



# Statement of Values and School Philosophy

Truganina College



## HELP FOR NON-ENGLISH SPEAKERS

If you need help to understand the information in this policy, please contact Truganina P-9 College on 03 9368 9800 or [truganina.p9.co@education.vic.gov.au](mailto:truganina.p9.co@education.vic.gov.au).

## PURPOSE

The purpose of this policy is to outline the values of our school community and explain the vision, mission and objectives of our school.

## POLICY

Truganina P-9 College is committed to providing a safe, supportive and inclusive environment for all students, staff and members of our community. Our school recognises the importance of the partnership between our school and parents and carers to support student learning, engagement and wellbeing. We share a commitment to, and a responsibility for, creating an inclusive and safe school environment for our students.

The programs and teaching at Truganina P-9 College support and promote the principles and practice of Australian democracy, including a commitment to:

- elected government
- the rule of law
- equal rights for all before the law
- freedom of religion
- freedom of speech and association
- the values of openness and tolerance.

This policy outlines our college's purpose statement, values and expectations of our school community. This policy is available on our college website, our staff induction handbook, student planner and enrolment/transition packs.

To celebrate and embed our Statement of Values and Philosophy in our school community, we

- display posters and banners that promote your values in our school.
- celebrate our values in our school newsletter.
- provide awards and recognition for students who actively demonstrate the values.
- discuss our values with students in the classroom, meetings and assemblies.

### 1. Vision

Truganina P-9 College provides a safe and happy learning environment, in which children are able to achieve their potential.

### 2. Mission

Truganina P-9 College exists to deliver a 21st century guaranteed and viable curriculum that results in outstanding student achievement.

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## 2a. Purpose Statement

Our College's purpose statement is to prepare young people to become active, engaged and responsible citizens of the local and global community. It aims to prepare students to contend with a very dynamic 21st century in which creativity, cooperative work, connectedness to the world and adaptability are key features.

Truganina College's purpose statement was developed after extensive consultation with staff, students and community in 2015 and states:

Our school community is one with high expectations. We are collaborative and inclusive of all. We deliver a 21st century guaranteed and viable curriculum that results in outstanding student achievement.

## 2b. Motto

Truganina College's motto was developed after extensive consultation with staff, students and community in 2015. Truganina College's motto is "Inspiring Excellence in Learning to Believe, Achieve and Succeed".

## 3. OBJECTIVE

Our school's objectives are considered as part of the four yearly strategic planning process and reflected in the goals listed in our current School Strategic Plan (SSP). We also develop an Annual Implementation Plan to operationalise the goals and key improvement strategies contained in our SSP.

## 4. Values

Truganina College's College Values were developed after extensive consultation with staff, students and community in 2016. These are accompanied by College Values statements and a matrix which defines behaviours which support each value. Truganina P-9 College's values are learn, respect, resilience and responsibility.

Learn - We actively learn through persistence and having a growth mindset.

Respect - We are respectful by being kind to ourselves, others and our environment.

Resilience - We are responsible by being safe, honest and following instructions.

Responsibility - We are resilient by noticing our emotions, problem solving and knowing when to ask for help.

## 5. Behavioural expectations

Truganina P-9 College acknowledges that the behaviour of staff, parents, carers and students has an impact on our college community and culture. We acknowledge a shared responsibility to create a positive learning environment for the children and young people at our college.

As principals and leaders, we will:

- model positive behaviour and effective leadership
- communicate politely and respectfully with all members of the college community
- work collaboratively to create a college environment where respectful and safe behaviour is expected of everyone
- ensure all parents/carers are aware of the expectations outlined in the Department's Respectful Behaviours within the School Community Policy
- behave in a manner consistent with the standards of our profession and meet core responsibilities to provide safe and inclusive environments

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- plan, implement and review our work to ensure the care, safety, security and general wellbeing of all students at college
- identify and support students who are or may be at risk
- do our best to ensure every child achieves their personal and learning potential
- work with parents to understand their child’s needs and, where necessary, adapt the learning environment accordingly
- respond appropriately when safe and inclusive behaviour is not demonstrated and implement appropriate interventions and sanctions when required
- inform parents of the college’s communication and complaints procedures
- ask any person who is acting in an offensive, intimidating or otherwise inappropriate way to leave the school grounds.

