



Truganina
College

Introduction to Kinder - Foundation Transitions at Truganina College



Kinder - Foundation Transition



Thursday 5 th September	Introduction to Kinder - Foundation Transitions at Truganina College
Thursday 19 th September	Literacy, Numeracy and Attendance
Thursday 24 th October	Subject Teachers, Assessments and 21 st Century Learning
Thursday 7 th November	Community Engagement and What to expect in the first term... (Learning Time, Assessment Interviews, School Banking, Essential Education Items, Compass, CSEF, State School Relief, Camp Australia, Lunch Orders, School Uniform)
Thursday 21 st November	Classroom routines and expectations, getting ready for 2020

Purpose Statement

Our school community is one with
high expectations.
We are collaborative and inclusive
of all.
We deliver a 21st century
guaranteed and viable curriculum
that results in outstanding student
achievement.

Learning Intention and Success Criteria



- + Help students focus on the purpose of the task
- + Provide students with guidance on where to focus their efforts
- + Students are more likely to stay on track and understand the task
- + Students take responsibility for their learning
- + Success criteria enable students to see how they achieve the learning intention

Learning Intention:

We are learning to subitise small collections of objects.

Success Criteria:

I am successful when I can:

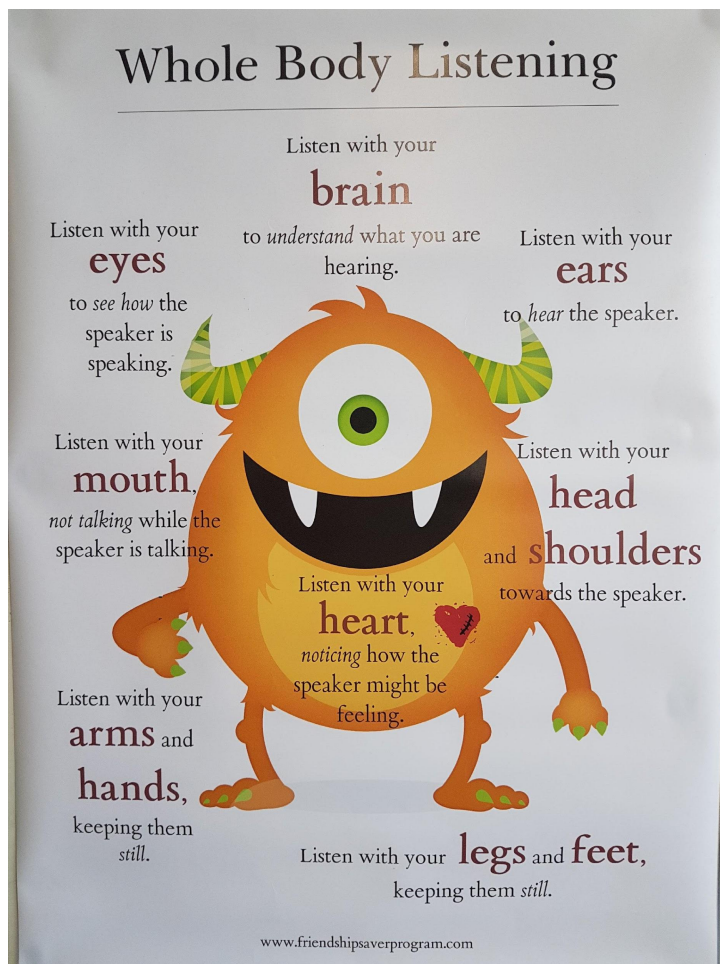
- Instantly recognise how many dots I see.
- Explain how I know the number of dots is correct.
- Work co-operatively with my partner.

Learning Intention: We are learning about recording our reading in our 'Reading Goals' book.

Success Criteria: I will be successful when:

- I have read independently for 20 minutes.
- I have glued my reading log into my 'Reading Goals' book.
- I record the date and title of at least one of the books I have read.

Whole Body Listening



Learning Experiences

Counting Up



1



2



3



4



5

Milo the monkey

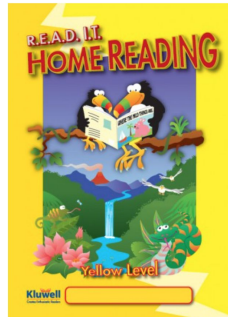
Use the monkey face template to make a mask for your monkey. Cut out the monkey face and glue it to a piece of paper. Use the monkey face to make a mask for your monkey. Cut out the monkey face and glue it to a piece of paper.






