

Truganina College  
 55 Clearwood Drive  
 Truganina VIC 3029  
 03 9368 9800  
 www.truganinap9.vic.edu.au

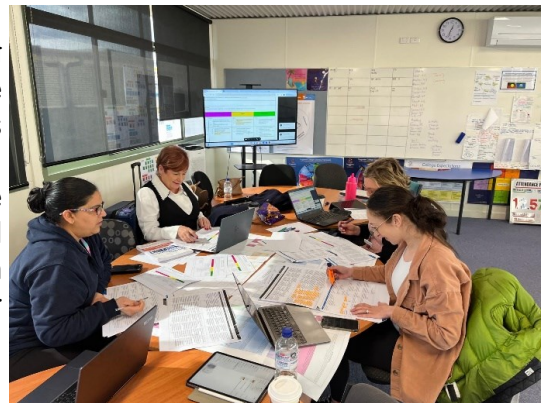
# Truganina Times



Newsletter 13 ~ Wednesday 21st August 2024

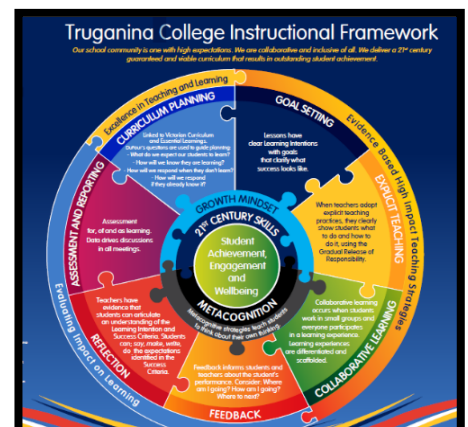
## Adult Learning at Truganina College

As the leader of Adult Learning at the College, one of my mantras is: 'We are all lifelong learners'. When we are at school we are taught by professional educators and engage in education to gain the essential knowledge and skills needed for adult life. Education is important as it gives everyone the opportunity to achieve their full potential. By engaging in education students learn the skills for the job they want, help them figure out how to make things and find solutions to different problems. As we become older, we are often self-motivated to engage in the voluntary pursuit of knowledge for either professional or personal reasons.



At Truganina College our teachers engage in differentiated professional learning that enables them to improve their teaching and learning. Our professional learning is provided by a variety of sources. Most of the sessions are provided by our School Improvement Team or experienced educators from across the College. The College also employs Critical Friends, who are outside consultants that bring their expert knowledge to improve our processes and procedures. At Truganina College we want our entire college community to aspire to be self-motivated to be lifelong learners.

To support our students to become self-motivated learners we work hard to collaboratively plan engaging learning opportunities that are differentiated to the needs of our students. To be engaging, there needs to be the correct balance of challenge, interest and practise of skills learnt, building on the students' prior knowledge and giving them opportunities to be critical and creative thinkers. To do this, our teachers build on their skills as educators and continue to improve their teaching practice so that they are able to provide our students with differentiated learning. Teachers and Leaders at the college attend differentiated professional learning that enables us to look at our students' learning data and then collaboratively plan learning experiences that are based on our Truganina Instructional Framework that embeds the High Impact Teaching Strategies (HITS), which have the most impact on our students' learning outcomes.



# Adult Learning at Truganina College



Our Adult Learning has been focused on building strong collective efficacy and academic emphasis within our small Professional Learning Communities (PLCs) of teachers. Within their PLCs, 3-4 teachers will meet and work collaboratively together to take collective responsibility for all of the students within their classes. They look at their students' learning outcomes and then determine which High Impact Teaching Strategies need to be employed and what level of differentiation can be planned to best cater for all students' learning needs. Teachers then analyse students' work samples and provide feedback either verbal or written, so that

students can see what they have done well, what they need to improve upon and how they are going to achieve this, based on the Learning Intention and Success Criteria from the lesson.

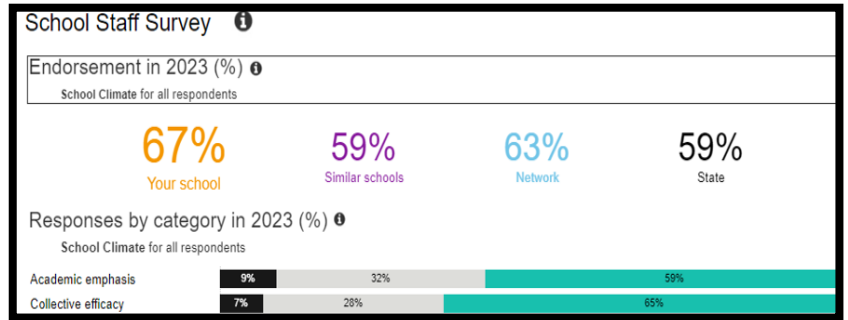
As life-long learners, teachers have been participating in professional learning that has allowed them to further hone their skills around providing both differentiation and feedback, as well as the importance of employing unconditional regard (UPR), as this will ensure that students are ready to learn. We have worked with the Resilience Project, which focuses on Gratitude Empathy and Mindfulness (GEM), with students participating in GEM lessons. This helps students to be more empathetic and inclusive of others, as well as learning to reflect, live more in the moment and employ mindfulness activities to help them manage anxiety and improve their sense of well-being. Our Student Empowerment Team have provided positive and useful professional learning to all staff creating a positive atmosphere and empowering learning opportunities to implement in the classroom.





