Truganina College

Year 9 2025
Teaching & Learning Term 1

English

Tech Tales: Friend or foe?

Reading, Writing, Speaking & Listening

1. What is dystopian fiction?
2. How can I use narrative elements to create an engaging short story?
3. How is technology changing humanity and why should we be concerned?
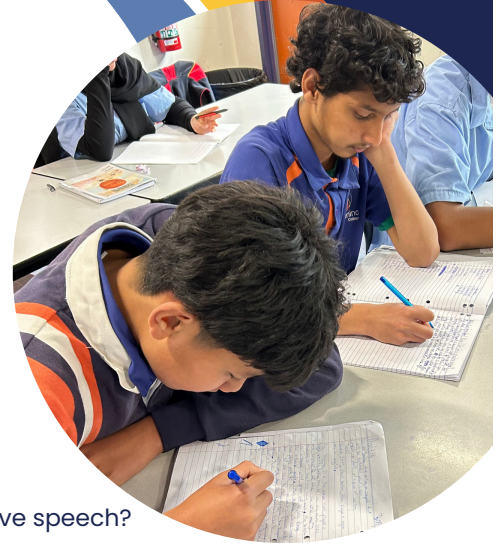
Speak Up

Reading, Writing, Speaking & Listening

1. What are the elements of an effective persuasive speech?
2. What kind of persuasive devices are most effective in spoken texts?
3. How can I integrate language and paralanguage features to create an effective speech?

Learning Goals

Reading, Writing, Speaking & Listening

1. What is the purpose of a learning goal?
2. How do I set an effective goal?
3. How will I work towards this goal?

Mathematics

Real Numbers

Number
1. What are the different elements of the real number system?
2. How can we use the real number system to solve problems?

Algebraic Expressions

Number

1. How do the exponent laws apply when simplifying expressions with integer exponents, including zero exponents, and how can these laws be extended to variables?
2. What is the process for using the distributive law to expand algebraic expressions, including binomial products, and how can monic quadratic expressions be factorised?
3. How can we solve real-world problems by applying the concepts of exponent laws, simplification, expansion, and factorisation?

Science

Chemistry

Chemical Sciences; questioning and predicting; planning and conducting; processing, modelling and analysing; evaluating
1. What is the periodic table and how are elements arranged?
2. How do atoms differ in terms of their atomic structure?
3. How can I use the information on a periodic table to predict the properties of elements?

Humanities

Democracy in Action

Government and Democracy; investigating contemporary civics and citizenship issues; evaluating democratic institutions and systems
1. What is the constitution and how is it reflected in federal, state and local laws?
2. How does public perception influence media responses and legislative processes?
3. How can I evaluate different sources to seek different perspectives to communicate my understanding?

Truganina College

Year 9 2025
Teaching & Learning Term 1

The Capabilities

Personal and Social Capability

Self Awareness and Management & Social Awareness and Management
- Self Efficacy and Sense of Purpose
- Emotional Awareness and Management
- Relationships and Diversity
- Collaboration

Health and Physical Education

Drug Education

Personal, social and community health; contributing to healthy communities

1. Can students explain and describe the wider impact of drug use at a community level?
2. What methods can I use to critique the appropriateness and effectiveness of help support services in my community?
3. What are positive choices I can make in drug related scenarios to benefit my own and others health and wellbeing?

Invasion Games: Netball

Movement and physical activity; moving our bodies

1. What decisions can I make in challenging movement scenarios that benefit my team?
2. What impacts do I have on the success of my team/peers?
3. How can I evaluate the effectiveness of a range of strategies in game situations?

Electives

Spanish

Mi insti (my school)

Engaging with Spanish language & Engaging with Spanish culture

1. What are the names of different school subjects and school locations in Spanish?
2. Can I describe my school life?
3. How can I extend my sentences when describing my opinions about school?

STEM

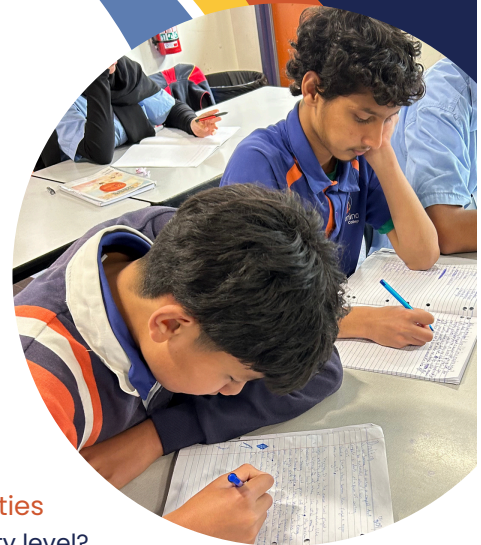### *Aeronautics and Space*

Design Technologies

1. What opportunities are out there to create designed solutions in the area of aeronautics?
2. How can I implement the engineering design process as a way to problem solve?
3. How can I use effective project planning and management in problem solving?

