

Our school community is one with high expectations.
We are collaborative and inclusive of all.
We deliver a 21st century guaranteed and viable curriculum that results in outstanding student achievement.

The English Curriculum links directly to:

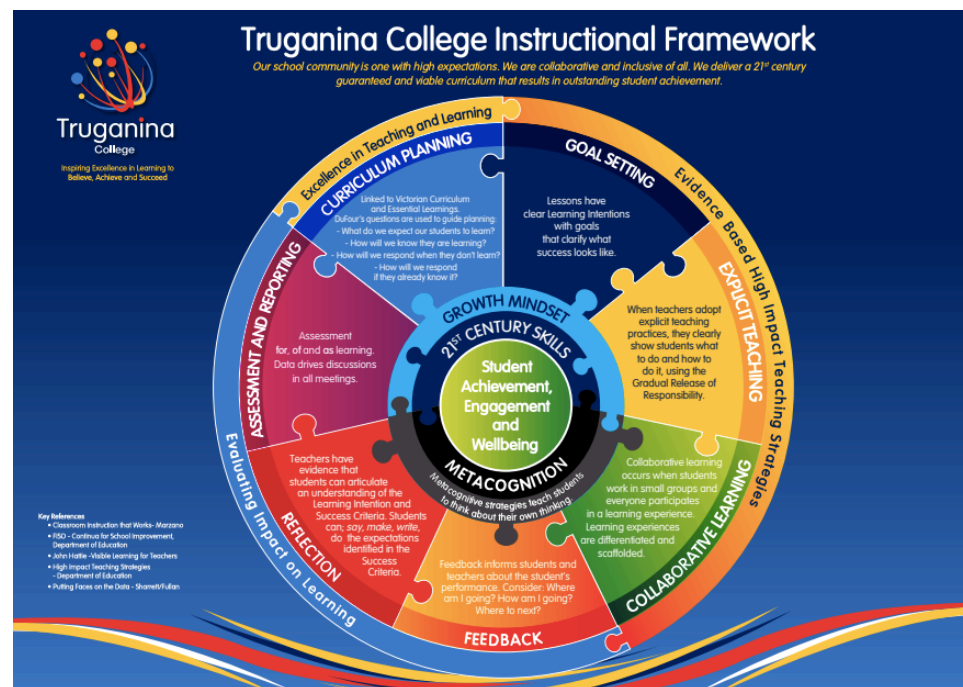
HIGH IMPACT TEACHING STRATEGIES (HITS)



The planning, teaching and learning of the English Curriculum links directly to the College's Strategic Plan (2017 – 2020) goals:

- Goal 1: To grow each student's learning outcomes across all curriculum areas, with a focus on Literacy and Numeracy.
- Goal 2: To strengthen a positive culture for learning that empowers both students and staff.
- Goal 3: To increase community connectedness in supporting outstanding student achievement.

