



Truganina
College



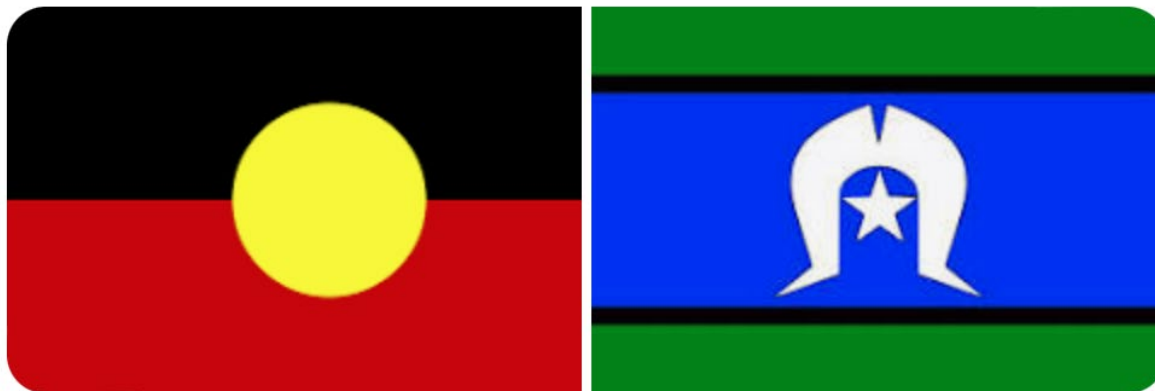
Welcome to 2024 Year 7 Information Night

Transition Information

Truganina College
4pm Thursday 26th October

Acknowledgement to Country

We acknowledge that we are meeting on the traditional country of the Bunurong people of the Kulin Nations and pay respect to Elders past, present and emerging. We recognise and respect their cultural heritage, beliefs and relationship with the land, which continue to be important today.





Welcome to Truganina College

College Purpose Statement

Our school community is one with high expectations. We are collaborative and inclusive of all. We deliver a 21st century guaranteed and viable curriculum that results in outstanding student achievement.

School Motto

Inspiring Excellence in Learning to
Believe, Achieve and Succeed.

Introduction



❖ **Nicole O'Brien**
College Principal



❖ **Sadia Toqeer**
Deputy Principal

Introduction



Rhiannon Porter

Director of Learning & Wellbeing
Excellence Foundation – Year 3
Lead Literacy F-4