# Adult Learning at Truganina College

The Department of Education and Training compare schools across the state of Victoria positive and one of the measures of our success is the Staff Opinion Survey, which looks at School Climate. Academic Emphasis and Collective Efficacy are part of School Climate and are included as one of our targets within our School Strategic Plan, which is due for review later this year. In 2023 we were extremely successful when compared to similar schools, schools within our Network and schools across the state, as our School Climate percentage out-performed all of them. We are currently completing this year's survey and hope to be a school of influence yet again.



This is a credit to the dedication and commitment of our staff to our students, as well as the important part our parents play in ensuring their children are engaging in learning at home, through both home reading and homework. These high expectations and academic rigor, ensures we are focused on giving our students the best possible opportunities for future success. Our Adult Professional Learning ensures that our teachers continue to update and refine their pedagogy, so that they have a sharp and narrow focus on what our students need to improve their learning outcomes and develop the social skills to become good humans.

Another one of my mantras is: 'It takes a village to raise a child,' which is why I want to thank all of our families who support the work of our staff and ensure that their children are here everyday, on time, in full school and ready to learn from 8.35am. Here are some of the many examples of exceptionally good humans.



**Leanne McNaughton**  
Assistant Principal - Teaching and Learning Excellence  
Leader of Adult Learning



## Pride & Confidence In Our College

<b>2024 Truganina College Events Calendar</b>	
Date	Event
Saturday 17th August to Friday 23rd August	<b>Children's Book Week</b>
Monday 19th August to Friday 23rd August	<b>Year 6 Swimming Program</b> Students in Year 6G, 6H, 6I
Thursday 22nd August	<b>Year 7 to 9 Division Athletics</b> Selected students in Years 7 to 9
Friday 23rd August	<b>Billy Slater Shield Rugby Tournament</b> Selected students in Year 6
Wednesday 28th August	<b>Year 7 Camp Information Night</b> Students in Year 7
Thursday 29th August	<b>Year 1 Fairy Park</b> Students in Year 1
Monday 2nd September to Wednesday 4th September	<b>Year 7 Camp - Roses Gap</b> Selected students in Year 7
Tuesday 3rd September	<b>Foundation Animal Land Children's Farm</b> Students in Foundation 00A, 00B, 00C, 00D
Tuesday 3rd September	<b>Year 4 IMAX Excursion</b> Students in Year 4D, 4E, 4F, 4I, 4J
Wednesday 4th September	<b>Foundation Animal Land Children's Farm</b> Students in Foundation 00E, 00F, 00G, 00H
Wednesday 4th September	<b>Year 4 IMAX Excursion</b> Students in Year 4A, 4B, 4C, 4G, 4H
Thursday 5th September	<b>Curriculum Day - PPD for staff</b> No students on this day
Tuesday 10th September	<b>African Drumming Incursion</b> Students in Year 2
Tuesday 10th September	<b>Year 4, 5, &amp; 6 Division Athletics Carnival</b> Selected students in Year 4, 5 & 6
Wednesday 18th September	<b>Family Maths Evening</b> Students/Families in Foundation to Year 1, Years 6 to 9
Friday 20th September	<b>Footy Colours Day</b> All students to wear their footy colours
Friday 20th September	<b>Last Day of Term 3</b> Students finish at 2.30pm
Monday 7th October	<b>First Day of Term 4</b> Students start at 8.35am
Monday 21st October to Friday 25th October	<b>Year 4 Swimming Program</b> Students in Year 4A, 4B, 4C, 4D, 4E, 4F
Monday 28th October to Friday 1st November	<b>Year 4 Swimming Program</b> Students in Year 4G, 4H, 4I, 4J
Monday 4th November	<b>Curriculum Day</b> No students on this day
Thursday 7th November	<b>Susan McLean Incursion</b> Students in Year 7 & 8

# 2024 Parent/Caregiver/Guardian Opinion Survey

**WE WANT OUR PARENTS / CAREGIVERS / GUARDIANS TO TELL US WHAT THEY THINK!**

Our school is conducting a survey to find out what parents / caregivers / guardians think of our school. The Parent / Caregiver / Guardian Opinion Survey is an annual survey offered by the Department of Education that is designed to assist schools in gaining an understanding of families' perceptions of school climate, student behavior, and student engagement and we encourage all families to participate in the survey. Our school will use the survey results to help inform and direct future school planning and improvement strategies.

