



Truganina College

Inspiring Excellence in Learning to Believe, Achieve and Succeed.

Foundation - Year 9 Visual Arts Curriculum Overviews

Our school community is one with high expectations. We are collaborative and inclusive of all. We deliver a 21st century guaranteed and viable curriculum that results in outstanding student achievement.

The Visual Arts Curriculum Overviews links directly to:

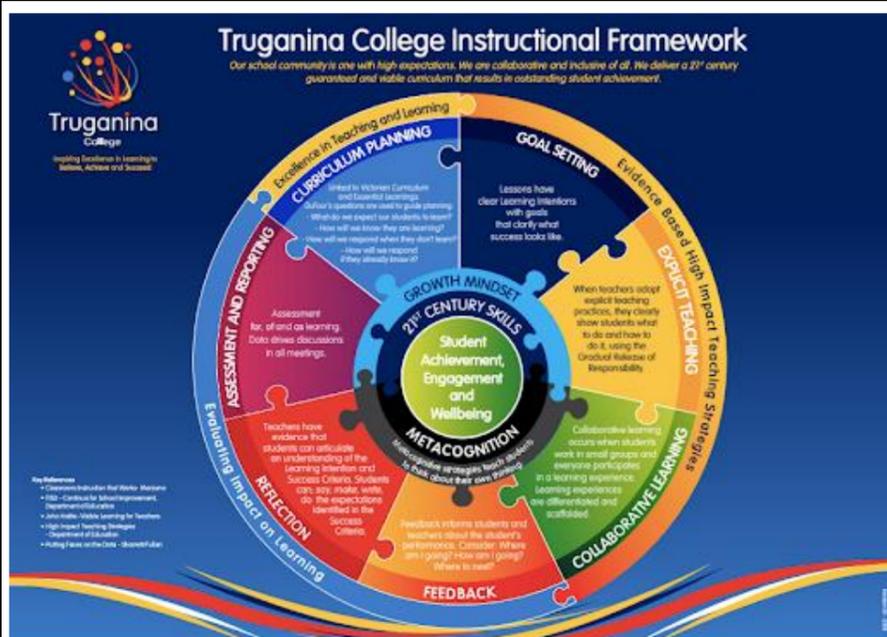
HIGH IMPACT TEACHING STRATEGIES (HITS)



The planning, teaching and learning of the Visual Art Curriculum links directly to the College's Strategic Plan goals:

- Goal 1: To grow each student's learning outcomes across all curriculum areas, with a focus on Literacy and Numeracy.
- Goal 2: To strengthen a positive culture for learning that empowers both students and staff.
- Goal 3: To increase community connectedness in supporting outstanding student achievement.

