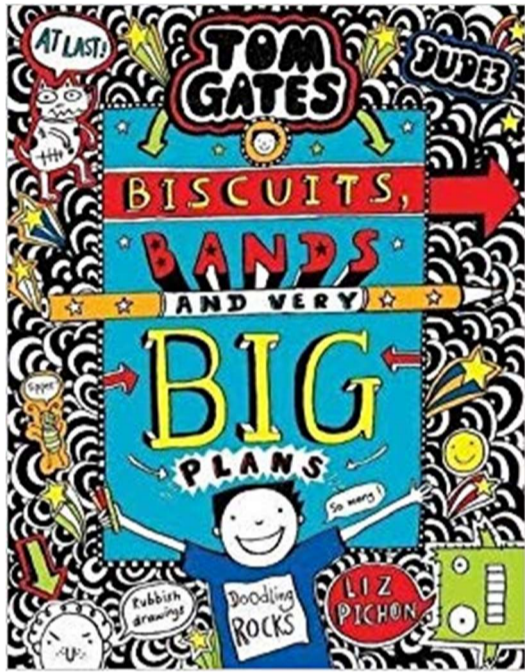


# Inferring

## Years 3 - 4 student work sample

*This student used the strategy inferring to understand more than the story directly tells them. Students use text clues and pictures to understand how characters are feeling, and decipher the meaning on unknown words.*

Years 3-4



How was the character feeling?	How do you know that?
<ul style="list-style-type: none"><li>➤ I think he is feeling shocked or surprised.</li><li>➤ Maybe he is feeling disappointed.</li></ul>	<ul style="list-style-type: none"><li>➤ Because I read in the book "the pancakes are all gone, they were too delicious."</li><li>➤ He got told he missed out so he is now feeling shocked and disappointed.</li><li>➤ I can see on the picture that he has very wide eyeballs and his mouth is open too wide.</li></ul>