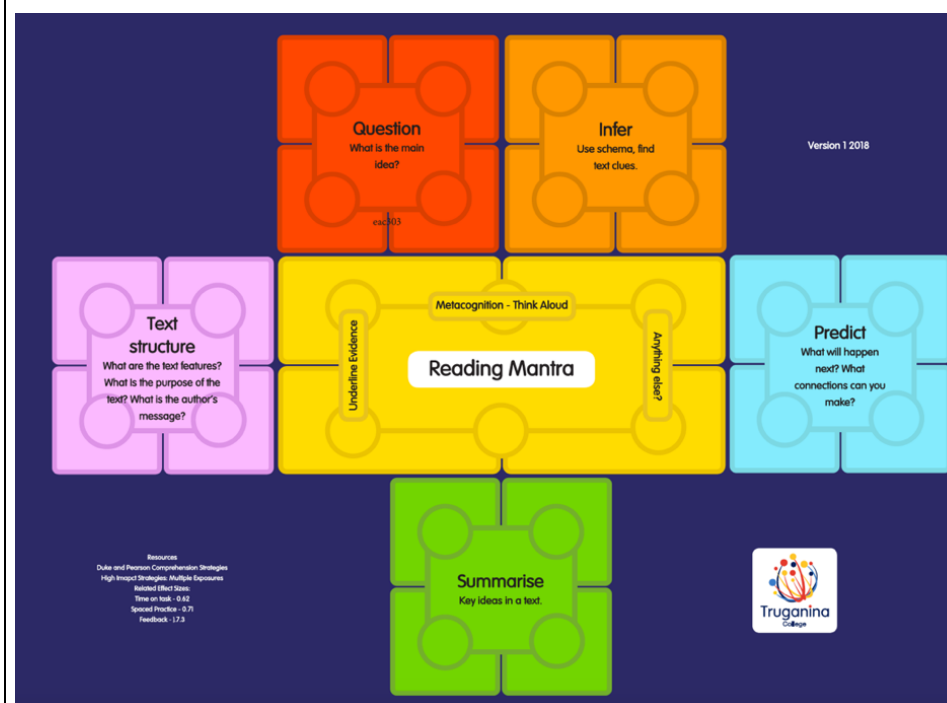
Instructional Framework



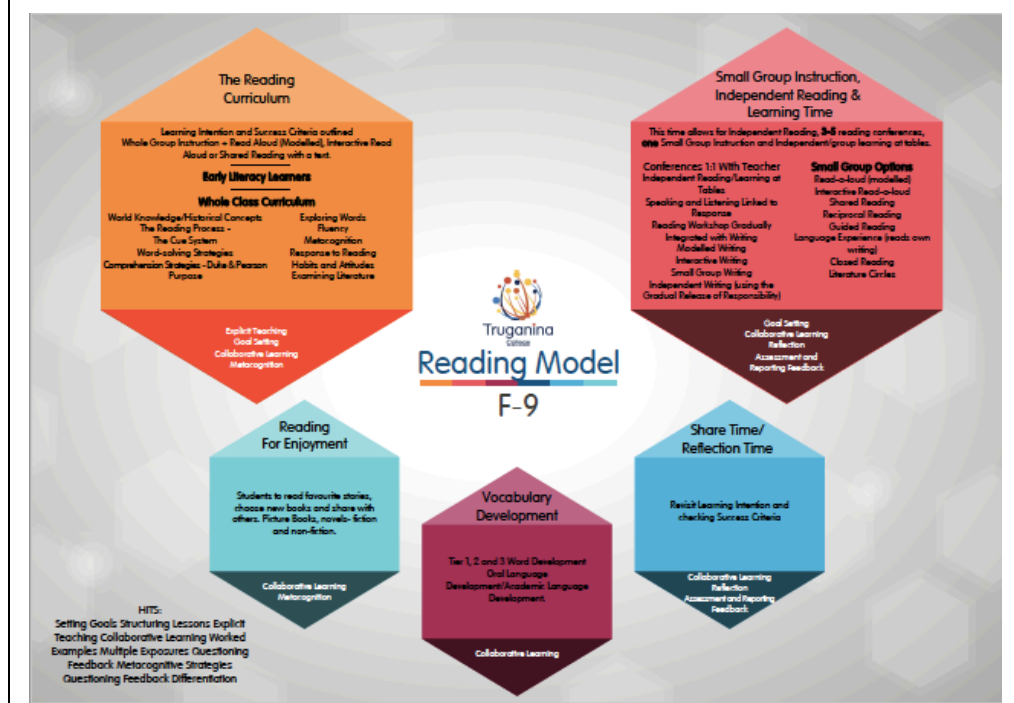
Curriculum Planning - Refer to DuFour's questions

Assessment & Reporting - Data drives discussion in all meetings

Reading Mantra



Reading Model



		Vocabulary	Reading	Writing	Speaking and Listening	
IGNITE [Inquiry of Goals, New Ideas & Truganina’s Expectations] Curriculum						
Foundation	EAL Pathway A: Foundation to Year 2 – early immersion Duke and Pearson Comprehension Strategies	Setting a Purpose, Predicting, Questioning, Monitoring Comprehension, Retelling and Summarising, Visualising, Inferring, Text Structure, Think-Aloud (Metacognition)	<p>VCELA146 Uppercase and lowercase letters and sounds VCELA157 Spoken sounds and words can be written/high-frequency words VCELA158 Onset and Rime to spell words VCELA168 Identify rhyming words, alliteration patterns, syllables & phonemes VCELA169 Blend and segment onset and rime</p> <p>Single Sounds: m s f a p t c l b h n o d g l v y r e q u z j k</p> <p>EAL Curriculum VCEALL051 Recognise some common letters and letter patterns in words VCEEAL046 Recognise familiar words and phrases VCEEALL047 Identify repetitive words or phrases in known texts VCEEAL024 Understand gender in common personal and possessive pronouns VCEEAL025 Borrow key words from previous speaker</p>	<p>Use the Reading Essential Learnings to plan a differentiated Reading Curriculum.</p> <p>The Reading Essential Learnings <u>must drive your goal-setting and explicit teaching.</u></p> <p>Truganina College Share Drive>2020>Lead Literacy>Essential Learnings Version 4</p> <p>EAL Curriculum VCEALL053 Follow text with finger while reading VCEALC030 Read short, familiar texts VCEALC032 Identify familiar words and simple sentences and match them to images VCEALC033 Show a personal response to a text</p> <p>Cultural & Plurilingual Strategies VCEALA034 Understand the direction of English text VCEALA040 Use simple dictionaries and word charts VCEALA041 Recall or repeat familiar or favourite parts of a text using memory or home language resources</p>	<p>Imaginative Texts Text Innovation with Big Books</p> <p>VCELY160 Create short texts to explore, record & report ideas & events VCELA156 Understand the use of punctuation & capital letters VCELT159 Retell familiar texts through illustrations VCELY161 Participate in shared editing VCELY162 Understand sounds in English are represented by upper and lower- case letters VCELY163 Publish using a range of software</p> <p>EAL Curriculum VCEALC055 Copy well-known symbols, words, phrases or short texts VCEALC058 Illustrate a simple text VCEALA060 Recognise importance of accurate reproduction of letters & words VCEALL078 Use appropriate letter size, spacing & letter formation</p> <p>Cultural & Plurilingual Strategies VCEALA059 Respond to terms ‘writing’ & ‘drawing’ appropriately VCEALA065 Use some conventions from home language when writing VCEALA066 Clarify the meaning of a word in home language and ask for the word to be written so it can be copied</p>	<p>VCELT170 Respond to texts, identify favourite stories, authors & illustrators VCELT171 Share feelings & thoughts about events, characters in texts VCELT172 Replicate rhythms, sound patterns in stories, rhymes, songs & poems VCELY174 Listen & respond orally to texts & when communicating in classrooms VCELA168 Identify rhyming words, alliteration patterns, syllables & phonemes VCELA169 Blend and segment onset and rime</p> <p>EAL Curriculum VCEALC002 Respond simply to questions and prompts VCEALC005 Understand a simple spoken text VCEALC006 Follow simple instructions in familiar school routines by relying on key words and non-verbal communication and context VCEALC007 Participate in simple and familiar songs, rhymes and chants</p> <p>Cultural & Plurilingual Strategies VCEALA013 Use some features of home language VCEALA010 Use acceptable social formulas and gestures to interact appropriately in context</p>
