

Our school community is one with high expectations.
We are collaborative and inclusive of all.
We deliver a 21st century guaranteed and viable curriculum that results in outstanding student achievement.

The English Curriculum links directly to:

High Impact Teaching Strategies (HITS)



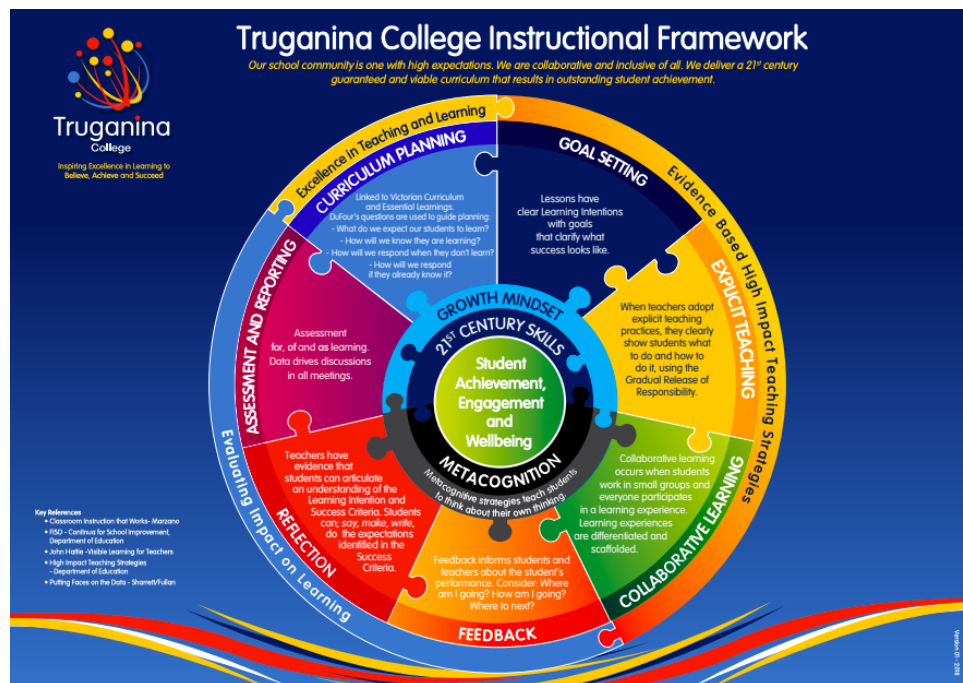
The planning, teaching and learning of the English Curriculum link directly to the College's Strategic Plan goals:

Goal 1: To improve student learning outcomes in literacy and numeracy.

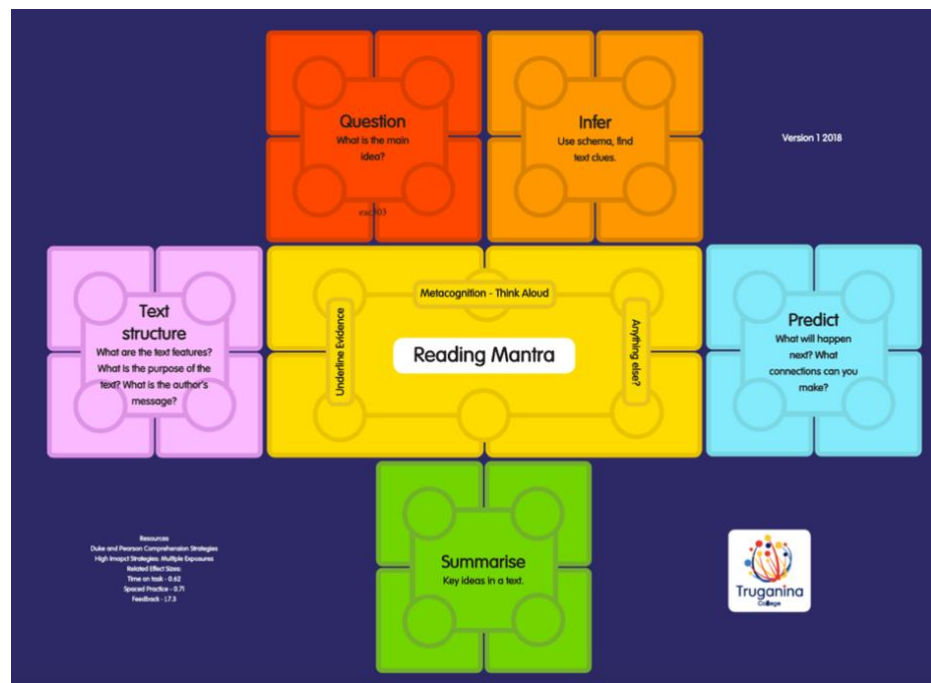
Goal 2: To empower students to become independent and self-regulating learners.

Goal 3: To enhance the health and wellbeing of all students.