Stefanie Chiurtu

Year 1 Assistant Principal

Lead Wellbeing &
Engagement

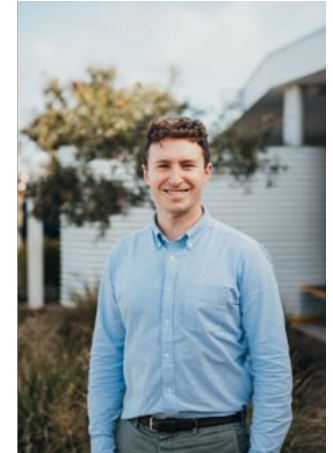


Jonathon Skipworth

Year 3 Assistant Principal

Learning & Wellbeing Excellence

Introduction



Christina Arnold

Director of
Learning &
Wellbeing
Excellence
Years 4-7

Lead Maths F-4

Adrian Alimic

Year 4 Assistant
Principal

Learning &
Wellbeing
Excellence

Sharon Hunt

Year 5 Assistant
Principal

Lead Excellence &
Equity

Leanne McNaughton

Year 6 Assistant
Principal

Lead Adult
Learning

Joshua Kamener

Year 7 Assistant
Principal

Lead Wellbeing &
Engagement

Introduction



Lucy Francis

Director of Learning & Wellbeing
Excellence Years 8 & 9
Lead Literacy 5-9



Daniel Piacquadio

Year 8 Assistant Principal

Learning & Wellbeing
Excellence



James Bayard

Year 9 Assistant Principal

Lead Wellbeing & Engagement

Introduction



Leading Transitions & Pathways
Tania Fota

- Home Group Teachers
- Specialist Teachers
- Community Liaison Officers

College Values

- Learn
- Respect
- Responsibility
- Resilience



College Values

 <p>Larry Lizard likes to Learn new things</p> <p>Designed by Krish Patel</p>	<p>We actively learn through persistence and having a growth mindset.</p>
 <p>Lizzie Lyrebird Listens to others</p> <p>Designed by Vani Vyas</p>	<p>We are respectful by being kind to ourselves, others and our environment.</p>
 <p>Ruby Roo takes Responsibility for her behaviour</p> <p>Designed by Pooja Pothaiah</p>	<p>We are responsible by being safe, honest and following instructions.</p>
 <p>Timmy Turtle never loses hope</p> <p>Designed by Rohit Paragwan</p>	<p>We are resilient by noticing our emotions, problem solving and knowing when to ask for help.</p>

College Expectations Matrix



College Expectations



LEARN

Lanny Lizard likes to Learn new things

Designed by Krish Patel

- Whole Body Listen
- Embrace challenge
- Learn from our mistakes
- Achieve learning goals
- Use technology as a learning tool
- Join in and give everything a go
- Be open to new friendships

We actively learn through persistence and having a growth mindset.



RESILIENT


Timmy Turtle never loses hope

Designed by Krish Patel

- Be brave and challenge ourselves
- Use a safe space to calm down
- Display a good attitude
- Solve problems together
- Ask for help

We are resilient by noticing our emotions, problem solving and knowing when to ask for help.

<div style="text-align: center;">  <p>RESPECT</p> <p>Lizzie Lynebird Listens to others</p> <p><small>Designed by Vani Wyas</small></p> </div>	<p>Always</p> <ul style="list-style-type: none"> • Be patient and kind • Use respectful language • Right words, right place • Be inclusive • Care for nature and property • Keep hands and feet to yourself 	<p>Learning Time</p> <ul style="list-style-type: none"> • Allow others to learn • Be open to others' opinions and ideas • Look after materials and resources • Keep learning spaces tidy and organised 	<p>Transition Time</p> <ul style="list-style-type: none"> • Move in a safe and orderly manner • Show respect to the community before and after school • Wait for adults to go first 	<p>Break Time</p> <p>Toilets</p> <ul style="list-style-type: none"> • Be clean and tidy • Give others' privacy <p>Canteen</p> <ul style="list-style-type: none"> • Line up in an orderly manner
<p>We are respectful by being kind to ourselves, others and our environment.</p>				

<div style="text-align: center;">  <p>RESPONSIBLE</p> <p>Ruby Roo takes Responsibility for her behaviour</p> <p><small>Designed by Paveet Pothanahetty</small></p> </div>	<p>Always</p> <ul style="list-style-type: none"> • Think before you act • Follow all staff instructions • Put rubbish in bins • Take care of our own and other's property • Move safely around the College • If you see something, say something 	<p>Learning Time</p> <ul style="list-style-type: none"> • Be organised and safe • Be ready to learn • Focus on learning and remain on task • Use learning time productively • Ask before leaving a learning space 	<p>Transition Time</p> <ul style="list-style-type: none"> • Arrive to class on time • Enter learning spaces calmly and quietly • Line up when instructed 	<p>Break Time</p> <p>Play spaces</p> <ul style="list-style-type: none"> • Take turns on the playground • Wear SunSmart hats in Term 1 and 4 • Play safely in your designated area <p>Canteen</p> <ul style="list-style-type: none"> • Look after your money
<p>We are responsible by being safe, honest and following instructions.</p>				



Teaching and Learning in Year 7

Core:

English and Humanities

Technical Literacy

Mathematics

Science

Health, PE and Respectful Relationships

Subjects in Year 7:

Music

Spanish

Art

Students have a range of electives to choose from in Year 8 & 9

21st century skills refers to collaborative learning, digital literacy, critical thinking and problem solving. These skills help students to thrive in today's world.

