



Statement of Values and School Philosophy

Truganina College

PURPOSE

The purpose of this policy is to outline the values of our College community and explain the purpose statement, motto and objectives of our College.

POLICY

Truganina College is committed to providing a safe, supportive and inclusive environment for all students, staff and members of our community. Our College recognises the importance of the partnership between our College and parents and carers to support student learning, engagement and wellbeing. We share a commitment to, and a responsibility for, creating an inclusive and safe College environment for our students.

The programs and teaching at Truganina College support and promote the principles and practice of Australian democracy, including a commitment to:

- Elected government.
- The rule of law.
- Equal rights for all before the law.
- Freedom of religion.
- Freedom of speech and association.
- The values of openness and tolerance.

This policy outlines our College's purpose statement, motto, objective, values and expectations of our College community. This policy is available on our College website, in our staff induction professional learning and in College information booklets.

To celebrate and embed our Statement of Values and Philosophy in our College community, we

- Ensure our Truganina College purpose statement is highly visible at the header of College documents.
- Display posters that promote our values, motto and vision at the College.
- Celebrate our values in our College newsletter and through assemblies.
- Provide awards and recognition for students who actively demonstrate the values.
- Provide and support community citizenship awards through community organisations and local government.
- Discuss our values with students in the classroom, during Professional Learning sessions for staff and assemblies.

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Owner: L.Foster [AUTHOR]	Approved by: J.Crowle [APPROVER]	Review date: May 2023	Version 1.0 Page 1 of 6

PURPOSE STATEMENT

Our College's purpose statement is to prepare young people to become active, engaged and responsible citizens of the local and global community. It aims to prepare students to contend with a very dynamic 21st century in which creativity, cooperative work, connectedness to the world and adaptability are key features. The College aspires to provide a contemporary approach to teaching and learning in its purposeful learning environment.

Truganina College's purpose statement was developed after extensive consultation with staff, students and community in 2015 and states:

Our school community is one with high expectations. We are collaborative and inclusive of all. We deliver a 21st century guaranteed and viable curriculum that results in outstanding student achievement.

MOTTO

Truganina College's motto was developed after extensive consultation with staff, students and community in 2015. Truganina College's motto is "Inspiring Excellence in Learning to Believe, Achieve and Succeed".

VALUES

Truganina College's College Values were developed after extensive consultation with staff, students and community in 2016. These are accompanied by College Values statements and a matrix which defines behaviours which support each value.

Truganina College's values are Learn, Resilience, Respect and Responsible.

We actively learn through persistence and having a growth mindset.

We are resilient by noticing our emotions, problem solving and knowing when to ask for help.

We are respectful by being kind to ourselves, others and our environment.

We are responsible by being safe, honest and following instructions.

RECONCILIATION STATEMENT

Reconciliation Statement

Truganina's vision for Reconciliation is for all students to understand and celebrate Aboriginal and Torres Strait Islander history and culture.

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We will do this through:

- Valuing and acknowledging Aboriginal and Torres Strait Islander cultures and history.
- Participating in and promoting Aboriginal and Torres Strait Islander cultures.
- Developing relationships with local Aboriginal and Torres Strait Islander people.
- Integrating Aboriginal and Torres Strait Islander perspectives into key learning areas and integrated units of work.
- The involvement of Aboriginal and Torres Strait Islander Australians in the school's education decision making.

This will be documented and implemented through the school's Marrung Strategy. Truganina College recognises it is important to understand the past in order to build a reconciled future. All Australians should engage in a shared process of healing, on a personal and national level.

BEHAVIOURAL EXPECTATIONS

Truganina College acknowledges that the behaviour of staff, parents, carers and students has a positive impact on our College community and culture. We acknowledge a shared responsibility to create a positive learning environment for the children and young people at our College.

As principals and College leaders, we will:

- Behave in a manner consistent with the standards of our profession, the Department of Education Values and meet core responsibilities to provide safe and inclusive environments.
- Model positive behaviour and effective leadership.
- Communicate politely and respectfully with all members of the College community.
- Work collaboratively to create a College environment where respectful and safe behaviour is expected of everyone.
- Plan, implement and review our work to ensure the care, safety, security and general wellbeing of all students at the College.
- Identify and support students who are or may be at risk.
- Do our best to ensure every child achieves their personal and learning potential by applying rigorous and high expectations.
- Work with parents to understand their child's needs and, where necessary, adapt the learning environment accordingly.
- Respond appropriately when safe and inclusive behaviour is not demonstrated and implement appropriate interventions and sanctions when required.
- Inform parents of the College's communication and complaints procedures.