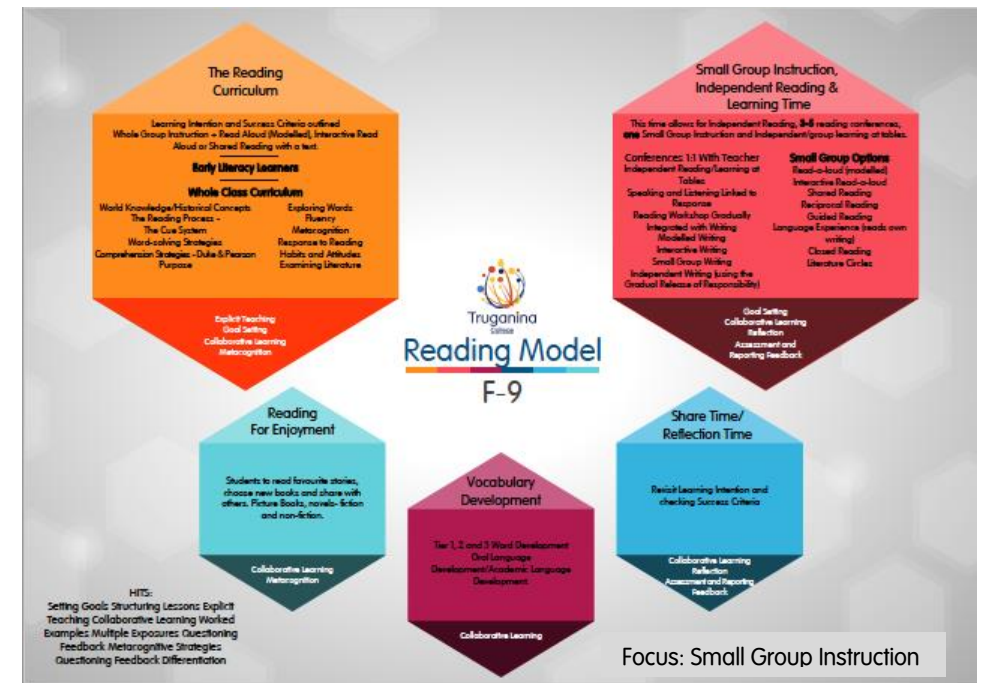
Instructional Framework



Reading Mantra



Reading Model



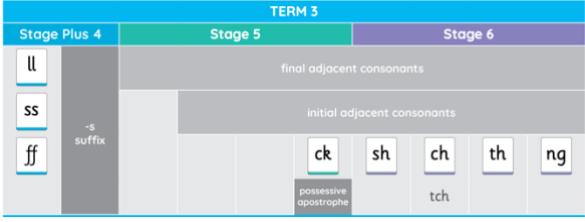
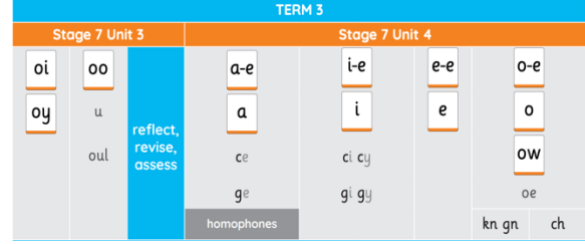
Curriculum Planning - Refer to DuFour's questions

- What do we need our students to learn?
- How will we know they are learning?
- What will we do if they have already learned it?
- What will we do if they have not learned?

Assessment & Reporting - Data drives discussion in all meetings

- 21st century Skills**
- Ways of Thinking: Creativity & Innovation, Critical Thinking, Problem Solving & Decision Making, Learning to Learn
 - Ways of Working: Communication & Collaboration
 - Ways of Living in the World: Local & Global Citizenship, Personal & Social Responsibility, Life & Career
 - Tools for Working: Information Literacy, Information & Communication Technology (ICT) Literacy

- [Duke & Pearson Comprehension Strategies](#)
- [Literacy Toolkit](#)
- [EAL Curriculum](#)
- [EAL Reporting tool](#)
- [NAPLAN Minimum Standards Reading](#)
- [NAPLAN Minimum Standards Writing](#)
- [NAPLAN Narrative Assessment Guide](#)
- [NAPLAN Persuasive Assessment Guide](#)

