

Our school community is one with high expectations.
We are collaborative and inclusive of all.
We deliver a 21st century guaranteed and viable curriculum that results in outstanding student achievement.

The Humanities Curriculum links directly to:

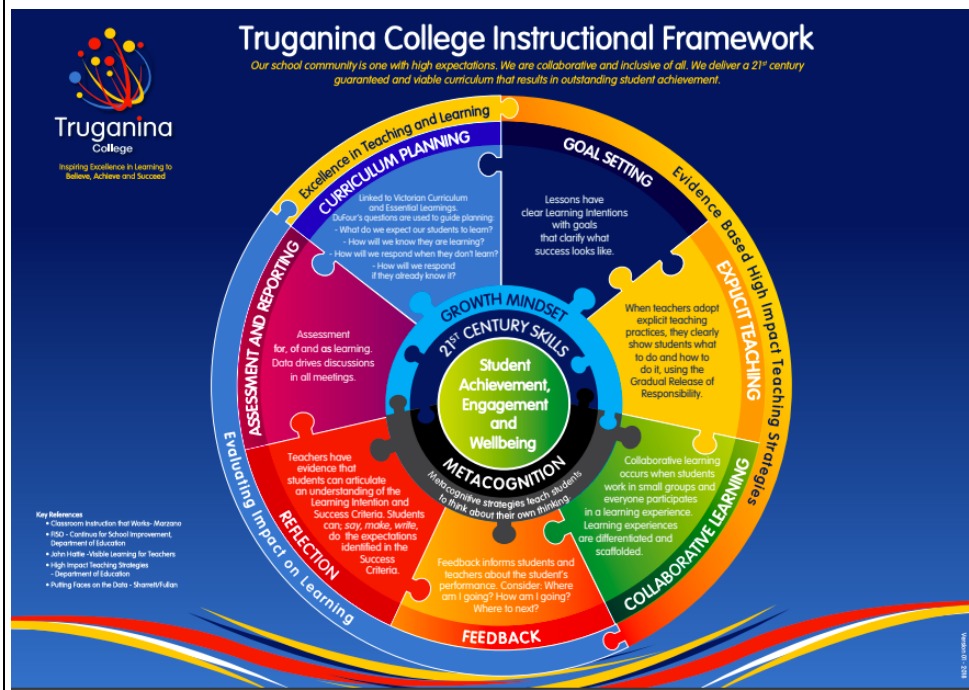
High Impact Teaching Strategies (HITS)



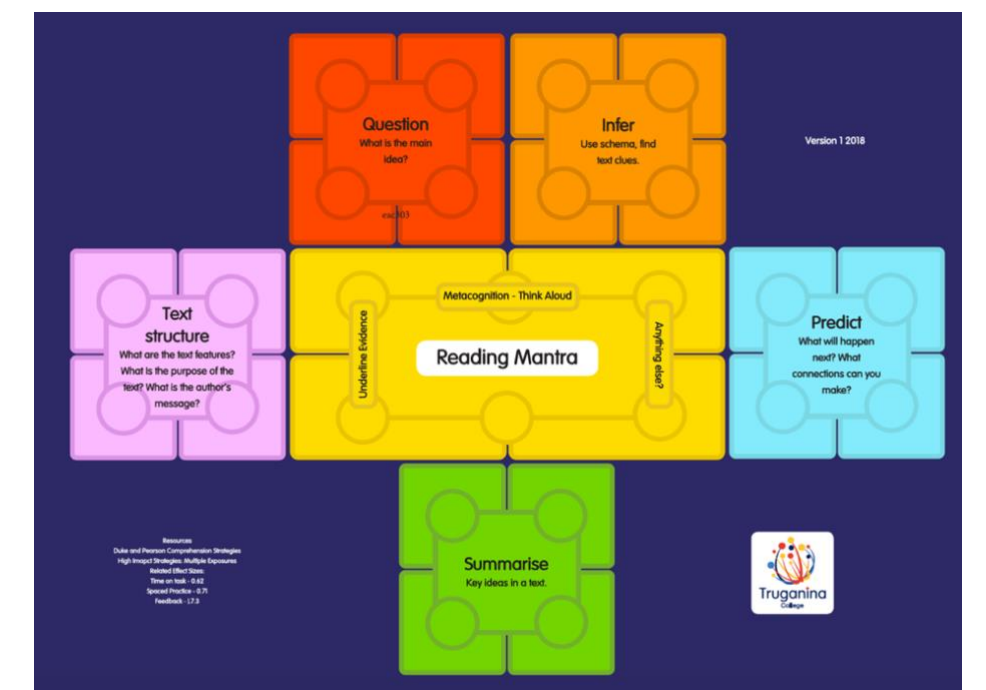
The planning, teaching and learning of the Humanities Curriculum link directly to the College's Strategic Plan goals:

