

Year 3

Reading Magazine

Example test

NAPLAN NATIONAL ASSESSMENT PROGRAM
Literacy and Numeracy

acara AUSTRALIAN CURRICULUM,
ASSESSMENT AND
REPORTING AUTHORITY

A close-up photograph of a koala sleeping on a tree trunk. The koala's head is resting against the bark, and its eyes are closed. Its thick, grey fur is clearly visible. One of its large, clawed feet is gripping the tree trunk. The background is a soft-focus green, suggesting foliage.

Koalas

Koalas are found only in Australia. They spend a lot of time up in the trees but will come down to the ground to move to a new tree.

Koalas can run when they are on the ground. They can swim too but they don't usually go into the water.

Koalas eat leaves from some gum trees. The young leaves are the best for them to eat.

Koalas do not move very much and they spend most of the day asleep.

Choosing a classroom pet

The students in Class 4F are talking about what kind of animal to get as a classroom pet.

Pia: I think we should get a rabbit. They're cute and cuddly and easy to look after.

Adrian: Lots of classrooms already have rabbits. Let's get something more exciting.

Pia: Like what?

Adrian: I don't know. Like a lizard.

Keri: I can get a blue-tongue lizard from my garden.

Tom: Can we do that?

Mr Finch: No. We would have to get a special permit to keep a blue-tongue lizard, or any native animal.

Nadim: What about a cockatoo? We could teach it to talk.

Tom: My dad says it's cruel to keep birds in cages.

Nadim: We'd feed it and play with it. We wouldn't be cruel to it.

Pia: He means it's cruel when birds aren't free and can't fly around.

Adrian: Maybe it's cruel to keep any animal in the classroom. We can look after it during the day but it will get lonely at night.

Mr Finch: We'll talk about this again tomorrow. Tonight, I'd like you to tell your parents what we've been talking about.



How to play

SPUD

What you need	Setting up a playing area	Aim of the game
<ul style="list-style-type: none">• five or more players• a soft rubber ball• a clear space outside	Choose trees, fences, footpaths or buildings to mark the edges of a playing area.	To be the last player in the game. (You are out as soon as you spell the word SPUD .)

Rules of the game

1. Pick a player to start with the ball. The player with the ball is called *It*.
2. *It* stands in the middle of the playing area with the ball. All the other players gather around.
3. *It* tosses the ball into the air, and calls another player's name. This player is now *It* and has to get the ball. Everyone else runs away.
4. *It* yells '**SPUD!**' as soon as *It* gets the ball. Everyone else has to freeze.
5. Then *It* takes three giant steps towards another player, and throws the ball at that player's feet. The other player must not move, even if there's a chance of being hit by the ball.
6. If *It* hits the other player, or if that player moves, then the player gets a letter (**S** first), and becomes *It*.
If *It* misses, then *It* gets a letter and stays *It*.
7. The first letter for a player who is hit is **S**, the second letter is **P**, and so on. Any player who has spelled **S-P-U-D** is out.

The winner is the last player in the game.



The best teacher

Once upon a time, there was a man with a fine house, healthy animals and fertile land. He was also blessed with a handsome, loving son. But the man was worried about his son, because the boy had grown up knowing only good times and good fortune.

“What will happen when something goes wrong for him?” wondered his father. “How will he know what to do?”

So one day, the man asked the boy to go into the forest and collect wood. To help him carry the wood home, the man gave the boy an old cart and two horses. As he was leaving, the man said to his son, “If the cart breaks down while you are in the forest, don’t worry. Necessity will teach you what to do.”