Vocabulary		Reading	Writing	Speaking and Listening	
Re-IGNITE: Components of the IGNITE Curriculum to be revisited					
Foundation	<p>EAL Pathway A: Foundation to Year 2 – early immersion</p>	<p>VCELA146 Uppercase and Lowercase Letters and Sounds VCELA157 Spoken sounds & words can be written/high-frequency words VCELA158 Onset and Rime to spell words VCELA168 Identify rhyming words, alliteration patterns, syllables and phonemes VCELA169 Blend and segment onset and rime</p> <p style="text-align: center;">Little Learners Love Literacy</p>  <p>EAL Curriculum VCEAL020 Use a small range of grammatical patterns VCEAL019 Construct simple subject-verb-object sentences that mostly use present tense.</p>	<p>Use the Reading Essential Learnings to plan a differentiated Reading Curriculum.</p> <p>The Reading Essential Learnings <u>must drive your goal-setting and explicit teaching.</u></p> <p>Truganina College Share Drive>2022>Lead Literacy>Essential Learnings Version 4</p> <p>EAL Curriculum VCEAL045 Rely on content words to understand the main idea in a text. VCEALC031 Understand aspects of simple, familiar texts.</p> <p>Cultural & Plurilingual Strategies VCEALA039 Distinguish English script from non English script. VCEALA040 Use simple dictionaries and word charts.</p>	<p>Imaginative Text Mentor texts to guide imaginative writing</p> <p>VCELA155 Language in written texts is unlike everyday spoken language VCELY162 Sounds represented by Upper-and Lower-Case letters VCELA157 High Frequency words VCELY160 Create short texts VCELA158 Use onset and rime to spell words VCELA156 Punctuation & Capital Letters VCELY161 Shared editing of students' own texts VCELT159 Retell through drawing</p> <p>EAL Curriculum VCEAL070 Show evidence of layout or planning in writing. VCEAL080 Spell with accuracy some consonant-vowel-consonant words and common words learnt in the classroom.</p> <p>Cultural & Plurilingual Strategies VCEALA064 Handwrite, draw or choose materials with particular care when writing for special purposes.</p>	<p>VCELA164 English one of the languages spoken in Australia VCELA167 Vocabulary in familiar contexts VCELT170 Respond to texts, identify favourite stories, authors & illustrators VCELT171 Share feelings & thoughts about the events and characters in texts VCELT173 Modify familiar texts</p> <p>EAL Curriculum VCEALC004 Question to check meaning so as to clarify or confirm. VCEALA009 Use non-verbal language to sustain interactions with others.</p> <p>Cultural & Plurilingual Strategies VCEALA014 Check understanding of classroom conversations or instructions by asking other home language speakers to clarify.</p>
		<p>VCELA181 Recognise short, common long vowels, consonant digraphs and blends VCELA182 Spell one and two syllable words with common letter patterns VCELA183 Letter can represent more than one sound Syllable must contain a vowel sound VCELA191 Simple grammatical morphemes in word families VCELA184 Use visual memory to write high-frequency words VCELA203 Identify separate phonemes VCELA204 Manipulate phonemes to generate new words</p> <p style="text-align: center;">Little Learners Love Literacy</p>  <p>EAL Curriculum VCEAL111 Employ communicative strategies to enhance meaning. VCEAL128 Read familiar phrases and sentences with fluency.</p>	<p>Use the Reading Essential Learnings to plan a differentiated Reading Curriculum.</p> <p>The Reading Essential Learnings <u>must drive your goal-setting and explicit teaching.</u></p> <p>Truganina College Share Drive>2022>Lead Literacy>Essential Learnings Version 4</p> <p>Ensure that students are exposed to the Internet Web Browsers.</p> <p>Please refer to NAPLAN Minimum Standards Reading. The minimum standards need to be considered for the planning, teaching and learning of the English Curriculum.</p> <p>EAL Curriculum VCEAL042 Recognise and explore different types of texts. VCEAL044 Understand and use simple metalanguage for books and reading.</p> <p>Cultural & Plurilingual Strategies VCEALA039 Distinguish English script from non-English script</p>	<p>Poetry - Acrostic, Cinquain & Diamante Explore a variety of poems and narratives in the Year 3 NAPLAN Reading booklets.</p> <p>VCELT192 Recreate texts VCELA189 Patterns of Repetition & Contrast VCELY194 Create short imaginative texts VCELY196 Formation patterns to represent sounds and write words VCELY195 Reread student's own texts and discuss possible changes to improve meaning</p> <p>EAL Curriculum VCEAL160 Adjust size of writing, colour, layout and choice of media to support meaning. VCEALC136 Write short, simple texts independently. VCEALC138 Write a small range of everyday texts and personal texts.</p> <p>Cultural & Plurilingual Strategies VCEALA140 Write simple sentences with minimal reliance on copying.</p>	<p>VCELT206 Express preferences for texts & authors & listen to opinions of others VCELT205 Discuss how authors create characters using language and images VCELT209 Listen to, recite & perform poems, chants, rhymes & songs VCELA199 Language is used with other means of communication VCELA201 Explore different ways of expressing emotions VCELA202 Vocabulary in everyday contexts VCELA203 Identify separate phonemes in consonant blends or clusters VCELA204 Manipulate phonemes</p> <p>EAL Curriculum VCEALC084 Respond appropriately in a range of social and classroom situations. VCEALC089 Participate in class performances of songs, poems and rhymes.</p> <p>Cultural & Plurilingual Strategies VCEALA095 Use sentence patterns from home language to communicate ideas.</p>
Year 1					