- Goal 1: To improve student learning outcomes in literacy and numeracy.
- Goal 2: To empower students to become independent and self-regulating learners.
- Goal 3: To enhance the health and wellbeing of all students.

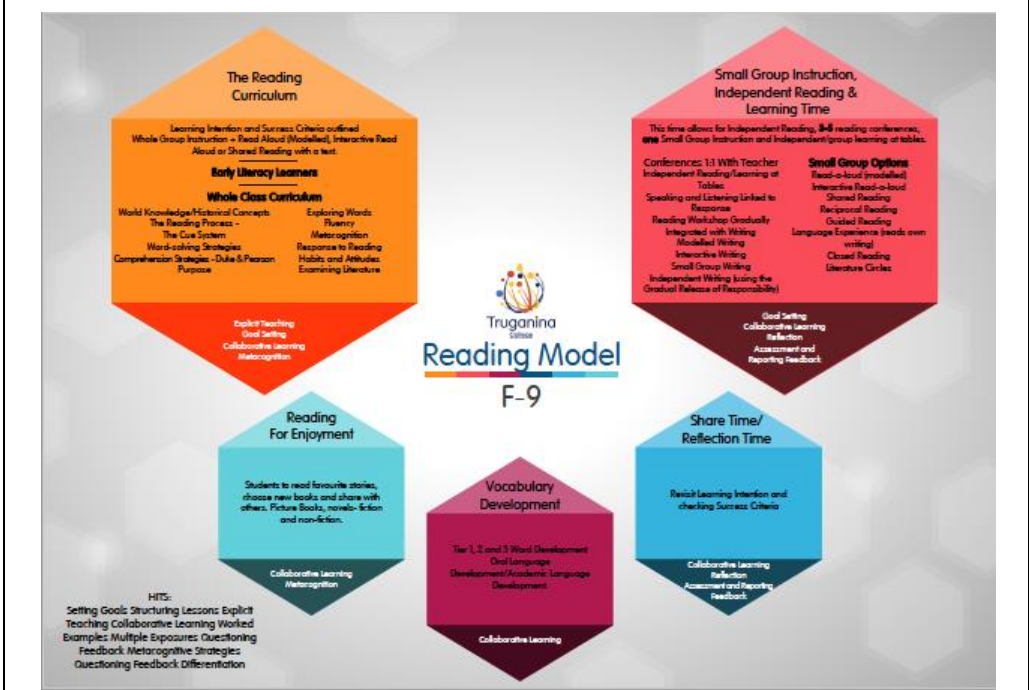
Instructional Framework



Reading Mantra



Reading Model



Curriculum Planning - Refer to DuFour's questions
 What do we need our students to learn?
 How will we know they are learning?
 What will we do if they have already learned it?
 What will we do if they have not learned it?