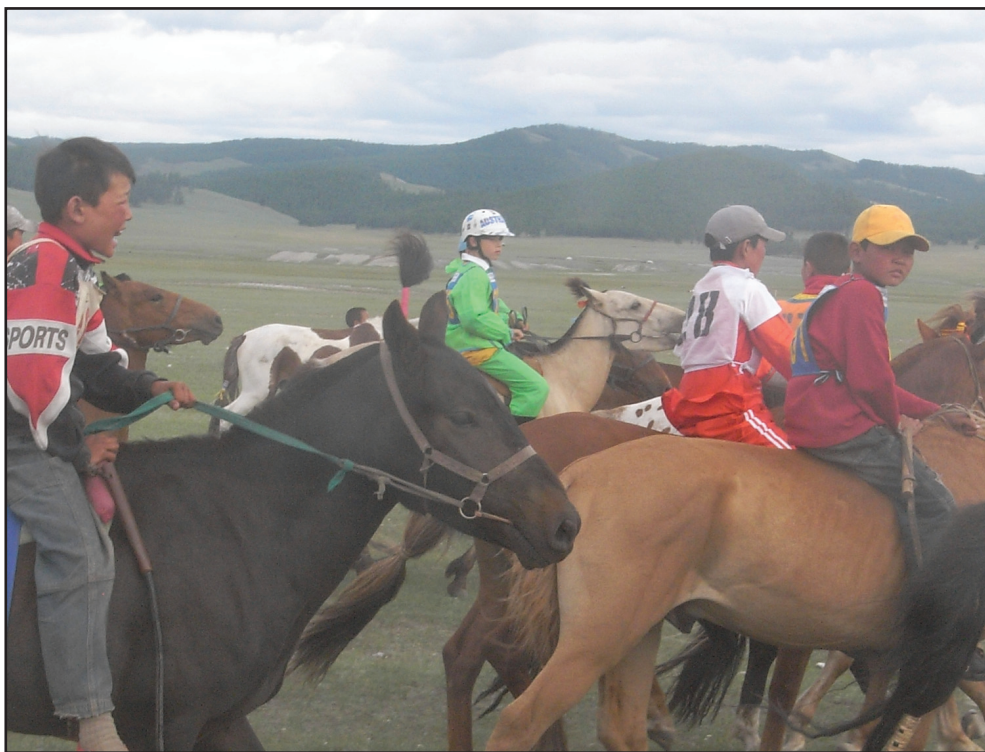
The boy collected as much wood as he could load onto the cart. But when he turned to come home, the cart broke under the weight of the wood. “I hope that Father’s friend lives nearby,” thought the boy, and he started crying out, “Necessity! NE-CESS-ITY! Where are you?” The boy called and called, but no one came, so he decided to fix the cart himself.

When he arrived home he said to his father, “You said Necessity would teach me to fix the cart, but I couldn’t find him anywhere. I had to fix it all by myself.”

The man smiled to himself and thought, “Necessity really is the best teacher.”

Young adventurer

2009



*Riders at the Naadam festival horseraces.
Angus is the rider in green.*

Thirteen-year-old Angus Paradise lives on a farm in New South Wales. In 2008, he travelled with his family on holiday to Asia. In Mongolia, he saw the famous Naadam festival horseraces. All of the jockeys were children. Angus wanted to race too, so he decided to enter the 2009 competition.

After he returned to Australia, Angus trained for the long distance competition by riding 22 kilometres after school each day and by running and doing sit-ups.

In 2009, Angus returned to Mongolia. Some of his Mongolian friends arranged for him to ride in a 10 kilometre race for two-year-old horses, and a 15 kilometre race for five-year-old horses. Although he had a bad fall before the races, Angus finished in the top 10 in both events.

His efforts won him the 2009 Young Adventurer of the Year Award.



Down by the river

Some children are by a river, with a parent, hoping to see a platypus.

