



Truganina
College

Inspiring Excellence in Learning to
Believe, Achieve and Succeed.

F-9 Humanities Overview Term 2, 2018

Our school community is one with high expectations.
We are collaborative and inclusive of all.

We deliver a 21st century guaranteed and viable curriculum that results in outstanding student achievement.

Delivery of the Humanities Curriculum through

HIGH IMPACT TEACHING STRATEGIES



The planning, teaching and learning of the Humanities Curriculum links directly to the College's AIP targets:

- To grow each student's learning outcomes across all curriculum areas, with a focus on Literacy and Numeracy.
- To strengthen a positive culture for learning that empowers both students and staff.
- To increase community connectedness in supporting outstanding student achievement.

21st Century Learning

Ways of Thinking: Creativity and innovation, Critical thinking, Problem Solving and Decision Making, Learning to Learn

Ways of Working: Communication and Collaboration

Ways of Living in the World: Local and Global Citizenship, Personal and Social Responsibility, Life and Career

Tools for Working: Information Literacy, Information and Communication Technology (ICT) Literacy

	History	Historical Concepts and Skills/ Historical Knowledge
Foundation	Community Histories	Community Histories VCHHK062 Chronology-VCHHC053 Historical Sources as Evidence- VCHHC054 and VCHHC055 Continuity and Change- VCHHC056
Year 1	Personal Histories	Personal Histories-VCHHK060, VCHHK061 Chronology-VCHHC053 Historical Sources as Evidence- VCHHC054 and VCHHC055 Continuity and Change- VCHHC056
Year 2	Community Histories	Community Histories-VCHHK064, VCHHK065 Chronology-VCHHC053 Historical Sources as Evidence- VCHHC054 and VCHHC055 Continuity and Change- VCHHC056 and VCHHC057
Year 3	Community, Remembrance and Celebrations	Community, remembrance and celebrations – VCHHK072, VCHHK073, VCHHK074, VCHHK075, VCHHK076, VCHHK077

		<p>Historical sources as evidence–VCHHC067, VCHHC068 Chronology–VCHHC066 Historical significance – VCHHC071</p>
Year 4	First Contacts	<p>First Contacts–VCHHK078, VCHHK079, VCHHK080, VCHHK081 Chronology-VCHHC066 Historical sources as evidence–VCHHC067, VCHHC068 Continuity and Change-VCHHC069 Cause and Effect-VCHHC070</p>
Year 5	The Australian Colonies	<p>The Australian Colonies-VCHHK088, VCHHK089, VCHHK090, VCHHK091, VCHHK092 Chronology – VCHHC082 Historical Sources as Evidence – VCHHC083 and VCHHC084 Continuity and Change-VCHHC085 Cause and Effect – VCHHC086</p>
Year 6	Australia as a Nation (Federation)	<p>Australia as a Nation – VCHHK093, VCHHK094, VCHHK095, VCHHK096 Chronology – VCHHC082 Historical Sources as Evidence – VCHHC083 and VCHHC084 Cause and Effect – VCHHC086 Historical Significance – VCHHC087</p>
Year 7	Ancient Civilizations (Rome & China)	<p>Chronology – VCHHC097, VCHHC098, VCHHC099 Historical Sources as Evidence – VCHHC100, VCHHC101 Continuity & Change–VCHHC102 Cause & Effect-VCHHC103 Historical Significance-VCHHC104 Aboriginal and Torres Strait Islander Peoples and Cultures-VCHHK105, VCHHK106, VCHHK107, VCHHK108</p> <p>Europe and the Mediterranean World (Rome)/ The Asia-Pacific World(China)-VCHHK109, VCHHK110, VCHHK111, VCHHK112, VCHHK113, VCHHK114, VCHHK115</p>
Year 8	Medieval Europe, Japan under the Shoguns & Renaissance Italy	<p>Chronology – VCHHC097, VCHHC098, VCHHC099 Historical Sources as Evidence – VCHHC100, VCHHC101 Continuity & Change–VCHHC102 Cause & Effect-VCHHC103 Historical Significance-VCHHC104</p> <p>Middle Ages and early exploration Europe and the Mediterranean world Medieval Europe (c. 590 – c. 1500)</p>

		<p>The Asia-Pacific World Japan under the Shoguns (c.794 – 1867) Expanding Contacts: Discovery and Exploration Renaissance Italy (c. 1400 – c. 1600) VCHHK116, VCHHK117, VCHHK118, VCHHK119, VCHHK120</p>
Year 9	The Industrial Revolution, Making a Nation & WWI	<p>Chronology – VCHHC121, VCHHC122 Historical Sources as Evidence – VCHHC123, VCHHC124, VCHHC125 Continuity & Change–VCHHC126 Cause & Effect – VCHHC127 Historical Significance–VCHHC128</p> <p>The making of the modern world Industrial Revolution (1750 – 1914) VCHHK129, VCHHK130, VCHHK131, VCHHK132</p> <p>Australia and Asia, Australia 1750 – 1918- VCHHK133, VCHHK134, VCHHK135, VCHHK136, VCHHK137, VCHHK138</p> <p>The modern world and Australia, Australia at war (1914 – 1945): World War 1- VCHHK139, VCHHK140, VCHHK141, VCHHK142, VCHHK143, VCHHK144</p>

Last Updated: 18 March 2018

The Humanities Curriculum links directly to:

High Impact Teaching Strategies (<http://www.education.vic.gov.au/Documents/school/teachers/support/highimpactteachstrat.pdf>)

Duke and Pearson Comprehension Strategies

Setting a purpose for Reading, Predicting using prior knowledge, Questioning, Summarising and Retelling, Visualising / Forming Visual Representations, Inferring, Monitoring, Clarifying and Fixing-Up, Using a variety of text structures and features and Think-Aloud (Metacognition).

Maths Proficiency Strands (<http://victoriancurriculum.vcaa.vic.edu.au/mathematics/introduction/learning-in-mathematics>)

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