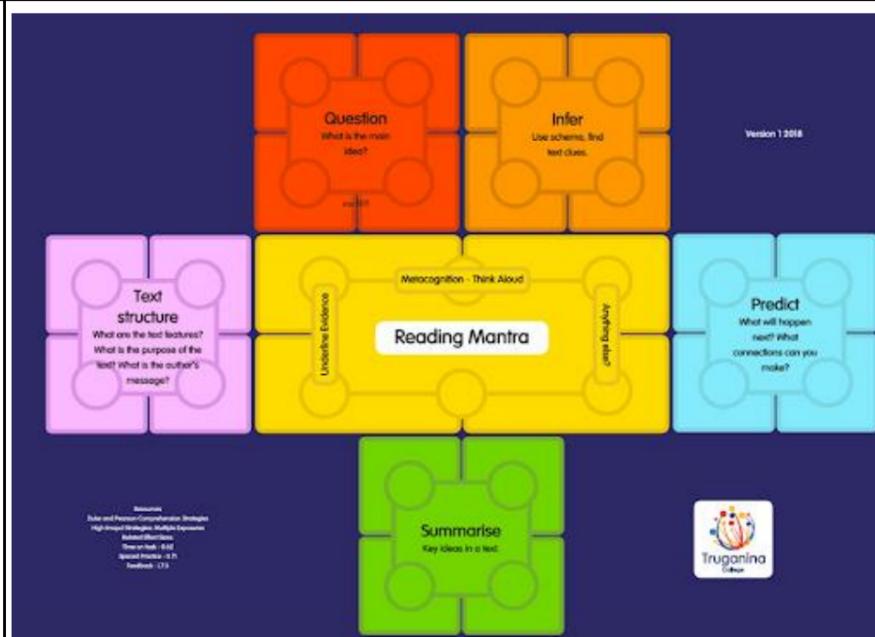
Instructional Framework



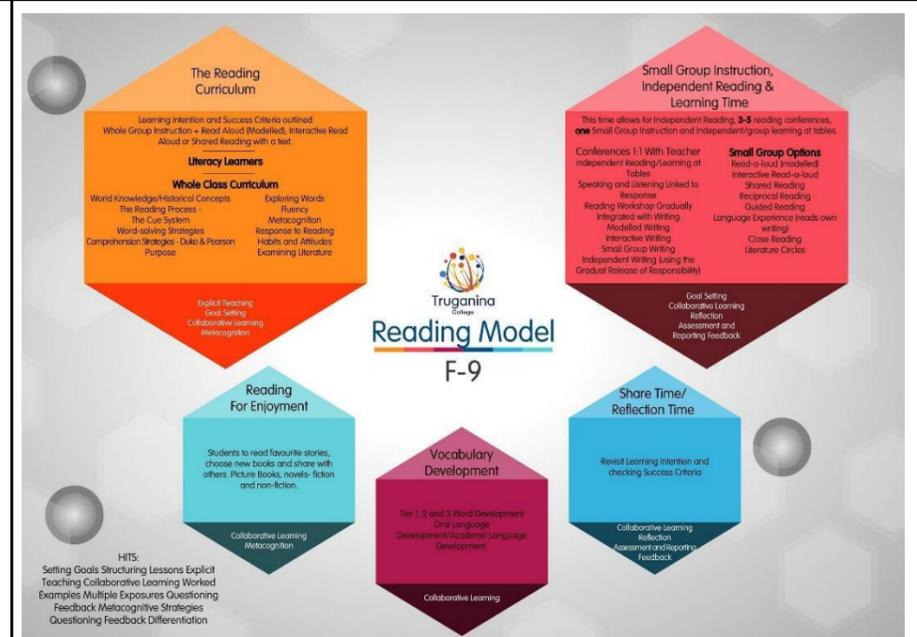
Curriculum Planning- Refer to DuFour's Questions