Year 2	<p>VCELA217 Learn generalisations for adding suffixes VCELA218 Recognise letter-sound matches, understand sound VCELA226 Use digraphs, blends, silent letters and syllabification VCELA227 Use visual memory to write high-frequency words VCELA238 Manipulate complex sounds in spoken words VCELA239 Identify all Standard Australian English phonemes</p> <p>ch saying /k/ ph saying /f/ Letters that represent no sound: kn wr mb gn t Suffix: s, es, ing, ed saying /ɪd/ /d/ /ɪ/ Suffix [Double final consonant when adding vowel suffixes]: ing ed er est Suffix [Dropping final 'e' when adding vowel suffixes]: ing ed er est</p> <p>EAL Curriculum VCEALL129 Recognise a small range of familiar words in different context. VCEALL127 Use developing knowledge of English to predict some words or phrases</p>	<p>Use the Reading Essential Learnings to plan a differentiated Reading Curriculum.</p> <p>The Reading Essential Learnings <u>must drive your goal-setting and explicit teaching.</u></p> <p>Truganina College Share Drive>2022>Lead Literacy>Essential Learnings Version 4</p> <p>Please refer to NAPLAN Minimum Standards Reading. The minimum standards need to be considered for the planning, teaching and learning of the English Curriculum.</p> <p>EAL Curriculum VCEALL126 Focus on both content and functional words to understand the main idea in a text. VCEALL127 Use developing knowledge of English to predict some words or phrases.</p> <p>Cultural & Plurilingual Strategies VCEALA121 Locate words in a bilingual dictionary or in class word lists.</p>	<p>Imaginative Texts – Fairy Tales/Fractured Fairy Tales [Narrative Writing – Use the NAPLAN Narrative Assessment Guide when planning]</p> <p>Explore a variety of narrative texts in the Year 3 NAPLAN Reading booklets.</p> <p>VCELT228 Create events & characters VCELT229 Build on familiar texts by experimenting with character, setting or plot VCELY230 Understand text Structure & Language Features VCELY231 Understand Punctuation, Sentence Boundary, Text Structure & spelling VCELY232 Write words and sentences legibly VCELY233 Publish using a range of software</p> <p>EAL Curriculum VCEALC137 Write beyond the immediate environment and beyond known language with support from the teacher. VCEALA144 Use a range of writing implements and writing styles for different purposes.</p> <p>Cultural & Plurilingual Strategies VCEALA146 Use a range of resources to find words or phrases for own writing. VCEALA148 Understand a small range of terminology of writing.</p>	<p>VCELA234 Spoken, visual and written forms of language VCELA235 Variation of Language VCELA237 Use of vocabulary VCELT243 Rhythmic, sound and word patterns in poems, chants, rhymes and songs</p> <p>EAL Curriculum VCEALC083 Demonstrate active listening and follow speech. VCEALC086 Predict meaning from context in simple interactions or spoke texts.</p> <p>Cultural & Plurilingual Strategies VCEALA090 Adjust speech to suit the audience and purpose. VCEALA093 Use a small range of strategies to negotiate meaning in conversation.</p>
Year 3	<p>VCELA250 Homophones, High Frequency Words VCELA249 Letter Sound Relationships VCELA260 Apostrophes and Contractions VCELA261 Subject Verb Agreement VCELA262 Verbs and Tenses VCELA263 Letter Sound Relationships</p> <p>EAL Curriculum VCEALL285 Use knowledge of base words to read new forms VCEALL310 Use simple sentences and phrases with correct subject-verb-object pattern VCEALL318 Spell accurately common words encountered in the classroom</p>	<p>Use the Reading Essential Learnings to plan a differentiated Reading Curriculum.</p> <p>The Reading Essential Learnings <u>must drive your goal-setting and explicit teaching.</u></p> <p>Truganina College Share Drive>2022>Lead Literacy>Essential Learnings Version 4</p> <p>EAL Curriculum VCEALC270 Participate in simple group activities on shared texts, with some support VCEALC268 Provide responses to texts VCEALL279 Identify and compare differences between text types VCEALL291 Self-correct with guidance</p> <p>Cultural & Plurilingual Strategies VCEALA274 Select suitable books to read VCEALA278 Relate aspects of a narrative to own experience</p>	<p>Poetry – Quatrains & Limericks</p> <p>Explore a variety of poems and narratives in the Year 3 and Year 5 NAPLAN Reading booklets.