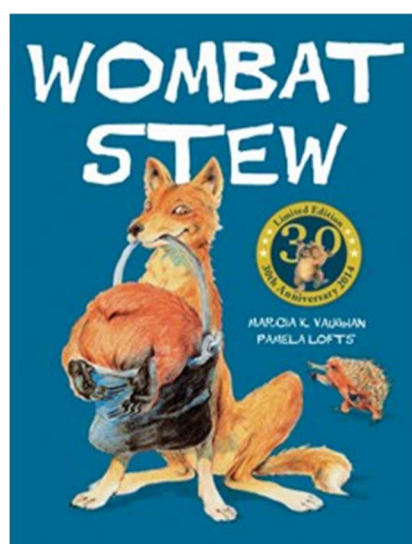


Retelling and Summarising

Years 3 - 4 student work sample

This student used the strategy retelling and summarising to recount the important parts of the story they have read so far.

Years 3-4



What happened in the story?	What was the most important part?	Can you tell me anything else?
<ul style="list-style-type: none">➤ At the start the dingo had a wombat and got the billy can ready.➤ All the animals added extra parts to the wombat stew.➤ The wombat got out and the dingo was in the billy can.	<ul style="list-style-type: none">➤ When the wombat got out and the dingo was in the billy can instead.	<ul style="list-style-type: none">➤ I think the animals were trying to stop the dingo by slowing him down.