Year 1			<p>VCELA181 Recognise short, common long vowels, consonant digraphs & blends VCELA182 Spell one & two syllable words with common letter patterns VCELA183 Letter can represent more than one sound/Syllable must contain a vowel sound VCELA191 Simple grammatical morphemes in word families VCELA184 Use visual memory to write high-frequency words VCELA203 Identify separate phonemes VCELA204 Manipulate phonemes to generate new words</p> <p>Short Vowel Sound: a e i o u Consonant Digraphs: ll all ss ff ck ng sh ch wh th</p> <p>EAL Curriculum VCEALL048 Recognise some familiar words in context VCEALL050 Identify some sounds in words VCEALL076 Write some high-frequency words related to personal experience & school</p>	<p>Use the Reading Essential Learnings to plan a differentiated Reading Curriculum.</p> <p>The Reading Essential Learnings <u>must drive your goal-setting and explicit teaching.</u></p> <p>Truganina College Share Drive>2020>Lead Literacy>Essential Learnings Version 4</p> <p>Minimum Standards for Reading from the NAPLAN website</p> <ul style="list-style-type: none">• Find directly stated information• Interpret ideas, including some expressed in complex sentences• Infer the writer’s feelings• Identify the purpose of a text <p>EAL Curriculum VCEALA112 Understand a small range of simple familiar texts VCEALA116 Understand how different types of images in texts contribute to meaning VCEALL123 Identify and compare differences in text genres VCEALC031 Understand aspects of simple familiar texts</p> <p>Cultural & Plurilingual Strategies VCEALA038 Select books to look at/read independently VCEALA040 Use simple dictionaries and word charts VCEALA041 Recall or repeat familiar or favourite parts of a text using memory or home language resources</p>	<p>Imaginative Texts Text Innovation with Big Books</p> <p>VCELA190 Recognise different types of punctuation VCELT193 Build on familiar texts using similar characters, repetitive patterns VCELY194 Create short imaginative texts VCELY196 Formation patterns to represent sounds and write words VCELY195 Reread student’s own texts and discuss possible changes to improve meaning VCELY197 Publish using a range of software</p> <p>EAL Curriculum VCEALL069 Use a very simple text structure repeatedly VCEALL072 Write simple repetitive modelled sentences VCEALL079 Experiment with some familiar punctuation VCEALC057 Write a simple text that fulfils a function VCEALA061 Choose a topic to write or draw about</p> <p>Cultural & Plurilingual Strategies VCEALA145 Model writing on other texts VCEALA146 Use range of resources to find words/phrases for own writing VCEALL152 Write sentences & phrases that reflect simple written-like structures</p>	<p>VCELT209 Listen, recite, perform poems, chants, rhymes & songs VCELY211 Make short presentations, speak clearly & use appropriate voice & pace</p> <p>EAL Curriculum VCEALA006 Follow simple instructions in familiar school routines by relying on key words & non-verbal communication & context VCEALL016 Engage in simple, short dialogues & initiate short utterances using a range of formulas for different purposes & functions VCEALL027 Imitate pronunciation, stress & intonation patterns VCEALC088 Follow short sequence of instructions related to classroom procedures/learning activities VCEALC089 Participate in performances of songs, poems & rhymes</p> <p>Cultural & Plurilingual Strategies VCEALA014 Check understanding of classroom conversations/instructions by asking other home language speakers to clarify</p>