Food Technology

Exploring Food: Preparation Methods and Techniques

Design and Technology

1. How can I utilise the properties of food to create sustainable food solutions for healthy eating?
2. How can I ensure effective project planning and management when creating a designed solution?
3. How can a project management plan support my project work?
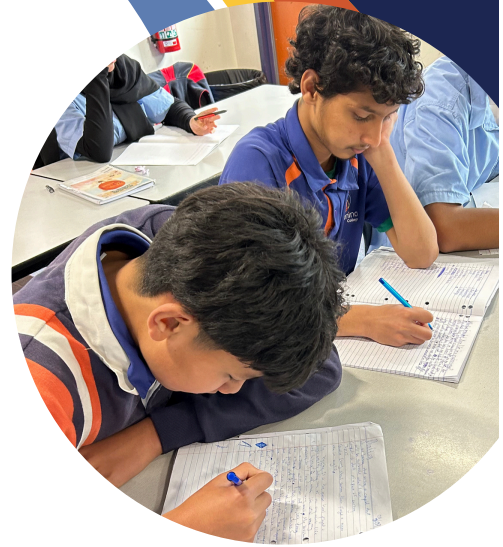
Year 9 2025
Teaching & Learning Term 1

Electives

Visual Arts
Cultural Symbols in Reduction Print Making
Exploring, Develop Practices
1. What influences impact artists in their art-making?
2. What techniques do artists use?
3. How do we share and display our ideas with intention?

Performing Arts
Let's Act
Drama
1. What is required for students to share their small performances with peers and others?
2. What acting techniques are required in performance?
3. How can we use our own and others mood to create and refine character?

Media Arts
Media and Advertising
Exploring, creating and presenting
1. What is media?
2. How do our beliefs and our context affect the media we create?
3. How can we think critically about media?

Studio Arts
Surrealism
Exploring, Developing Practices, Creating and Presenting
1. What are artists expressing in Surrealism?
2. Can we reflect on and describe the artworks we view?
3. How do we apply ceramic techniques to create artwork?

Basketball
Basketball Fundamentals
Movement and Physical Activity: Learning through movement
1. How do individual skills such as dribbling or shooting contribute to the overall success of a team?
2. What is the concept of 'team chemistry' and how does it affect a team's performance?
3. How can I transfer offensive and defensive strategies from basketball into other team sports?

Truganina College
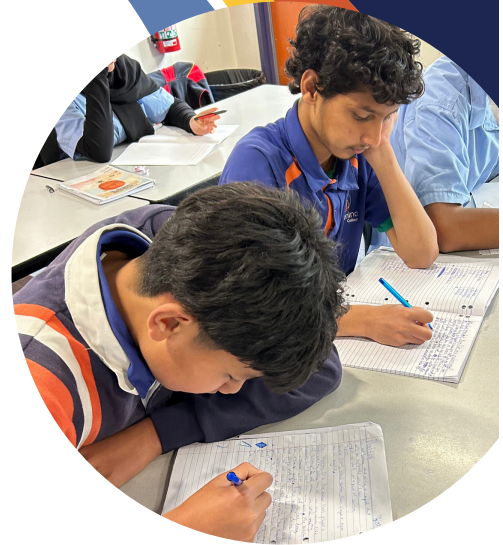
Year 9 2025
Teaching & Learning Term 1

Electives

Model United Nations

Introduction to the United Nations & Global Governance

History, Geography, Civics and Citizenship:
1. What is the purpose of the United Nations, and how does it function?
2. Why is diplomacy important in solving global issues?
3. How do I research my assigned country's position on an issue?

Community Projects

United for Impact

Cross Curricula; Inquiry based Learning
1. What are the key elements of successful teamwork and collaboration?
2. How does taking action on a local level connect to global issues?
3. How can I plan and execute a community project?

Outdoor Education

Exploring the Outdoors: Skills, Safety, and Stewardship Fundamentals

Movement and Physical Activity: Moving our bodies: Learning through movement; Geography; Geography skills, Outdoor Education Principles

1. What are the key skills and principles needed to safely and responsibly engage in outdoor activities?
2. Why is it important to minimise human impact on natural environments, and how can this be achieved during outdoor activities?
3. How can I build teamwork, leadership, and individual motivation skills to influence success and enjoyment in outdoor environments?