

City or country?

Some people think the country is the best place to live.

Others think it is better to live in a city.

What do you think? Where is the best place to live?

Perhaps you think both places are good for different reasons.

Write to convince a reader of your opinions.

- **Start with an introduction.**

An introduction lets a reader know what you are going to write about.

- **Write your opinions on this topic.**

Give reasons for your opinions.

Explain your reasons for your opinions.

- **Finish with a conclusion.**

A conclusion sums up your reasons so that a reader is convinced of your opinions.

Remember to:

- plan your writing
- use paragraphs to organise your ideas
- write in sentences
- choose your words carefully to convince a reader of your opinion
- pay attention to your spelling and punctuation
- check and edit your writing so it is clear .

The Box

Today you are going to write a narrative or story.

The idea for your story is “The Box”.

What is inside the box? How did it get there?
Is it valuable? Perhaps it is alive!

The box might reveal a message or something that was hidden.

What happens in your story if the box is opened?

Think about:

- the characters and where they are
- the complication or problem to be solved
- how the story will end.

Remember to:

- plan your story before you start
- write in sentences
- pay attention to the words you choose, your spelling and punctuation, and paragraphs
- check and edit your writing when you have finished.



Narrative writing

Marking criterion	Description of narrative writing marking criterion
Audience	The writer's capacity to orient, engage and affect the reader
Text structure	The organisation of narrative features including orientation, complication and resolution into an appropriate and effective text structure
Ideas	The creation, selection and crafting of ideas for a narrative
Character and setting	Character: The portrayal and development of character Setting: The development of a sense of place, time and atmosphere
Vocabulary	The range and precision of contextually appropriate language choices
Cohesion	The control of multiple threads and relationships across the text, achieved through the use of grammatical elements (referring words, text connectives, conjunctions) and lexical elements (substitutions, repetitions, word associations)
Paragraphing	The segmenting of text into paragraphs that assists the reader to negotiate the narrative
Sentence structure	The production of grammatically correct, structurally sound and meaningful sentences
Punctuation	The use of correct and appropriate punctuation to aid the reading of the text
Spelling	The accuracy of spelling and the difficulty of the words used

Persuasive writing

Marking criterion	Description of persuasive writing marking criterion
Audience	The writer's capacity to orient, engage and persuade the reader
Text structure	The organisation of the structural components of a persuasive text (introduction, body and conclusion) into an appropriate and effective text structure
Ideas	The selection, relevance and elaboration of ideas for a persuasive argument
Persuasive devices	The use of a range of persuasive devices to enhance the writer's position and persuade the reader
Vocabulary	The range and precision of contextually appropriate language choices
Cohesion	The control of multiple threads and relationships across the text, achieved through the use of grammatical elements (referring words, text connectives, conjunctions) and lexical elements (substitutions, repetitions, word associations)
Paragraphing	The segmenting of text into paragraphs that assists the reader to follow the line of argument
Sentence structure	The production of grammatically correct, structurally sound and meaningful sentences
Punctuation	The use of correct and appropriate punctuation to aid the reading of the text
Spelling	The accuracy of spelling and the difficulty of the words used

YEAR

7

Example test

LANGUAGE CONVENTIONS

0:45

Time available for students to
complete test: 45 minutes

Use 2B or HB
pencil only

Do not write on this page.

YEAR 7 LANGUAGE CONVENTIONS

Read the text *Tiger*.

The spelling mistakes have been circled.

Write the correct spelling for each circled word in the box.

Tiger



- 1** A tiger uses its long tail for balence.

1

- 2** It has sharp claus on all four feet.

2

- 3** Its stripes are helpful for hidding in long grass.

3

- 4** A tiger has sensative ears.

4

YEAR 7 LANGUAGE CONVENTIONS

The spelling mistakes in these sentences have been circled.
Write the correct spelling for each circled word in the box.

5

Doing daily sit-ups is an excellent way to strengthen the stummick muscles.

5

6

It was the begining of the school year.

6

7

Tiny particals of dust were floating in the sunlight.

7

8

When Kim saw the advertisement on television, she knew what she wanted for her birthday.

8

9

She thort about the problem for a long time.

9

10

Rick measured the lenth of the string before he cut it.

10

11

Some spiders are very dangerus.

11

12

We finaly finished our project.

12

YEAR 7 LANGUAGE CONVENTIONS

Read the text *Holidays*.

The spelling mistakes have been circled.

Write the correct spelling for each circled word in the box.

Holidays

- | | | |
|-----------|--|--|
| 13 | My favourite holiday place is not very <u>acesable</u> by car. | <div style="border: 1px solid black; width: 200px; height: 30px; display: inline-block;"></div> 13 |
| 14 | We go by four-wheel drive <u>veehicel</u> . | <div style="border: 1px solid black; width: 200px; height: 30px; display: inline-block;"></div> 14 |
| 15 | It is a <u>pieciful</u> place by a river. | <div style="border: 1px solid black; width: 200px; height: 30px; display: inline-block;"></div> 15 |
| 16 | There is always a <u>variety</u> of things to do. | <div style="border: 1px solid black; width: 200px; height: 30px; display: inline-block;"></div> 16 |

Each sentence has one word that is incorrect.

