>	Visual programs <i>Creating Digital Solutions</i> <a href="#">(VCDTC033)</a>	Electrical energy in designed solutions <i>Engineering principles</i> <a href="#">(VCDSTC034)</a>	Design Project <i>Creating Designed Solutions</i> <a href="#">(VCDSCD038)</a> <a href="#">(VCDSCD039)</a> <a href="#">(VCDSCD042)</a>
Year 7	Systems & Programming <i>Digital Systems</i> <a href="#">(VCDTC043)</a>	Engineering Design <i>Digital Systems</i> <a href="#">(VCDTC040)</a>	Web Design & Online Communication <i>Data &amp; Information</i> <a href="#">(VCDTDI039)</a>	Networks inc. wireless, mobile <i>Digital Systems</i> <a href="#">(VCDTDS035)</a>
Year 8	Web Design and Online Communication. <i>Data &amp; Information</i> <a href="#">(VCDTDI039)</a>	Networks inc. wireless, mobile <i>Digital Systems</i> <a href="#">(VCDTDS035)</a>	App Development <i>Digital Systems</i> <a href="#">(VCDTC043)</a> <a href="#">(VCDTC044)</a>	Engineering Design (Arduino) <i>Digital Systems</i> <a href="#">(VCDTC040)</a>