

Our school community is one with high expectations.
We are collaborative and inclusive of all.
We deliver a 21st century guaranteed and viable curriculum that results in outstanding student achievement.

The English Curriculum links directly to:

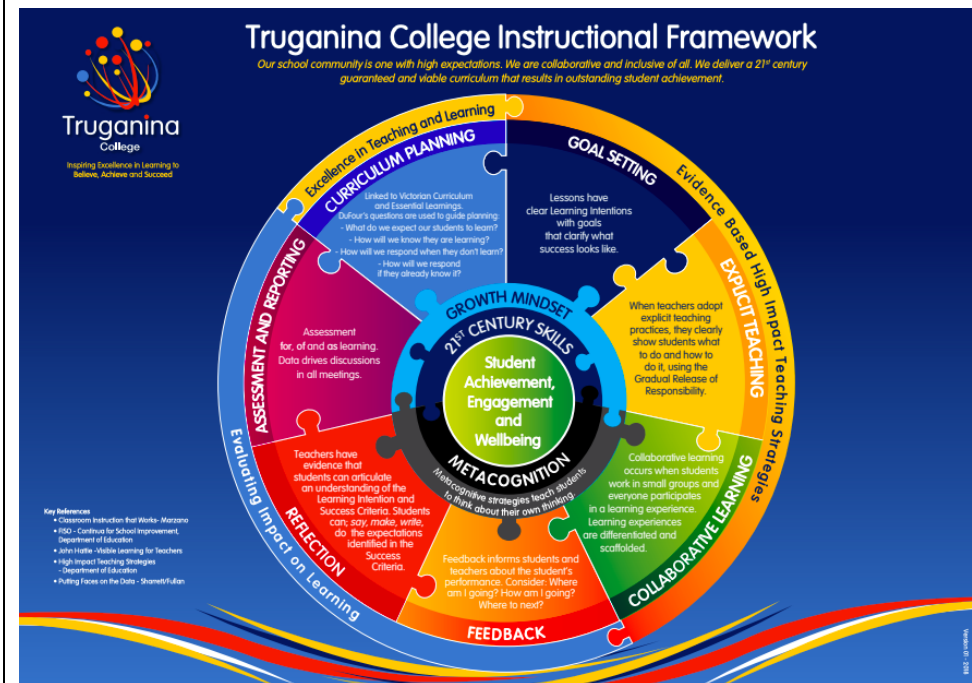
High Impact Teaching Strategies (HITS)



The planning, teaching and learning of the English Curriculum link directly to the College's Strategic Plan goals:

- Goal 1: To improve student learning outcomes in literacy and numeracy.**
- Goal 2: To empower students to become independent and self-regulating learners.**
- Goal 3: To enhance the health and wellbeing of all students.**

Instructional Model

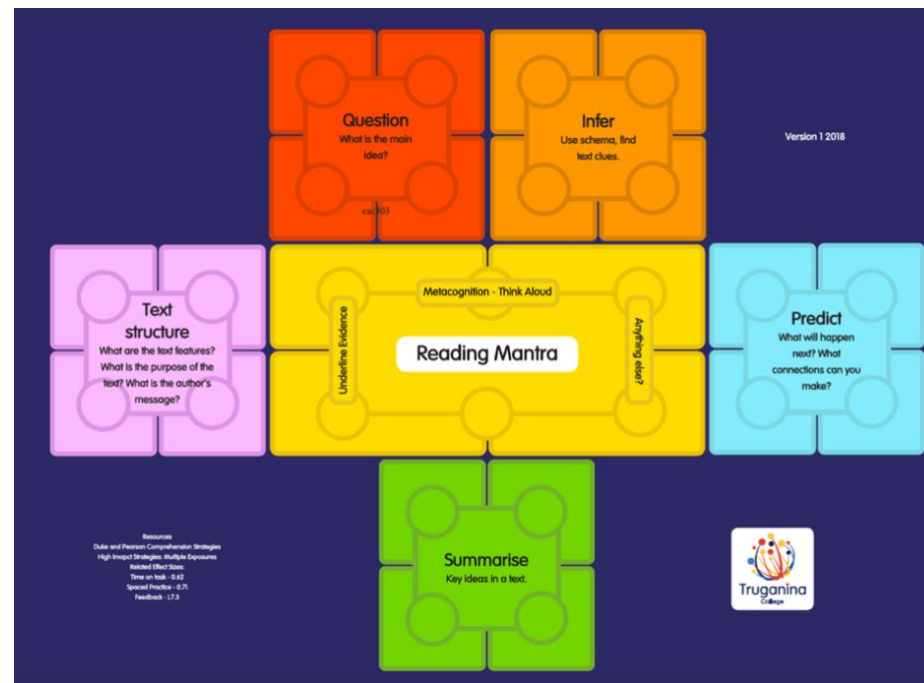


Curriculum Planning - Refer to DuFour's questions

- What do we need our students to learn?
- How will we know they are learning?
- What will we do if they have already learned it?
- What will we do if they have not learned?