Write the correct spelling of the word in the box.

- | | | |
|-----------|--|--|
| 17 | The ovarnight rainstorm flooded the oval. | <div style="border: 1px solid black; width: 200px; height: 30px; display: inline-block;"></div> 17 |
| <hr/> | | |
| 18 | The man was very greatful for the assistance he received. | <div style="border: 1px solid black; width: 200px; height: 30px; display: inline-block;"></div> 18 |
| <hr/> | | |
| 19 | After expending a lot of energy during the marathon, everyone felt very fatiged. | <div style="border: 1px solid black; width: 200px; height: 30px; display: inline-block;"></div> 19 |
| <hr/> | | |
| 20 | All the books in the cubbord need to be sorted and returned to their owners. | <div style="border: 1px solid black; width: 200px; height: 30px; display: inline-block;"></div> 20 |

YEAR 7 LANGUAGE CONVENTIONS

**Each sentence has one word that is incorrect.
Write the correct spelling of the word in the box.**

21

The author has created an admirable character who has intelligents and curiosity.

21

22

The task seemed impossable until we had planned our approach.

22

23

The atmosphire in the room was suffocating so we opened the windows.

23

24

People have to be a certain hight before they are allowed to go on the ride.

24

25

For our health project, we had to record our kilojul intake for an entire week.

25

26

There was great exitement before the fireworks commenced.

26

27

The child's shreik of laughter echoed across the playground.

27

28

Belinda was reluctant to enrol in the course because she was anxious about the workload.

28

29

Members of the Antartic mission had to prepare thoroughly before departing.

29

30

The best thing about living near a railway station is the convenients of commuting to the city by train.

30

YEAR 7 LANGUAGE CONVENTIONS

For questions 31 to 57 shade one bubble to show your answer.

31 Which word or words correctly complete the sentence?

I was in Brisbane last week. If I'd known you were living there,
I caught up with you.

would've

☐

wouldn't

☐

would of

☐

would off

☐

32 Which comma (,) should be replaced by a colon (:)?

There are five things you need to bring to the camp, a sleeping bag,



a water bottle, a torch, some batteries and a change of clothes.



Read the text *Oil slick*. The text has some gaps.
Choose the correct word or words to fill each gap.

Oil slick

33 The oil slick spread very . It could
have done a great deal of damage.

- ☐ quick
- ☐ quicker
- ☐ quickly
- ☐ quickest

34 However, actions taken to make sure
no beaches were polluted.

- ☐ is
- ☐ was
- ☐ were
- ☐ will be

YEAR 7 LANGUAGE CONVENTIONS

35 Which word or words correctly complete the sentence?

Tranh was always a [] player than Con.

best

☐

good

☐

better

☐

more better

☐

36 Which word correctly completes the sentence?

[] turn is it to do the washing up?

Who's

☐

Whose

☐

Whom

☐

Which

☐

37 Which one of these sentences indicates that the tasks are completed?

- ☐ I will complete all the assigned tasks.
- ☐ I am completing all the assigned tasks.
- ☐ I have completed all the assigned tasks.
- ☐ I will have completed all the assigned tasks.

38 Which of the following should end with a question mark?

- ☐ How amazing to see a comet
- ☐ How to make a kite
- ☐ How we did it is not important
- ☐ How will you make it

YEAR 7 LANGUAGE CONVENTIONS

39 Where does the missing comma (,) go?

Having finished the teacher quickly gathered up all of her equipment.



**Read the text *Louis Pasteur*. The text has some gaps.
Choose the correct word to fill each gap.**

Louis Pasteur

The French scientist, Louis Pasteur, made one of his most significant discoveries after **40** age of sixty. He turned his attention **41** a strange disease called rabies. It affected human beings if **42** were bitten by a dog that had rabies. Many people died as a result of this disease.

40

the

☐

his

☐

an

☐

that

☐

41

of

☐

over

☐

by

☐

to

☐

42

he

☐

she

☐

they

☐

we

☐

43

Which sentence uses speech marks (" and ") correctly?

- ☐ "Quietly he asked," Where did you leave it?"
- ☐ Quietly he asked, "Where did you leave it?"
- ☐ "Quietly he asked, where did you leave it?"
- ☐ Quietly he asked", where did you leave it?"

YEAR 7 LANGUAGE CONVENTIONS

44 Which word correctly completes the sentence?

The first of Tim Winton's novels that I read [REDACTED] *Blueback*.

am

☐

are

☐

was

☐

were

☐

45 Which punctuation mark is missing from this sentence?

As she looked through the telescope, Annie exclaimed,

"I think I can see the [REDACTED] Oh, no, I can't!"