The Parent / Caregiver / Guardian Opinion Survey is currently open until **Friday 30 August 2024**.

The survey will be conducted **online**, only takes **15-20 minutes** to complete, and can be accessed at any convenient time within the survey period on desktop computers, laptops, tablets or smartphones. The link to the survey was shared with families through a Compass post on Monday 29<sup>th</sup> July. The online survey is available in English and over 10 other languages including Arabic, Greek, Hakha Chin, Hindi, Japanese, Punjabi, Simplified Chinese, Somali, Turkish, and Vietnamese.

The survey results will be communicated to parents / caregivers / guardians through annual reporting.

Please speak to your child's teacher if you would like more information.



**Phil Lloyd**  
Health & Physical Education Teacher Year 3  
Lead Community Engagement Team Member

# Community Engagement Father's Day Stall

## Truganina College Father's Day Stall



Wednesday 28th August & Thursday 29th August

Gifts range from \$1.00 - \$7.00

Students are limited to 2 gifts each

Please ensure that your child brings the correct amount of change.

OR they only bring a \$10 or \$20 note

Please ensure your child brings cash only

For more information or details please contact the Administration  
office on 03 9368 9800



WEDNESDAY 28 <sup>TH</sup> AUGUST		
CLASS	TEACHER	TIME
2J	Samantha Prewett	8:45
2I	Chris Robinson	8:45
2F	Heather Gallacher	9:00
1A	Gurpreet Batth	9:00
1J	Maddison Marshall	9:15
1K	Shamama Hussain	9:15
6H	Andrea Homan	9:30
1D	Chandni Kaushal	9:30
1E	Sukhdeep Kaur	9:45
1F	Lyndsey Sneddon	9:45
1B	Yuan Yang	10:00
2E	Elizabeth Bias	10:00
3F	Maria Lara Yu	10:15
3H	Shane McCarthy	10:15
6F	Silsila Amin	10:45
6C	Ann Le	10:45

# Community Engagement Father's Day Stall

WEDNESDAY 28 <sup>TH</sup> AUGUST		
CLASS	TEACHER	TIME
4H	Kimera Ellappen	11:00
00E	Greg Lee	11:00
4A	Inderpreet Kaur	11:45
4G	Sumeet Kaur	11:45
1I	Dante Olive	12:00
1L	Livia Yang	12:00
2C	Harjot Kaur	12:15
1C	Sarah Haslam	12:15
00F	Diem Vo	12:30
2G	Dilani Don	12:30
2H	Courtney Shuttleworth	12:45
6I	Kellee Cristino	1:15
6G	Hannah Tooze	1:15
2A	Renee Avery	1:45
2B	Ivanka Fiamengo	1:45
5A	Rose Hashim	2:00
5G	Kristine Lemus	2:00
1H	Zoya Hussain	2:15
6A	Roma Gill	2:15

THURSDAY 29 <sup>TH</sup> AUGUST		
CLASS	TEACHER	TIME
3A	Shahwar Shahwar	9:00
3E		9:00
6B	Shweta Anand	9:30
3D	Tugba Koyu	9:30
3G	Andrew Pateras	9:45
00D	Katelyn Prasad	9:45
2D	Colin Bright	10:00
00C	Sukhman Dahiya	10:00
3C	Bruce Duran	10:15
5D	James Damjanovski	10:45
3B	Brodie Spence	11:00
5E	Stephanie Li	11:00
4J	Kirti Bazaz	11:45
4F	Marina Hohua	11:45
4C	Nicola Braun	12:00
4D	Rachel Smith	12:00
00H	Miriam Zaki	12:15
5F	Tolga Kanbur	12:15
00A	Jane Ryan	12:30
00B	Emma Pei	12:30
4I	Rachel Hall	1:00
5B	Melanie Park	1:00
5H	Taylor Rhodes	1:15
6E	Ivor Dyall	1:45
6D	Ron Gonzales	1:45
4E	Letitia Wang	2:00
5C	Jubin Kang	2:00
4B	Leisa Blanche	2:15
00G	Jahaan Ali	2:15



# Lead Student Wellbeing & Engagement - Marrung Strategy

The Nallei Jerring Program aims to support Aboriginal and/or Torres Strait islander young people, by providing opportunities through the Western Bulldogs as a way of encouraging leadership within the local Aboriginal community.



It is used as a vehicle to inspire, educate and encourage Aboriginal and/or Torres Strait islander young people to become future leaders in Victoria's Aboriginal community. The young people are provided with an exciting range of life, cultural and sport experiences in which to learn and develop from.