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- Ask any person who is acting in an offensive, intimidating or otherwise inappropriate way to leave the College grounds.

As teaching and non-teaching College staff, we will:

- Treat all members of the College community with respect.
- Model positive behaviour to students consistent with the standards of our profession and the Department of Education Values.
- Communicate politely and respectfully with all members of the College community.
- Proactively engage with parents about student outcomes.
- Work with parents to understand the needs of each student and, where necessary, adapt the learning environment accordingly.
- Work collaboratively with parents to improve learning and wellbeing outcomes for students with additional needs.
- Communicate with the principal and College leaders in the event we anticipate or face any tension or challenging behaviours from parents.

As parents and carers, we will:

- Model positive behaviour to our child.
- Communicate politely and respectfully with all members of the College community.
- Ensure our child attends school on time, every day the College is open for instruction
- Take an interest in our child’s school and learning.
- Work with the College to achieve the best outcomes for our child.
- Communicate constructively with the College and use expected processes and protocols when raising concerns.
- Support College staff to maintain a safe learning environment for all students.
- Follow the College’s processes for communication with staff and making complaints.
- Treat all College leaders, staff, students, and other members of the College community with respect.

As students, we will:

- Model positive behaviour to other students according to the Truganina College School Wide Positive Behaviour matrix.
- Communicate politely and respectfully with all members of the College community.
- Comply with and model College values.
- Behave in a safe, respectful and responsible manner.
- Respect ourselves, other members of the College community and the school environment.
- Actively participate in school.
- Allow others to learn and make the most of our educational opportunities.

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As community members, we will:

- Model positive behaviour to the College community.
- Treat all members of the College community with respect.
- Support College staff to maintain a safe and inclusive learning environment for all students.
- Utilise the College's processes for communication with staff and submitting complaints.

UNREASONABLE BEHAVIOURS

Schools are not public places, and the Principal has the right to permit or deny entry to school grounds (for more information, see our *Visitors Policy*).

Unreasonable behaviour that is demonstrated by College staff, parents, carers, students or members of our College community will not be tolerated at school, or before, during or after school activities.

Unreasonable behaviour includes:

- Speaking or behaving in a rude, manipulative, aggressive or threatening way, either in person, via electronic communication or social media, or over the telephone.
- The use or threat of violence of any kind, including physically intimidating behaviour such as aggressive hand gestures or invading another person's personal space.
- Sending demanding, rude, confronting or threatening letters, emails or text messages.
- Sexist, racist, homophobic, transphobic or derogatory comments.
- The use of social media or public forums to make inappropriate or threatening remarks about the College, staff or students.

Harassment, bullying, violence, aggression, threatening behaviour and unlawful discrimination are unacceptable and will not be tolerated at our College.

Unreasonable behaviour and/or failure to uphold the principles of this *Statement of Values and School Philosophy* may lead to further investigation and the implementation of appropriate consequences by the College Principal.

At the Principal's discretion, unreasonable behaviour may be managed by:

- Requesting that the parties attend a mediation or counselling sessions.
- Implementing specific communication protocols.
- Written warnings.
- Conditions of entry to school grounds or school activities.
- Exclusion from school grounds or attendance at school activities.

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- Reports to Victoria Police.
- Legal action.

Inappropriate student behaviour will be managed in accordance with our College's *Student Wellbeing and Engagement Policy*.

Our *Statement of Values and School Philosophy* ensures that everyone in our College community will be treated with fairness and respect. In turn, we will strive to create a College that is inclusive and safe, where everyone is empowered to participate and learn.

RELATED POLICIES

[Truganina College Student Wellbeing and Engagement Policy](#)

Truganina College Visitors Policy

FURTHER INFORMATION AND RESOURCES

[Department of Education Public Sector Values](#)

REVIEW CYCLE

This policy was last updated on the 22nd May 2020 and is scheduled for review every three years.

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