

Year 4 2025

Teaching & Learning Term 2

English

Once Upon my Time

Reading, Writing, Speaking & Listening

1. Why do authors include specific events or experiences in an autobiography, and how do these choices shape the message of the text?
2. How can we gather and organise key details when writing an autobiography?
3. What are the common features of autobiographies, and how can we identify them in texts?

Media Magic

Reading, Writing, Speaking & Listening

1. Why do authors choose different modes to present their message?
2. How do images, videos, and sounds work together with written text to communicate meaning?
3. How can we create our own multimodal text that effectively conveys a message?



Mathematics

Addition and Subtraction

Number

1. What are different ways we can show our thinking when adding and subtracting?
2. How can we use rounding and estimation to check if our answers make sense?
3. If we know the answer to an equation, how can we figure out a missing number?

Length

Measurement

1. How do we decide which unit (mm, cm, or m) to use when measuring something?
2. How can we use a ruler, tape measure, or trundle wheel to measure accurately?
3. Why is it important to estimate before measuring?

Interpreting Data

Statistics

1. How can we collect and organise data to answer a question?
2. How do graphs help us understand data more easily?
3. What kinds of questions can we ask about a data display, and how can we find the answers?

Science

Natural or Man-Made?

Chemical sciences; questioning and predicting; planning and conducting; evaluating

1. What are the properties of natural and man-made materials including fibres, metals, glass and plastics?
2. How do the properties of natural and man-made materials influence their use and re-use?
3. How do we use our scientific understanding to predict outcomes of investigations?

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Humanities

World Climates

Geography: Diversity of places; concluding and decision - making; communicating

1. How is the world divided into different geographical regions and how does the climate and weather differ in these places?
2. Why do we use maps, and how do different map projections change the way we see the world?

Health & Physical Education

Fitness

Movement and Physical Activity: Making active choices

1. Are students able to identify the amount of time they should be using a device per day compared to how much physical activity they complete each day?
2. Can students explain why there are government guidelines around movement and physical activity?
3. Are students able to dissect their own fitness data to determine physical changes to their health and wellbeing?

Promoting safe and positive play

Personal, Social and Community Health

1. What is self regulation?
2. Why strategies support me to self regulate?
3. Can I create a promotional health message to support the health and wellbeing of my peers?

Spanish

Mi familia

Communicating: Socialising & Informing

1. How do I name the different members of my family in Spanish?
2. Can I describe the names, ages and hobbies of my family members?
3. Can I use the correct verbs and verb forms to talk about my family?

La ropa

Understanding: Systems of language

1. What are the names of different clothing items in Spanish?
2. Can I describe what clothing my family members wear?
3. When do I use definite and indefinite articles to describe clothing?

Visual Arts

Our Textiles

Textiles and modelling

1. How does the scale of a 3D artwork affect its visual impact and meaning?
2. How can the manipulation of space and form in 3D art tell a story or convey a theme?
3. What tools and techniques are used to carve, model, or construct a 3D object?

The Capabilities

Personal and Social Capability

Self Awareness and Management & Social Awareness and Management

- Emotional Awareness and Management
- Self Efficacy and Sense of Purpose
- Relationships and Diversity