Assessment & Reporting – Data drives discussion in all meetings

Reading Mantra



Reading Model



	Term 1	Term 2	Term 3	Term 4
Foundation	<p><i>Line & Space</i></p> <p>Visual Arts Practices <i>Experiment with different materials and techniques to make artworks (VCAVAV018)</i></p> <p>Questions and Possibilities <i>Make simple modifications to known ideas and routine solutions to generate some different ideas and possibilities (VCCCTQ003)</i></p> <p>Visualising and Questioning</p>	<p><i>Colour and Value</i></p> <p>Explore and Express Ideas <i>Explore ideas, experiences, observations and imagination to create visual artworks (VCAVAE017)</i></p> <p>Questioning and Possibilities <i>Consider personal reactions to situations or problems and how these reactions may influence thinking (VCCCTQ002)</i></p> <p>Inferring and Predicting</p>	<p><i>Texture</i></p> <p>Respond and Interpret <i>Respond to visual artworks and consider where and why people make visual artworks (VCAVAR020)</i></p> <p>Questions and Possibilities <i>Identify, describe and use different kinds of question stems to gather information and ideas (VCCCTQ001)</i></p> <p>Setting a Purpose and Summarising</p>	<p><i>Shape & Form</i></p> <p>Present and Perform <i>Create and display artworks (VCAVAP019)</i></p> <p>Reasoning <i>Examine words that show reasons and words that show conclusions (VCCCTR004)</i></p> <p>Metacognition and Text Structure</p>
Year 1	<p><i>Line & Space</i></p> <p>Visual Arts Practices <i>Experiment with different materials, techniques and processes to make artworks in a range of art forms (VCAVAV022)</i></p> <p>Metacognition <i>Consider ways to express and describe thinking activity, including the expression of feelings about learning, both to others and self. (VCCCTM007)</i></p> <p>Metacognition and Visualising</p>	<p><i>Colour and Value</i></p> <p>Explore and Express Ideas <i>Explore ideas, experiences, observations and imagination and express them through subject matter in visual artworks they create (VCAVAE021)</i></p> <p>Questions & Possibilities <i>Make simple modifications to known ideas and routine solutions to generate some different ideas and possibilities (VCCCTQ003)</i></p> <p>Text Structure and Questioning</p>	<p><i>Texture</i></p> <p>Respond and Interpret <i>Respond to visual artworks, including artworks by local Aboriginal and Torres Strait Islander peoples, by describing subject matter and ideas (VCAVAR024)</i></p> <p>Metacognition <i>Consider ways to express and describe thinking activity, including the expression of feelings about learning, both to others and self (VCCCTM007)</i></p> <p>Inferring and Monitoring Comprehension</p>	<p><i>Shape & Form</i></p> <p>Present and Perform <i>Create and display artworks to express ideas to an audience (VCAVAP023)</i></p> <p>Reasoning <i>Compare and contrast information and ideas in own and others reasoning (VCCCTR005)</i></p> <p>Prediction and Retelling and Summarising</p>
Year 2	<p><i>Line & Space</i></p> <p>Visual Arts Practices <i>Experiment with different materials, techniques and processes to make artworks in a range of art forms (VCAVAV022)</i></p> <p>Metacognition <i>Investigate ways to problem-solve, using egocentric and experiential language (VCCCTM009)</i></p> <p>Questioning and Retelling and Summarising</p>	<p><i>Colour and Value</i></p> <p>Explore and Express Ideas <i>Explore ideas, experiences, observations and imagination and express them through subject matter in visual artworks they create (VCAVAE021)</i></p> <p>Metacognition <i>Consider ways to express and describe thinking activity, including the expression of feelings about learning, both to others and self (VCCCTM007)</i></p> <p>Text Structure and Visualising</p>	<p><i>Texture</i></p> <p>Respond and Interpret <i>Respond to visual artworks, including artworks by local Aboriginal and Torres Strait Islander peoples, by describing subject matter and ideas (VCAVAR024)</i></p> <p>Reasoning <i>Consider how reasons and examples are used to support a point of view and illustrate meaning (VCCCTR006)</i></p> <p>Inferring and Using Fix-Up Skills</p>	<p><i>Shape & Form</i></p> <p>Present and Perform <i>Create and display artworks to express ideas to an audience (VCAVAP023)</i></p> <p>Questions and Possibilities <i>Identify, describe and use different kinds of question stems to gather information and ideas (VCCCTQ001)</i></p> <p>Metacognition and Prediction</p>
	<i>Line & Space</i>	<i>Colour and Value</i>	<i>Texture</i>	<i>Shape & Form</i>

