

Year 4 2025

Teaching & Learning Term 1 English

Information Explorer

Reading, Writing, Speaking & Listening

1. What are the distinguishing features of newspaper articles?
2. What role does vocabulary (technical vocabulary and strong word choices) play in effective news information writing?
3. Why is it important to differentiate between facts and opinions when reading news articles?

Poetry Playground

Reading, Writing, Speaking & Listening

1. Why do people write poetry, and how can it help us express ideas and emotions?
2. What are different types of poems (e.g., haiku, acrostic, free verse, limerick)?
3. How can we use descriptive language and figurative devices (e.g., similes, metaphors, personification) in our poetry?



Mathematics

Place Value

Number

1. How does the place value number system help us read, write and order numbers up to at least 1000, using hands-on materials?
2. How can we extend our understanding of place value to include tenths and hundredths?
3. How can we visually represent numbers, including whole numbers and decimals?

Time

Measurement

1. How do we tell time to the minute?
2. What is the difference between 'am' and 'pm'?
3. How do you calculate the duration between two given times?

Angles

Measurement

1. Where are angles found in shapes and the environment around you?
2. How do we compare the size of angles to right angles?

2D Shapes

Space

1. What are the properties of 2D shapes?
2. What happens when you investigate and combine different 2D shapes to form new shapes?

Science

Food Chains

Biological sciences; questioning and predicting; processing, modelling and analysing; communicating

1. What are the properties of natural and man-made materials including fibres, metals, glass and plastics?
2. How do the properties of natural and man-made materials influence their use and re-use?
3. How do we use our scientific understanding to predict outcomes of investigations?

Year 4 2025

Teaching & Learning Term 1

Humanities

Our Australian Government

Civics and Citizenship

1. How can a local government contribute to community life?
2. What is the difference between rules and laws and why are they important?
3. How has my identity been shaped by the groups to which I belong?



Health & Physical Education

Challenges that Build Resilience

Movement and Physical Activity: Moving our bodies

1. Can students identify the characteristics of a resilient person in a sport/play context?
2. Are students able to recognise scenarios in which resilience is needed?
3. Can students create their own personalised strategies to build resilience when facing adversity?

Minor Games

Personal, Social and Community Health: Identities and Change

1. Can students perform the basic skills required in a variety of invasion games?
2. Are students able to create strategies they can use as a team to be successful in invasion games?

Spanish

Animales

Engaging with Spanish language & Engaging with Spanish culture

1. How do I name animals in Spanish?
2. Can I describe animals?
3. Can I write simple sentences about animals?

Visual Arts

Fantastic Fonts & Creative Calligraphy

Drawing, printmaking, painting

1. How do artists use perspective to create the illusion of depth and space in a 2D artwork?
2. What are the primary techniques used to create texture in 2D art (e.g., hatching, stippling)?
3. How do you plan and create a composition using different elements of design like balance and contrast?

The Capabilities

Personal and Social Capability

Self Awareness and Management & Social Awareness and Management

- Emotional Awareness and Management
- Self Efficacy and Sense of Purpose
- Relationships and Diversity