The Nallei Jerring Program offers practical and theory based activities designed to enhance young people with cultural knowledge, leadership, teamwork, resilience, communication, support networks and connection to community.

On Wednesday 7<sup>th</sup> August, Aboriginal and/or Torres Strait Islander young people from Truganina College joined fellow Inner West and Ballarat participants for Session 4. Local community members Nakia Firebrace & Kirby Bently ran two Yarning Circles to discuss and encourage the importance of building on our Cultural Identity. For the second half of the session we met Tom Liberatore, Jamarra Ugle-Hagen & Arty Jones for a Q&A session.



# Lead Student Wellbeing & Engagement - Marrung Strategy

## Nallei Jerring Program - Session 4

### Lana Recount:

On Wednesday 7th of August, me and another peer went with Jess Radford to an event for Year 7-9 students who are Aboriginal and/or Torres Strait Islander people. We were accompanied by our Marrung Champion, Mr James Damjanovski.

We took a bus with other participants from 'Inner West' to Whitten Oval, the home of the Western Bulldogs. There were many activities to do such as: Yarning Circle - which is an important process that Aboriginal and/or Torres Strait Islander people use to learn from one another, it builds respect and shares knowledge. We did this separately so the men stayed downstairs and the women went upstairs. Later we had a shared lunch after our Yarning Circles. We spent a lot of time yarning and building connections with other Aboriginal and/or Torres Strait Islander people from different schools. After lunch, all of us went downstairs into an auditorium to participate in a Q&A. We all sat down as two players came in and shared where they were from, how their career started and we got to ask some personal questions.



Personally I had an amazing time learning about my Aboriginal heritage. Written by Lana (8D) with the help of Kayashiny (8D)



James Damjanovski  
Marrung Champion



Jess Radford  
Koorie Liaison & Community Inclusion



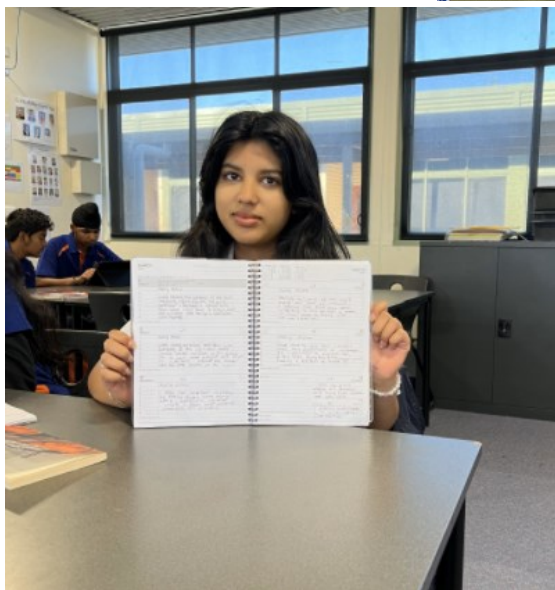
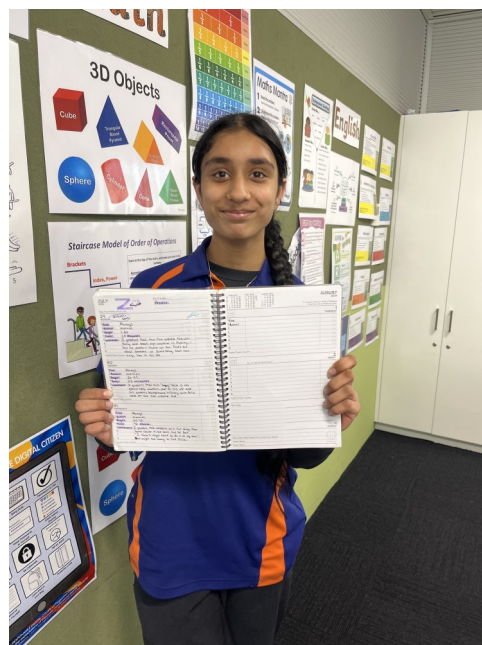
# 300 Nights of Reading

At Truganina College, all students are expected to achieve **300 Nights of Reading!**

We are celebrating students who are demonstrating *excellence* in their 300 Nights of Reading routines at home and at school. Routines teach organizational skills to manage homework.

Congratulations to the following students who established excellent routines in their daily reading in the past three (3) weeks of school.

If you see yourself in the photographs below, please visit the main administration office to receive a reward.



Lucy Francis  
Director of Learning & Wellbeing Excellence  
Years 8 & 9





# Truganina Facebook Page has Launched

Truganina College has launched a Facebook page. We will share with our families all the exciting updates and showcase the great things that are happening in our College. The site compliments our newsletter, Compass platform and LinkedIn page that promotes the College and connects families with what is happening.