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Home Reading



WHY READ 20 MINUTES AT HOME?

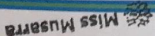
Student A Reads	Student B Reads	Student C Reads
❖ 20 minutes per day.	❖ 5 minutes per day.	❖ 1 minute per day
❖ 3,600 minutes per school year.	❖ 900 minutes per school year.	❖ 180 minutes per school year.
❖ 1,800,000 words per year.	❖ 282,000 words per year.	❖ 8,000 words per year.
		
❖ Scores in the 90 th percentile on standardized tests.	❖ Scores in the 50 th percentile on standardized tests.	❖ Scores in the 10 th percentile on standardized tests.

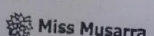
If they start reading for 20 minutes per night in Kindergarten, by the end of 6th grade, Student A will have read for the equivalent of 60 school days, Student B will have read for 12 school days, and Student C will have read for 3.

(Gunn and Brown, 1992.)

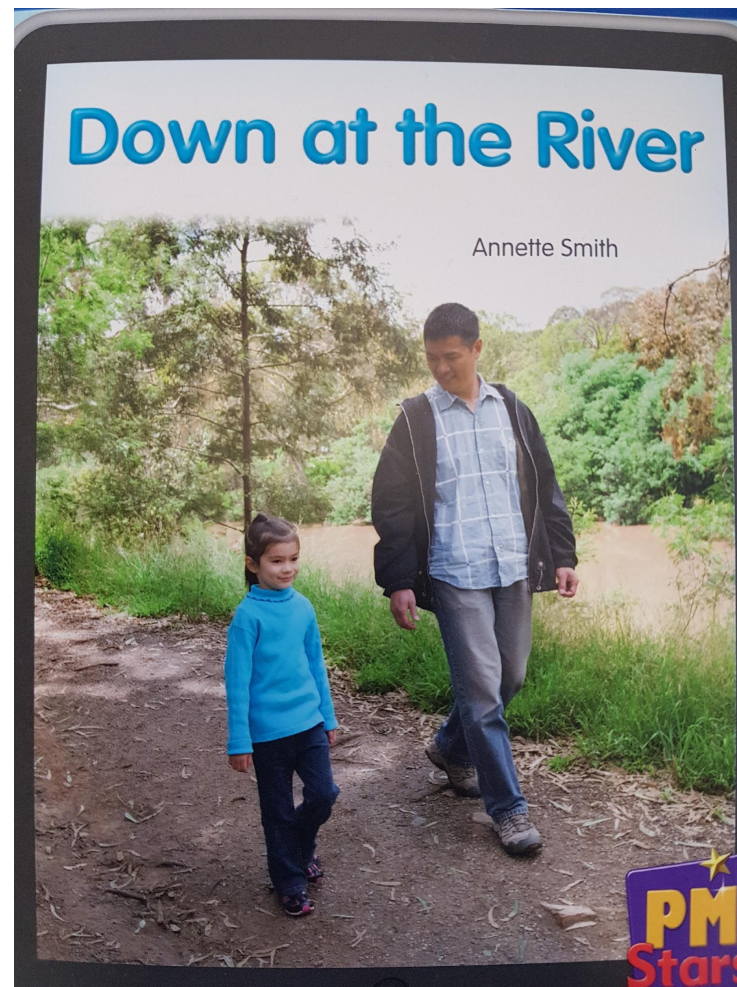
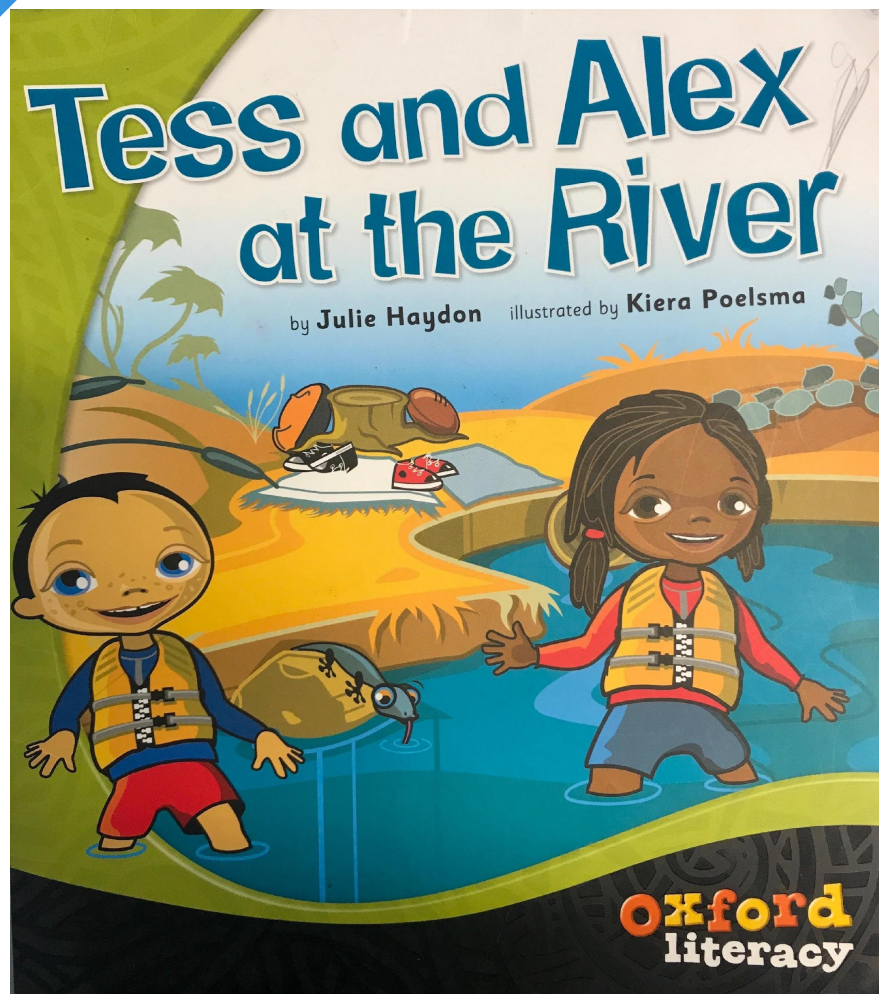
WANT TO BE A BETTER READER? SIMPLY READ.