</p> <p>VCELA262 Verbs represent different purposes VCELT265 Creation of texts VCELY266 Plan draft and publish by selecting print & multimodal elements VCELY267 Meaning, Structure, Grammar & Punctuation VCELY268 Use joined letters that are clearly formed & consistent VCELA247 Features of online texts VCELA248 Effect on Audience</p> <p>EAL Curriculum VCEALC298 Write simple imaginative or personal texts modelled on familiar forms and repetitive patterns VCEALL315 Incorporate learnt vocabulary into writing VCEALL312 Use a small range of simple descriptive phrases</p> <p>Cultural & Plurilingual Strategies VCEALA302 Rewrite after correction, discussion or prompting VCEALA306 Engage with a range of writing tasks</p>	<p>VCELA270 Understand that language has different systems, traditions and meanings VCELY275 Listen to and contribute to conversations VCELY276 Plan and deliver short presentations</p> <p>EAL Curriculum VCEALC243 Participate in extended conversations with reliance on other speakers to scaffold, interpret, clarify or elaborate VCEALL256 Use a small range of descriptive language VCEALL261 Use pronunciation and some non-verbal features to support communication</p> <p>Cultural & Plurilingual Strategies VCEALA248 Speak or listen appropriately during class intreractions VCEALA251 Check understanding of classroom English with other home language speakers</p>
Year 4	<p>VCELA296 Homophones VCELA295 Spelling Patterns VCELA294 Phonic Generalisations VCELA295 Syllabification VCELA280 Adverbial Phrases VCELA281 Direct and Indirect Speech VCELA291 Quotation Marks – Direct Speech VCELA292 Noun Groups and Phrases</p> <p>EAL Curriculum VCEALL368 Apply knowledge of letter-sound relationships to read new words with some support VCEALL391 Use a range of verb forms correctly VCEALL398 Spell frequently used words with common patterns with increased accuracy</p>	<p>Use the Reading Essential Learnings to plan a differentiated Reading Curriculum.</p> <p>The Reading Essential Learnings <u>must drive your goal-setting and explicit teaching.</u></p> <p>Truganina College Share Drive>2022>Lead Literacy>Essential Learnings Version 5</p> <p>EAL Curriculum VCEALC345 Read simple, unfamiliar informative, imaginative and persuasive texts, with support VCEALC351 Contribute to group activities on shared texts VCEALL360 Identify informative, imaginative and persuasive texts when reading texts or listening to texts read aloud VCEALL363 Understand and use a range of learnt metalanguage to talk about text</p> <p>Cultural & Plurilingual Strategies VCEALA352 Identify the purpose and structure of a small range of texts VCEALA357 Use a simple English dictionary or a class word list to find words, and/or check home language/English bilingual dictionary for meanings</p>	<p>Imaginative Texts – Myths & Legends [Narrative Writing – Use the NAPLAN Narrative Assessment Guide when planning]</p> <p>Explore a variety of texts including narrative texts in the Year 3 and 5 NAPLAN Reading booklets.</p> <p>VCELA291 Recognise quotation marks to signal dialogues, titles & quotes VCELT298 Create literary texts, exploring students' experience VCELY299 Plan, draft and write imaginative, informative & persuasive texts VCELY300 Reread and edit for meaning VCELY301 Write using clearly formed joined letters VCELY302 Publish using a range of software</p> <p>EAL Curriculum VCEALC378 Write creative texts based on models provided or studied in class VCEALL392 Use simple extended descriptive phrases VCEALL400 Use a small range of software functions to create simple digital texts</p> <p>Cultural & Plurilingual Strategies VCEALA382 Draft a piece of writing focusing on meaning, and revise after rereading or discussion VCEALA386 Plan before writing</p>	<p>VCELA303 Use of Standard Australian English VCELY308 Plan, deliver & rehearse presentations</p> <p>EAL Curriculum VCEALC322 Initiate and maintain short, structured social interactions with increasing fluency VCEALC326 Identify key points of information in short spoken texts VCEALL343 Use clear pronunciation for common words and learnt ket topic words</p> <p>Cultural & Plurilingual Strategies VCEALA328 Respond appropriately in some contexts VCEALA331 Ask for translation of specific words from other home language speakers</p>

