

Year 3 2025

Teaching & Learning Term 2

English

Discovery Digests

Reading, Writing, Speaking & Listening

1. What are some common purposes of brochures and posters?
2. Why is it important to consider the audience when designing a brochure or poster?
3. How can you use bold text, bullet points, and colours to highlight key information?

Step by Step Science

Reading, Writing, Speaking & Listening

1. Why is accuracy important when writing and following procedures?
2. What text structures are commonly used in science procedures?
3. How do we present our science procedures clearly in speaking and writing?



Mathematics

Addition and Subtraction

Number

1. How can breaking numbers into parts (partitioning) help us add and subtract 3-digit numbers?
2. How do we know if our answer makes sense when we add or subtract?
3. How can we use addition and subtraction to solve real-life problems?

Length

Measurement

1. Why is it important to start at the zero mark when measuring with a ruler or tape?
2. How can we compare the lengths of objects without measuring them directly?
3. How does using different tools, like a ruler or measuring tape, help us measure accurately?

Angles and 2D Shapes

Measurement and Space

1. What happens to an object or person when they make a quarter, half, or full turn?
2. How can we tell if an angle is bigger, smaller, or the same as a right angle?
3. Where can we find turns and angles in everyday life?

Science

States Matter

Chemical sciences; questioning and predicting; planning and conducting; communicating

1. What are the 3 states of matter and how do their properties differ?
2. How does adding/removing heat affect states of matter?
3. How can you show changes of states of matter using a scientific investigation?

The Capabilities

Personal and Social Capability

Self Awareness and Management & Social Awareness and Management

- Emotional Awareness and Management
- Self Efficacy and Sense of Purpose
- Relationships and Diversity

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Humanities

Our Connections to Place

Diversity of places and environments; concluding and decision making; communicating

1. How do the climates and landforms of different places impact the activities people can do there?
2. What questions can I ask to learn more about the places around us?
3. How can we present information about a place to help others understand its features and activities?



Health & Physical Education

Resilience

Personal, Social and Community Health: Identities and Change

1. What does success or failure look like in sport?
2. How is resilience important in physical activity?
3. What are the benefits of enjoying the physical activity we do?

Dance

Movement and Physical Activity; making active choices

1. Can students create a pattern of dance/gymnastic movements?
2. Are students able to perform this pattern in time to music?
3. Are students able to recall skills from previous sports/games and link them to this unit?

Spanish

Mi familia

Communicating: Socialising & Informing

1. How do I name the different members of my family in Spanish?
2. Can I describe the names, ages and hobbies of my family members?
3. Can I use the correct verbs and verb forms to talk about my family?

La ropa

Understanding: Systems of Language

1. What are the names of different clothing items in Spanish?
2. Can I describe what clothing my family members wear?
3. When do I use definite and indefinite articles to describe clothing?

Visual Arts

3D form making – Modelling

Construction textiles and modelling

1. What materials can be used to create 3D art, and how do they differ from materials used in 2D art?
2. How can you use space and form to make your 3D artwork look interesting and dynamic?
3. What steps are involved in creating a 3D sculpture, and how do you manipulate materials to shape it?