

Year 8 2025

Teaching & Learning Term 2

English

Between Us

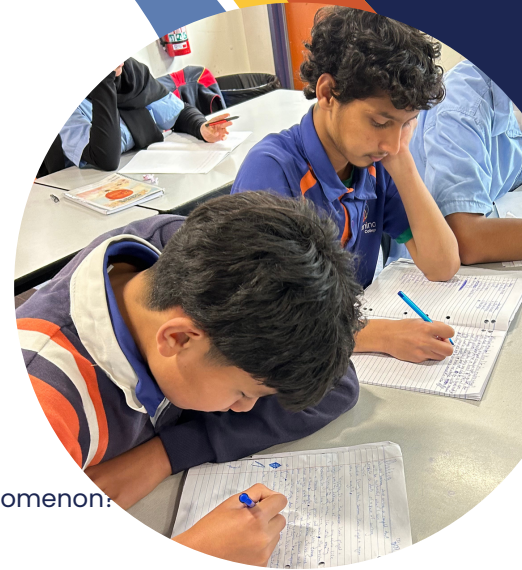
Reading, Writing, Speaking & Listening

1. What are the themes and messages of the novel, and how has the author conveyed their perspectives?
2. How do open questions help develop my understanding of the texts?
3. How can I structure my ideas to illustrate my interpretation of the text?

Content Creator

Reading, Writing, Speaking & Listening

1. What components make up a successful hybrid text?
2. How does combining visuals, narration, and text help explain a complex phenomenon?
3. How can I plan, create and revise my own digital story to communicate my understanding effectively?



Mathematics

Probability

Probability

1. How can we use probability to predict what might happen in different situations?
2. What are some ways to show all possible outcomes of two events, and how can this help us find probabilities?
3. How can we use experiments or digital tools to test our predictions about chance events?

Algebraic Expressions

Algebra

1. How can we use rules and patterns to simplify and solve algebra problems?
2. How do we expand, factorise, and rearrange algebraic expressions?
3. Why do we check our answers and fix mistakes when working with algebra?

Area

Measurement

1. How can we figure out the area and perimeter of shapes with more than four sides?
2. What's the best way to measure the space inside a circle and the distance around it?
3. How can we find the area and perimeter of shapes we see in the world around us?

Rates

Number

1. What is a rate, and how can it help us solve problems like "how fast" or "how much"?
2. How can we use rates to find out which option is the best deal?

Science

Biology

Biological Sciences: processing, modelling and analysing

1. What is the 'cell theory'?
2. What are the different parts of a cell and their function?
3. What is the difference between a plant and animal cell?

The Capabilities

Personal and Social Capability

Self Awareness and Management & Social Awareness and Management

- Self Efficacy and Sense of Purpose
- Relationships and Diversity
- Collaboration

Year 8 2025

Teaching & Learning Term 2

Humanities

The Black Death

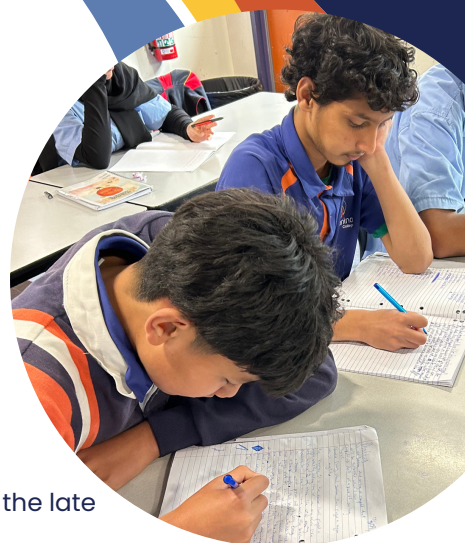
History: Europe and the Mediterranean world; using historical sources

1. What was the Black Death?
2. How did the Black Death trigger scientific evaluation, age of reason, enlightenment?
3. Can I analyse historical sources to understand different historical interpretations?

Expansionism

History: Asia and the Pacific Region; communicating

1. What were the key territories and countries affected by Japanese expansionism in the late 19th century?
2. How were the motivations behind expansionism in Asia and the Pacific and what were the broader implications of these motivations?
3. Can I use my history skills to synthesise information from multiple sources to draw conclusions about the legacies of expansionism in the modern world?



Health and Physical Education

Nutrition

Personal, Social and Community Health: Health Education

1. What constitutes healthy eating and positive lifestyle choices?
2. What is the impact of healthy eating and positive lifestyle choices on my health and wellbeing?
3. Can I read mathematical nutritional labels to support healthy eating choices and use this information to determine a healthy lifestyle that reflects my own culture?

Invasion Games: Basketball

Movement and Physical Activity: Moving our bodies

1. What are the roles and responsibilities of each position on the court?
2. How does understanding space support the team to build an attack including moving the ball latterly and backwards?
3. Can we develop our ability to read play, make space and build an attack together?

Electives

Spanish

La Ropa

Communicating: informing Understanding: systems of language

1. What are the names of different clothing items in Spanish?
2. Can I conjugate the verbs llevar, ser y tener?
3. Can I apply adjective and verb agreement when describing my clothing?

STEM

User Interface

Digital Technologies

1. How can I see opportunities to create a designed digital solution?
2. How can I use the parts of the engineering design process to support the development of a digital tool?
3. How can I plan and manage my project given the constraints?

Year 8 2025

Teaching & Learning Term 2

Electives

Food Technology

Elevating Everyday Foods: Sweet & Savoury Flavours

Design Technologies

1. What role do seasoning and spices play in elevating the flavour of sweet and savoury dishes?
2. What factors should be considered when planning a dish to manage time, cost, and food waste?
3. How can communication and role delegation improve safety and efficiency in a shared kitchen space?

Visual Arts

Research Project

Exploring and developing practices

1. What processes do artists explore to communicate meaning within their artworks?
2. How does art function in society?
3. Create an artwork that explores critical and creative thinking.

Performing Arts

The History of Hip Hop and other dance forms

Dance: Exploring, Developing Creating

1. What is the History of Hip Hop?
2. How does Hip Hop relate to other forms of dance?
3. How can we combine choreography from dance to combine with our own culture?

Our Cultural Dances

Dance: Exploring developing practices, creating and presenting

1. Do you have your own cultural dance that you can perform?
2. What types of movement can you use to create and develop your dance techniques?
3. Can you reflect positively on your dance choreography learnt, basic steps?

Media Arts

Producing a 'Masterpiece'

Media Arts: Communicating and Producing

1. How do media professionals plan and shoot a video?
2. How do we bring a vision 'to life'?
3. What are the key steps in producing a high-quality short film or advertisement?
4. How do we know that we have achieved our aims?

Netball

Netball Next Level

Movement and Physical Activity: Learning through movement

1. What are advanced netball skills and techniques (including spacial awareness) and how do they support the development of all players?
2. How does understanding the rules and skills of netball develop one's ability to be an umpire and coach?
3. Can I utilise presentation and communication skills to coach and umpire?

Sport and Recreation

Training Professional Athletes

Movement and Physical Activity: Learning through movement

1. What is the importance of rest and recovery?
2. Why are nutrition, hydration and rest important for athletic recovery?
3. How can I design a training program for a professional athlete to improve their performance that caters to the sport and their individual conditions?

School Projects

Agents for Action

English: Speaking and listening and writing

Capabilities: Critical and Creative Thinking, and Personal and social

1. What are key communication skills that teams' require for success?
2. How does a team overcome unexpected obstacles to move forward with our project?
3. How can I share our team's progress and reflect on personal growth?