On the fifth afternoon, when I think even Daniel's dad was getting a little impatient, we definitely saw a platypus. It came right under where we were. We'd changed where we sat, gone downstream a bit to a kind of fishing platform that old Mr Beatty had built on the river bank. And there was the arrow of water from where we had been sitting and it moved along the river bank while we held our breaths. The platform we were standing on was right near some bullrushes and we watched the ripples and bubbles and then it came in really close to the shallow water right near where we were. I know I squeaked, because Daniel elbowed me gently. We all peered down and we could just see the flat tail. No white tip. And then it moved into a patch of late sunshine and we saw it more clearly nosing around and then it must have heard something and with a little flip completely disappeared into deeper, shadowed water.

'Well,' Daniel's dad said after a long silence, 'we've seen it, kids.'

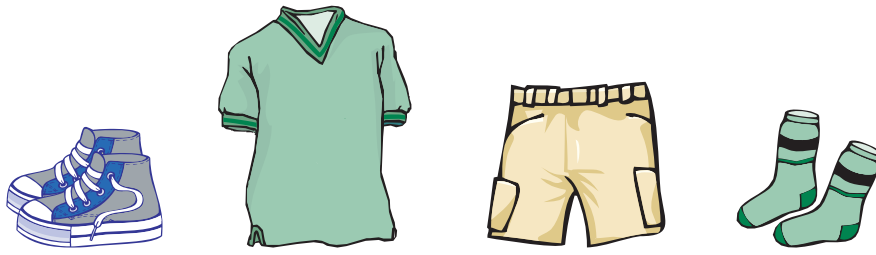
'Are you sure it was really a platypus?' Daniel asked. 'If only we'd had a really good look.'

'It was a platypus,' Daniel's dad said firmly. 'Definitely a platypus. No white tip. No ears. And shy. A rat would have just come up for a second look at us.'

'Wow, we've seen it, Daniel, we've seen it!'

'I can't believe it,' Daniel said. 'I just can't believe it. It all happened too fast.'

'I know what you mean,' his father said, putting an arm around him, 'but the more time you spend watching wild things, the more practised you get at seeing them, so eventually your eye adapts to their speed. But it was, it was truly a platypus. You've joined an exclusive club, kids. Not many people these days have seen a platypus in the wild.'



Tim

On Monday, Tim dressed for school.

First, he put on his shorts.

Then, he put on his shirt.

Next, he put on his socks.

Last, he put on his shoes.

ACKNOWLEDGEMENTS

Koala

Image: © iStockphoto.com/Stephanie Swartz

How to play SPUD

Images and adapted extract from *Run. Jump. Hide. Slide. Splash. The 200 Best Outdoor Games Ever* © 2004 by Joe Rhatigan & Rain Newcomb. Used with permission from Lark Books, a division of Sterling Publishing Co., Inc.

Young adventurer 2009

Image reproduced with permission of Claire and David Paradise.

Down by the river

Extract from *Rain May and Captain Daniel* by Catherine Bateson, University of Queensland Press, 2003. Reproduced with permission of the University of Queensland Press.

READING

YEAR

3

Example test

0:45

Time available for students to
complete test: 45 minutes

Use 2B or HB
pencil only

YEAR 3 READING

Read *Koalas* on page 2 of the magazine and answer questions 1 to 6.

1

Where do koalas spend a lot of time?

in the trees

☐

in the water

☐

on the ground

☐

2

Why do koalas come down to the ground?

☐ because they sleep on the ground

☐ because they like to swim

☐ to move to a new tree

☐ to eat gum leaves

3

Which sentence is true?

☐ Koalas eat gum leaves.

☐ Koalas are awake most of the time.

☐ Koalas spend a lot of time in the water.

☐ Koalas like to eat lots of different foods.

4

The young leaves are the best for them to eat.

The word *them* refers to

water.

☐

koalas.

☐

gum trees.

☐

young leaves.

☐

5

Koalas spend most of the day

eating.

☐

running.

☐

sleeping.

☐

swimming.

☐

6

Another good title for this text could be

- ☐ All about baby koalas.
- ☐ Everything about Australia.
- ☐ Animals from other countries.
- ☐ An interesting Australian animal.