Assessment & Reporting - Data drives discussion in all meetings

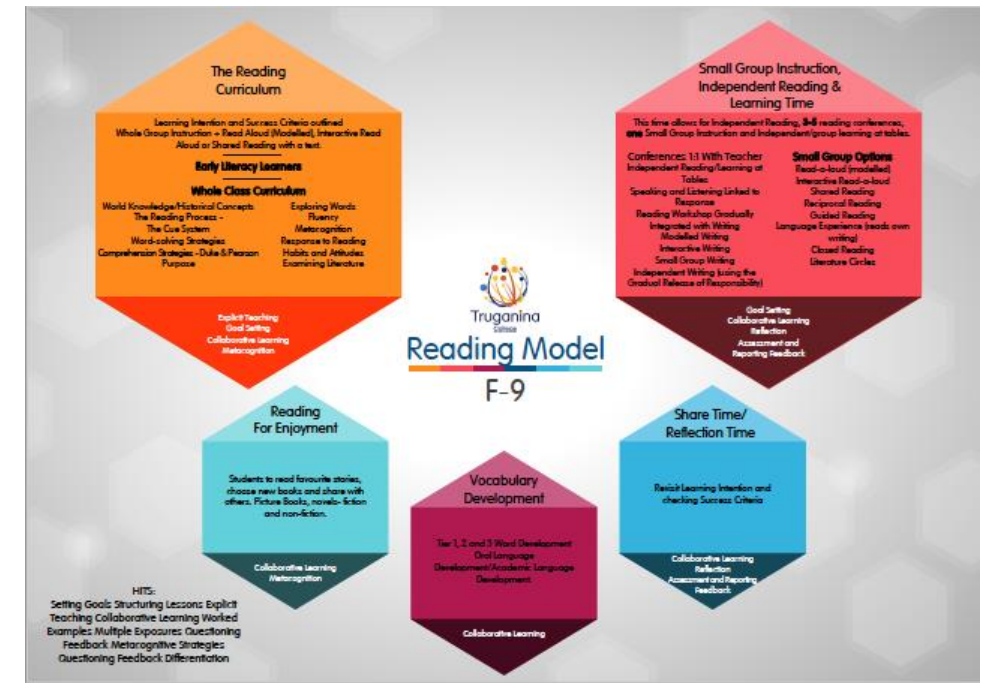
Reading Mantra



21st century skills

- Ways of Thinking: Creativity & Innovation, Critical Thinking, Problem Solving & Decision Making, Learning to Learn
- Ways of Working: Communication & Collaboration
- Ways of Living in the World: Local & Global Citizenship, Personal & Social Responsibility, Life & Career
- Tools for Working: Information Literacy, Information & Communication Technology (ICT) Literacy

Reading Model



[Duke & Pearson Comprehension Strategies](#)

[Literacy Toolkit](#)

[EAL Curriculum](#)

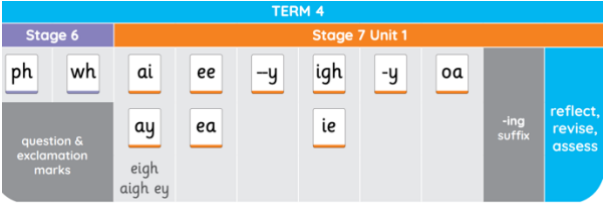
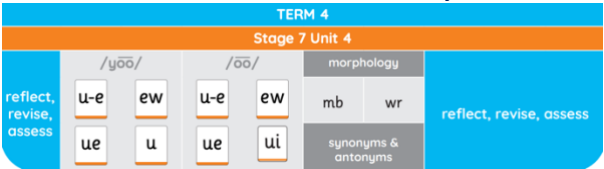
[EAL Reporting tool](#)

[NAPLAN Minimum Standards Reading](#)

[NAPLAN Minimum Standards Writing](#)

[NAPLAN Narrative Assessment Guide](#)

[NAPLAN Persuasive Assessment Guide](#)