Year 3	<p>Visual Arts Practices <i>Explore visual conventions and use materials, techniques, technologies and processes specific to particular art forms, and to make artworks (VCAVAV026)</i></p> <p>Meta-cognition <i>Consider concrete and pictorial models to facilitate thinking, including a range of visualisation Strategies (VCCCTM018)</i></p> <p>Metacognition and Setting a Purpose</p>	<p>Explore and Express Ideas <i>Explore ideas and artworks from different cultures and times as inspiration to create visual artworks (VCAVAE025)</i></p> <p>Metacognition <i>Investigate a range of problem-solving strategies, including brainstorming, identifying, comparing and selecting options, and developing and testing hypotheses (VCCCTM020)</i></p> <p>Predicting and Questioning</p>	<p>Respond and Interpret <i>Identify and discuss how ideas are expressed in artworks from a range of places, times and cultures, including artworks by Aboriginal and Torres Strait Islander peoples (VCAVAR028)</i></p> <p>Reasoning <i>Investigate why and when the consequences of a point of view should be considered (VCCCTR015)</i></p> <p>Inferring and Retting and Summarising</p>	<p>Present and Perform <i>Explore different ways of displaying artworks to enhance their meaning for an audience (VCAVAP027)</i></p> <p>Reasoning <i>Distinguish between main and peripheral ideas in own and others information and points of view (VCCCTR014)</i></p> <p>Visualising and Text Structure</p>
Year 4	<p>Line & Space</p> <p>Visual Arts Practices <i>Explore visual conventions and use materials, techniques, technologies and processes specific to particular art forms, and to make artworks (VCAVAV026)</i></p> <p>Metacognition <i>Investigate a range of problem-solving strategies, including brainstorming, identifying, comparing and selecting options, and developing and testing hypotheses (VCCCTM020)</i></p> <p>Questioning and Predicting</p>	<p>Colour and Value</p> <p>Explore and Express Ideas <i>Explore ideas and artworks from different cultures and times as inspiration to create visual artworks (VCAVAE025)</i></p> <p>Reasoning <i>Examine and use the structure of a basic argument, with an aim, reasons and conclusion to present a point of View (VCCCTR013)</i></p> <p>Inferring and Monitoring Comprehension</p>	<p>Texture</p> <p>Respond and Interpret <i>Identify and discuss how ideas are expressed in artworks from a range of places, times and cultures, including artworks by Aboriginal and Torres Strait Islander people (VCAVAR028)</i></p> <p>Reasoning <i>Explore distinctions when organising and sorting information and ideas from a range of sources (VCCCTR017)</i></p> <p>Text Structure and Setting a Purpose</p>	<p>Shape & Form</p> <p>Present and Perform <i>Explore different ways of displaying artworks to enhance their meaning for an audience (VCAVAP027)</i></p> <p>Metacognition <i>Examine an increased range of learning strategies, including visualisation, note-taking, peer instruction and incubation, and reflect on how these can be applied to different tasks to reach a goal (VCCCTM019)</i></p> <p>Retelling and Summarising and Visualising</p>
Year 5	<p>Line & Space</p> <p>Visual Arts Practices <i>Select and apply visual conventions, materials, techniques, technologies and processes specific to different art forms when making artworks (VCAVAV030)</i></p> <p>Metacognition <i>Investigate thinking processes using visual models and language strategies (VCCCTM029)</i></p> <p>Text structure and Visualising</p>	<p>Colour and Value</p> <p>Explore and Express Ideas <i>Explore visual arts practices as inspiration to create artworks that express different ideas and beliefs. (VCAVAE029)</i></p> <p>Questions and Possibilities <i>Examine how different kinds of questions can be used to identify and clarify information, ideas and possibilities. (VCCCTQ021)</i></p> <p>Setting a Purpose and Questioning</p>	<p>Texture</p> <p>Respond and Interpret <i>Create and display <u>artwork</u> considering how ideas can be expressed to an <u>audience</u> (VCAVAP031)</i></p> <p>Reasoning <i>Consider when analogies might be used in expressing a point of view and how they should be expressed and evaluated (VCCCTR026)</i></p> <p>Predicting and Summarising</p>	<p>Shape & Form</p> <p>Present and Perform <i>Identify and describe how ideas are expressed in artworks by comparing artworks from different contemporary, historical and cultural contexts, including artworks by Aboriginal and Torres Strait Islander peoples (VCAVAR032)</i></p> <p>Metacognition <i>Investigate how ideas and problems can be disaggregated into smaller elements or ideas, how criteria can be used to identify gaps in existing knowledge, and assess and test ideas and proposals. (VCCCTM031)</i></p> <p>Metacognition and Prediction</p>
Year 6	<p>Line & Space</p> <p>Visual Arts Practice</p>	<p>Colour and Value</p> <p>Explore and Express Ideas</p>	<p>Texture</p> <p>Respond and Interpret</p>	<p>Shape & Form</p> <p>Present and Perform</p>