Read *Choosing a classroom pet* on page 3 of the magazine and answer questions 7 to 11.

7

Pia wants a rabbit as a classroom pet.

What is one reason she gives?

- ☐ Rabbits don't eat much.
- ☐ Rabbits are cheap to buy.
- ☐ Rabbits don't make a noise.
- ☐ Rabbits are simple to care for.

8

Who knows where to find a blue-tongue lizard?

- ☐ Adrian
- ☐ Keri
- ☐ Tom
- ☐ Mr Finch

YEAR 3 READING

9

Class 4F may not keep a blue-tongue lizard because

- ☐ it might bite the students.
- ☐ they do not have a permit.
- ☐ their teacher does not like lizards.
- ☐ it would be too cold in the classroom.

10

Pia says, *He means it's cruel when birds aren't free and can't fly around.*

Why does she say this?

- ☐ to help Tom understand Nadim
- ☐ to help Nadim understand Tom
- ☐ to support Nadim's opinion
- ☐ to challenge Tom's opinion

11

What does Mr Finch do in this text?

- ☐ He says what pet he wants.
- ☐ He agrees with the students' ideas.
- ☐ He lets the students share their ideas.
- ☐ He tells the students about different pets.

Read *How to play SPUD* on page 4 of the magazine and answer questions 12 to 17.

12

The text says a game of SPUD needs at least

- ☐ four players.
- ☐ five players.
- ☐ six players.
- ☐ seven players.

13

The winner is the player who

- ☐ catches the ball first.
- ☐ does not spell SPUD.
- ☐ is the first to spell SPUD.
- ☐ throws the ball the furthest.

14

When the player who is *It* calls your name, what must you do first?

- ☐ take three steps
- ☐ throw the ball
- ☐ get the ball
- ☐ run away

15

Which of these changes would make the game last longer?

- ☐ spelling a word with more letters
- ☐ making the playing area smaller
- ☐ playing with fewer people
- ☐ having more than one *It*

16

Which picture best matches Rule 5?


☐

☐

☐

☐

17

You could even play SPUD on a netball court.

Where would this information belong in this text?

- ☐ *What you need*
- ☐ *Setting up a playing area*
- ☐ *Aim of the game*
- ☐ *Rules of the game*

Read *The best teacher* on page 5 of the magazine and answer questions 18 to 23.

18

Why was the boy's father worried?

- ☐ His son was lonely.
- ☐ His son was not strong enough.
- ☐ His son was always getting lost.
- ☐ His son had never had any problems.

19

Why did the father send his son into the forest?

- ☐ He wanted to punish his son.
- ☐ He was fighting with his son.
- ☐ He was too old to go himself.
- ☐ He wanted his son to learn.

YEAR 3 READING

20

What did the boy do first when the cart broke?

- ☐ He called for help.
- ☐ He cried to himself.
- ☐ He blamed his father.
- ☐ He walked back home.

21

Which word best describes the boy's father in this story?

- ☐ lazy
- ☐ cruel
- ☐ wise
- ☐ funny

22

What is the main message of this story?

- ☐ Take care of the environment.
- ☐ Family is the most important thing.
- ☐ Working hard makes you a better person.
- ☐ It is important to know how to solve problems.

23

Did the father know a person called Necessity?

Give a reason for your answer.

Read *Young adventurer 2009* on page 6 of the magazine and answer questions 24 to 30.

24

When he first saw the Naadam festival horseraces, Angus felt

- ☐ disappointed that the jockeys were children.
- ☐ bored because the races took so long.
- ☐ inspired to take part in the races.
- ☐ nervous about the races.

25

After he returned to Australia, ...

The second paragraph is about Angus's

- ☐ home town.
- ☐ exercise routine.
- ☐ racing experience.
- ☐ family background.

26

Angus's Mongolian friends helped him to

- ☐ take part in the Mongolian races.
- ☐ find his way around Mongolia.
- ☐ train for the Mongolian races.
- ☐ plan his trip to Mongolia.