Shaquil Elias  
IT Manager

## Marrung Strategy

### MEET OUR KESO

Joanne Green, our Koorie Education Support Officer, will be visiting our College on the 3rd of September for a yarn and afternoon tea with our parents and carers of our Aboriginal and Torres Strait Islander students. If you would like more info, please call the school reception on 9368 9800.



Jess Radford  
Koorie Liaison & Community Inclusion



Happy, Healthy & Resilient Kids

# Milo The Monkey's Birthday Celebration

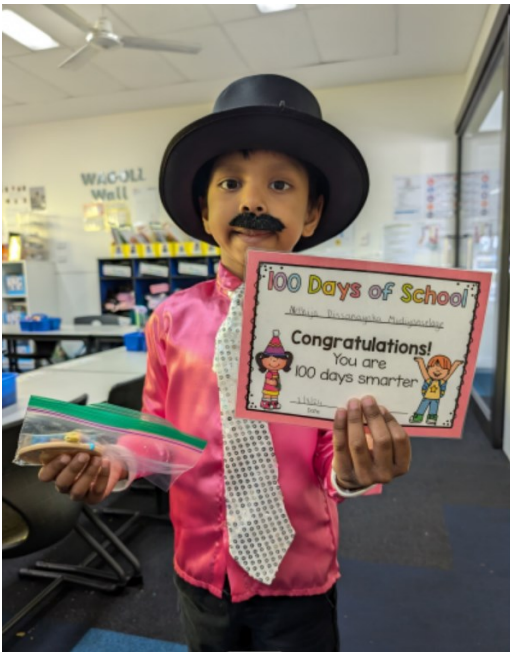
Thank you to Laila Rabab, mother of Alizay Fatima of 00H, for setting up such a beautiful and fun balloon display for Milo's Birthday Celebration. Your effort and creativity made the event truly special and memorable for all.

[www.facebook.com/LR-Decoration-Hunt-105030908705681/](https://www.facebook.com/LR-Decoration-Hunt-105030908705681/)



# Milo The Monkey's Birthday Celebration

This past month, our Foundation students reached two exciting milestones that we are incredibly proud of! First, they celebrated their 100th day of school, a joyful occasion filled with fun activities that highlighted how much they've grown and learned since the start of the year. Shortly after, the students marked another significant achievement with Milo's Birthday Celebration, a special event recognizing their completion of all the phonemes in the Little Learners Love Literacy Program. It was a day full of laughter, learning, and pride as the children demonstrated their hard work and dedication. We are so proud of each student's progress and look forward to many more celebrations to come!



Miriam Zaki  
Foundation PLC Leader and Classroom Teacher



# Year 1 Australian Native Animal Incursion

**Learning Intention:**

**We are learning to write an information report.**

**Success Criteria:**

**I will be successful when I can:**

- Understand what an information report is.
- Choose an Australian Native Animal to do our research.
- Learn appearance, diet, habitat and some interesting facts about our chosen animal.

Last term in Year 1, we learnt how to write an information report. First, students chose their favourite Australian native animal and did research on those animals to discover and gather important information, such as appearance, diet, habitat and some interesting facts about their chosen animal. To experience their learning practically, the school organised an incursion for Year 1 students on "Australian Native Animal" where students had the opportunities to have a myriad of live wildlife for a one-hour 'action-packed' educational workshop.

Students met an unbeatable variety of species, which not only enhanced their specific learning outcomes, but also provided an unbelievable wildlife experience. Moreover, it helped grow our students' confidence in interacting with wildlife and strengthen their understanding of the importance of protecting biodiversity.



**Shamama Hussain**  
Year 1 PLC Leader and Classroom Teacher



# Performance Art

**Learning Intention:**

- I will be able to use voice and facial expression to show an emotion.
- I will understand that I can create emotions and characters with my expressive skills.
- I can explain why the expressive skills help tell a story.

**Success Criteria:**

I will be successful when I can:

- Use my voice expressive skills to create a character and show an emotion.



Performance Art at Truganina College is building on our educational approach, offering students a wealth of benefits that extend far beyond purely performing on the stage. Engaging in performance art cultivates creativity and self-expression, allowing students to explore and communicate their unique voices while enhancing confidence. Through drama, dance, and music, students develop crucial life skills such as teamwork, problem-solving and public speaking. The collaborative nature of performance art fosters a strong sense of community and empathy among peers, promoting a supportive

environment where students learn to appreciate diverse perspectives. Furthermore, the discipline and dedication required for performance art instill resilience and a strong work ethic. At Truganina College, studying Performance Art not only enriches the curriculum but also empowers students to shine, both academically and personally, preparing them for success in all areas of their lives.

This term, students in Year 3 have been working hard to work on improving their confidence in performing in front of an audience. Meanwhile, across the school year so far, Year 2 students have been working towards creating a demonstrative piece that includes all three strands of Performance Art, and we hope to give them the chance to show the school before the end of the year!



