

# **Year 7 2025**

# Teaching & Learning Term 2

## **English**

## **Rookie Reporter**

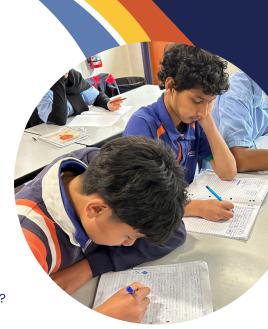
### Reading, Writing, Speaking & Listening

- 1. What makes a story newsworthy?
- 2. How do journalists structure their stories to engage readers and viewers?
- 3. How can I interview effectively for a news story?

## On the edge of your seat

### Reading, Writing, Speaking & Listening

- 1. What are the key elements that create suspense in a story?
- 2. Why do readers or listeners enjoy feeling suspense in a story?
- 3. How can I write a cliffhanger ending that leaves the audience wanting more?



## **Mathematics**

## **Patterns and Algebra**

### Algebra

- 1. How can we use tables and graphs to show patterns in real-life data?
- 2. What do different types of graphs tell us about the relationship between two things?
- 3. How can we predict what might happen next by looking at a graph?

## **Fractions and Percentages**

#### Numbei

- 1. How can rounding and estimating help us check if our answers make sense?
- 2. What are different ways to multiply and divide fractions and decimals?
- 3. How can we use percentages to compare prices and find the best deals?

## **Operations**

#### Number

- 1. How can we use addition, subtraction, multiplication, and division to solve real-life problems with fractions and decimals?
- 2. What strategies can help us quickly and accurately calculate with fractions and decimals?
- 3. How can we use percentages to compare prices and make smart money choices?

### Probability

### Probability

- 1. How can we use probability to predict what might happen in a game or experiment?
- 2. Why do results change when we repeat an experiment many times?

## Science

### **Biology**

Biological Sciences: Questioning and predicting, planning and conducting, processing, modelling and analysing

- 1. How can dichotomus keys be used to classify organisms?
- 2. What are the key elements of food chains and food webs?
- 3. How can I apply science inquiry skills to make predictions about trends in ecosystems?



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## **Humanities**

### **Deep Time/Ancient Societies**

History: Chronology: Continuity and change

- 1. How do I represent, record and calculate 'time' in history?
- 2. How do geographical landscapes impact early human societies in terms of culture, afterlife and beliefs?
- 3. How can we use historical sources to develop our understanding of civilisations?

## **Health & Physical Education**

## **Puberty**

Personal, Social & Community Health; contributing to healthy communities

- 1. What transitions can I expect and how can I support myself and others through those changes?
- 2. What body changes should I expect through puberty?
- 3. What strategies can I use to communicate when seeking, giving or denying consent?

## **Creative games**

### Movement & Physical Activity - Learning through movement

- 1. What modifications to games can be made using equipment and rules?
- 2. How can modification to games increase participation and inclusion?
- 3. Can I create and predict potential modifications needed to support my classmates during a game?

## **Spanish**

### Mi Familia 2

### Communicating: informing. Understanding: systems of language.

- 1. What are the names of professions and hobbies in Spanish?
- 2. What words can describe the professions and hobbies of me and my family?
- 3. Can I use the correct verb and adjective forms to describe myself and my family?

## **Visual Arts**

## Research Project

### Exploring, developing practices

1. What range of ideas do artists explore and communicate in their work?

- 2. How do they use different techniques to convey their meaning in their artwork?
- 3. Can I analyse artwork and artist intention and apply these practices and techniques in my own artwork?

### **STEM**

## **Digital Systems and Data Solutions**

#### **Digital Technologies**

- 1. What is the difference between hardware and software?
- 2. What are everyday examples of hardware and software we use to help us?
- 3. How can I use hardware and software in real-world problem solving?





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# **Performing Arts**

## Let's Play Instruments

#### Music

- 1. How do musicians use the elements of music?
- 2. What techniques do we use to play musical instruments?
- 3. How do we use the elements of music to compose music?

## The Capabilities

## **Personal and Social Capability**

Self Awareness and Management & Social Awareness and Management

- Self Efficacy and Sense of Purpose
- Emotional Awareness and Management
- Collaboration