	Vocabulary	Reading	Writing	Speaking and Listening
RE-IGNITE-Components of the IGNITE Curriculum to be revisited				
EAL Pathway A: Foundation to Year 2 – early immersion	<p>Foundation</p> <p>VCELA146 Uppercase and Lowercase Letters and Sounds VCELA157 Spoken sounds and words can be written/High-frequency words VCELA158 Onset and Rime to spell words VCELA168 Identify rhyming words, alliteration patterns, syllables and phonemes VCELA169 Blend and segment onset and rime</p>  <p style="text-align: center;">Little Learners Love Literacy</p> <p>EAL Curriculum VCEAL027 Imitate pronunciation, stress and intonation patterns VCEAL050 Identify some sounds in words VCEAL077 Write new words with an initial letter or several letters</p>	<p>Use the Reading Essential Learnings to plan a differentiated Reading Curriculum.</p> <p>The Reading Essential Learnings <u>must drive your goal-setting and explicit teaching.</u></p> <p>Truganina College Share Drive>2023>Lead Literacy>Essential Learnings</p> <p>EAL Curriculum VCEAL042 Recognise and explore different types of texts VCEAL045 Rely on content words to understand the main idea in a text VCEAL048 Recognise some familiar words in context</p> <p>Cultural and Plurilingual Strategies VCEALA038 Select books to look at or read independently VCEALA039 Distinguish English script from non-English script</p>	<p>Informative Texts Procedural - Create a variety of procedural Texts Transactional – Invitations</p> <p>Truganina College Share Drive>2023>Lead Literacy>Essential Learnings</p> <p>VCELA155 Understanding language in texts is unlike spoken language (Planning & Drafting) VCELY162 Sounds represented by Upper-and Lower-Case Letters (Draft) VCELY160 Create short texts (Drafting) VCELA158 Use onset and rime to spell words (Drafting) VCELA156 Understand the use of punctuation & capital letters (Editing) VCELY161 Shared editing of students’ own texts (Editing) VCELY162 Understand sounds in English are represented by upper and lower-case letters (Publishing) VCELY163 Publish using a range of software (Publishing)</p> <p>EAL Curriculum VCEALC057 Write a simple text that fulfils a function VCEAL070 Show evidence of layout or planning in writing VCEAL079 Experiment with some familiar punctuation</p> <p>Cultural and Plurilingual Strategies VCEALA064 Handwrite, draw or choose materials with particular care when writing for special purposes VCEALA068 Understand some terminology of writing in English and/or home language</p>	<p>VCELA164 English one of the languages spoken in Australia VCELA165 Explain difference in language used at home and school VCELA166 Understand language to explore ways of expressing needs, likes & dislikes VCELA167 Understand vocabulary in familiar contexts VCELA169 Blend & segment onset & rime in single syllable words</p> <p>EAL Curriculum VCEAL020 Use a small range of grammatical patterns VCEAL026 Recognise and use words from lexical sets related to immediate communicative need, interest or experience VCEAL029 Recognise ways intonation is used to enhance meaning or distinguish statements from questions</p> <p>Cultural and Plurilingual Strategies VCEALA012 Distinguish English from other languages</p>
	<p>Year 1</p> <p>VCELA183 Letters can represent more than one sound/Syllable must contain a vowel sound VCELA191 Simple grammatical morphemes in word families VCELA184 Use visual memory to write high-frequency words VCELA203 Identify separate phonemes VCELA204 Manipulate phonemes to generate new words</p>  <p style="text-align: center;">Little Learners Love Literacy</p> <p>EAL Curriculum VCEAL077 Write new words with an initial letter or several letters VCEAL110 Identify and produce phonemes in blends or clusters at the beginning and end of syllables VCEAL132 Use knowledge of letters and sounds to read a new word or locate key words</p>	<p>Use the Reading Essential Learnings to plan a differentiated Reading Curriculum.</p> <p>The Reading Essential Learnings <u>must drive your goal-setting and explicit teaching.</u></p> <p>Truganina College Share Drive>2023>Lead Literacy>Essential Learnings</p> <p>Please refer to NAPLAN Minimum Standards Reading. The minimum standards need to be considered for the planning, teaching and learning of the English Curriculum.