Year 2	EAL Pathway A: Foundation to Year 2 – early immersio	Duke and Pearson Comprehension Strategies Setting a Purpose, Predicting, Questioning, Monitoring Comprehension, Retelling and Summarising, Visualising, Inferring, Text Structure, Think-Aloud (Metacognition)	<p>VCELA217 Learn generalisations for adding suffixes VCELA218 Recognise letter-sound matches, understand sound VCELA226 Use digraphs, blends, silent letters & syllabification</p> <p>VCELA227 Use visual memory to write high-frequency words VCELA238 Manipulate complex sounds in spoken words VCELA239 Identify all Standard Australian English phonemes</p> <p>Short Vowel Sound: a e i o u Long Vowel Sound: a_e ,e_e, i_e, o_e, u_e, mixed, ai, ay, ee, ea, __y, ey, igh, ie, __y, oa, ow</p> <p>EAL Curriculum VCEALL076 Write some high-frequency words related to personal experience & school VCEALL155 Use high-frequency words encountered in classroom activities VCEALL110 Identify & produce phonemes in blends/clusters at the beginning & end of syllables</p>	<p>Use the Reading Essential Learnings to plan a differentiated Reading Curriculum.</p> <p>The Reading Essential Learnings <u>must drive your goal-setting and explicit teaching.</u></p> <p>Truganina College Share Drive>2020>Lead Literacy>Essential Learnings Version 4</p> <p>Minimum Standards for Reading from the NAPLAN website</p> <ul style="list-style-type: none"> Find directly stated information Interpret ideas, including some expressed in complex sentences Infer the writer’s feelings Identify the purpose of a text <p>EAL Curriculum VCEALC114 Use knowledge of context, text structure and language to understand literal and inferred meanings VCEAC115 Respond to texts in personal and creative ways VCEALA117 Understand that the purpose of a text is reflected in its form VCEALL124 Understand and use the basic features of different texts</p> <p>Cultural & Plurilingual Strategies VCEALA120 Select suitable books to read VCEALA121 Locate words in a bilingual dictionary/in class word lists</p>	<p>Poetry – Acrostic, Cinquain, Diamante The Internet – Web Browsers & Emails</p> <p>Explore a variety of texts, including narrative texts in the Year 3 NAPLAN Reading booklets.</p> <p>VCELY230 Text Structure & Language Features VCELY231 Punctuation, Sentence Boundary, Text Structure & Spelling VCELT228 Create events and characters from different media VCELY232 Write words and sentences legibly VCELA213 Features of text organization</p> <p>EAL Curriculum VCEALA146 Use a range of resources to find words/phrases for writing VCEALL149 Use a variety of simple text structures VCEALL151 Write sustained texts using sentences based on simple repetitive, modelled patterns VCEALL158 Use some punctuation consistently</p> <p>Cultural & Plurilingual Strategies VCEALA140 Write simple sentences with minimal reliance on copying VCEALA145 Model writing on other texts</p>	<p>VCELA236 Identify language for appreciating texts & qualities of people & things VCELT240 Discuss depictions of characters in print, sound & images VCELT242 Compare opinions about characters, events & settings</p> <p>EAL Curriculum VCEALC088 Follow short sequence of instructions related to classroom procedures/learning activities VCEALL100 Combine known formulas, structures & other vocabulary to communicate VCEALL102 Apply some grammatical rules but may overgeneralize for irregular forms VCEALL109 Repeat/modify a sentence/phrase, modelling rhythm, intonation & pronunciation on the speech of others</p> <p>Cultural & Plurilingual Strategies VCEALA096 Ask for translation of specific words from other home language speakers.</p>
Year 3	EAL Pathway B: Year 3 to Year 6 – mid immersion		<p>VCELA250 Homophones, High Frequency Words VCELA249 Letter Sound Relationships VCELA260 Apostrophes and Contractions VCELA261 Subject Verb Agreement VCELA262 Verbs and Tenses VCELA263 Letter Sound Relationships</p> <p>EAL Curriculum VCEALL284 Identify simple present & past tense verbs VCEALL310 Use simple sentences & phrases with correct subject-verb-object pattern VCEALL311 Use common verb forms correctly</p>	<p>Use the Reading Essential Learnings to plan a differentiated Reading Curriculum.</p> <p>The Reading Essential Learnings <u>must drive your goal-setting and explicit teaching.</u></p> <p>Truganina College Share Drive>2020>Lead Literacy>Essential Learnings Version 4</p> <p>Ensure students are familiar with questions requiring choosing multiple answers.</p> <p>EAL Curriculum VCEALC266 Acquire some information from small range of images VCEALC269 Make simple predictions/inferences about text VCEALL280 Understand purpose & basic organisational features of simple text types VCEALL281 Understand sequence of key words, phrases/ideas in familiar text</p> <p>Cultural & Plurilingual Strategies VCEALA277 Engage with diverse range of picture books that reflect cultural beliefs, practices & views</p>	<p>Imaginative Texts Explore a variety of texts, including narrative texts in the Year 3 and 5 NAPLAN Reading booklets.</p> <p>[Narrative - Refer to NAPLAN Assessment Guide when planning]</p> <p>VCELA259 Understand paragraphs are a key organizational feature VCELT264 Create imaginative texts based on characters, settings & events VCELY266 Plan, draft and publish by selecting print & multimodal elements VCELY267 Meaning, Structure, Grammar & Punctuation VCELY268 Handwriting VCELY269 Publish using a range of software</p> <p>Include timed writing practice in preparation for NAPLAN.</p> <p>EAL Curriculum VCEALC298 Write simple imaginative or personal texts modelled on familiar forms & repetitive patterns VCEALL309 Sequence ideas simply, using short sentences or statements VCEALL320 Use basic software functions to present text</p> <p>Cultural & Plurilingual Strategies VCEALA304 Employ a range of strategies to understand new/unknown words</p>	<p>VCELY275 Listen & contribute to discussions & conversations VCELT274 Discuss portrayal of events, characters & settings VCELY276 Plan & deliver short presentations</p> <p>EAL Curriculum VCEALC241 Interact & respond appropriately verbally & non-verbally in simple conversations with teachers/peers VCEALL333 Describe & identify people, places & things using simple vocabulary for colour, size, place, location, time VCEALL254 Use a range of learnt word patterns for appropriate purposes VCEALL255 Use a small range of basic verb forms accurately</p> <p>Cultural & Plurilingual Strategies VCEALA251 Check understanding of classroom English with other home language speakers</p>