Joseph Bough  
Performance Art Teacher

# Year 6 Susan McLean Workshop

Dear Families and Carers,

On Thursday 18th July of 2024, the Year 6 classes had the valuable opportunity to participate in the Cyberbullying Workshop. This workshop was conducted by Susan McLean who is Australia's foremost expert in the area of cyberbullying and young people. During the workshop students from year 6 uncovered the topic of Cyberbullying and went through the following learning areas:

### KEEPING SAFE IN CYBERSPACE:

We have rules at our school to ensure that students are safe. If we break a school rule there will be a consequence to be followed. Similarly, we have laws in our community to ensure everyone's safety. If a law is not followed the Police will be involved and consequences will be served for your actions.

To prevent ourselves from getting a consequence not just in school but online too we should T.H.I.N.K first!

Just like the T.H.I.N.K strategy we have the 3 R's (respect, responsible, reputation) to help us make sensible decisions online. Before using technology ask yourself the 3 R's:

Is what I am about to do showing RESPECT to myself and others?

Is what I am about to do a RESPONSIBLE use of technology?

How is what I am going to do to affect my digital REPUTATION?

By doing this small action you can prevent multiple consequences and make good choices online. However if you are making wrong choices and it affects another individual, you are Cyberbullying.

Before you speak:

**THINK**

**T** = Is it True?

**H** = Is it Helpful?

**I** = Is it Inspiring?

**N** = Is it Necessary?

**K** = Is it Kind?

### CYBERBULLYING:

Cyberbullying is when people are repeatedly mean, nasty and horrible to each other using the internet or mobile phones. Cyberbullying is breaking the law and the police have the full ability to track you by getting your personal information from the platform if you are cyberbullying someone.

Examples of cyberbullying are repeatedly sending a nasty message, pretending to be someone online to bully and harass others, forwarding or sharing something that is hurtful to someone else, posting negative comments about someone's skin colour, race, gender or disability. Cyberbullying can make people feel sad, angry, upset and scared.

If you are cyberbullied, tell a trusted adult immediately, keep a copy to show the adult, report the abuse to the site then block the bully, don't respond or retaliate with the nasty comments and speak up! Be brave, have courage and tell!

### ONLINE PREDATORS:

Sometimes adults online pretend to be children to contact them. These people will seem nice and they might pretend to be famous. They also will bribe you with gifts and money. Their intention is eventually to hurt or harm the child. If someone online that you do not know in real life is trying to talk to you, or tries to contact and follow your account then you must:

- Stop the conversation and immediately log off
- As soon as possible, find a trusted adult and let them know
- Make sure you keep a copy of what has been sent or asked to show the trusted adult
- If you are asked to send a 'No' photo or asked to send a pic that you would not take in public then you will tell a trusted adult immediately.



# Year 6 Susan McLean Workshop

### PERSONAL INFORMATION:

Personal information is any piece of information that can be used to identify who you are and where to find you. Cyberbullies can friend you online and be kind and nice but behind the screen they are harmful. Their intention is to get personal information and eventually harm you. Examples of personal information include:

- Name and Address
- Date of Birth
- The school you go to
- Your phone number
- Your account and screen names
- Your passwords
- Pictures with school or sports logos on them

If someone asks you for your own personal information, make the right choices by telling an adult if someone online is asking for personal information. Never ever share personal information with people you don't know other than emergency contacts, government contacts or similar. Always use security settings to help protect yourself when online to keep yourself safe. Remember to never share personal information with those who you don't know online as they may be harmful people.

### LOOKING AFTER YOURSELF ONLINE:

When you are online you need to be careful as people behind the screen are not as friendly as they seem. To be safe online you must:

- Be honest about your age
- Ask your parents and guardians to read the Terms & Conditions of use before you sign up for any account
- T.H.I.N.K before you post anything and report bad behaviour
- If you are cyberbullied report, block and then tell a trusted adult
- Delete any accounts you should not be having to prove your responsibility

From this discussion the grade 6's gained valuable insights about cyberbullying. Susan McLean engaged the students throughout the workshop by providing useful information that indeed will help us in the future. By knowing crucial information about cyberbullying the students will definitely be responsible digital citizens. Together not just at school but online as well we will Believe, Achieve and Succeed!

Kind regards,

**The Grade 6 Co-Hort**

*\*Some pictures sourced from <https://www.cybersafetysolutions.com.au/>*



**Jess Radford**  
Community Inclusion & Student Support



# Year 9 Outdoor Education Excursion

## Making a Difference in Our Community

This month, our Year 9 Outdoor Education students embarked on a meaningful excursion, contributing to the local community by enhancing the health of Forsyth Rd Drain, Truganina. As part of our commitment to environmental stewardship, the students engaged in a hands-on project focused on planting Indigenous plants and trees along the creek.

