

Foundation 2025

Teaching & Learning Term 2

English

Stories with a Twist

Reading, Writing, Speaking & Listening

1. What part of the text do I change?
2. How do I make the story my own?
3. What events do I include for an imaginative text?

Mathematics

Comparing Collections 0-10

Number

1. Can I find the number that comes just before or just after a number?
2. How can I quickly know how many objects are in a group without counting each one?
3. What do words like 'first,' 'second,' and 'third' mean when we are talking about a list or sequence?

Length

Measurement

1. What does it mean to say one object is "longer" or "shorter" than another?
2. How can we compare two objects to see which one is longer or shorter?
3. What words can we use to describe the length of things?

2D Shapes

Space

1. What makes a shape a shape?
2. How can we sort shapes in different ways?
3. Can you make a picture using different shapes?

Data

Statistics

1. How can we collect information to answer a yes/no question?
2. What is a picture graph, and how can it help us see answers quickly?
3. How do we use words like 'more', 'less', 'most', and 'least' to talk about our data?

Science

Change it

Chemical sciences; Questioning and predicting; processing, modelling and analysing; evaluating; communicating

1. How can I demonstrate bending, twisting, stretching, crushing, squashing and breaking into smaller pieces?
2. What happens to an object when I perform the above actions?
3. How can I group objects according to their observable properties?

Humanities

My Home, My Land

Places and our Connections to them: Geography Inquiry

1. What are some things we can see in our local area?
2. Why do you think our home and community are important to us?
3. Can I draw a map of the places that I know in our local area?



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Health & Physical Education

Happy, Healthy Foods

Personal, Social and Community Health: Health Education

1. Can I name a range of fruit and vegetables?
2. Why are fruits and vegetables good for me to eat?
3. How do I make sure I eat enough fruit and vegetables?

Safe Play

Movement and Physical Activity – Physical Education: Make active choices

1. What sort of movements are unsafe during play?
2. Why is it important to act safely when playing sport?
3. How do I move my body safely during play?



STEM

Using technology safely

Digital Technology

1. What are the names of common digital tools?
2. Why do we need to have passwords?
3. What are the functions of different digital tools?

Performing Arts

Moving and Grooving

Dance

1. What do we use to move our bodies when we dance?
2. How can dancing show how a character is feeling?
3. Can you create a short dance sequence that shows how your character moves and feels?

The Capabilities

Personal and Social Capability

Self Awareness and Management & Social Awareness and Management

- Emotional Awareness and Management
- Self Efficacy and Sense of Purpose
- Relationships and Diversity
- Collaboration