Year 4	EAL Pathway B: Year 3 to Year 6 – mid immersion Duke and Pearson Comprehension Strategies	<p> VCELA280 Adverbial Phrases VCELA281 Direct and Indirect Speech VCELA291 Quotation Marks – Direct Speech VCELA292 Noun Groups and Phrases VCELA294 Phonic Generalisations VCELA295 Syllabification VCALT285 Word Play in Poetry VCELA296 Homophones VCELA295 Spelling Patterns </p> <p>EAL Curriculum</p> <p> VCEALL288 Recognise the function of capital letters & full-stops & use them VCEALC294 Write known phrases around familiar language VCEALL310 Use simple sentences & phrases with correct subject-verb-object pattern </p>	<p> Use the Reading Essential Learnings to plan a differentiated Reading Curriculum. </p> <p>The Reading Essential Learnings <u>must drive your goal-setting and explicit teaching.</u></p> <p>Truganina College Share Drive>2020>Lead Literacy>Essential Learnings Version 4</p> <p>Ensure students are familiar with questions requiring choosing multiple answers.</p> <p>EAL Curriculum</p> <p> VCEALC266 Acquire some information from small range of images VCEALA268 Provide responses to texts VCEALC269 Make simple predictions/inferences about text </p> <p>Cultural & Plurilingual Strategies</p> <p> VCEALA272 Identify basic purposes & likely audiences of different text type </p>	<p> Poetry – Quatrains & Limericks Media Study – Multimodal & Online Texts </p> <p>Explore a variety of texts, including narrative texts in the Year 3 and 5 NAPLAN Reading booklets.</p> <p> VCALT298 Create Literary Texts, exploring students’ own experiences & imagining VCALT297 Create Literary Texts, developing storylines, characters & settings VCELY299 Plan, draft and write imaginative, informative & persuasive texts VCELY300 Reread and edit for meaning VCELY301 Handwriting </p> <p>EAL Curriculum</p> <p> VCEALC296 Write simple factual texts using print & computers or other digital devices for a variety of classroom purposes VCEALL307 Organise some subject matter & write according to the structure of the text type, using modelled forms & repetitive patterns VCEALA298 Write simple imaginative/personal texts modelled on familiar forms & repetitive patterns </p> <p>Cultural & Plurilingual Strategies</p> <p> VCEALA300 Create short, simple texts for particular purposes, with some support and modelling VCEALA305 Translate literally from home language to English </p>	<p> VCELY308 Plan, rehearse & deliver presentations VCELY307 Interpret ideas & information in spoken texts & listen for key points VCALT306 Discuss literary experiences with others, share responses & express point of view </p> <p>EAL Curriculum</p> <p> VCEALC241 Interact & respond appropriately verbally & non-verbally in simple conversations with teachers/peers VCEALC245 Identify some key points of information in short spoken texts, with guidance VCEALC246 Rehearse or role-play short scenarios/exchanges </p> <p>Cultural & Plurilingual Strategies</p> <p> VCEALA251 Check understanding of classroom English with other home language speakers VCEALL253 Use simple conjunctions </p>
Year 5		<p> VCELA312 Banks of known words VCALT316 Figurative Speech VCALT317 Narrative Voice VCELA322 Possessives VCELA323 Clauses VCELA324 Noun Group and Adjective Phrases VCELA326 Irregular Plurals </p> <p>EAL Curriculum</p> <p> VCEALL318 Spell accurately common words encountered in the classroom VCEALL256 Use a small range of descriptive language VCEALL288 Identify common syllables and patterns within words </p>	<p> Use the Reading Essential Learnings to plan a differentiated Reading Curriculum. </p> <p>The Reading Essential Learnings <u>must drive your goal-setting and explicit teaching.</u></p> <p>Truganina College Share Drive>2020>Lead Literacy>Essential Learnings Version 4</p> <p>EAL Curriculum</p> <p> VCEALL286 Read some familiar words & phrases VCEALA264 Understand a range of simple texts based on predictable language structures & vocabulary VCEALC265 Use key words to understand the main idea in short texts VCEALA271 Understand that people read texts for a variety of purposes VCEALA274 Select suitable books to read </p> <p>Cultural & Plurilingual Strategies</p> <p> VCEALA275 Recognise the difference between texts in English & texts in other languages VCEALA278 Relate aspects of a narrative to own experience </p> <p>Ensure students are familiar with questions requiring choosing multiple answers.</p>	<p> Imaginative Texts – Modern Fantasy Explore a variety of narrative texts, including narrative texts in the Year 5 NAPLAN Reading booklets. </p> <p>[Narrative – Refer to NAPLAN Assessment Guide when planning]</p> <p> VCELA324 Understand noun groups/phrases & adjective groups/phrases VCALT327 Create texts that experiment with structures, ideas & stylistic features VCELY329 Plan, draft & publish imaginative, informative & persuasive texts VCELY330 Reread and edit own and others’ work VCELY331 Develop a handwriting style VCELY332 Publish using a range of software </p> <p>Include timed writing practice in preparation for NAPLAN.</p> <p>EAL Curriculum</p> <p> VCEALL279 Identify & compare differences between text types VCEALC295 Use additional information to support simple narrative/recount sentences VCEALC298 Write simple imaginative/personal texts modelled on familiar forms & repetitive patterns VCEALL308 Attempt to write paragraphs & topic sentences VCEALL312 Use a range of simple descriptive phrases </p> <p>Cultural & Plurilingual Strategies</p> <p> VCEALA301 Contribute to shared simple brainstorming of ideas & identify relevant vocabulary to be incorporated into written work VCEALA302 Rewrite after correction, discussion/prompting VCEALA303 Ask how to write certain home language words in English </p>	<p> VCALT336 Present a point of view about literary texts VCELY338 Participate in informal debates & plan, rehearse & deliver presentations </p> <p>EAL Curriculum</p> <p> VCEALL258 Attempt to self-correct VCEALC240 Demonstrate active listening skills, attending to tone, intonation & body language VCEALC241 Interact & respond appropriately verbally & non-verbally in simple conversations with teachers/peers VCEALC242 Ask for repetition/clarification to confirm understanding or elicit help VCEALL260 Use learnt words in speech </p> <p>Cultural & Plurilingual Strategies</p> <p> VCEALA248 Speak/listen appropriately during class interactions VCEALA250 Distinguish spoken English from other languages & respond in English </p>