Compass Portal



Truganina College uses compass portal for all **communication** purposes.

Please ensure that you have your login details and regularly check for any updates or information from the college.

You can also update attendance notes through compass and view your child's reports.

Use of Google Classroom in Year 7

Learning Experience

Learning Intention:

We are learning about the specific features of persuasive text.

I will be successful when I can:

- Understand the author's purpose and intention.
- Explain how language differs depending on the intended audience.
- Analyse how persuasive devices support the author's intended purpose.
- Display 21st century skills such as communication and creativity.

Instructions

In this Learning Task you will be required to demonstrate your understanding of the features learnt within a persuasive text:

Ethos, Logos, Pathos, Emotive Language, Repetition & Metaphor

You will be required to demonstrate your understanding of the persuasive features within a text. You will need to work collaboratively with your peers to brainstorm the persuasive features that are present in the text. You will need to explain how language can differ depending on the intended audience and analyse how each persuasive device supports the author's intended purpose. You will also need to plan, write and edit your work ensuring you use correct spelling, punctuation and grammar. This understanding will be demonstrated in the form of a poster, PowerPoint presentation or podcast.

Expectations that you will include:

- Annotated persuasive text from your group work.
- Explanation of the persuasive device.
- Description of how it persuades the audience.
- Analysis of how the persuasive device supports the author's purpose.
- Correct spelling, punctuation and grammar.

You will be marked on:

- Your understanding of the persuasive device.
- Explanation of the effect on the audience.
- The purpose of each persuasive feature.
- Punctuation and grammar.
- Clear communication of your understanding of persuasive devices.

Students at Truganina College are provided with differentiated learning experiences, utilising Google Classroom. Teachers post Learning experiences, worked examples and homework to be completed on google classroom. Teachers provide feedback to students to help them achieve next steps in their learning. We encourage all families to check in with your children to see their progress and learning on a weekly basis.

Feedback provided by the teacher on student work.



Elisabeth Craig

May 23, 4:14 PM

Thank you for your work Alesia. You have correctly identified and explained logos and pathos, using examples from the text to support your ideas. You have also provided good explanation of how these persuasive devices help the author achieve their purpose. Next steps: work towards providing analysis - discussing how well the author has done at using each technique. Keep up the great work Alesia.



Truganina
College

Voluntary Curriculum Contributions

Within our school the Voluntary Curriculum Contributions support has allowed us to organise and coordinate rich, extensive programs outside of the traditional teaching and learning programs. Our reading and numeracy materials are extensive, and we are constantly adding new material for teachers to use to support personalised and quality learning.

Our Specialist programs of Art, Music, Spanish and PE are exemplary, and your financial contributions assist us with the purchasing of varied art resources, musical instruments including electric guitars, keyboards, drumkits, ukuleles and many more. Our fantastic playgrounds, sports oval and outside facilities have all been supported through our combined efforts.

Additional programs we can offer because of your contributions include, concerts, art shows, community events, sports events, different club activities and wellbeing programs.

These programs and events are essential in being able to provide the rich learning opportunities that foster our belief in developing the whole child.

PARENT PAYMENTS POLICY - The following is a summary of the main principles of the Parent Payments Policy



FREE INSTRUCTION

- Schools provide students with free instruction and ensure students have free access to all items, activities and services that are used by the school to fulfil the standard curriculum requirements in Victorian Curriculum F-10, VCE and VCAL.
- Schools may invite parents to make a financial contribution to support the school.

PARENT PAYMENT REQUESTS

Schools can request contributions from parents under three categories:

Curriculum Contributions

Voluntary financial contributions for curriculum items and activities which the school deems necessary for students to learn the Curriculum.

Other Contributions

Voluntary financial contributions for non-curriculum items and activities that relate to the school's functions and objectives.