	<p>Select and apply visual conventions, materials, techniques, technologies and processes specific to different art forms when making artworks (VCAVAV030)</p> <p>Reasoning Consider the importance of giving reasons and evidence and how the strength of these can be evaluated (VCCCTRO25).</p> <p>Inferring and Visualising</p>	<p>Explore visual arts practices as inspiration to create artworks that express different ideas and beliefs (VCAVAE029)</p> <p>Questioning and Possibilities Examine how different kinds of questions can be used to identify and clarify information, ideas and possibilities (VCCCTQ021)</p> <p>Monitoring Comprehension and Questioning</p>	<p>Create and display artwork considering how ideas can be expressed to an audience (VCAVAP031)</p> <p>Metacognition Investigate thinking processes using visual models and language strategies (VCCCTM029).</p> <p>Prediction and Metacognition</p>	<p>Identify and describe how ideas are expressed in artworks by comparing artworks from different contemporary, historical and cultural contexts, including artworks by Aboriginal and Torres Strait Islander peoples (VCAVAR032)</p> <p>Metacognition Investigate how ideas and problems can be disaggregated into smaller elements or ideas, how criteria can be used to identify gaps in existing knowledge, and assess and test ideas and proposals (VCCCTM031).</p> <p>Retelling and Summarising and Text Structure</p>
<p>Year 7</p>	<p>Drawing Unit</p> <p>Explore and Express Ideas Explore visual arts practices as inspiration to explore and develop themes, concepts or ideas in artworks (VCAVAE033)</p> <p>Visual Arts Practices Experiment with materials, techniques, technologies and processes in a range of art forms to express ideas, concepts and themes in artworks. (VCAVAV035) Develop skills in planning and designing art works and documenting artistic practice (VCAVAV036)</p> <p>Present and Perform Create and display artworks, describing how ideas are expressed to an audience. (VCAVAP037)</p> <p>Respond and Interpret Identify and connect specific features of visual artworks from different cultures, historical and contemporary times, including artworks by Aboriginal and Torres Strait Islander peoples. (VCAVAR039)</p> <p>Questions and Possibilities Synthesise information from multiple sources and use lateral thinking techniques to draw parallels between known and new solutions and ideas when creating original proposals and artefacts. (VCCCTQ034)</p> <p>Reasoning Investigate when counter examples might be used in expressing a point of view (VCCCTR037)</p> <p>Visualising and Predicting</p>	<p>Painting Unit</p> <p>Explore and Express Ideas Explore how artists use materials, techniques, technologies and processes to realise their intentions in artworks (VCAVAE034)</p> <p>Visual Arts Practices Experiment with materials, techniques, technologies and processes in a range of art forms to express ideas, concepts and themes in artworks (VCAVAV035) Develop skills in planning and designing art works and documenting artistic practice. (VCAVAV036)</p> <p>Present and Perform Create and display artworks, describing how ideas are expressed to an audience (VCAVAP037)</p> <p>Respond and Interpret Analyse how ideas and viewpoints are expressed in artworks and how they are viewed by audiences (VCAVAR038)</p> <p>Metacognition Consider how problems can be segmented into discrete stages, new knowledge synthesised during problem-solving and criteria used to assess emerging ideas and proposals. (VCCCTM042)</p> <p>Summarising and Questioning</p>	<p>Drawing Unit</p> <p>Explore and Express Ideas Explore visual arts practices as inspiration to explore and develop themes, concepts or ideas in artworks. (VCAVAE033)</p> <p>Visual Arts Practices Experiment with materials, techniques, technologies and processes in a range of art forms to express ideas, concepts and themes in artworks. (VCAVAV035) Develop skills in planning and designing art works and documenting artistic practice. (VCAVAV036)</p> <p>Present and Perform Create and display artworks, describing how ideas are expressed to an audience. (VCAVAP037)</p> <p>Respond and Interpret Identify and connect specific features of visual artworks from different cultures, historical and contemporary times, including artworks by Aboriginal and Torres Strait Islander people (VCAVAR039)</p> <p>Questions and Possibilities Synthesise information from multiple sources and use lateral thinking techniques to draw parallels between known and new solutions and ideas when creating original proposals and artefacts. (VCCCTQ034)</p> <p>Reasoning Investigate when counter examples might be used in expressing a point of view. (VCCCTR037)</p> <p>Visualising and Predicting</p>	<p>Painting Unit</p> <p>Explore and Express Ideas Explore how artists use materials, techniques, technologies and processes to realise their intentions in artworks (VCAVAE034)</p> <p>Visual Arts Practices Experiment with materials, techniques, technologies and processes in a range of art forms to express ideas, concepts and themes in artworks (VCAVAV035) Develop skills in planning and designing art works and documenting artistic practice (VCAVAV036)</p> <p>Present and Perform Create and display artworks, describing how ideas are expressed to an audience. (VCAVAP037)</p> <p>Respond and Interpret Analyse how ideas and viewpoints are expressed in artworks and how they are viewed by audiences. (VCAVAR038)</p> <p>Metacognition Consider how problems can be segmented into discrete stages, new knowledge synthesised during problem-solving and criteria used to assess emerging ideas and proposals (VCCCTM042)</p> <p>Summarising and Questioning</p>