Year 6		EAL Pathway B: Year 3 to Year 6 – mid immersion	Duke and Pearson Comprehension Strategies				
Year 7	Contemporary Realistic Fiction	EAL Pathway C : Year 7 to Year 9 – late immersion	Setting a Purpose, Predicting, Questioning, Monitoring Comprehension, Retelling and Summarising, Visualising, Inferring, Text Structure, Think-Aloud (Metacognition)	<p>VCELT342 Modality VCELA349 Commas to separate clauses VCELA351 Expanding Adverbial Phrases VCELA352 Evaluative Language VCELA353 Phonic Knowledge VCELA354 Bank of Known Words</p> <p>EAL Curriculum VCEALL368 Apply knowledge of letter-sound relationships to read new words with support VCEALL398 Spell frequently used words with common patterns with increased accuracy VCEALL399 Experiment with complex punctuation VCEALL342 Use pronunciation & non-verbal features to support communication VCEALL394 Use varied & appropriate vocabulary</p>	<p>Use the Reading Essential Learnings to plan a differentiated Reading Curriculum.</p> <p>The Reading Essential Learnings <u>must drive your goal-setting and explicit teaching.</u></p> <p>Truganina College Share Drive>2020>Lead Literacy>Essential Learnings Version 4</p> <p>Ensure students are familiar with questions requiring choosing multiple answers.</p> <p>EAL Curriculum VCEALC345 Read simple, unfamiliar, informative, imaginative & persuasive texts, with support VCEALC349 Express a personal response to an imaginative text /elements of the text VCELA367 Read some common words or familiar phrases</p> <p>Cultural & Plurilingual Strategies VCEALA352 Identify the purpose & structure of a small range of texts VCEALA355 Select a range of books to read VCEALA356 Compare own experiences to those represented in texts VCEALA358 Engage with a diverse range of texts that reflect cultural beliefs, practices & views</p>	<p>Poetry – Haiku (Week 1 – Week 6) Media Study – Film Poster Analysis (Week 7 – Week 10)</p> <p>Explore a variety of texts, including narrative texts in the Year 5 and 7 NAPLAN Reading booklets.</p> <p>VCELT355 Experiment with text structures & language features VCELT356 Create literary texts VCELY357 Compare texts that represent ideas & events VCELA358 Plan, draft and publish texts VCELY359 Reread and edit VCELY360 Handwriting</p> <p>EAL Curriculum VCEALC374 Write simple personal texts VCEALC375 Add visual information to written texts VCEALC378 Write creative texts based on models provided/studied in class VCEALL387 Use heading and text formats appropriate to the task.</p> <p>Cultural & Plurilingual Strategies VCEALA379 Write using language that is beginning to reflect the features of written language more than the features of spoken language. VCEALA381 Plan, with support, the format of a text according to its communicative purpose VCEALA386 Plan before writing</p>	<p>VCELT365 Make connections between own experiences & those of characters & events VCELY366 Participate in & contribute to discussions</p> <p>EAL Curriculum VCEALC321 Demonstrate independence in extended conversations VCEALC322 Initiate & maintain short, structured social interactions with increasing fluency VCEALC327 Recall & retell a simple story such as a recount, legend or fairytale</p> <p>Cultural & Plurilingual Strategies VCEALA329 Participate appropriately in social & learning situations VCEALA330 Enhance own spoken texts with appropriate non-verbal strategies</p>
				<p>VCELA371 Abstract Nouns VCELA381 Complex Sentences VCELA382 Subordinate Clauses VCELA383 Modality VCELA384 Greek and Latin Word Roots</p> <p>EAL Curriculum VCEALL564 Use words from lexical sets related to communicative need, interest, experience or learning VCEALL583 Recognise words for everyday items and actions, and topic-specific vocabulary that has been taught VCEALC588 Label images using vocabulary learnt or practised in class</p>	<p>Use the Reading Essential Learnings to plan a differentiated Reading Curriculum.</p> <p>The Reading Essential Learnings <u>must drive your goal-setting and explicit teaching.</u></p> <p>Truganina College Share Drive>2020>Lead Literacy>Essential Learnings Version 4</p> <p>Ensure students are familiar with questions requiring choosing multiple answers.</p> <p>EAL Curriculum VCEALC567 Attempt to read familiar and unfamiliar texts with fluency VCEALC572 Use basic features of a website with guidance VCEALL580 Demonstrate awareness of basic sentence and question patterns VCEALL585 Pronounce a range of words comprehensibly based on knowledge of vocabulary and letter–sound relationships VCEALL586 Understand simple punctuation when reading</p> <p>Cultural & Plurilingual Strategies VCEALA574 Select suitable books to read VCEALA576 Refer to a simple bilingual dictionary or request help from peers or school staff who speak the same home language to find the meaning of unfamiliar words</p>	<p>Imaginative Texts – Contemporary Realistic Fiction</p> <p>Explore a variety of texts, including narrative texts in the Year 5 and 7 NAPLAN Reading booklets.</p> <p>[Narrative – Refer to NAPLAN Assessment Guide when planning]</p> <p>VCELA382 Recognise & understand subordinate clauses embedded VCELT385 Experiment with text structures & language features VCELT386 Create texts that adapt stylistic features encountered in other texts VCELY387 Plan, draft & publish imaginative, informative & persuasive texts VCELY388 Edit for meaning VCELY389 Consolidate a personal handwriting style VCELY390 Publish using a range of software</p> <p>Include timed writing practice in preparation for NAPLAN.</p> <p>EAL Curriculum VCEALL597 Show some organisation of subject matter and attempt the structure of a specified text VCEALL600 Use single-word subject–verb–object word order in simple sentences and noun–pronoun agreements with few errors VCEAL607 Use common punctuation with some consistency VCEALL608 Use basic digital technology functions</p> <p>Cultural & Plurilingual Strategies VCEALA592 Use the features of simple text types appropriately VCEALA593 Participate in shared or modelled writing activities VCEALA594 Redraft text with support, incorporating corrections and suggestions VCEALA595 Refer to a bilingual dictionary, class lists or previous work to record and find or check words and their meanings</p>	<p>VCELY395 Identify & discuss main ideas, concepts & points of view using interaction skills VCELT394 Reflect on ideas & opinions about characters, events & settings VCELT393 Identify & explore ideas & viewpoints about events, issues & characters VCELY396 Plan, rehearse & deliver presentations</p> <p>EAL Curriculum VCEALC544 Respond appropriately to a range of commonly encountered questions using short, familiar formulas or expressions VCEALC546 Communicate needs in common social and school routines VCEALC550 Exchange information in oral interactions VCEALL563 Identify key vocabulary and ideas from short, familiar spoken texts, supported by context</p> <p>Cultural & Plurilingual Strategies VCEALA552 Respond appropriately in a range of commonly encountered situations using short, familiar formulas or expressions VCEALA553 Employ non-verbal strategies to elicit support from the listener VCEALA554 Check understanding of classroom English by asking for clarification from other home language speakers</p>