Extra-Curricular Items and Activities

Items and activities that enhance or broaden the schooling experience of students and are above and beyond what the school provides for free to deliver the Curriculum. These are provided on a user-pays basis.

- Schools may also invite parents to supply or purchase educational items to use and own (e.g. textbooks, stationery, digital devices).



Parent Payment Policy



FINANCIAL HELP FOR FAMILIES

- Schools put in place financial hardship arrangements to support families who cannot pay for items or activities so that their child doesn't miss out.
- Schools have a nominated parent payment contact person(s) that parents can have a confidential discussion with regarding financial hardship arrangements.



SCHOOL PROCESSES

- Schools must obtain school council approval for their parent payment arrangements and publish all requests and communications for each year level on their school website for transparency.

Curriculum Contributions 2024

Our secondary School Booklists are available through our preferred online platform supplier - **Paperchase**. An online ordering procedure will be emailed to you shortly.

Orders must be placed by 20th December and packs will be delivered free of charge to your nominated address in December and January.

Our Curriculum Contributions for 2024 are \$300.00 for the year.

This covers items such as Stationery packs (delivered home), Student Planner, Student ID Cards, printing and photocopying of worksheets and learning materials, ICT configuration, maintenance and online subscriptions along with the stationery pack.

In years 8 & 9 there is a **Curriculum Contribution for Electives - \$50.00 per student per elective**. These Electives are Food Tech and Sport and Rec.

Excursions and camps need to be consented and paid by families prior to the event, this needs to be done via Compass. CSEF can be used for such events.

If you have a health care card, please contact the office on 9368 9800 to apply for CSEF funding for your children.

If you experience financial difficulties, we offer payment plans and centrepay.

2024 Term Dates

Term 1: The first day of school for Year 7 students is Tuesday 30th January 2024

Term 2: 15th April

Term 3: 15th July

Term 4: 7th October

** The first day of Term 1 (Monday, 29th January 2024) is a student-free day in all government schools to allow for appropriate planning to take place for the arrival of students.*



2024 Curriculum Days

- + Monday 29th January (DET mandatory) – Term 1
- + Friday 26th April – Term 2
- + Wednesday 5th June – Term 2
- + Thursday 5th September – Term 3
- + Monday 4th November – Term 4

School Times

Time	Session
8:35 – 9:00 am	Home Group/Reading Time
9:00 – 10:00 am	Learning Time – Session 1
10:00 – 11:00 am	Learning Time – Session 2
11:00 – 11:30 am	Recess
11:30 – 12:30 pm	Learning Time – Session 3
12:30 – 1:30 pm	Learning Time – Session 4
1:30 – 2:00 pm	Lunch
2:00 – 3:00 pm	Learning Time – Session 5
3:00 pm	Students Dismissed

Attendance



Every day counts at Truganina College.

- Students develop good habits by going to school everyday – habits that are necessary to succeed after school, whether in the workplace or in further study.
- Children who attend school every day and complete Year 12 have better health, better job opportunities and higher income across their lives.



Reporting Attendance



- If your child is sick or absent, you are required to notify the school as soon as possible on the day of absence using one of the following methods:
- 1. Log in to Compass and log the absence directly using the Parent Portal.
- 2. Telephone the school office and let the staff know your child's name, class, date of absences and reason.
- 3. Email the school – truganina.p9.co@education.vic.gov.au – and provide the staff with your child's name, class, date of absences and reason.

Did you know...?

Being away from school for 1 day a fortnight equals missing 1.5 years over 13 years of school!



Respectful Relationships & SWPBS

Respectful Relationships and SWPBS is an initiative to support school settings promote and model **respect, equality and resilience**. Everyone involved in our school community deserves to be respected, valued and treated equally.

We know that changes in attitudes and behaviours can be achieved when positive reinforcement is promoted across the school community, and when expectations are modelled within classroom learning.

Respectful Relationships and SWPBS is taught across the College within all classrooms. F-6 teachers are responsible for the delivery of the curriculum within social circles that occur after recess and lunch.