Home Reading

WEEK BEGINNING: Mon / /		
Mon 26/3	Title: Toys Comment: she was happy to read this book.	Number of Days 45
Tue 27/3	Title: At the play ground. Comment: Now she can read couple of words by her self.	Number of Days 46
Wed 28/3	Title: My sand pie Comment: She said, she doesn't like sand pie.	Number of Days 47
Thu 29/3	Title: My clothes Comment: Read the book with confidence.	Number of Days 48
Fri 30/3	Title: In our class room Comment: she read the book slowly.	Number of Days 49
Sat 31/3	Title: Party food Comment: She like Party food.	Number of Days 50
Sun 1/4	Title: At the pet shop Comment: She like fish as pet.	Number of Days 51
Weekly Comment:  Miss Musarra		
the AWARDS are AWESOME! well done on reaching 50 nights of reading! Date: 30/3/18		

WEEK BEGINNING: Mon / /		
Mon 2/4	Title: the teddy bears Comment: She love teddy bears.	Number of Days 52
Tue 3/4	Title: the teddy bears Comment: she said she has brown & cream bear.	Number of Days 53
Wed 4/4	Title: My cloth's Comment: she loves to wear different style clothes.	Number of Days 54
Thu 5/4	Title: In our class room Comment: she read it ok.	Number of Days 55
Fri 6/4	Title: At the pet shop Comment: she can read some words good.	Number of Days 56
Sat 7/4	Title: what's up Comment: this book is fun to read.	Number of Days 57
Sun 8/4	Title: The picnic Comment: she said she love picnic.	Number of Days 58
Weekly Comment:  Miss Musarra		
Great reading! Keep on reading Date: 6/4/18 each night.		

Home Reading



School Website

<http://truganinap9.vic.edu.au>



Overview ▾ Enrolment Curriculum ▾ Parents ▾ Child Safe Community Engagement Contact



Frequently Asked Questions

Do I have to attend every session?

Yes, attendance at every transition session is important because it will give your child the best start to school. However, if you are unable to attend these sessions, the presentations will be uploaded on the College website.

Does my child have to start with a school uniform?

Yes, all children at Truganina College are expected to wear the full school uniform with the College logo. These uniforms can be purchased at Noone Imagewear in Hoppers Crossing.

Thank You