EAL Pathway B: Year 3 to Year 6 – mid immersion

Year 5	<p>VCELA312 Banks of known words VCELT316 Figurative Speech VCELY317 Narrative Voice VCELA322 Possessives VCELA323 Clauses VCELA324 Noun Group and Adjective Phrases VCELA326 Irregular Plurals</p> <p>EAL Curriculum VCEAL395 Use modelled vocabulary appropriately VCEAL396 Select some descriptive vocabulary appropriate to context VCEAL337 Use of simple descriptive phrases VCEAL341 Use, in speech, vocabulary and structures learnt from spoken and written texts</p>	<p>Use the Reading Essential Learnings to plan a differentiated Reading Curriculum.</p> <p>The Reading Essential Learnings must drive your goal-setting and explicit teaching.</p> <p>Truganina College Share Drive>2022>Lead Literacy>Essential Learnings Version 5</p> <p>Ensure that students are exposed to Media Study – Print vs Digital/ Building Vocabulary</p> <p>EAL Curriculum VCEALC347 Acquire information from different types of visual representations in text VCEALC350 Make and substantiate inferences and predictions when reading or listening to a text read aloud VCEALC348 Follow simple instructions and questions in print or digital texts</p> <p>Cultural & Plurilingual Strategies VCEALA353 Identify different types of books VCEALA359 Express personal point of view about character’s actions</p>	<p>Informative Texts - Explanation Text</p> <p>Explore a variety of texts including explanation texts in the Year 5 and Year 7 NAPLAN Reading booklets.</p> <p>VCELA324 Expansion of noun groups/phrases & adjective groups/ phrases VCELA325 Understand the use of vocabulary (Planning & Drafting) VCELY329 Plan, draft & publish imaginative, informative and persuasive texts using text structures and language features VCELY330 Reread and edit own and others’ work (Revising & Editing) VCELY331 Develop a handwriting style (Publishing)</p> <p>EAL Curriculum VCEAL389 Use simple time sequence markers and pronoun references to connect ideas in a text VCEALC454 Use a range of visual material or other cues to support factual texts VCEALC455 Write a range of texts covering topics across the curriculum area, incorporating information from different sources VCEAL474 Use a range of key vocabulary appropriately</p> <p>Cultural & Plurilingual Strategies VCEALA383 Share ideas and feedback in home language VCEALA384 Employ a range of strategies to understand and learn unknown words VCEALA461 Follow a simple planning, drafting and revision process when writing</p>	<p>VCELA334 Patterns of Language Interaction VCELY337 Clarify understanding of content in formal and informal situations VCELY338 Participate in informal debates, plan, rehearse & deliver presentations</p> <p>EAL Curriculum VCEALC323 Ask speaker to repeat or speak slowly, or ask what a word means VCEALC324 Comprehend social English in most familiar contexts, and use conversation partners to support understanding VCEALC402 Participate in most social situations using English</p> <p>Cultural & Plurilingual Strategies VCEALA408 Respond appropriately during different classroom activities VCEALA410 Identify and use features of formal and informal spoken texts</p>
Year 6	<p>VCELT342 Modality VCELA349 Commas to separate clauses VCELA351 Expanding Adverbial Phrases VCELA352 Evaluative Language VCELA353 Phonic Knowledge VCELA354 Bank of Known Words</p> <p>EAL Curriculum VCEAL417 Use longer descriptive phrases VCEAL418 Understand how modal verbs express probability and possibility VCEAL446 Use knowledge of sentence structure and content to deduce the meaning of unfamiliar words VCEAL478 Use a range of punctuation marks consistently and correctly VCEAL473 Combine simple sentences using common conjunctions</p>	<p>Use the Reading Essential Learnings to plan a differentiated Reading Curriculum.</p> <p>Truganina College Share Drive>2022>Lead Literacy>Essential Learnings Version 5.</p> <p>The Year 6 Reading Essential Learnings must drive your goal-setting and explicit teaching.</p> <p>EAL Curriculum VCEALC424 Access, interpret and evaluate information from a range of print and digital texts, including visual, multimodal and interactive VCEALC425 Understand main ideas in a text and extract specific details VCEALC426 Interpret and explain information from a range of images in text VCEALC428 Express a personal response to a small range of imaginative texts VCEALC429 Discuss texts with some understanding of meaning beyond the literal level, moving towards the inferential level</p> <p>Cultural & Plurilingual Strategies VCEALA435 Use an accessible English dictionary to check the meaning of new words, and/or check meanings in a home language – English bilingual dictionary</p>	<p>Imaginative Texts - Science Fiction (Narrative Writing – Use the NAPLAN Narrative Assessment Guide when planning)</p> <p>Explore a variety of texts including narrative texts in the Year 5 and 7 NAPLAN Reading booklets.</p> <p>VCELA351 Understand how ideas can be expanded & sharpened VCELT356 Create texts that adapt or combine aspects of texts in innovative ways VCELY358 Plan, draft and publish texts VCELY359 Reread and edit VCELY360 Develop a handwriting style that is legible & fluent VCELY361 Publish using a range of software</p> <p>EAL Curriculum VCEALC457 Write creative texts incorporating personal experiences and ideas from other texts VCEAL470 Maintain appropriate tense throughout a text VCEAL471 Write using extended descriptive phrases VCEAL451 Create, edit and navigate a simple digital text, including visual, multimodal and interactive texts</p> <p>Cultural & Plurilingual Strategies VCEALA460 Plan individually and review own writing VCEALA463 Employ a range of strategies to expand vocabulary VCEAL479 Gather and present information both in text and visually using an appropriate software application</p>	<p>VCELA362 Different dialects and accents used in Australia VCELT365 Make connections between own experiences and those of characters and events VCELY366 Participate in & contribute to discussions VCELY367 Participate in formal & informal debates</p> <p>EAL Curriculum VCEALC401 Contribute information, express ideas and give reasons for opinions in group tasks or classroom discussions VCEALC404 Initiate and participate in casual exchanges and in learning contexts</p> <p>Cultural & Plurilingual Strategies VCEALA411 Make own translation of specific words and help other home language speakers to check context or match concepts VCEALA438 Discuss a text by relating ideas in the text to personal experiences or previous learning</p>