The Year 7-9 Health and Physical Education teachers are explicitly teaching the curriculum in the allocated hour that we have been given each week! We use this hour to provide both RR and SWPBS learning experiences.



Student Empowerment

It is an evidence based practice for building a positive social culture that will promote both social and academic success.

How do we do this?

- Clear set of positive expectations
- A continuum of procedures for encouraging expected behaviour.
- Common purpose and approach to discipline.

Student Voice:

- Developing Student Voice at the College in learning and curriculum development.
- Building the presence of Student Leadership around the school
- Community participation and collaboration with other schools

Community Engagement

Purpose

Build strong education relationships between families and staff.

Develop a common understanding of the language of learning.

Create and strengthen partnerships across our College community.

Our Work

Develop educational resources for parents to support their child's learning at home.

Please visit our College website to access these resources.

<https://truganinap9.vic.edu.au/>



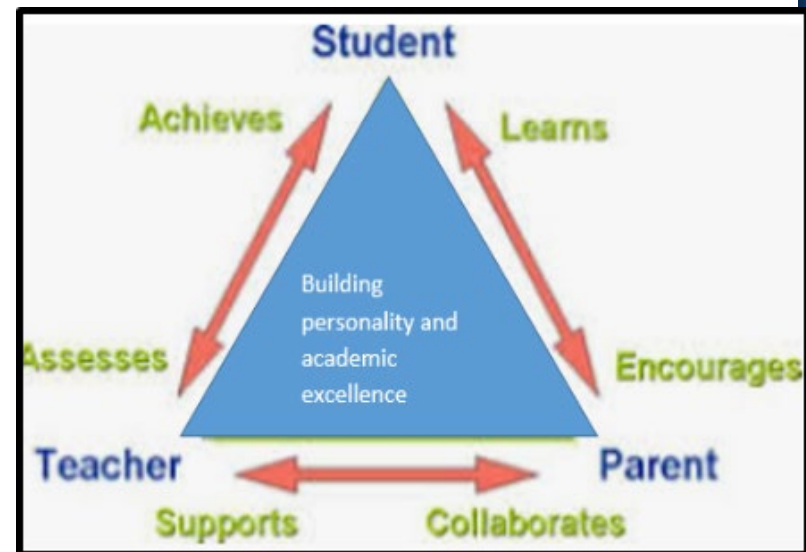
Community Engagement

Parent Engagement

At Truganina College we value and encourage parents to take an active role in supporting their child's learning.

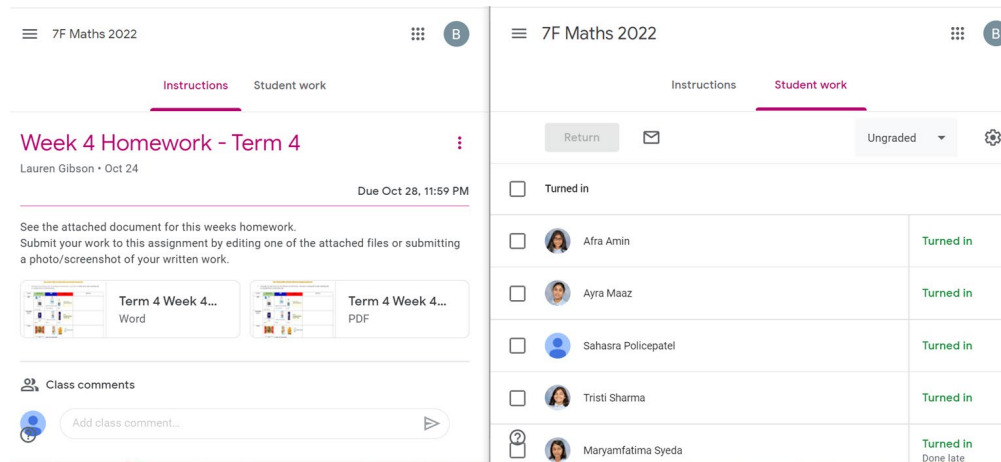
Parents can do this by:

- Developing good study routines.
- Ensuring regular school attendance.
- Use the student planner as a communication tool.
- Using Google classroom and Compass to access online student learning, reporting absences, information as well as important notes and letters.