Assessment & Reporting - Data drives discussion in all meetings

21st century learning

- Ways of Thinking: Creativity & Innovation, Critical Thinking, Problem Solving & Decision Making, Learning to Learn
- Ways of Working: Communication & Collaboration
- Ways of Living in the World: Local & Global Citizenship, Personal & Social Responsibility, Life & Career
- Tools for Working: Information Literacy, Information & Communication Technology

Duke & Pearson Comprehension Strategies

Intercultural Capabilities Curriculum

	Termly Overviews	Victorian Curriculum Links	Duke & Pearson Comprehension Strategies	Reading Essential Learnings
RE-IGNITE: Components of the IGNITE Curriculum to be revisited				
Foundation	Term 1 Personal and Family Histories	VCGGC057 - Features of places VCGGC060 - Collection and recording of geographical data and information VCGGC061 - Represent data and location of places using tables, plans and maps VCGGC062 - Draw conclusions and describe the direction and location of places VCGGK063 - Represent location of places and their features on maps and models VCGGK066 - Aboriginal/Torres Strait Islander Country/Place the school is located and its importance VCGGK069 - Reasons why places are special/important and how to look after these places VCICCB001 - Identify what is familiar and what is different in the ways culturally diverse individuals and families live VICCCD003 - Identify and discuss cultural diversity in the school and/or community	Visualising & Metacognition	<ul style="list-style-type: none"> • Demonstrate my thinking aloud. • Gathers and uses information from illustrations, photographs, diagrams, graphs. • Role model the ideas, concepts and vocabulary involved.
	Term 2 Community Histories			
	Term 3 My Personal World - Important Events			
	Term 4 My Personal World - Important Events			
Year 1	Term 1 Personal Events	VCGGC058 - Location of places and activities VCGGC060 - Collect and record geographical data and information VCGGC061 - Represent data and location of places using tables, plans and maps VCGGC062 - Draw conclusions and describe the direction and location of places VCGGK068 - Features of places and locations and their changes VCGGK067 - Weather and seasons and their descriptions by different communities VCGGK070 - Activities in local places and reasons for their location VCICCB001 - Identify what is familiar and what is different in the ways culturally diverse individuals and families live VICCCD003 - Identify and discuss cultural diversity in the school and/or community	Summarising & Predicting	<ul style="list-style-type: none"> • Gathers and uses information from illustrations, photographs, diagrams, graphs. • Combine new knowledge with prior understandings. • Role model the ideas, concepts and vocabulary involved.
	Term 2 Personal Histories			
	Term 3 The Past and Future - Direction and Location			
	Term 4 The Past and Future - Direction and Location			
Year 2	Term 1 Significant People in the Local Community	VCGGC058 - Location of places and activities VCGGC060 - Collect and record geographical data and information VCGGC061 - Represent data and location of places using tables, plans and maps VCGGC062 - Draw conclusions and describe the direction and location of places VCGGK068 - Features of places and locations and their changes VCGGK067 - Weather and seasons and their descriptions by different communities VCGGK070 - Activities in local places and reasons for their location VCICCB001 - Identify what is familiar and what is different in the ways culturally diverse individuals and families live VICCCD003 - Identify and discuss cultural diversity in the school and/or community	Questioning	<ul style="list-style-type: none"> • Gather information from a text and use this to inform understandings. • Combine new knowledge with prior understanding and provides a summary of most key points.
	Term 2 Community Histories			
	Term 3 Past and Present -Connections to Places - Describing places			
	Term 4 Past and Present - Connections to places - Describing places			
Year 3	Term 1 Rules in the Community/ Citizens in the Community	VCGGC071 - Characteristics of places in different locations VCGGC072 - Locations and spatial distributions and patterns VCGGC073 - Interconnections within and between places VCGGC074 - Geographical data and information from the field and other sources VCGGC075 - Data and location of places and their characteristics using mapping conventions VCGGC076 - Interpret maps and geographical data using mapping conventions VCGGK078 - Location of neighbouring countries and their characteristics VCGGK079 - States and territories in Australia and human and natural characteristics VICCCD007 - Explain the role of cultural traditions in the development of personal, group and national identities VICCCD008 - Identify how understandings between culturally diverse groups can be encouraged and achieved	Metacognition & Summarising	<ul style="list-style-type: none"> • Gather information from a text and use this to inform understandings. • Ask questions to expand thinking.
	Term 2 Community, Remembrance and Celebrations			
	Term 3 Diverse Communities, Places, and their Contributions- Location of states/ territories of Australia, & the location of Aboriginal and Torres Strait Islander countries/places			
	Term 4 Diverse Communities, Places and their Contributions- Location of states/ territories of Australia, & the location of Aboriginal and Torres Strait Islander countries/places			