Year 8	Poetry – Ballads & Sonnets/ Media Study-Comparison of Text & Film	Year 9	Historical Fiction	EAL Pathway C : Year 7 to Year 9 – late immersion	Duke and Pearson Comprehension Strategies	Setting a Purpose, Predicting, Questioning, Monitoring Comprehension, Retelling and Summarising, Visualising, Inferring, Text Structure, Think-Aloud (Metacognition)
						<p>VCELA400 Complex Sentences VCELT408 Tone VCELT409 Literary Devices VCELA416 Nominalisation VCELA414 Punctuation for Cohesion VCELA415 Sophisticated Punctuation VCELA417 Spelling Nominalisation</p> <p>EAL Curriculum VCEALL628 Use familiar vocabulary to convey shades of meaning VCEALL669 Use modelled subject-specific vocabulary appropriately VCEALL670 Spell most commonly encountered words correctly VCEALL671 Use a range of punctuation marks consistently and correctly</p>
						<p>Use the Reading Essential Learnings to plan a differentiated Reading Curriculum.</p> <p>The Reading Essential Learnings <u>must drive your goal-setting and explicit teaching.</u></p> <p>Truganina College Share Drive>2020>Lead Literacy>Essential Learnings Version 4</p> <p>Ensure students are familiar with questions requiring choosing multiple answers.</p> <p>EAL Curriculum VCEALC632 Employ a repertoire of strategies to read familiar and simple factual and fictional texts VCEALL642 Identify different forms of texts VCEALL643 Interpret the way information is organised in texts VCEALL646 Identify some basic language features of texts</p> <p>Cultural & Plurilingual Strategies VCEALA639 Choose accessible yet challenging texts to read and enjoy VCEALA641 Check and/or confirm the meaning of unfamiliar words using a bilingual dictionary</p>
						<p>Poetry – Ballads & Sonnets (Week 1 – Week 4) Media Study – Comparison of text and film (Week 5 – Week 10)</p> <p>Explore a variety of texts, including narrative texts in the Year 7 and 9 NAPLAN Reading booklets.</p> <p>VCEIY420 Create imaginative texts using deliberate language & text choices VCELY421 Experiment with text structures & language features VCELT418 Experiment with language features drawn from different texts VCELA419 Create literary texts using text structures & language features</p> <p>EAL Curriculum VCEALC652 Present information in a variety of forms VCEALC655 Write some creative or personal texts, experimenting with known English VCEALL661 Organise information and write according to the structure of a specified text VCEALL664 Use mostly standard word order</p> <p>Cultural & Plurilingual Strategies VCEALA656 Use appropriate forms of text for purpose and audience, with guidance VCEALA659 Access new words from bilingual dictionaries or word lists</p>
						<p>VCELY426 Interpret meanings in spoken texts, use interaction skills to discuss evidence VCELY427 Plan, rehearse & deliver presentations VCELA423 Understand influence & impact that English has on other languages VCELT425 Share, reflect & clarify opinions & arguments</p> <p>EAL Curriculum VCEALC611 Participate in common school routines VCEALC614 Interact with peers in routine pair or group work activities VCEALC615 Express simple opinions and describe feelings VCEALC616 Present a short, prepared formal talk on a researched topic, using notes and props VCEALL625 Use subject–verb–object pronoun pattern correctly VCEALL630 Use pronunciation and some non-verbal features to support communication</p> <p>Cultural & Plurilingual Strategies VCEALA617 Interact effectively with some confidence with a range of interlocutors VCEALA619 Ask for the translation of specific words from other home language speakers VCEALA620 Use home language resources to support use of English</p>
						<p>VCELA434 Creative Spelling VCELT440 Figures of Speech VCELA445 Experimenting with Punctuation VCELA446 Abstract Nouns</p> <p>EAL Curriculum VCEALL692 Comprehend familiar and specific curriculum area vocabulary in a spoken or digital text VCEALL731 Use a growing range of simple vocabulary VCEALL732 Employ a range of strategies to spell words with increasing accuracy</p>
						<p>Use the Reading Essential Learnings to plan a differentiated Reading Curriculum.</p> <p>The Reading Essential Learnings <u>must drive your goal-setting and explicit teaching.</u></p> <p>Truganina College Share Drive>2020>Lead Literacy>Essential Learnings Version 4</p> <p>Ensure students are familiar with questions requiring choosing multiple answers.</p> <p>EAL Curriculum VCEALC696 Interpret and respond to accessible texts from across the curriculum VCEALC699 Read with understanding texts on familiar topics, with some visual support VCEALC700 Respond to imaginative texts, showing an understanding of key events, characters and issues VCEALL709 Read texts with a range of sentence types</p> <p>Cultural & Plurilingual Strategies VCEALA703 Experiment with reading long, complex texts with support from the teacher VCEALA704 Respond to different cultural attitudes that are exemplified in stories</p>
						<p>Imaginative Texts – Historical Fiction</p> <p>Explore a variety of texts, including narrative texts in the Year 7 and 9 NAPLAN Reading booklets.</p> <p>[Narrative - Refer to NAPLAN Assessment Guide when planning]</p> <p>VCELA445 Understand the use of punctuation & font variations VCELT447 Create texts that innovate on aspects of other texts using parody, allusion & appropriation VCELT448 Experiment with language features, image & sound VCELT449 Creating Texts VCELT450 Review & edit student’s own and others’ texts VCELY451 Publish using a range of software</p> <p>Include timed writing practice in preparation for NAPLAN.</p> <p>EAL Curriculum VCEALC714 Use visual stimuli to convey information VCEALC717 Write personal and imaginative texts showing an awareness of elements such as text structure or storyline and character VCEALL726 Use basic knowledge of grammatical features at the sentence level to argue, persuade, describe, classify, explain or instruct VCEALL733 Use punctuation marks to create effects in writing, such as pauses and emphasis VCEALL734 Create, edit and navigate simple digital texts</p> <p>Cultural & Plurilingual Strategies VCEALA681 Adapt speech in common classroom interactions so it is appropriate to the particular context and audience VCEALA683 Explain the home language meaning of unfamiliar English words and phrases to home language peers VCEALA684 Clarify in home language to check understanding</p>
						<p>VCELY456 Plan, rehearse & deliver presentations VCELY455 Listen to spoken texts constructed for different purposes VCELT454 Reflect, discuss & explore notions of literary value</p> <p>EAL Curriculum VCEALC673 Participate in conversations with a small range of speakers VCEALC675 Participate in a range of school routines in mainstream classrooms VCEALC678 Contribute to effective group work VCEALC680 Prepare and deliver an oral presentation, after modelling and support VCEALL686 Produce a range of coherent texts appropriate for audience and purpose VCEALL690 Use basic and some complex verb forms accurately VCEALL694 Use pronunciation and non-verbal features to support communication</p> <p>Cultural & Plurilingual Strategies VCEALA681 Adapt speech in common classroom interactions so it is appropriate to the particular context and audience VCEALA683 Explain the home language meaning of unfamiliar English words and phrases to home language peers VCEALA684 Clarify in home language to check understanding</p>

