

# Year 1 2025 Teaching & Learning Term 2

## **English**

## **Highlights Reel**

#### Reading, Writing, Speaking & Listening

- 1. What events and text features do I include for my experience?
- 2. How do I make my recount interesting for readers?
- 3. What language do I use for past events?

### **Convince Me**

### Reading, Writing, Speaking & Listening

- 1. How do I show the difference between opinion and fact?
- 2. What text and language features help readers understand my opinion?
- 3. What research questions do I use for my chosen topic?



### **Addition and Subtraction**

#### Number

- 1. How can we use concrete materials and open number lines to model 2-digit addition and subtraction?
- 2. What is the relationship between addition and subtraction?

### Length

#### Measurement

- 1. Why do we need to use the same-sized unit when measuring?
- 2. How can we measure things using everyday objects?
- 3. How do we compare object lengths and explain our results?

## 3D Objects

#### Space

- 1. How can we describe and name different shapes based on their features?
- 2. What makes some shapes similar and others different?
- 3. Where do we see these shapes in everyday life?

## Science

### **Materials Matter**

Chemical sciences; planning and conducting; processing, modelling and analysing; evaluating; communicating

- 1. What vocabulary can I use to describe the properties of materials? e.g. liquid, solid, hard, light, shiny, dull.
- 2. What questions can I ask to determine what an object is made of? e.g. Is it shiny?
- 3. How can I record my scientific findings?





## **Year 12025**

# Teaching & Learning Term 2

## **Humanities**

### Stories Behind the Land

Places and our Connections to them: Geogrpahical Inquiry, Concluding and decision -making

- 1. What names of places do I know? What do the names signify?
- 2. Why are there differing names for the same place?
- 3. Can I make proposals that foster deeper connection to place with my peers?

# **Health & Physical Education**

## Safe Play

Personal, Social and Community Health: Contributing to healthy communities

- 1. What do particular signs/symbols in play spaces or the community mean?
- 2. Why do safety signs and symbols exist?
- 3. What steps do I need to follow in order to always be safe during physical education?

### **AFL**

Movement and Physical Activity: Learning through movement

- 1. What are the key ball skills needed in Australian Rules Footbal (AFL)?
- 2. What skills from other sports can I use in AFL?
- 3. What are the steps to complete a handball and kick?

## **STEM**

### **Introduction to Technology**

#### **Digital Technology**

- 1. What is the difference between hardware and software?
- 2. What are common examples of hardware and software?
- 3. How can I use hardware and software for a particular purpose?

# **Performing Arts**

### **Jungle Jam**

#### Dance

- 1. What are some ways we can use music and movement to show a range of characters?
- 2. How can we use dance and drama to show how a character is feeling?
- 3. Can you create a short performance using music, movement, or acting to show a character's personality or feelings?

## The Capabilities

## **Personal and Social Capability**

Self Awareness and Management & Social Awareness and Management

- Self Efficacy and Sense of Purpose
- Relationships and Diversity
- Collaboration