EAL Pathway B: Year 3 to Year 6 – mid immersion

Year 7	EAL Pathway C : Year 7 to Year 9 – late immersion	<p>VCELA371 Abstract Nouns VCELA381 Complex Sentences VCELA382 Subordinate Clauses VCELA383 Modality VCELA384 Greek and Latin Word Roots</p> <p>EAL Curriculum VCEALL561 Attempt different verb forms, with some consistency VCEALL601 Use single clauses, or use simple coordinating and subordinating conjunctions to combine clauses VCEALL604 Use emerging language to create desired effects VCEALL606 Use grapho-phonetic knowledge to attempt to spell unknown words</p>	<p>Use the Reading Essential Learnings to plan a differentiated Reading Curriculum.</p> <p>Truganina College Share Drive>2022>Lead Literacy>Essential Learnings Version 5</p> <p>The Reading Essential Learnings must drive your goal-setting and explicit teaching.</p> <p>EAL Curriculum VCEALL578 Locate directly stated information in a text or illustration VCEALL582 Understand simple descriptive language within sentences VCEALL587 Attempt to self-correct VCEALC632 Employ a repertoire of strategies to read familiar and simple factual and fictional texts VCEALL650 Understand the function of punctuation marks</p> <p>Cultural & Plurilingual Strategies VCEALA639 Choose accessible yet challenging texts to read and enjoy VCEALA641 Check and/or confirm the meaning of unfamiliar words using a bilingual dictionary</p>	<p>Character Analysis Media Study</p> <p>Explore a variety of texts including narrative texts in the Year 5 and 7 NAPLAN Reading booklets.</p> <p>VCELT385 Experiment with text structures & language features (Drafting) VCELT386 Create literary texts that adapt stylistic features VCELY387 Plan, draft & publish imaginative, informative & persuasive texts VCELY388 Edit for meaning (Editing) VCELY389 Consolidate a personal handwriting style (Handwriting)</p> <p>EAL Curriculum VCEALL598 Attempt paragraphs and topic sentences VCEALL599 Use simple cohesive devices to structure writing VCEALL605 Incorporate introduced subject-specific vocabulary into simple sentences VCEALL671 Use a range of punctuation marks consistently and correctly</p> <p>Cultural & Plurilingual Strategies VCEALA596 Draw on experience of language patterns in controlled writing activities to express ideas VCEALA657 Reflect on own writing through class discussion VCEALA658 Revise text at the word, sentence or whole-text level, based on teacher or peer feedback</p>	<p>VCELA391 Language evolves to reflect a changing world VCELT394 Reflect on ideas & opinions about characters, settings & events VCELY395 Identify & discuss main ideas, concepts & points of view</p> <p>EAL Curriculum VCEALC549 Use basic collaborative language in cooperative group work VCEALC551 Contribute to a short dialogue or classroom interaction on a familiar topic VCEALL560 Choose correct syntactic forms for questions, statements and commands VCEALL565 Speak with greater confidence and fluency</p> <p>Cultural & Plurilingual Strategies VCEALA555 Use home language to formulate speech in English and communicate ideas VCEALA556 Transfer knowledge from home language to English learning</p>
Year 8	EAL Pathway C : Year 7 to Year 9 – late immersion	<p>VCELA400 Complex Sentences VCELT408 Tone VCELT409 Literary Devices VCELA416 Nominalisation VCELA414 Punctuation for Cohesion VCELA415 Sophisticated Punctuation VCELA417 Spelling Nominalisation</p> <p>EAL Curriculum VCEALL665 Develop writing through the use of compound and complex sentences VCEALL730 Use vocabulary to create nuance, mood and feeling VCEAL733 Use punctuation marks to create effects in writing, such as pauses and emphasis</p>	<p>Use the Reading Essential Learnings to plan a differentiated Reading Curriculum.</p> <p>Truganina College Share Drive>2022>Lead Literacy>Essential Learnings Version 4</p> <p>The Reading Essential Learnings must drive your goal-setting and explicit teaching.</p> <p>EAL Curriculum VCEALC696 Interpret and respond to accessible texts from across the curriculum VCEALC700 Respond to imaginative texts, showing an understanding of key events, characters and issues VCEALL707 Outline the role of specific features of a text VCEALL708 Identify the role of cohesive markers in a text VCEALL713 Use contextual cues to infer the meaning of unknown words</p> <p>Cultural & Plurilingual Strategies VCEALA703 Experiment with reading long, complex texts with support from the teacher VCEALA704 Respond to different cultural attitudes that are exemplified in stories VCEALA705 Refer to a bilingual dictionary to check and extend vocabulary</p>	<p>Text Analysis [Narrative Writing – Use the NAPLAN Narrative Assessment Guide when planning]</p> <p>Explore a variety of texts including narrative texts in the Year 7 and 9 NAPLAN Reading booklets.</p> <p>VCELA414 Understand coherence in complex texts through lexical cohesion, ellipsis, grammatical theme & text connectives VCELA415 Understand the use of punctuation including colons, semicolons, dashes & brackets VCELT418 Create texts using text structures & language features of other texts VCELY420 Creating imaginative texts using deliberate language VCELY421 Text Structures VCELY422 Publish using a range of software</p> <p>EAL Curriculum VCEALC717 Write personal and imaginative texts showing an awareness of elements such as text structure or storyline and character VCEALL723 Plan and sequence information for a specified text VCEALL725 Use a range of cohesive devices to connect ideas in text VCEALL728 Use verb forms appropriate to text type VCEALL734 Create, edit and navigate simple digital texts</p> <p>Cultural & Plurilingual Strategies VCEALA659 Access new words from bilingual dictionaries or word lists VCEALA719 Plan and draft text with support from peers and teacher VCEALA720 Revise text and proofread for accuracy of expression VCEALA722 Demonstrate the development of metalanguage appropriate to the content and task</p>	<p>VCELA424 Conventions of speech adopted by communities VCELA423 Influence and impact of the English Language VCELT425 Share, reflect, clarify and evaluate opinions and arguments</p> <p>EAL Curriculum VCEALC674 Negotiate with peers and teachers in familiar informal and formal classroom situations VCEALC675 Participate in a range of school routines in mainstream classrooms VCEALC679 Use available English repertoire to discuss and justify a point of view on a familiar topic VCEALL691 Use longer descriptive phrase VCEALL694 Use pronunciation and non-verbal features to support communication</p> <p>Cultural & Plurilingual Strategies VCEALA681 Adapt speech in common classroom interactions so it is appropriate to the particular context and audience VCEALA684 Clarify in home language to check understanding VCEALA685 Talk about cultural differences</p>