Year 4	Term 1 Roles of Local Government	<p>VCGGC071 - Characteristics of places in different locations</p> <p>VCGGC072 - Locations and spatial distributions and patterns</p> <p>VCGGC073 - Interconnections within and between places</p> <p>VCGGC074 - Geographical data and information from the field and other sources</p> <p>VCGGC075 - Data and location of places and their characteristics using mapping conventions</p> <p>VCGGC076 - Interpret maps and geographical data using mapping conventions</p> <p>VCGGC077 - Location of major countries of Africa and South America and their major characteristics</p> <p>VCGGC080 - Countries/Places of Aboriginal and Torres Strait Islander peoples in Australia and the custodial responsibility</p> <p>VCGGC081 - Main climates of the world</p> <p>VCGGC082 - Significance of vegetation to the environment and sustainability</p> <p>VCGGC083 - Similarities and differences in individuals' and groups' feelings, perceptions, and the influence of these views</p> <p>VICCCB006 - Describe what they have learnt about themselves and others from intercultural experiences including a critical perspective on and respect for their own and other cultures</p> <p>VICCCB005 - Compare their own and others cultural practices, showing how these may influence the ways people relate to each other</p>	Metacognition & Questioning	<ul style="list-style-type: none"> Gathers information by using table of contents, captions, index, headings, glossary, and references. Ask and explore questions to deepen understanding.
	Term 2 First Contacts			
	Term 3 People, Places and Environment - Countries in the world and compass directions			
	Term 4 People, Places and Environment - Countries in the world and sustainability			
Year 5	Term 1 Three Levels of Government	<p>VCEBR001 - Difference between needs and wants/why choices need to be made</p> <p>VCEBR003 - Types of resources/explore how societies use them</p> <p>VCEBC004 - Influences on consumer choices/strategies to make informed personal consumer and financial choices</p> <p>VCEBN009 - Nature and importance of enterprising behaviours and capabilities</p> <p>VCEBE010 - Advantages and disadvantages/form conclusions on economics, business event or issue</p> <p>VICCCD011 - Identify barriers to and means of reaching understandings within and between culturally diverse groups.</p>	Metacognition & Questioning	<ul style="list-style-type: none"> Asks questions before, during and after reading a text. Construct open and closed questions based on the Question-Answer Relationship (QAR) model. Use think-aloud strategies to discuss the thinking process during reading.
	Term 2 The Australian Colonies			
	Term 3 Interconnections- Environmental Disasters			
	Term 4 Personal Finances - Economics & Financial Decision Making in Everyday Life			
Year 6	Term 1 Australian Electoral Process	<p>VCEBR002 - Concept of opportunity cost</p> <p>VCEBC005- Effect of consumer and financial decisions on individuals</p> <p>VCEBB006 - Reasons why businesses exist/production and distribution of goods and services</p> <p>VCEBW007 - Nature and meaning of work</p> <p>VCEBW008 - Influences on the way people work</p> <p>VCEBN009 - Nature and importance of enterprising behaviours and capabilities</p> <p>VCEBE010 - Advantages and disadvantages/form conclusions on economics, business event or issue</p> <p>VICCCB009- Analyse how aspects of their own and others lifestyle, behaviour, attitudes and beliefs can be culturally influenced</p> <p>VICCCB010- Explain how intercultural experiences can influence beliefs and behaviours, including developing a critical perspective on and respect for their own and other cultures</p>	Metacognition & Text Structure	<ul style="list-style-type: none"> Gathers and uses information from illustrations, photographs, diagrams, graphs. Gathers information by using table of contents, captions, index, headings, glossary and references. Skims and scans to predict the key structural elements of a text e.g. problem/solution, cause/effect, compare/contrast, and chronological order.
	Term 2 Australia as a Nation [Federation]			
	Term 3 Interconnections - Environments, Peoples & Cultures in Asia and the World			
	Term 4 Business Choices & Scarcity in Business			