Homework and Study

- + Weekly homework is given, however individual subject teachers will also set homework.
- + Support is provided for students who need assistance with any work.
- + Homework will always reinforce the learning that has taken place in the classroom.
- + As part of the homework, students should be reading every night and completing 1000 Mathletics points weekly.
- + By Year 7 students should be able to independently read for a sustained period of 1 hour. These skills are essential leading into upper secondary college.
- + Homework is different from study. Middle Years must develop the stamina to study for at least 30 minutes to 2 hours from Years 5 -9 every night.



The screenshot displays two views of a Canvas LMS interface for a '7F Maths 2022' course.

Left View (Assignment Page):

- Course: 7F Maths 2022
- Assignment: **Week 4 Homework - Term 4** (by Lauren Gibson, Oct 24)
- Due Date: Oct 28, 11:59 PM
- Instructions: See the attached document for this weeks homework. Submit your work to this assignment by editing one of the attached files or submitting a photo/screenshot of your written work.
- Attachments: Two files named 'Term 4 Week 4...' (one Word document, one PDF).
- Class comments: A section for adding class comments.

Right View (Student Work Table):

- Course: 7F Maths 2022
- Assignment: **Week 4 Homework - Term 4**
- Buttons: Return, Ungraded, Settings
- Table of Student Work:

Student	Status
<input type="checkbox"/> Turned in	
<input type="checkbox"/> Afra Amin	Turned in
<input type="checkbox"/> Ayra Maaz	Turned in
<input type="checkbox"/> Sahasra Policepatel	Turned in
<input type="checkbox"/> Tristi Sharma	Turned in
<input type="checkbox"/> Maryamfatima Syeda	Turned in Done late

Uniform - Year 7-9



Secondary



School Shoes

School shoes should be ALL BLACK and have a distinct heel (they should provide protection for the top of the foot in particular).

Prescribed school shoes at Truganina College



Non-leather Vans and Converse footwear of any kind are NOT acceptable as school shoes at Truganina College. Ballet flats are also NOT acceptable.

2024 Uniform fittings - Noone

As official school uniform supplier, Noone is conducting new student uniform fitting appointments for Truganina P-9 College at the Hoppers Crossing retail store.

They highly recommend that you make an appointment to ensure they can provide you with a personalised and efficient fitting service. Full uniform will be available for immediate purchase, or you are welcome to use the lay-by service and collect your order prior to the start of Term 1 2024.

Please collect a uniform handout with more information about how to book a uniform appointment.

Year 7-9 Blazer 2024



High performing state colleges wear blazers and students are required to follow the school uniform policy.

At Truganina College we have high expectations for all our students to present themselves well in the community. All students should be correctly dressed when travelling to and from school, not just within school boundaries.

Cost is between **\$194.50 to \$208.00**

Assistance is available to families through State Schools Relief Fund.

The blazers can be purchased at the uniform shop.