The Forsyth Rd Drain, a crucial part of our local stormwater drainage system, plays a significant role in filtering pollutants before they reach Port Phillip Bay. By planting a variety of Indigenous species, our students helped improve the water quality and restore natural habitats. This initiative supports the local wildlife, which relies on these native plants for food and shelter and helps create habitat corridors for their migration and survival.

The excursion provided our students with valuable hands-on experience in environmental conservation and a deeper understanding of the interconnectedness of ecosystems. They returned with a sense of accomplishment, knowing they have made a positive difference in their local community and environment after successfully planting 350 Indigenous plants!

We commend our Year 9 students for their dedication and enthusiasm. Their efforts are a testament to our school's commitment to fostering environmental responsibility and community involvement.





# Year 9 Outdoor Education Excursion

Making a Difference in Our Community



**Stefan Bilanovic**  
Secondary Teacher  
English, Humanities & Outdoor Education





# News from the Library!

## From the library!

Book Week will be held from 17<sup>th</sup> – 23<sup>rd</sup> August.

Children's Book Week is the annual celebration of children's books and reading. Established in 1946, it is the longest running national literacy initiative in the country. Each year, students and libraries from all over Australia spend a week celebrating Australian books, authors and illustrators. In addition, events hosted by the Libraries give children the opportunity to meet with their favourite authors and illustrators.



## Book Week Wrap up 2024 so far!

Happy Book Week! What an amazing week it has been. Author visits, competitions, crafts, activities, and so much more.

**Author Visit – Vikki Conley had to cancel but has rescheduled to Tuesday 27<sup>th</sup> August for the Year 1 and 2 students.**

**Author Visit –** It was wonderful to welcome Belinda Murrell to Truganina P-9 College on Monday 12<sup>th</sup> August. She shared her journey into writing and discussed her books with the third-Year classes. Afterwards, she read aloud from 'The Golden Tower'. When passing through the library, she mentioned that she adored the 'Reading is Magic' display at the library! Thank you, Belinda!



Belinda's Daredevil Princess series have been released this year!



**Author Visit –** On Wednesday 14<sup>th</sup> August, Will Kostakis visited our Year 8 students. He shared his experience of getting published, detailing how he secured a book deal while still in high school, and encouraged others to transform their own lives into stories. An enjoyable session brimming with laughter!





# News from the Library!

**Author Visit** – Helen Edwards visited our Year 9 students virtually. She spoke of her journey to becoming an author and the history behind her novel 'The Rebels of Mount Buffalo,' which was recently shortlisted in the Speech Pathology Australia Book of the Year Awards. She gave a sneak peek of her upcoming novel 'Legend of the Lighthouse Moon' which is due to be released on 2<sup>nd</sup> October. She spoke of her life growing up with type 1 diabetes as the main character has type 1 diabetes. An interactive virtual visit indeed!



**Author Visit** - Anna Ciddor visited our Year 5 students on Friday 16<sup>th</sup> August. Her presentation was captivating and showcased the process she uses to develop her books, including the creation of characters. She also addressed the theme for Book Week, which is "Reading is Magic," and she responded with 'for me, being an author is magic, it carries me into another world.'



Library Competitions have now closed! Winners are to be announced on Friday 23<sup>rd</sup> August! Stay tuned.

## CBCA Book Week Winners!

Drum roll please....and the winners are:

2024 CBCA  
Book of the Year Awards

Winners announced  
Visit [cba.org.au/winners-2024](http://cba.org.au/winners-2024)

**Save the date:** The theme and official dates for Children's Book Week® 2025 will be announced Monday, 26 August, 12:00 midday AEST.

**SCHOLASTIC**  
**Book Club**  
orders are due:  
**Friday 6th September**



Emily Vuksic  
Library Manager

# 2025 Student Planner Cover Design Competition

As part of our Student Voice and Agency portfolio, students across Foundation to Year 8 had the opportunity to design the covers for our 2025 Student Planners for Foundation to Year 4 and Year 5 to Year 9. Designs had to be hand drawn and include key Truganina P-9 College information such as our College values of Respect, Learn, Resilient and Responsible and the College logo.

Our team were overwhelmed by the number of amazing entries from across the entire college, with more than 200 students submitting an entry! We want to say a huge congratulations to everyone that submitted a design for their creativity and passion for our college. We wish that we could have chosen all of them.

The Student Voice team are thrilled to announce that the winning students of the 2025 Student Planner Cover Design Competition are:

- **2025 Foundation to Year 4 Planner: Nandini Gopal (2J)**
- **2025 Year 5 to Year 9 Planner: Shriyan Koppolu (4C)**

Congratulations to both of our winners!

We can't wait to see their designs on the 2025 planners for all of our students at Truganina P-9 College.