</p> <p>EAL Curriculum VCEAL042 Recognise and explore different types of texts VCEALC114 Use knowledge of context, text structure and language to understand literal and inferred meanings VCEAL126 Focus on both content and functional words to understand the main idea in a text VCEAL128 Read familiar phrases and sentences with fluency</p> <p>Cultural and Plurilingual Strategies VCEALA118 Understand the texts can reflect a variety of ideas and perspectives</p>	<p>Informative Texts Procedural - Create a variety of procedural texts Transactional – Letters and Emails</p> <p>Truganina College Share Drive>2023>Lead Literacy>Essential Learnings</p> <p>VCELY194 Create short informative texts (Drafting) VCELY196 Formation patterns to represent sounds and write words (Drafting) VCELY195 Reread student’s own texts and discuss possible changes to improve meaning (Editing) VCELY197 Publish using a range of software (Publishing)</p> <p>EAL Curriculum VCEAL082 Use basic keyboard skills to write personally significant words and simple modelled sentences VCEAL149 Use a variety of simple text structures VCEAL150 Make a simple plan before writing</p> <p>Cultural and Plurilingual Strategies VCEALA067 Use some home language words and words copied from various sources VCEALA143 Demonstrate understanding that handwritten texts usually need to be planned, edited and presented</p>	<p>VCELA198 Understand people use different systems of communication VCELA200 Understand different ways of asking for information VCELT206 Express preferences for texts & authors & listen to opinions of others VCELA199 Language is used with other means of communication VCELA201 Explore different ways of expressing emotions VCELA202 Vocabulary in everyday contexts</p> <p>EAL Curriculum VCEAL015 Recognise familiar spoken texts VCEAL026 Recognise and use words from lexical sets related to immediate communicative need, interest or experience VCEAL028 Use intelligible pronunciation but with many pauses and hesitations</p> <p>Cultural and Plurilingual Strategies VCEALA093 Use a small range of strategies to negotiate meaning in conversation VCEALA095 Use sentence patterns from home language to communicate ideas</p>
	<p>Year 2</p> <p>VCELA217 Learn generalisations for adding suffixes VCELA218 Recognise letter-sound matches, understand sound VCELA226 Use digraphs, blends, silent letters and syllabification VCELA227 Use visual memory to write high-frequency words VCELA238 Manipulate complex sounds in spoken words VCELA239 Identify all Standard Australian English phonemes</p> <p>Suffix: Changing ‘y’ to ‘i’ when adding vowel suffixes Prefix: dis un con Suffix: less ness ly ful tion sion sion cian</p> <p>EAL Curriculum VCEAL108 Use words learnt from a range of classroom and social contexts VCEAL131 Relate all letters of the alphabet to sounds VCEAL155 Use high frequency words encountered in classroom activities</p>	<p>Use the Reading Essential Learnings to plan a differentiated Reading Curriculum</p> <p>The Reading Essential Learnings <u>must drive your goal-setting and explicit teaching.</u></p> <p>Truganina College Share Drive>2023>Lead Literacy>Essential Learnings</p> <p>Please refer to NAPLAN Minimum Standards Reading. The minimum standards need to be considered for the planning, teaching and learning of the English Curriculum.</p> <p>EAL Curriculum VCEAL107 Identify key words and ideas from short, familiar spoken texts supported by context. VCEALC114 Use knowledge of context, text structure and language to understand literal and inferred meanings</p>	<p>Persuasive Texts [Persuasive Writing – Use the NAPLAN Assessment Guide when planning] Create a variety of persuasive texts</p> <p>Truganina College Share Drive>2023>Lead Literacy>Essential Learnings</p> <p>VCELA225 – Proper Nouns & Commas (Planning & Drafting) VCELY230 – Text Structure & Language Features (Planning & Drafting) VCELY231 – Punctuation, Sentence Boundary, Text Structure & Spelling (Revising & Editing) VCELY232 Write words and sentences legibly (Publishing)</p> <p>EAL Curriculum VCEAL150 Make a simple plan before writing VCEAL152 Write sentences and phrases that reflect simple written like structures VCEAL153 Write common nouns and adjectives in the correct order in formulaic structures VCEAL154 Use a small range of basic verb forms accurately</p>	<p>VCELA234 Understand spoken, visual and written forms of language VCELA235 Understand variation of Language VCELA237 Understand & experiment with use of vocabulary VCELA238 Manipulate complex sounds in spoken words VCELA239 Identify Standard Australian English phonemes</p> <p>EAL Curriculum VCEALC087 Understand key information in a short spoken or multimodal text VCEALC083 Demonstrate active listening and follow speech VCEALC084 Respond appropriately in a range of common social and classroom situations</p> <p>Cultural & Plurilingual Strategies VCEALA094 Transfer knowledge of spoken discourse patterns from home language to English, with some issues of cultural appropriateness</p>