The English Curriculum links directly to:

- **High Impact Teaching Strategies**

The Department of Education and Training's 2017 guide contains descriptions, examples, references and effect sizes for each of the 10 High Impact Teaching Strategies (HITS) being Setting Goals, Structuring Lessons, Explicit Teaching, Worked Examples, Collaborative Learning, Multiple Exposures, Questioning, Feedback, Metacognitive Strategies, and Differentiated Teaching: <https://www.education.vic.gov.au/school/teachers/teachingresources/practice/improve/Pages/hits.aspx>

- **English as an Additional Language (EAL)**

Please note that the pathways and levels do not correspond directly to the levels in the Victorian Curriculum.

Fuse: <https://fuse.education.vic.gov.au/Resource/LandingPage?ObjectId=c4416a9f-b669-434d-b3fc-dee403637559>

For description of the EAL Curriculum, see: <https://victoriancurriculum.vcaa.vic.edu.au/english/english-as-an-additional-language-eal/introduction/rationale-and-aims>

For description of the EAL Reporting tool, see: <https://www.education.vic.gov.au/school/teachers/support/diversity/eal/Pages/ealreport.aspx>

- **NAPLAN minimum standards**

For outlines of the competencies expected of Year 3, 5, 7 and 9 students in Reading and Writing, see:

Reading: <https://www.nap.edu.au/naplan/reading/minimum-standards>

Writing: <https://www.nap.edu.au/naplan/writing/minimum-standards>

- **NAPLAN Writing Task Assessment Guides**

For descriptions of the 10 assessment criteria (Audience, Text Structure, Ideas, Text-type Specific Criterion, Vocabulary, Cohesion, Paragraphing, Sentence Structure, Punctuation and Spelling), marking rubrics and graded work samples for the NAPLAN writing tasks, see:

NAPLAN Narrative Assessment Guide: <https://www.vcaa.vic.edu.au/Documents/naplan/schools/2016/2016WritingMarkingGuide.pdf>

NAPLAN Persuasive Assessment Guide: https://www.vcaa.vic.edu.au/Documents/naplan/schools/2017/Writing_Marking_GuideforDS.pdf

- **Duke & Pearson Comprehension Strategies**

For a succinct review of Duke & Pearson's 9 reading strategies (Inferring, Predicting, Questioning, Think-aloud (Metacognition), Text Structure, Visualising, Setting a Purpose, Monitoring Comprehension, Retelling and Summarising to improve students' comprehension of texts, see Link: <https://docs.google.com/document/d/1EX3DR3V7MHUzfcCF5YZ8aaHeJAc98wjQC59raZXjGrg/edit>

- **Literacy Toolkit**

The Department of Education and Training's Literacy Teaching Toolkit provides practical advice and high impact teaching practices that improve outcomes in reading, writing and speaking and listening. For resources and videos, instructional guides and sequences of lessons that illustrate practical examples of language and literacy teaching, see Link: <https://www.education.vic.gov.au/school/teachers/teachingresources/discipline/english/literacy/Pages/default.aspx>

- **21st century learning**

Ways of Thinking: Creativity & Innovation, Critical Thinking, Problem Solving & Decision Making, Learning to Learn

Ways of Working: Communication & Collaboration

Ways of Living in the World: Local & Global Citizenship, Personal & Social Responsibility, Life & Career

Tools for Working: Information Literacy, Information & Communication Technology (ICT) Literacy