**James Bayard**  
Assistant Principal

# Staff Profiles

## Get to know David Baskaran – Mental Health Practitioner

**What is your role in the College?** I am a Mental Health Practitioner with a Social Work background.

**What is your favourite colour?** Orange is my favourite colour. I enjoy the vibrant optimism that the colour orange carries, especially at sunrise and sunset when the sight really takes our breath away and elevates our mood.



**What is your favourite number and why?** My favourite number is 4. I generally love even numbers since my birthday is all even numbers.

**What is your favourite book and why?** *The Scarlet Pimpernel* is my all-time favourite book, which I have loved since my school days (Grade 8). I owe a debt of gratitude to my English teacher (Mr. Ashokan) for igniting my interest in reading by making this narrative so captivating. The other book that I really loved reading is *Games People Play* by Eric Berne, which discusses the psychology of human relationships and helps us identify the psychological games that people play/engage in while interacting on a daily basis.

**What is your favourite food?** My favourite food is Goat Biryani, a famous dish in India. Actually, the dish originated in Persia and was brought to India by the royal kitchens of the Mughal Empire (1526–1857) and is a mix of the native spicy rice dishes of India and the Persian polao.

**What do you like most about teaching and learning?** Today's children are going to be tomorrow's leaders of our nation; therefore I'm thrilled to have a little role in assisting them in their journey to learn and develop into a responsible member of the society.

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## Get to know Christopher Robinson - Year 2 Teacher and PLC Leader

**What is your role in the College?** My role in the college is Year 2 Teacher, PLC leader and member of Lead Literacy team.

**What is your favourite colour?** My favourite colours are red white and blue, Go the Bulldogs!

**What is your favourite number and why?** My favourite number is 13. This number is special to me as it's my Dad's birthday and I was wearing this number on the day he passed. It was also the day I kicked the first goal for Glenorden ever and we won our first game ever as a new club way back in 1980. Its now been worn by me in five premierships teams. So, number 13 is very special to me.



**What is your favourite book and why?** My favourite book is a books are called , *The Man who loved Boxes* and *Mutt Dog*. Two stories that show compassion and love, which we all need in our lives.

**What is your favourite food?** I love all types of food but I really love a good Sunday roast with Yorkshire pudding. It reminds me of my Mum and being a little boy. Comfort food.

**What do you like most about teaching and learning?** My Mum was 87 when she passed and she still read ten books a week. Reading and learning allows us to go on adventures every time we turn a page. Education is the greatest gift we can receive and I just love supporting my students, colleagues and family so they can reach for the Stars and go wherever their life may take them.

# Curriculum Days 2024

The Curriculum Days for 2024 approved by  
School Council:

Thursday 5th September  
Monday 4th November



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## Lunch Orders Cancellations

If you need to cancel your child's lunch order, this needs to be done by 10am on the day of delivery. Cancellations after this time will be processed.



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## Congratulations Word Challenge winners!

Congratulations to the following students who were the prize winners for the last newsletter's Word Challenge and made an impressive amount of words with 'vo' in them:

**Tiana Gocool from 00E**

**Salaar Abdullah from 2D**

**Nadia Baseka from 2I**

Well done to all of our winners!







# I have read my newsletter 😊

Student Name \_\_\_\_\_

Teacher Name \_\_\_\_\_

Parent Name \_\_\_\_\_

## CHALLENGE!!

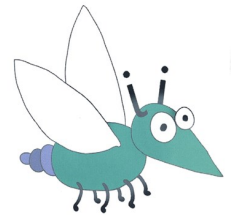
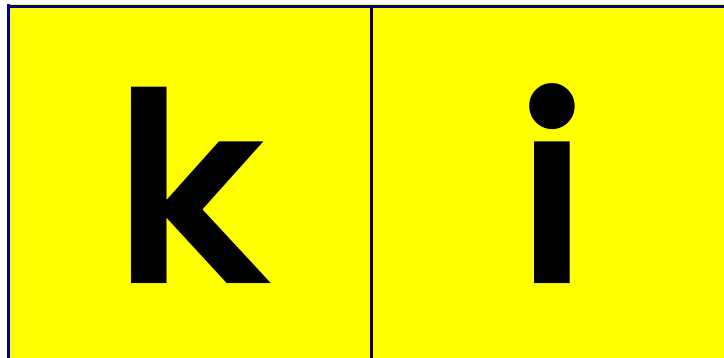
How many words can you make that have 'ki' in them.

You might find some of Milo the Monkey's

Little Learner's friends?



Kylie koala



Izzy insect

**3 WINNERS WILL BE ANNOUNCED THIS ROUND!**

**PRIZES! PRIZES! PRIZES!!!!**

Return your slip to your teacher with as many words written,  
with 'ki' in them for your chance to win a prize!!

Slips must be returned by Thursday 29th August.

Winners announced Friday 30th August.

**Go For It!**