		<p>Cultural & Plurilingual Strategies VCEALA117 Understand that the purpose of a text is reflected in its form</p>	<p>VCEALL157 Write legibly</p> <p>Cultural & Plurilingual Strategies VCEALA143 Demonstrate understanding that handwritten texts usually need to be planned, edited and presented</p>	
Year 3	<p>VCELA250 Homophones, High Frequency Words VCELA249 Letter Sound Relationships VCELA260 Apostrophes and Contractions VCELA261 Subject Verb Agreement VCELA262 Verbs and Tenses VCELA263 Letter Sound Relationships</p> <p>EAL Curriculum VCEALL283 Read sentences that use basic subject, verb and object patterns, where content and vocabulary are familiar VCEALL285 Use knowledge of base words to read new forms VCEALL288 Identify common syllables and patterns within words</p>	<p>Use the Reading Essential Learnings to plan a differentiated Reading Curriculum</p> <p>The Reading Essential Learnings <u>must drive your goal-setting and explicit teaching.</u></p> <p>Truganina College Share Drive>2023>Lead Literacy>Essential Learnings</p> <p>EAL Curriculum VCEALC264 Understand a range of simple texts based on predictable language structures and vocabulary VCEALC268 Provide responses to texts VCEALL287 Build a vocabulary that draws on words of interest, topic words and sight words VCEALL291 Self-correct with guidance</p> <p>Cultural and Plurilingual Strategies VCEALA273 Respond to familiar and new content in texts VCEALA274 Select suitable books to read</p>	<p>Informative Texts Create a variety of informative texts Recounts: Personal reflection</p> <p>Truganina College Share Drive>2023>Lead Literacy>Essential Learnings</p> <p>VCELA262 Verbs represent different purposes (Planning & Drafting) VCELA261 Understand that clause contains subject and a verb (Planning & Drafting) VCELY266 Plan draft and publish by selecting print and multimodal elements (Revising) VCELY267 Meaning, Structure, Grammar & Punctuation (Editing – Subject Verb Agreement, Verbs & Tenses, Contractions & Apostrophes) VCELY268 Handwriting (Publishing) VCELY269 Publish using a range of software (Publishing)</p> <p>EAL Curriculum VCEALL308 Attempt to write paragraphs and topic sentences VCEALL319 Use basic punctuation, such as full stops and capital letters, appropriately VCEALL320 Use basic software functions to present text VCEALL390 Write sentences with some common errors</p> <p>Cultural and Plurilingual Strategies VCEALA302 Rewrite after correction, discussion or prompting VCEALA303 Ask how to write certain home language words in English</p>	<p>VCELA271 Understand successful cooperation with others using social conventions VCELA273 Learn extended & technical vocabulary to express opinion VCELY275 Listen & contribute to conversations & discussions to share information, ideas VCELY276 Plan & deliver short presentations</p> <p>EAL Curriculum VCEALC240 Demonstrate active listening skills, attending to tone, intonation and body language VCEALC242 Ask for repetition or clarification to confirm understanding or elicit help VCEALL260 Use learnt words in speech VCEALL262 Use comprehensible pronunciation for a range of high-frequency words learnt in class</p> <p>Cultural and Plurilingual Strategies VCEALA248 Use appropriate social formulas VCEALA250 Distinguish spoken English from other languages and respond in English</p>
Year 4	<p>VCELA296 Homophones VCELA295 Spelling Patterns VCELA294 Phonic Generalisations VCELA295 Syllabification VCELA280 Adverbial Phrases VCELA281 Direct and Indirect Speech VCELA291 Quotation Marks – Direct Speech VCELA292 Noun Groups and Phrases</p> <p>EAL Curriculum VCEALL368 Apply knowledge of letter-sound relationships to read new words with some support VCEALL394 Use a varied and appropriate vocabulary VCEALL399 Experiment with complex punctuation</p>	<p>Use the Reading Essential Learnings to plan a differentiated Reading Curriculum</p> <p>The Reading Essential Learnings <u>must drive your goal-setting and explicit teaching.</u></p> <p>Truganina College Share Drive>2023>Lead Literacy>Essential Learnings</p> <p>EAL Curriculum VCEALC267 Follow simple written instructions and questions with support VCEALC346 Identify the main idea in short texts using guide questions VCEALC360 Identify informative, imaginative and persuasive texts when reading texts or listening to texts read aloud VCEALL373 Modify intonation when reading aloud, to differentiate questions, exclamations or dialogue</p> <p>Cultural and Plurilingual Strategies VCEALA355 Select a range of books to read VCEALA357 Use a simple English dictionary or class word list to find words, and/or check home language-English bilingual dictionary for meanings</p>	<p>Persuasive Texts [Persuasive Writing – Use the NAPLAN Assessment Guide when planning] Create a variety of persuasive texts including in-class presentations</p> <p>Truganina College Share Drive>2023>Lead Literacy>Essential Learnings</p> <p>VCELT298 – Create Literary Texts (Planning & Drafting) VCELY299 – Plan, draft and write imaginative, informative and persuasive texts (Planning & Drafting) VCELY300 - Reread and edit for meaning (Revising & Editing) VCELY301 – Handwriting (Publishing)</p> <p>EAL Curriculum VCEALC377 Write simple texts that present a point of view VCEALL388 Write simple paragraphs with a logical sequence of sentences VCEALL390 Write sentences with some common errors VCEALL392 Use simple extended descriptive phrases</p> <p>Cultural and Plurilingual Strategies VCEALA381 Plan, with support, the format of a text according to its communicative purpose VCEALA384 Employ a range of strategies to understand and learn unknown words</p>	<p>VCELA305 Understand differences between language of opinion and feeling VCELY307 Interpret ideas & information in spoken texts & listen for key points</p> <p>EAL Curriculum VCEALC324 Comprehend social English in most familiar contexts, and use conversation partners to support understanding VCEALC326 Identify key points of information in short spoken texts VCEALL341 Use, in speech, vocabulary and structures learnt from spoken and written texts</p> <p>Cultural and Plurilingual Strategies VCEALA329 Participate appropriately in social and learning situations VCEALA331 Ask for the translation of specific words from other home language speakers</p>
Year 5	<p>VCELA312 Banks of known words VCELT316 Figurative Speech VCELT317 Narrative Voice VCELA322 Possessives VCELA323 Clauses VCELA324 Noun Group and Adjective Phrases VCELA326 Irregular Plurals</p> <p>EAL Curriculum VCEALL333 Describe and identify people, places and things using simple vocabulary for color, size, place, location, time VCEALL395 Use modelled vocabulary appropriately VCEALL396 Select some descriptive vocabulary appropriate to context VCEALL477 Spell most words accurately, drawing on a range of strategies but with some invented spelling still evident</p>	<p>Use the Reading Essential Learnings to plan a differentiated Reading Curriculum</p> <p>The Reading Essential Learnings <u>must drive your goal-setting and explicit teaching.</u></p> <p>Truganina College Share Drive>2023>Lead Literacy>Essential Learnings</p> <p>EAL Curriculum VCEALC350 Make and substantiate inferences and predictions when reading or listening to a text read aloud VCEALL362 Understand the relationships between events or ideas in a text VCEALL364 Read texts that contain compound and complex sentences VCEALL365 Use knowledge of simple tense and negation to interpret the meaning of written text VCEALL366 Use knowledge of sentence structure to predict words or self-correct</p> <p>Cultural & Plurilingual Strategies</p>	<p>Poetry - Create a variety of poetry texts Recount – Biographical Recount</p> <p>Truganina College Share Drive>2023>Lead Literacy>Essential Learnings</p> <p>VCELT327 Create Literary Texts VCELT328 Create Literary Texts using realistic and fantasy settings VCELY329 Plan, draft & publish imaginative, informative and persuasive texts VCELY330 Reread and edit own and others' work (Revising & Editing) VCELY331 Develop a handwriting style (Publishing) VCELY332 Publish using a range of software (Publishing)</p> <p>EAL Curriculum VCEALL372 Develop a small range of skills to create and navigate a simple digital text, including multimodal and interactive texts VCEALL397 Use appropriate layouts to separate ideas and incorporate visual features in texts VCEALL473 Use some antonyms and synonyms VCEALL475 Create mood and feeling through the selection of appropriate</p>	<p>VCELA333 Understand pronunciation, spelling & meanings of words VCELY337 Clarify understanding of content in formal and informal situations</p> <p>EAL Curriculum VCEALC321 Demonstrate independence in extended conversations VCEALC322 Initiate and maintain short, structured social interactions with increasing fluency VCEALL334 Use specific time and sequence markers in speech VCEALL339 Self-correct pronunciation and grammar</p> <p>Cultural & Plurilingual Strategies VCEALA409 Initiate and manage interaction appropriately in social and learning situations VCEALA412 Use home language resources to develop English</p>

