

Year 5 2025

Teaching & Learning Term 2

English

Chronicles of a life

Reading, Writing, Speaking & Listening

1. How do biographies help us understand significant individuals and their impact on the world?
2. What structural elements make up a well-written biography?
3. How do we identify and analyze key information in a biography?

Power of Poetry

Reading, Writing, Speaking & Listening

1. Why do poets choose free verse instead of structured poetry?
2. What literary devices are commonly used in free verse poetry?
3. How can we use feedback from peers to improve our poetry writing?



Mathematics

Fractions

Number

1. How can we use hands on materials to make and compare different fractions?
2. How can we tell which fraction is bigger or smaller?
3. Where do we place fractions on a number line?

Addition and Subtraction

Number

1. How do we add or subtract fractions with the same or related denominators?
2. How can we visually represent adding and subtracting fractions?
3. How can we check if our answer to a fraction problem makes sense?

Time

Measurement

1. What is the difference between 12-hour and 24-hour time, and why do we use both?
2. How do we convert between 12-hour and 24-hour time?

Mass

Measurement

1. How do we know which unit of measurement to use when measuring the mass of an object?
2. How can we compare the mass of different objects?

Shape

Space

1. What happens when we flatten a 3D object into a 2D net?
2. How do we recognise and describe the 2D shapes that make up the faces of 3D objects like prisms and pyramids?
3. How do we describe the features and properties of various prisms and pyramids?

Science

Particles of Matter

Chemical sciences; questioning and predicting; planning and conducting; evaluating

1. What are the similarities and differences between the particles in different states of matter?
2. How does particle arrangement affect the observable properties of matter?
3. What is a mixture?

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Humanities

Australian Colonies

History: Australia 1800s – 1900s; chronology, continuity and change, causes and consequences

1. How did different groups experience life in the Australian colonies?
2. What aspects of life in colonial Australia have changed over time, and what has stayed the same? What were the causes and consequences of major events during this time period?
3. How can I use historical sources to understand the different perspectives of people at the time?



Health & Physical Education

Social media influence

Personal, social and community Health; Contributing to healthy communities

1. How can I use content, origin, motivation and analysis strategy to evaluate sources?
2. Why should we research multiple sources when reviewing information?
3. What other forms of media can we tap into when researching health information?

Athletics

Movement and physical activity; learning through movement

1. What are my strengths and weaknesses with fitness components and how do they relate to different fitness components?
2. How does effort, space and time influence performance in athletics events?
3. How can I use the learning at athletics to successfully to participate in Athletics Day?

STEM

Introduction to spreadsheets

Digital Technology

1. What are common uses of spreadsheets?
2. How do I collect and represent collected data using spreadsheets?
3. What functions and conditions can I include in a spreadsheet to solve a problem?

Performing Arts

Movement & Music: motivation and meaning

Music and Dance

1. What are the key elements of music and dance, and how do they shape a performance?
2. How can music and dance be used to tell a story or express emotions without words?
3. How can we create a building sense of excitement using sounds and music without words?

The Capabilities

Personal and Social Capability

Self Awareness and Management & Social Awareness and Management

- Emotional Awareness and Management
- Relationships and Diversity