

Year 2 2025 Teaching & Learning Term 2

English

Curiosity Chronicles

Reading, Writing, Speaking & Listening

- 1. What research skills do I use to collect information for my topic?
- 2. How can I keep my topic interesting for my readers?
- 3. How do I structure my information for an information report?

Mathematics

Addition and Subtraction

Number

- 1. How does partitioning a 2-digit number into tens and ones help you solve problems like 56 + 37 more easily?
- 2. How can you use an open number line to show how you add or subtract numbers?
- 3. What are real life examples of addition and subtraction?

Time

Measurement

- 1. How can I tell the time on an analog clock when the minute hand is on the 12, 3, 6, or 9?
- 2. What is the difference between the hour hand and the minute hand on an analog clock?
- 3. How can I use the terms "quarter past," "half past," and "quarter to" to describe times on a clock?

Length

Measurement

- 1. Why do we need to use the same kind of measuring unit (like handspans or feet) when measuring things?
- 2. How can I measure the length of a curved object?
- 3. How can I estimate how long an object is before actually measuring it?

Science

Mixtures

Chemical sciences; planning and conducting; processing, modelling and analysing; evaluating; communicating

- 1. How do the properties of an object determine how it is used?
- 2. How do the properties of a material change when combined with other material/s?
- 3. What predictions can I make and record about an object so that it can be tested and compared to the results of others?

The Capabilities

Personal and Social Capability

Self Awareness and Management & Social Awareness and Management

- Emotional Awareness and Management
- Self Efficacy and Sense of Purpose
- Relationships and Diversity
- Collaboration





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Humanities

Stories of our land and people

Places and our Connections to them: Geographical Inquiry, Concluding and decision - making, Communicating

- 1. What are some ways that people share stories and information about places?
- 2. Why is Country and Place important to Aboriginal and Torres Strait Islander Peoples?
- 3. Can I create a display that uses maps, pictures and stories to describe and share my connections to places?



Healthy Foods

Personal, Social and Community Health: Contributing to healthy communities

- 1. What are the five main food groups?
- 2. Why is a balanced diet important?
- 3. How can I create a balanced diet for myself?

Rhythm and Gymnastics

Movement and Physical Activity: Moving our bodies

- 1. What are the names of my static shapes?
- 2. How does gymnastics help me improve in other sports?
- 3. How do I move my body to perform basic static shapes?

Spanish

El calendario

Communicating: Socialising & Informing; Understanding: Systems of language

- 1. How do I say the days, months, seasons and describe the weather in Spanish?
- 2. Can I describe different times of the year using Spanish vocabulary?
- 3. How does culture affect calendars around the world?

Los animales

Communicating: Socialising & Informing; Understanding: Systems of language

- 1. What are the names of domestic and wild animals in Spanish?
- 2. Can I describe the habitats of different animals?
- 3. How does the weather affect different animals and their habitats?

Visual Arts

2D skills and techniques - Our Lands

Painting, printmaking, drawing and collage

- 1. What are some different ways to present or display your artwork, such as framing, hanging, or photographing it?
- 2. What materials and techniques can you use to create different textures, shapes, or effects in your artwork?
- 3. How do you plan to experiment with different methods of applying materials (e.g., smearing, layering, spraying) to achieve various effects?

*STEM and Performing Arts will be taught in Semester Two; alternating with Spanish and Visual Arts.