EAL Pathway B: Year 3 to Year 6 – mid immersion

	<p>VCEALA433 Identify unfamiliar cultural references VCEALA437 Engage with a diverse range of texts reflecting a variety of cultures and perspectives</p>	<p>vocabulary and idiom</p> <p>Cultural & Plurilingual Strategies VCEALA464 Draw on home language resources to communicate more complex ideas VCEALA465 Follow a simple writing process, including planning, drafting and revision</p>	
<p>VCELT342 Modality VCELA349 Commas to separate clauses VCELA351 Expanding Adverbial Phrases VCELA352 Evaluative Language VCELA353 Phonic Knowledge VCELA354 Bank of Known Words</p> <p>EAL Curriculum VCEALL416 Use basic and some complex verb forms accurately VCEALL418 Understand how modal verbs express probability and possibility VCEALL421 Employ a range of vocabulary to convey shades of meaning VCEALL447 Apply knowledge of letter sound relationships to deduce the pronunciation of new words</p>	<p>Use the Reading Essential Learnings to plan a differentiated Reading Curriculum</p> <p>The Reading Essential Learnings <u>must drive your goal-setting and explicit teaching.</u></p> <p>Truganina College Share Drive>2023>Lead Literacy>Essential Learnings</p> <p>EAL Curriculum VCEALL439 Identify and compare a range of different text types VCEALL440 Interpret the purpose and organizational features of different text types VCEALL441 Understand the cohesion of ideas and within paragraphs VCEALL442 Understand and use the appropriate metalanguage to talk about the structures and features of a text VCEALL444 Interpret the meaning of written text that uses a range of tense and negation</p> <p>Cultural & Plurilingual Strategies VCEALA431 Understand the connection between text purpose and structure VCEALA435 Compare and contrast aspects of a text in English with a comparable home language text</p>	<p>Persuasive Texts [Persuasive Writing – Use the NAPLAN Assessment Guide when planning] Create a variety of persuasive texts & a multimodal presentation</p> <p>Truganina College Share Drive>2023>Lead Literacy>Essential Learnings</p> <p>VCELA351 – Ideas (Planning & Drafting) VCELA350 – Complex Sentences (Planning & Drafting) (Revising) VCELA352 – Vocabulary Choices (Planning & Drafting) (Revising) VCELA348 – Cohesive links by omitting and replacing words (Revising) VCELA358 – Plan, draft and publish texts (Planning & Drafting) VCELY359 – Reread and edit (Editing) VCELY360 – Handwriting (Publishing)</p> <p>EAL Curriculum VCEALC456 Write texts that present a point of view on topics discussed in class VCEALA465 Follow a simple writing process, including planning, drafting and revision VCEALL466 Use the text type appropriate to the task VCEALL467 Organize texts in simple, logically ordered paragraphs with topic sentences VCEALL469 Use a range of sentence structures appropriate to the text, with some errors</p> <p>Cultural & Plurilingual Strategies VCEALA458 Present work appropriately for purpose and audience VCEALA459 Use one experience and perspectives to elaborate and support a viewpoint VCEALA462 Confer and cooperate in groups or pairs when planning, writing, or reviewing</p>	<p>VCELA363 Understand strategies for interaction VCELY366 Participate in & contribute to discussions VCELY367 Participate in formal & informal debates</p> <p>EAL Curriculum VCEALC405 Understand increasingly de-contextualized and more complex spoken language VCEALC407 Rehearse or role play a spoken text, such as negotiating a problem or giving a short talk VCEALC430 Contribute actively to group activities on shared texts VCEALL450 Self correct a range of aspects of speech</p> <p>Cultural & Plurilingual Strategies VCEALA409 Initiate and manage interaction appropriately in social and learning situations</p>

