

Year 6 2025

Teaching & Learning Term 1

English

Poetic Explorers

Reading, Writing, Speaking & Listening

1. How can poetry communicate emotions and ideas in ways that other forms of writing cannot?
2. How can you use poetry to capture and preserve important moments or memories?

Lights, Camera, Analysis!

Reading, Writing, Speaking & Listening

1. How do films and posters communicate messages beyond words?
2. What are the elements of an effective film poster (e.g., colour, typography, composition, symbolism)?
3. How do we design an effective film poster that conveys a strong message?



Mathematics

Place Value

Number

1. What patterns can we find in the base-10 place value system to understand the size of any number (including decimals)?
2. What is the difference between prime and composite numbers?
3. How can a number line help us compare, order and justify the placement of positive and negative integers?

Length

Measurement

1. How can I convert between different units of length using the place value decimal system?
2. How can I use place value to rename measurements in different units (such as 4.25 m is the same as 425 centimetres)?

Angles

Measurement

1. How can we use what we know about angles on a straight line, angles that meet at a point, and angles that are opposite each other to solve problems?
2. What are the properties of different types of angles?
3. How can we use protractors to draw and measure angles?

Interpreting Data

Statistics

1. What are the key features of different types of graphs (bar graphs, line graphs, pie charts, etc.)?
2. How can we identify whether a data representation is misleading?
3. Why is it important to critically evaluate data in the media before believing it?

Science

Survive and Thrive

Biological sciences; questioning and predicting; communicating

1. Why is evolution important?
2. What forms of evidence do we have of evolutionary processes?
3. What structural and behavioural features help living organisms survive?

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Humanities

Being a Citizen

Civics and Citizenship

1. What is citizenship?
2. Why are there different rights and responsibilities for different kinds of citizenship? (local, state, national, global and digital?)
3. How do I work in my community (classroom) to achieve our goals?



Health & Physical Education

Healthy choices; Healthy Bodies

Personal, social and community Health; Contributing to healthy communities

1. What kinds of macronutrients are displayed on food labelling?
2. Why is it important to understand food labels?
3. How can you use food labels to make healthy choices?

Striking and Fielding sport: Tee Ball

Movement and Physical Activity; making active choices

1. Can students measure and identify their HR?
2. Can students make connections between different levels of exercise intensity and how they impact HR?
3. What are the rules and regulations of this sport?

STEM

Electric Quizboard

Design Technology

1. How does electrical energy transform into movement, sound or light in a product or system?
2. What opportunities are there for the design of electrical systems to fulfil a need?
3. How can I plan and manage the development of project plans?

Performing Arts

Happy Hellos, High-Fives & Handshakes

Drama and Dance

1. How do we want to greet our teacher when we start our Performing Arts lessons?
2. What gestures/movements will allow everyone to participate?
3. Can we use gestures/movements that will support a positive start to the session?

The Capabilities

Personal and Social Capability

Self Awareness and Management & Social Awareness and Management

- Emotional Awareness and Management
- Collaboration