Year 8	<p>Nostalgia Unit</p> <p>Explore and Express Ideas <i>Explore visual arts practices as inspiration to explore and develop themes, concepts or ideas in artworks (VCAVAE033)</i></p> <p>Visual Arts Practices <i>Experiment with materials, techniques, technologies and processes in a range of art forms to express ideas, concepts and themes in artworks (VCAVAV035)</i> <i>Develop skills in planning and designing art works and documenting artistic practice (VCAVAV036)</i></p> <p>Present and Perform <i>Create and display artworks, describing how ideas are expressed to an audience (VCAVAP037)</i></p> <p>Respond and Interpret <i>Analyse how ideas and viewpoints are expressed in artworks and how they are viewed by audiences (VCAVAR038)</i></p> <p>Questions and Possibilities <i>Consider how to approach and use questions that have different elements, including factual, temporal and conceptual elements (VCCCTQ032)</i></p> <p>Visualising and Predicting</p>	<p>Street Art Unit</p> <p>Explore and Express Ideas <i>Explore visual arts practices as inspiration to explore and develop themes, concepts or ideas in artworks (VCAVAE033)</i></p> <p><i>Explore how artists use materials, techniques, technologies and processes to realise their intentions in artworks (VCAVAE034)</i></p> <p>Visual Arts Practices <i>Experiment with materials, techniques, technologies and processes in a range of art forms to express ideas, concepts and themes in artworks (VCAVAV035)</i> <i>Develop skills in planning and designing art works and documenting artistic practice (VCAVAV036)</i></p> <p>Present and Perform <i>Create and display artworks, describing how ideas are expressed to an audience (VCAVAP037)</i></p> <p>Respond and Interpret <i>Identify and connect specific features of visual artworks from different cultures, historical and contemporary times, including artworks by Aboriginal and Torres Strait Islander peoples (VCAVAR039)</i></p> <p>Reasoning <i>Examine how to select appropriate criteria and how criteria are used in clarifying and challenging arguments and ideas (VCCCTR039)</i></p> <p>Metacognition <i>Consider a range of strategies to represent ideas and explain and justify thinking processes to others (VCCCTM040)</i></p> <p>Summarising and Inferring</p>	<p>Nostalgia Unit</p> <p>Explore and Express Ideas <i>Explore visual arts practices as inspiration to explore and develop themes, concepts or ideas in artworks (VCAVAE033)</i></p> <p>Visual Arts Practices <i>Experiment with materials, techniques, technologies and processes in a range of art forms to express ideas, concepts and themes in artworks (VCAVAV035)</i> <i>Develop skills in planning and designing art works and documenting artistic practice (VCAVAV036)</i></p> <p>Present and Perform <i>Create and display artworks, describing how ideas are expressed to an audience (VCAVAP037)</i></p> <p>Respond and Interpret <i>Analyse how ideas and viewpoints are expressed in artworks and how they are viewed by audiences (VCAVAR038)</i></p> <p>Questions and Possibilities <i>Consider how to approach and use questions that have different elements, including factual, temporal and conceptual elements (VCCCTQ032)</i></p> <p>Visualising and Predicting</p>	<p>Street Art Unit</p> <p>Explore and Express Ideas <i>Explore visual arts practices as inspiration to explore and develop themes, concepts or ideas in artworks (VCAVAE03)</i> <i>Explore how artists use materials, techniques, technologies and processes to realise their intentions in artworks (VCAVAE034)</i></p> <p>Visual Arts Practices <i>Experiment with materials, techniques, technologies and processes in a range of art forms to express ideas, concepts and themes in artworks (VCAVAV035)</i> <i>Develop skills in planning and designing art works and documenting artistic practice (VCAVAV036)</i></p> <p>Present and Perform <i>Create and display artworks, describing how ideas are expressed to an audience (VCAVAP037)</i></p> <p>Respond and Interpret <i>Identify and connect specific features of visual artworks from different cultures, historical and contemporary times, including artworks by Aboriginal and Torres Strait Islander peoples (VCAVAR039)</i></p> <p>Reasoning <i>Examine how to select appropriate criteria and how criteria are used in clarifying and challenging arguments and ideas (VCCCTR039)</i></p> <p>Metacognition <i>Consider a range of strategies to represent ideas and explain and justify thinking processes to others (VCCCTM040)</i></p> <p>Summarising and Inferring</p>
Year 9	<p>Appropriation Unit</p> <p>Explore and Express Ideas <i>Explore the visual arts practices and styles as inspiration to develop a personal style, explore, express ideas, concepts, and themes in artworks. (VCAVAE040)</i></p>	<p>Identity Unit</p> <p>Visual Arts Practices <i>Conceptualise, plan and design artworks that express ideas, concepts and artistic intentions. (VCAVAV043)</i></p>	<p>Appropriation Unit</p> <p>Explore and Express Ideas <i>Explore the visual arts practices and styles as inspiration to develop a personal style, explore, express ideas, concepts, and themes in artworks. (VCAVAE040)</i></p>	<p>Identity Unit</p> <p>Visual Arts Practices <i>Conceptualise, plan and design artworks that express ideas, concepts and artistic intentions (VCAVAV043)</i></p> <p>Present and Perform</p>