<p>Year 7</p> <p style="writing-mode: vertical-rl; transform: rotate(180deg);">EAL Pathway C: Year 7 to Year 9 – late immersion</p>	<p>VCELA371 Abstract Nouns VCELA381 Complex Sentences VCELA382 Subordinate Clauses VCELA383 Modality VCELA384 Greek and Latin Word Roots</p> <p>EAL Curriculum VCEALL584 Use contextual cues to work out the literal meaning of unknown words in a simple text VCEALL601 Use single clauses, or use simple coordinating and subordinating conjunctions to combine clauses VCEALL625 Use a range of cohesive devices to link ideas</p>	<p>Use the Reading Essential Learnings to plan a differentiated Reading Curriculum</p> <p>The Reading Essential Learnings <u>must drive your goal-setting and explicit teaching.</u></p> <p>Truganina College Share Drive>2023>Lead Literacy>Essential Learnings</p> <p>EAL Curriculum VCEALC634 Locate specific information in fictional and factual texts using guide questions VCEALC637 Use basic features of a website appropriately VCEALL642 Identify different forms of texts VCEALL643 Interpret the way information is organized in texts VCEALL646 Identify some basic language features of texts VCEALL651 Self-correct pronunciation when reading aloud</p> <p>Cultural & Plurilingual Strategies VCEALA575 Compare or contrast texts in English to texts in other languages VCEALA639 Identify and discuss the purpose, audience and context of particular texts VCEALA641 Check and/or confirm the meaning of unfamiliar words using a bilingual dictionary</p>	<p>Informative Texts - Create a variety of Informative texts Transactional – Digital Texts & Emails/ Blogs Recount - Autobiography</p> <p>Truganina College Share Drive>2023>Lead Literacy>Essential Learnings</p> <p>VCELA380 Understand coherence of complex texts (Drafting) VCELA381 Understand the use of punctuation (Drafting & Editing) VCELA382 Recognise & understand subordinate clauses embedded (Planning & Drafting) VCELT385 Experiment with text structures & language features (Planning & Drafting) VCELY387 Plan, draft & publish imaginative, informative & persuasive texts VCELY388 Edit for meaning (Editing) VCELY389 Consolidate a personal handwriting style (Publishing) VCELY390 Publish using a range of software (Publishing)</p> <p>EAL Curriculum VCEALL606 Use grapho-phonetic knowledge to attempt to spell unknown words VCEALC654 Write information texts for general school use, based on modelled language VCEALC655 Write some creative or personal texts, experimenting with known English VCEALL663 Link ideas using a range of basic cohesive devices VCEALL671 Use a range of punctuation marks consistently and correctly VCEALL672 Develop a small range of skills to create and navigate simple digital texts</p> <p>Cultural & Plurilingual Strategies VCEALA657 Reflect on own writing through class discussion VCEALA658 Revise text at the word, sentence or whole-text level, based on teacher or peer feedback VCEALA659 Access new words from bilingual dictionaries or words</p>	<p>VCELY395 Identify & discuss main ideas, concepts & points of view using interaction skills VCELY396 Plan, rehearse & deliver presentations</p> <p>EAL Curriculum VCEALC611 Participate in common school routines VCEALC614 Interact with peers in routine pair or group work VCEALC615 Express simple opinions and describe feelings VCEALC616 Present a short, prepared formal talk on a researched topic, using notes and props</p> <p>Cultural & Plurilingual Strategies VCEALA617 Interact effectively with some confidence with a range of interlocutors VCEALA619 Ask for the translation of specific words from other home language speakers VCEALA620 Use home language resources to support the use of English</p>
<p>Year 8</p> <p style="writing-mode: vertical-rl; transform: rotate(180deg);">EAL Pathway C: Year 7 to Year 9 – late immersion</p>	<p>VCELA400 Complex Sentences VCELT408 Tone VCELT409 Literary Devices VCELA416 Nominalisation VCELA414 Punctuation for Cohesion VCELA415 Sophisticated Punctuation VCELA417 Spelling Nominalisation</p> <p>EAL Curriculum VCEALL712 Identify thematic groupings of words in a text VCEALL727 Construct extended sentences using simple relative clauses and a range of common conjunctions VCEALL730 Use vocabulary to create nuance, mood and feeling VCEALL731 Use a growing range of simple vocabulary VCEALL733 Use punctuation marks to create effects in writing, such as pauses and emphasis</p>	<p>Use the Reading Essential Learnings to plan a differentiated Reading Curriculum</p> <p>The Reading Essential Learnings <u>must drive your goal-setting and explicit teaching.</u></p> <p>Truganina College Share Drive>2023>Lead Literacy>Essential Learnings</p> <p>EAL Curriculum VCEALC697 Extract information from a range of visual representations, including tables, graphs and diagrams VCEALC698 Skim a text for general meaning and scan to find detailed information VCEALC699 Read with understanding texts on familiar topics, with some visual support VCEALL706 Compare the structures of different texts VCEALL707 Outline the role of specific features of a text VCEALL709 Read texts with a range of sentence types</p> <p>Cultural & Plurilingual Strategies VCEALA702 Understand the relationship between text structures and social purposes of text types studied in class VCEALA703 Experiment with reading long, complex texts with support from the teacher VCEALA704 Respond to different cultural attitudes that are exemplified in stories</p>	<p>Persuasive Texts [Persuasive Writing – Use the NAPLAN Assessment Guide when planning] Create a variety of persuasive texts including issues involving Victoria, a TV Segment and a Formal Debate</p> <p>Truganina College Share Drive>2023>Lead Literacy>Essential Learnings</p> <p>VCELY420 Creating Texts (Planning & Drafting) VCELY421 Text Structures (Planning & Revising) VCELA414 Cohesion (Planning & Drafting) VCELA415 Punctuation Drafting & Editing) VCELA416 Nominalisation in Persuasive Texts VCELA417 Spelling (Planning & Revising) VCELY422 (Publishing)</p> <p>EAL Curriculum VCEALC715 Write an argument or discussion VCEALL724 Write cohesive texts for a range of purposes VCEALL726 Use basic knowledge of grammatical features at the sentence level to argue, persuade, describe, classify, explain or instruct VCEALL729 Use a range of expressions to qualify opinions VCEALL732 Employ a range of strategies to spell words with increasing accuracy</p> <p>Cultural & Plurilingual Strategies VCEALA718 Understand how the purpose and audience of a text can influence content and form VCEALA719 Plan and draft text with support from peers and teacher VCEALA720 Revise text and proofread for accuracy of expression</p>	<p>VCELY426 Interpret meanings in spoken texts, use interaction skills to discuss evidence VCELY427 Plan, rehearse & deliver presentations</p> <p>EAL Curriculum VCEALC676 Interpret the main idea in texts, with some support VCEALC678 Contribute to effective group work VCEALC680 Prepare and deliver an oral presentation, after modelling and support VCEALL686 Produce a range of coherent texts appropriate for audience and purpose VCEALL692 Comprehend familiar and specific curriculum area vocabulary in a spoken or digital text</p> <p>Cultural & Plurilingual Strategies VCEALA681 Adapt speech in common interactions so it is appropriate to the particular context and audience VCEALA682 Develop non-verbal communication skills VCEALA684 Clarify in home language to check understanding</p>

