The School Council welcomes Helene Refuerzo as Assistant Principal to Truganina College, and to the School Council, as well as three new staff members; Adam Miller (Maths and Science), Christopher O’Brien (Humanities/English) and Jessica Jobe (Education Support Staff).

The preparation for the School Review is now underway, supported by a local school, and Nicole O’Brien and Jenny Crowle have already completed a session in this preparation.

NAPLAN results should arrive by the end of Term 3. These results will be shared with children and parents.

The Mathematics Enrichment Program (MEP) under the leadership of Ruth Duffield continues at the College and it aims to develop each student’s deeper understanding of Mathematical concepts. These understandings will also provide students with skills and knowledge to continue to improve their learning and application in the classroom.

Parent/Teacher interviews were completed during the first week of the Term 3. Time was spent with families discussing student learning goals and successes. During the evening and since that time, we have received many positive comments regarding the accessibility of the staff members.

Steven Trotter reported from the Student Leadership Team the School Motto that was chosen which is; ‘Inspiring Excellence in Learning to Believe, Achieve, Succeed’. The Student Leaders have expressed concern regarding the placement and number of rubbish bins around the school. The Student Leaders will be meeting to discuss this and come up with a proposal after consultation with their peers and the community.

Extracurricular activities continue to be well-supported. FitKicks is continuing after school and Chess Club has commenced. Both of these activities are featured in the Newsletter.

Two members of staff; Tugba Koyu and Vanessa Barry, are shadowing Assistant Principal Nicole O’Brien to learn how to manage the Kinder-Foundation Transition Program. The team is currently collecting student names to begin grouping for transition days, information evenings and kindergarten visits.

The Nationally Consistent Collection of Data on School Students with Disability (NCCD) is an annual count of the number of students with disability receiving educational adjustments to allow them to participate in education on the same basis as students without disability. The collection is not limited to students with diagnosed disabilities or students who receive targeted supplementary funding.