Explore how artists manipulate materials, techniques, technologies, and processes to develop and express their intentions in artworks [\(NCAVAE041\)](#)

Visual Arts Practice

Select and manipulate materials, techniques, and technologies and processes in a range of art forms to express ideas, concepts and themes. [\(NCAVAV042\)](#)

Questions and Possibilities

Consider how to approach and use questions that have different elements, including factual, temporal and conceptual elements [\(VCCCTQ032\)](#)

Visualising and Questioning

Create, present, analyse and evaluate displays of artwork considering how ideas can be conveyed to an audience [\(NCAVAP044\)](#)

Analyse and interpret artworks to explore the different forms of expression, intentions, and viewpoints of artists and how they are viewed by audiences [\(NCAVAR045\)](#)

Metacognition

Consider how problems can be segmented into discrete stages, new knowledge synthesised during problem-solving and criteria used to assess emerging ideas and proposals. [\(VCCCTM042\)](#)

Summarising and Visualising

Explore how artists manipulate materials, techniques, technologies, and processes to develop and express their intentions in artworks. [\(NCAVAE041\)](#)

Visual Arts Practices

Select and manipulate materials, techniques, and technologies and processes in a range of art forms to express ideas, concepts and themes. [\(NCAVAV042\)](#)

Questions and Possibilities

Consider how to approach and use questions that have different elements, including factual, temporal and conceptual elements [\(VCCCTQ032\)](#)

Visualising and Questioning

Create, present, analyse and evaluate displays of artwork considering how ideas can be conveyed to an audience. [\(NCAVAP044\)](#)

Respond and Interpret

Analyse and interpret artworks to explore the different forms of expression, intentions, and viewpoints of artists and how they are viewed by audiences. [\(NCAVAR045\)](#)

Reasoning

Examine how to select appropriate criteria and how criteria are used in clarifying and challenging arguments and ideas [\(VCCCTR039\)](#)

Metacognition

Consider a range of strategies to represent ideas and explain and justify thinking processes to others [\(VCCCTM040\)](#)

Summarising and Visualising

Last Updated: 20th August 2020

The Visual Art Curriculum links directly to:

- **High Impact Teaching Strategies**

The Department of Education and Training's 2017 guide contains descriptions, examples, references and effect sizes for each of the 10 High Impact Teaching Strategies (HITS) being Setting Goals, Structuring Lessons, Explicit Teaching, Worked Examples, Collaborative Learning, Multiple Exposures, Questioning, Feedback, Metacognitive Strategies, and Differentiated Teaching: <https://www.education.vic.gov.au/school/teachers/teachingresources/practice/improve/Pages/hits.aspx>

- **Duke & Pearson Comprehension Strategies**

For a succinct review of Duke & Pearson's 9 reading strategies (Inferring, Predicting, Questioning, Think-aloud (Metacognition), Text Structure, Visualising, Setting a Purpose, Monitoring Comprehension, Retelling and Summarising to improve students' comprehension of texts, see Link: <https://docs.google.com/document/d/1EX3DR3V7MHUzfcCF5YZ8aaHeJAc98wjQC59raZXjGrg/edit>

- **21st century Learning**

Ways of Thinking: Creativity & Innovation, Critical Thinking, Problem Solving & Decision Making, Learning to Learn

Ways of Working: Communication & Collaboration

Ways of Living in the World: Local & Global Citizenship, Personal & Social Responsibility, Life & Career

Tools for Working: Information Literacy, Information & Communication Technology (ICT) Literacy

- **Critical & Creative Thinking Curriculum**

For the structure, scope and sequence and resources see Link:

<https://victoriancurriculum.vcaa.vic.edu.au/critical-and-creative-thinking/introduction/scope-and-sequence>