

Year 6 2025

Teaching & Learning Term 2

English

The Explainer Express

Reading, Writing, Speaking & Listening

1. How does language choice affect how well an audience understands an explanation?
2. How do multimodal elements support an explanation text?
3. How do we revise and edit an explanation text to improve clarity and coherence?

A page from my life

Reading, Writing, Speaking & Listening

1. Why are personal stories important in helping us understand ourselves and others?
2. What are the differences between a personal narrative and other types of narratives?
3. How can we use descriptive language and sensory details to bring our experiences to life?



Mathematics

Fractions

Number

1. How do we describe and visually represent equivalent fractions?
2. How do we compare and order fractions?
3. Where do we place fractions on a number line?

Addition and Subtraction

Number

1. How does understanding place value help us add and subtract decimal numbers?
2. How can rounding help us check if our answers make sense?
3. How do we add and subtract fractions?

Time

Measurement

1. How can we measure the time that has passed between two events?
2. Why is it important to understand timetables and itineraries when planning activities or trips?
3. How can we use a timetable or itinerary to figure out when something will start or finish?

Mass

Measurement

1. Why do we use different units to measure mass, and how do we decide which one to use?
2. How do we convert between different metric units, like grams to kilograms?
3. How can we apply metric conversions in real-life situations, like cooking or shopping?

Shape

Space

1. How are the cross-sections of a right prism similar, no matter where we cut it?
2. What do we see when we cut through a 3D object, and how does the shape change depending on where we make the cut?

Science

Reversible or Non-reversible?

Chemical sciences; planning and conducting; evaluating

1. What is the difference between reversible and irreversible changes?
2. What are everyday examples of reversible and irreversible changes?
3. What investigations can you plan and conduct to test a change of state?

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Humanities

Journeys to Australia

History: Australia 1900s – 2000s; chronology, using historical sources

1. What key events shaped democracy in Australia?
2. How did migration shape Australian society?
3. Can I evaluate personal accounts, government policies and media to learn about changing perspectives?

Health & Physical Education

Puberty

Personal, social and community Health; Identities and change

1. What major physical changes do you go through during puberty?
2. How does puberty effect emotions and relationships with family and friends?
3. What should a person do if they feel overwhelmed by emotions during puberty?

Performance Sport: Dance

Movement and Physical Activity; Moving our bodies and making active choices

1. What are the basic elements of dance?
2. How does dance help improve coordination and flexibility?
3. How can you choreograph a short dance sequence?

STEM

Data Transmission

Digital Technology

1. How do different digital systems form networks to transmit data?
2. How is data represented in digital systems as binary?
3. How can we design and modify a user interface to meet a community need?

Performing Arts

Characters, Costumes & Choreography – Connecting Cultures

Dance, Music & Drama

1. What are the key elements of music and dance, and how do they impact the way we experience a song or performance?
2. Why do certain cultures have stories songs and dances they have handed down from one generation to the next and what purpose do they serve?
3. How can you use different tempos, dynamics, and rhythms to create a piece of music that conveys a mood or message?

The Capabilities

Personal and Social Capability

Self Awareness and Management & Social Awareness and Management

- Emotional Awareness and Management
- Collaboration

