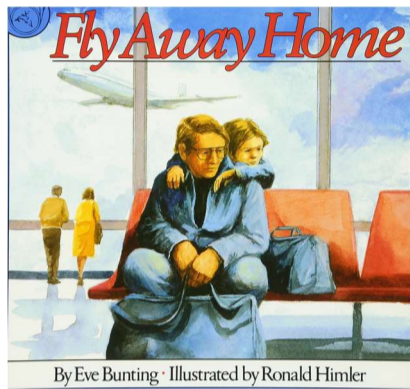


Inferring

Years 5 - 9 student work sample

This student used the strategy inferring to understand more than the story directly tells them. Students use text clues and pictures to understand how characters are feeling, and decipher the meaning on unknown words.

Years 5-9



By Eve Bunting · Illustrated by Ronald Himler

How was the character feeling?	Why did the characters not want to talk to anyone?	How did the bird make the boy feel?
<ul style="list-style-type: none"> ➤ I know the Dad was feeling angry after the phone call because he slammed the phone. I know this means the phone call didn't go the way he wanted it to. 	<ul style="list-style-type: none"> ➤ The characters did not want to talk to anyone because they didn't want to get caught. I infer they are feeling worried. 	<ul style="list-style-type: none"> ➤ The bird gave the boy hope because the bird was able to fly away. I can infer that the boy would like to go to a new place, and the bird helps him feel like this might happen one day.