Year 7	Term 1 Consumers, Workers & Producers Interdependence of Consumers & Producers	VCGGC099 – Explain processes that influence the characteristics of places VCGGC100 – Identify, analyse and explain spatial distributions, patterns and their implications VCGGC101 - Identify, analyse and explain interconnections within and between places VCGGC102 – Collect and record geographical data	Questioning & Metacognition	<ul style="list-style-type: none"> • Uses a variety of ways to arrive at answers to questions i.e. skimming and scanning the text, inferring, sharing and discussing further research. • Asks questions to expand thinking, resolve and better understand complicated ideas and issues.
	Term 2 Australian Constitution/Responsibility and Freedom	VCGGC103 – Represent geographical data VCGGC104 - Analyse geographical data VCGGK105 – Classification of environmental resources and the forms that water takes as a resource VCGGK106 – Ways that flows of water connect places and the ways this affects places		
	Term 3 Ancient Civilizations	VCGGK107 – The quantity and variability of Australia’s water resources compared to other continents VCGGK108 – Nature of water scarcity and the role of humans in creating and overcoming it VCGGK109 – The spiritual, economic, cultural and aesthetic value of water for people VCGGK110 - Causes of an atmospheric or hydrological hazard and its impacts on places VCGGK111 – Places and liveability		
	Term 4 The World - Water in the world & Place and Livability	VCGGK112 – Influence of accessibility to services and facilities and environmental quality VCGGK113 – Environmental, economic and social measures used to evaluate places for liveability VCGGK114 – Influence of social connectedness and community identity on the liveability of places VCGGK115 - Strategies used to enhance the liveability of places VCICCB013 – Analyse own and others’ cultural practices VCICCB014 – Examine how cultural groups are represented VCICCD015 – Identify challenges and benefits in a culturally diverse society		

Year 8	Term 1 Medieval Europe, Japan under the Shoguns & Renaissance Italy	VCEBR012 - Governments influence on the markets VCEBC013 - Rights and responsibilities of consumers and businesses VCEBW016 - Contribution of work to the individual and society VCEBW017 - Nature and influence on the work environment VCEBN018 - Role of enterprising behaviours and capabilities in the work environment VCEBE019 - Relationships and trends for an economic or business issue VCICCD016 - Evaluate the ways in which the community demonstrates the value it places on cultural diversity, and why this valuing of cultural diversity is important to the community	Metacognition & Monitoring Comprehension	<ul style="list-style-type: none"> • Self-monitor comprehension when reading aloud or independently and use ‘fix it’ strategies. • Use information from graphics (e.g. maps, diagrams, charts, photos, illustrations) to self-monitor reading. • Self-monitors for understanding and asks questions when meaning is lost.
	Term 2 Landforms & Landscapes, Changing Nations			
	Term 3 Participating in Change - Rights, freedoms, democracy and the law			
	Term 4 The Market Successful Businesses & Entrepreneurial Behaviours			

Year 9	Term 1 The Industrial Revolution, Making a Nation & WWI	VCEBR020 - Australia as a trading nation VCEBC023 - Managing financial risks and rewards in Australia and globally VCEBW025 - Change of the work environment in Australia and its implications VCEBW026 - Roles and responsibilities of participants VCEBB024 - Innovation and its impact on businesses VCEBN027 - Enterprising behaviours and capabilities to improve work environments VCEBE028 - Strategies to predict consequences of economic and business decisions VCICCD019 -Identify and analyse the challenges and benefits of living and working in an interconnected and culturally diverse world.	Metacognition & Questioning	<ul style="list-style-type: none"> • Reflects on own use of questioning. • Uses a variety of ways to arrive at answers to questions i.e. skimming and scanning the text, inferring, sharing and discussing further research. • Asks questions to expand thinking, resolve and better understand complicated ideas and issues. • Construct open and closed questions based on the Question-Answer Relationship (QAR) model.
	Term 2 Biomes and Food Security, Geographies of interconnection			
	Term 3 Australia to the Neighbouring Countries			
	Term 4 Australia & Asia - The Australian Economy compared to Neighbouring Countries			