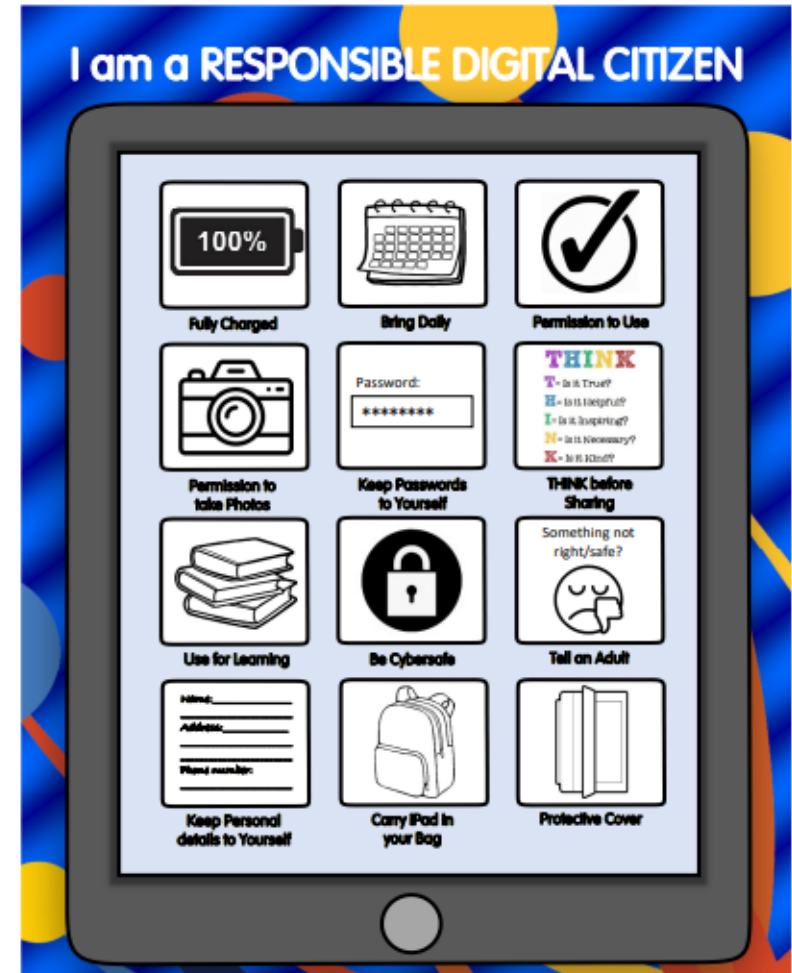
Wellbeing Support and Extracurricular Programs



- + Excursions, Incursions and Camps (all subject areas)
- + Instrumental Music
- + Transition and Pathways activities running throughout the year 2024
- + Psychologist
- + Mental Health Practitioner
- + Sport Competitions
- + Lunchtime Clubs
- + Wellbeing, engagement and agency learning specialist teacher
- + Student leadership and voice
 - + SRC
 - + School Captains
 - + Students have the opportunity to apply for student leadership positions and participate in a variety of learning programs throughout the year.

Digital Citizenship Rubric

- + Students in Year 7 are required to have an iPad to support their learning.
- + Truganina College enforces the safe and responsible use of technology.
- + Inappropriate use will be followed up promptly and parents/guardians will be informed.



Yondr Pouches for Mobile Phones

This policy applies to all students at Truganina College. It applies to all personal mobile phones and devices brought to school (including smart watches).

- Any device (tablets, smart watches) must have notifications turned off during school hours
- Mobile phones must be switched off and **securely stored**
 - In a Yondr pouch
 - Handed in to MYA if you don't have a Yondr
- Yondr pouches can be locked and unlocked at entry and exit points at the start and end of the school day
- If you need to contact home, for an emergency or any other reason, calls can be made home from the office or MYA.



7-9 Learning Spaces



7-9 Learning Spaces



7-9 Learning Spaces include a classroom library in every room. Students can borrow books to read from the classroom or from their weekly visits to the college library as part of their '300 Nights of Reading'.

Important Transition Date



**Statewide
Transition Day
Tuesday 12th
December**

All students enrolling in Truganina College for Year 7 in 2024 will attend the college on this day for their introduction to Year 7 program.

Students are to meet at the college gym ready to begin at **8:35am**.

Questions



Thank you for taking the time to attend tonight's information session.

Please take a few minutes to leave a Google Review for our school. We have a new website launching soon and we would love to feature some of our reviews on the website.

Your review can be about the following; tonight's event or another positive event your child has experienced at Truganina College.