27

The way this text is written leads the reader to

- ☐ feel jealous of Angus.
- ☐ feel sorry for Angus.
- ☐ be amused by Angus.
- ☐ admire Angus.

28

Write the numbers 1 to 5 in the boxes to show the order of events in the text. The first one () has been done for you.

Angus decided to compete in the Naadam festival.

Angus travelled to Mongolia with his family for a holiday.

Angus won the Young Adventurer of the Year Award.

Angus trained after school.

Angus competed in two horseraces in Mongolia.

29

Which idea best matches this text?

- ☐ There is no place like home.
- ☐ Fight for what you believe in.
- ☐ Good things come to those who wait.
- ☐ Dreams can come true if you work hard.

30

Why did Angus receive the Young Adventurer of the Year Award?

- ☐ He won a competition.
- ☐ He made a tough decision.
- ☐ He achieved a difficult goal.
- ☐ He did something to help others.

Read *Down by the river* on page 7 of the magazine and answer questions 31 to 36.

31

What is another suitable title for this text?

- ☐ *The naughty platypus*
- ☐ *Where to find a platypus*
- ☐ *The day we saw a platypus*
- ☐ *Why the platypus has a flat tail*

32

In line 5 of the text, *the arrow of water* refers to

- ☐ the shadows of the trees on the water.
- ☐ the shape of the ripples on the water.
- ☐ the sound of the flowing water.
- ☐ the speed of the flowing water.

33

What helped the children to see the platypus better?

- ☐ It kept flipping its tail.
- ☐ It moved into a sunny place.
- ☐ It climbed up onto the river bank.
- ☐ It put its head out of the water.

34

'No white tip. No ears. And shy.' (paragraph 4)

One reason this information is in three short sentences is that Daniel's dad is

- ☐ listing three features.
- ☐ memorising three facts.
- ☐ describing three animals.
- ☐ answering three questions.

35

In this text, all of the characters show they are

- ☐ kind.
- ☐ brave.
- ☐ generous.
- ☐ persistent.

36

Who is telling this story?

- ☐ Daniel
- ☐ Mr Beatty
- ☐ Daniel's dad
- ☐ Daniel's friend

STOP – END OF TEST

PRACTICE QUESTIONS

Read *Tim* on the back cover of the magazine and answer questions P1 to P3.

P1

The story takes place on

- ☐ Monday.
- ☐ Tuesday.
- ☐ Wednesday.
- ☐ Thursday.

P2

Number the boxes 1, 2, 3 and 4 to show the order in which Tim dressed.

shoes

shorts

shirt

socks

P3

Where was Tim going?

NAPLAN Reading Example Test – Year 3

Question number	Answer key	Question number	Answer key
Y3 Q01	A	Y3 Q19	D
Y3 Q02	C	Y3 Q20	A
Y3 Q03	A	Y3 Q21	C
Y3 Q04	B	Y3 Q22	D
Y3 Q05	C	Y3 Q23	Clearly identifies that Necessity is NOT a person or does not exist in flesh and blood
Y3 Q06	D	Y3 Q24	C
Y3 Q07	D	Y3 Q25	B
Y3 Q08	B	Y3 Q26	A
Y3 Q09	B	Y3 Q27	D
Y3 Q10	B	Y3 Q28	2,1,5,3,4
Y3 Q11	C	Y3 Q29	D
Y3 Q12	B	Y3 Q30	C
Y3 Q13	B	Y3 Q31	C
Y3 Q14	C	Y3 Q32	B
Y3 Q15	A	Y3 Q33	B
Y3 Q16	D	Y3 Q34	A
Y3 Q17	B	Y3 Q35	D
Y3 Q18	D	Y3 Q36	D
<p>*For multiple choice response answer keys: The first response bubble = A; the second response bubble = B; the third response bubble = C; the fourth response bubble = D</p>			