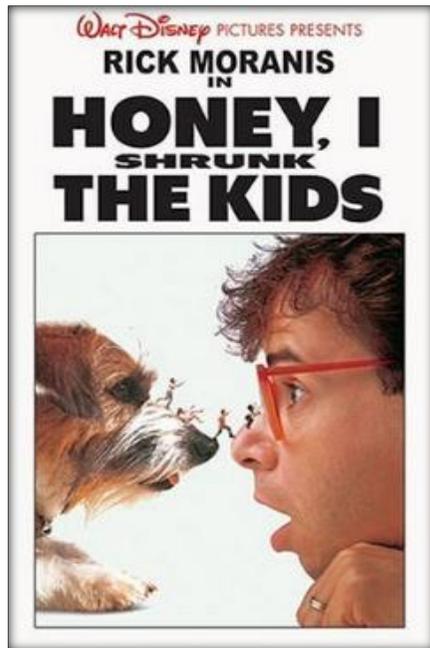


'I See, I Think, I Wonder' – Metacognition Strategy

Year 6 student work sample

This Year 6 student applied the 'See, Think, Wonder' strategy' to interpret and analyse the information and ideas presented by the author in a movie poster, and its influence on a reader.



I See What do you see?	I Think What do you think?	I wonder What does it make you wonder?
<ul style="list-style-type: none"> ➤ I see a rather large adult is bending down in front of a large dog. ➤ I see four young children that look miniatures are travelling on the dog and adult's nose. ➤ I see black bold words that state, 'Honey I Shrunk the Kids.' ➤ I see a Disney logo. ➤ I see red glasses on the adult's face, I know that the red colour is used to draw attention. 	<ul style="list-style-type: none"> ➤ Based on the title, I suggest that the adult has shrunk his children. ➤ I think the kids may enjoy being small because it is an unusual experience. ➤ I think the dog may accidentally injure the children because they are not visible. ➤ I think the adult in the poster is a married person as he is wearing a ring. ➤ I think the background is kept white in the movie poster so the reader can focus on the tiny kids. 	<ul style="list-style-type: none"> ➤ I wonder how the kids will be able to go to school in such a tiny state. ➤ I wonder if the adult is a responsible person and can make smart choices. ➤ I wonder how the kids became so small and if the kids would return their normal state. ➤ I wonder what encounters the kids will have as a little person. ➤ I wonder if kids would like to stay like this forever. ➤ I wonder how the adults in the family are feeling about it.