, (comma)

☐

: (colon)

☐

. (full stop)

☐

... (ellipsis)

☐

46 How is this sentence expressed correctly in direct speech?

Carrie said that Rita had taken her book.

☐ "Rita took my book," said Carrie.

☐ "Carrie took my book," said Rita.

☐ Rita accused Carrie of taking her book.

☐ Carrie accused Rita of taking her book.

47 Which word correctly completes the sentence?

Today [REDACTED] like to speak to you about a special person – my sister Lan.

I'm

☐

I'd

☐

I'll

☐

I've

☐

YEAR 7 LANGUAGE CONVENTIONS

48 Which sentence is correct?

- ☐ The coach and my brother is late for the match last week.
- ☐ The coach and my brother are late for the match last week.
- ☐ The coach and my brother was late for the match last week.
- ☐ The coach and my brother were late for the match last week.

49 Which sentence is correct?

- ☐ There's two brightly coloured parcels on the bench.
- ☐ There is two brightly coloured parcels on the bench.
- ☐ There are two brightly coloured parcels on the bench.
- ☐ There was two brightly coloured parcels on the bench.

50 Which words correctly complete the sentence?

My aunt gave me some money [REDACTED] I bought a book.

- | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|
| of which | in which | for which | with which |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

51 Which sentence has the correct punctuation?

- ☐ I'm so hot! exclaimed Tim.
- ☐ "I'm so hot!" exclaimed Tim.
- ☐ "I'm so hot"! exclaimed Tim.
- ☐ "I'm so hot" exclaimed Tim!

52 Shade one bubble to show where the missing apostrophe (') should go.



After dinner, Dads job was to wash the dishes while Mark and his sisters walked the dogs.

YEAR 7 LANGUAGE CONVENTIONS

Read the text *Shanaka Fernando*. The text has some gaps.
Choose the correct option to fill each gap.

Shanaka Fernando

53

In 2007, Melbourne's Shanaka Fernando was awarded the Australia's Local Hero Award [] of his work as the founder of the not-for-profit restaurants, Lentil as Anything.

- ☐ for recognising
- ☐ in recognising
- ☐ for recognition
- ☐ in recognition

54

Shanaka made a speech when he accepted his award. His comments on the meaning of being Australian [] .

- ☐ is interesting
- ☐ were interesting
- ☐ was interesting
- ☐ will be interesting

55

"I didn't know the answer to the question of what it means to be Australian until quite [] ,” said Shanaka.

- ☐ recently
- ☐ before
- ☐ now
- ☐ soon

56

"I went out into country Victoria with refugees for a tree planting weekend, and I came into contact [] I considered an amazing spirit of community and openness.

- ☐ with who
- ☐ with which
- ☐ with what
- ☐ with where

57

To be Australian [] welcoming of others. It is to encourage each other to shine and to reach our full potential."

- ☐ is I think to be,
- ☐ is, I think to be
- ☐ is I think, to be
- ☐ is, I think, to be

END OF TEST

NAPLAN Language Conventions Example Test – Year 7

Question number	Answer key	Question number	Answer key
Y7 Q01	balance	Y7 Q31	A
Y7 Q02	claws	Y7 Q32	A
Y7 Q03	hiding	Y7 Q33	C
Y7 Q04	sensitive	Y7 Q34	C
Y7 Q05	stomach	Y7 Q35	C
Y7 Q06	beginning	Y7 Q36	B
Y7 Q07	particles	Y7 Q37	C
Y7 Q08	advertisement	Y7 Q38	D
Y7 Q09	thought	Y7 Q39	B
Y7 Q10	length	Y7 Q40	A
Y7 Q11	dangerous	Y7 Q41	D
Y7 Q12	finally	Y7 Q42	C
Y7 Q13	accessible	Y7 Q43	B
Y7 Q14	vehicle	Y7 Q44	C
Y7 Q15	peaceful	Y7 Q45	D
Y7 Q16	variety	Y7 Q46	A
Y7 Q17	overnight	Y7 Q47	B
Y7 Q18	grateful	Y7 Q48	D
Y7 Q19	fatigued	Y7 Q49	C
Y7 Q20	cupboard	Y7 Q50	D
Y7 Q21	intelligence	Y7 Q51	B
Y7 Q22	impossible	Y7 Q52	A
Y7 Q23	atmosphere	Y7 Q53	D
Y7 Q24	height	Y7 Q54	B
Y7 Q25	kilojoule	Y7 Q55	A
Y7 Q26	excitement	Y7 Q56	C
Y7 Q27	shriek	Y7 Q57	D
Y7 Q28	reluctant		
Y7 Q29	Antarctic		
Y7 Q30	convenience		

*For multiple choice response answer keys:

The first response bubble = A; the second response bubble = B;
the third response bubble = C; the fourth response bubble = D