As teachers and non-teaching staff, we will:

- model positive behaviour to students consistent with the standards of our profession
- communicate politely and respectfully with all members of the college community
- proactively engage with parents about student outcomes
- work with parents to understand the needs of each student and, where necessary, adapt the learning environment accordingly
- work collaboratively with parents to improve learning and wellbeing outcomes for students with additional needs
- communicate with the principal and school leaders in the event we anticipate or face any tension or challenging behaviours from parents
- treat all members of the college community with respect.

As parents and carers, we will:

- model positive behaviour to our child
- communicate politely and respectfully with all members of the school community, in line with the Department’s Respectful Behaviours within the School Community Policy
- ensure our child attends the college on time, every day the college is open for instruction
- take an interest in our child’s college and learning
- work with the college to achieve the best outcomes for our child
- communicate constructively with the college and use expected processes and protocols when raising concerns
- support college staff to maintain a safe learning environment for all students
- follow the college’s processes for communication with staff and making complaints
- treat all college leaders, staff, students, and other members of the college community with respect.

As students, we will:

- model positive behaviour to other students
- communicate politely and respectfully with all members of the college community
- comply with and model college values
- behave in a safe and responsible manner
- respect ourselves, other members of the college community and the college environment
- actively participate in the college
- not disrupt the learning of others and make the most of our educational opportunities.

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As community members, we will:

- model positive behaviour to the college community
- treat other members of the college community with respect
- support college staff to maintain a safe and inclusive learning environment for all students
- utilise the college's processes for communication with staff and submitting complaints.

## 6. Unreasonable behaviours

Schools are not public places, and the Principal has the right to permit or deny entry to school grounds (for more information, see our *Visitors Policy*).

Unreasonable behaviour that is demonstrated by college staff, parents, carers, students or members of our college community will not be tolerated at the college, or during college activities.

Unreasonable behaviour includes:

- being violent or threatening violence of any kind, including physically intimidating behaviour such as aggressive hand gestures or invading another person's personal space
- speaking or behaving in a rude, aggressive or threatening way, either in person, via email, social media, or over the telephone
- sending demanding, rude, confronting or threatening letters, emails or text messages
- discriminatory or derogatory comments
- the use of social media or public forums to make inappropriate or threatening remarks about the college, staff or students.

Harassment, bullying, violence, aggression, threatening behaviour and unlawful discrimination are unacceptable and will not be tolerated at our college.

Unreasonable behaviour and/or failure to uphold the principles of this *Statement of Values and School Philosophy* may lead to further investigation and the implementation of appropriate consequences by the college Principal.

At the Principal's discretion, unreasonable behaviour may be managed by:

- requesting that the parties attend a mediation or counselling sessions
- implementing specific communication protocols
- written warnings
- conditions of entry to college grounds or college activities
- exclusion from school grounds or attendance at college activities
- reports to Victoria Police
- legal action

Inappropriate student behaviour will be managed in according with our college's *Student Wellbeing and Engagement Policy* and *Bullying Prevention Policy*.

Our *Statement of Values and School Philosophy* ensures that everyone in our college community will be treated with fairness and respect. In turn, we will strive to create a college that is inclusive and safe, where everyone is empowered to participate and learn.

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## COMMUNICATION

This policy will be communicated to our school community in the following ways:

- Available publicly on our college's website
- Included in staff induction processes
- Included in transition and enrolment packs
- Made available in hard copy from school administration upon request.

## FURTHER INFORMATION AND RESOURCES

This policy should be read in conjunction with the following policies on the Department's Policy and Advisory Library (PAL):

- [Respectful Behaviours within the School Community](#)
- [Respectful Workplaces](#)
- [Parent Complaints](#)
- [Work-Related Violence in Schools](#)

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