[VCELA434](#) Creative Spelling
[VCELT440](#) Figures of Speech
[VCELA445](#) Experimenting with Punctuation
[VCELA446](#) Abstract Nouns

EAL Curriculum

[VCEAL733](#) Use punctuation marks to create effects in writing, such as pauses and emphasis
[VCEAL754](#) Use existing vocabulary knowledge to determine the meaning of new words
[VCEAL793](#) Use an expanded vocabulary appropriate for the curriculum area
[VCEAL794](#) Spell words accurately using a range of strategies

Use the Reading Essential Learnings to plan a differentiated Reading Curriculum.

Truganina College Share Drive>2022>Lead Literacy>Essential Learnings Version 4

The Reading Essential Learnings must drive your goal-setting and explicit teaching.

EAL Curriculum

[VCEALC758](#) Read independently a wide range of accessible texts
[VCEALC762](#) Interpret a text at literal and inferential levels
[VCEALC763](#) Understand most symbols and changes of font style and how they contribute to or change the meanings in a text
[VCEAL771](#) Demonstrate understanding of complex language

Cultural & Plurilingual Strategies

[VCEALA702](#) Understand the relationship between text structures and social purposes of text types studied in class
[VCEALA764](#) Analyse and interpret language choices and organisation of particular text types in relation to their purpose, audience and context
[VCEALA767](#) Compare connotations of synonyms and antonyms in English and home language, referring to a dictionary or thesaurus in each language

Text Analysis

Explore a variety of texts including narrative texts in the Year 7 and 9 NAPLAN Reading booklets.

[VCHHK147](#) Significant events, turning points of World War II and the nature of warfare, including the Holocaust and use of the atomic bomb
[VCELY449](#) Creating Texts
[VCELA445](#) Use of punctuation with layout & font variations
[VCELT447](#) Experiment with language features, images and sounds
[VCELY450](#) Review & edit student's own and others' texts
[VCELY451](#) Publish using a range of software

EAL Curriculum

[VCEALC716](#) Write factual texts showing an awareness of appropriate text structure, purpose and organisation of ideas
[VCEALC776](#) Incorporating visual features into texts
[VCEAL795](#) Use a wide range of punctuation marks to add impact to writing
[VCEAL796](#) Use a range of digital formats and images to enhance meaning and impact

Cultural & Plurilingual Strategies

[VCEALA722](#) Demonstrate the development of metalanguage appropriate to the content and task
[VCEALA781](#) Plan and draft text independently and through group activities
[VCEALA782](#) Revise and refine writing in response to feedback from a teacher or peer

[VCELA452](#) Standard Australian English is a living language
[VCELT454](#) Reflect on, discuss & explore notions of literary value
[VCELY455](#) Listen, analyse & consider interaction skills used to present & discuss ideas

EAL Curriculum

[VCEALC736](#) Negotiate with peers and teachers in the full range of classroom situations
[VCEALC741](#) Justify a point of view to peers with increasing confidence
[VCEAL689](#) Construct a range of sentence types
[VCEAL691](#) Use longer descriptive phrase
[VCEAL695](#) Identify specific pronunciation problems that need attention

Cultural & Plurilingual Strategies

[VCEALA682](#) Develop non-verbal communication skills
[VCEALA745](#) Discuss a point of language
[VCEALA747](#) Compare and contrast different ways of communicating meanings in home language and English
[VCEALA685](#) Talk about cultural differences related to communication