[VCELA434](#) Creative Spelling
[VCELT440](#) Figures of Speech
[VCELA445](#) Experimenting with Punctuation
[VCELA446](#) Abstract Nouns

EAL Curriculum

[VCEALL774](#) Demonstrate a broad technical vocabulary across the curriculum areas
[VCEALL775](#) Use contextual cues to interpret difficult words
[VCEALL794](#) Spell words accurately using a range of strategies
[VCEALL795](#) Use a wide range of punctuation marks to add impact to writing

Use the Reading [Essential Learnings](#) to plan a differentiated Reading Curriculum

The Reading Essential Learnings must drive your goal-setting and explicit teaching.

Truganina College Share Drive>2023>Lead Literacy>Essential Learnings

EAL Curriculum

[VCEALC759](#) Extract and manipulate relevant information from a range of texts
[VCEALC760](#) Summarise the nature and content of a text, including making evaluative comments
[VCEALL768](#) Examine the role of the structures and features of mainstream texts in different curriculum areas
[VCEALL769](#) Demonstrate awareness of the role of the structures and features in a range of texts
[VCEALL773](#) Read and understand complex descriptive language

Cultural & Plurilingual Strategies

[VCEALA764](#) Analyse and interpret language choices and organisation of particular text types in relation to their purpose, audience and context
[VCEALA765](#) Read a range of sustained, complex text

**Informative - Create a variety of Informative Texts
 Information Report – Global Issues
 Transactional – Newspaper Reports, Interviews and Emails**

Truganina College Share Drive>2023>Lead Literacy>[Essential Learnings](#)

[VCELY449](#) Creating Texts (Planning & Drafting)
[VCELA446](#) Understand the use of abstract nouns to summarise (Planning & Drafting)
[VCELY450](#) Review & edit student’s own and others’ texts (Revising & Editing)
[VCELY451](#) Publish using a range of software (Publishing)

EAL Curriculum

[VCEALC778](#) Write extended factual texts conveying a variety of aspects of topics from across the curriculum
[VCEALL785](#) Write a range of extended texts using the structures appropriate to the text types
[VCEALL788](#) Demonstrate control of appropriate grammatical structures that develop the ways to analyse, argue, persuade, describe, classify or explain
[VCEALL734](#) Create, edit and navigate simple digital texts

Cultural & Plurilingual Strategies

[VCEALA780](#) Understand how writing contexts, audience and purpose influence function and form
[VCEALA781](#) Plan and draft text independently and through group activities
[VCEALA782](#) Revise and refine writing in response to feedback from a teacher or peer

[VCELY456](#) Plan, rehearse & deliver presentations

EAL Curriculum

[VCEALC735](#) Participate in conversations with fluent speakers that involve changes of topic and register
[VCEALC740](#) Contribute to and manage effective group work
[VCEALC742](#) Prepare and deliver and extended talk that reflects a clear progression of ideas relevant to the audience and purpose
[VCEALL749](#) Produce extended speech, using connectives and signal words
[VCEALL757](#) Self-correct and improve aspects of pronunciation that impede communication

Cultural & Plurilingual Strategies

[VCEALA743](#) Shift between using formal and informal registers in response to purpose and context
[VCEALA744](#) Apply non-verbal communication skills purposefully