

Year 3 2025

Teaching & Learning Term 1

English

The Story Begins

Reading, Writing, Speaking & Listening

1. How do authors create engaging characters and settings in their narratives?
2. What makes a story easy to follow and enjoyable to listen to?
3. Why do people tell stories, and how do they help us share ideas and feelings?

The Great Convincer

Reading, Writing, Speaking & Listening

1. What are the key features of a persuasive text?
2. Why is it important to have reasons to support your opinion?
3. How do I structure a persuasive paragraph?



Mathematics

Place Value

Number

1. How can we identify and explain the properties of odd and even numbers?
2. How does the place value number system help us read, write and order numbers up to at least 1000?
3. How can we use hands-on materials to help us to recognise, represent and rename numbers up to 1000?

Time

Measurement

1. How do you convert between different units of time?
2. How do we tell the time to the nearest minute on analogue and digital clocks?
3. How can we describe the duration of common events in our daily life using time?

Interpreting Data

Statistics

1. How can we design effective survey questions to gather meaningful data?
2. What are the best methods for organising and presenting data collected from surveys?
3. How can we use software tools to sort, calculate, and interpret data to solve real-world problems?

Science

Living, Non-Living, Once Living

Biological sciences; questioning and predicting; communicating

1. What characteristics distinguish living, non-living and once-living things?
2. What similarities and differences are there between offspring and their parents?
3. How do I represent the life cycle of both plants and animals including the use of directional arrows?

Year 3 2025

Teaching & Learning Term 1

Humanities

Getting Involved

Civics & Citizenship

1. What is the difference between rules and laws and why do we have them?
2. Why are rules and laws important?
3. What makes good decision making and why is it important to make informed decisions?
4. What are my rights and responsibilities in my classroom?
5. How can I participate in my community?



Health & Physical Education

Emotions and Inclusion

Personal, Social and Community Health: Identities and Change

1. What is exclusion?
2. What emotions can people feel when they are excluded?
3. How do I show empathy to someone excluded?

Fundamentals

Movement and Physical Activity: Moving our bodies

1. What are FMS?
2. Why are FMS so important to learn?
3. Which FMS are needed to perform certain games?

Spanish

Me Presento

Engaging with Spanish language & Engaging with Spanish culture

1. How do we describe ourselves and others in Spanish?
2. How do we converse with others?
3. Can I enunciate words in Spanish?

Visual Arts

The Details in our Drawing

Painting, printmaking, drawing and collage

1. What are the basic elements of art, such as line, shape, and colour, and how are they used in creating a 2D artwork?
2. How can different colours and shapes communicate emotions or ideas in a 2D artwork?
3. What techniques can you use to mix colours and create different textures in your artwork?

The Capabilities

Personal and Social Capability

Self Awareness and Management & Social Awareness and Management

- Emotional Awareness and Management
- Self Efficacy and Sense of Purpose
- Relationships and Diversity

Year 4 2025

Teaching & Learning Term 1

English

Information Explorer

Reading, Writing, Speaking & Listening

1. What are the distinguishing features of newspaper articles?
2. What role does vocabulary (technical vocabulary and strong word choices) play in effective news information writing?
3. Why is it important to differentiate between facts and opinions when reading news articles?

Poetry Playground

Reading, Writing, Speaking & Listening

1. Why do people write poetry, and how can it help us express ideas and emotions?
2. What are different types of poems (e.g., haiku, acrostic, free verse, limerick)?
3. How can we use descriptive language and figurative devices (e.g., similes, metaphors, personification) in our poetry?



Mathematics

Place Value

Number

1. How does the place value number system help us read, write and order numbers up to at least 1000, using hands-on materials?
2. How can we extend our understanding of place value to include tenths and hundredths?
3. How can we visually represent numbers, including whole numbers and decimals?

Time

Measurement

1. How do we tell time to the minute?
2. What is the difference between 'am' and 'pm'?
3. How do you calculate the duration between two given times?

Angles

Measurement

1. Where are angles found in shapes and the environment around you?
2. How do we compare the size of angles to right angles?

2D Shapes

Space

1. What are the properties of 2D shapes?
2. What happens when you investigate and combine different 2D shapes to form new shapes?

Science

Food Chains

Biological sciences; questioning and predicting; processing, modelling and analysing; communicating

1. What are the properties of natural and man-made materials including fibres, metals, glass and plastics?
2. How do the properties of natural and man-made materials influence their use and re-use?
3. How do we use our scientific understanding to predict outcomes of investigations?

Year 4 2025

Teaching & Learning Term 1

Humanities

Our Australian Government

Civics and Citizenship

1. How can a local government contribute to community life?
2. What is the difference between rules and laws and why are they important?
3. How has my identity been shaped by the groups to which I belong?



Health & Physical Education

Challenges that Build Resilience

Movement and Physical Activity: Moving our bodies

1. Can students identify the characteristics of a resilient person in a sport/play context?
2. Are students able to recognise scenarios in which resilience is needed?
3. Can students create their own personalised strategies to build resilience when facing adversity?

Minor Games

Personal, Social and Community Health: Identities and Change

1. Can students perform the basic skills required in a variety of invasion games?
2. Are students able to create strategies they can use as a team to be successful in invasion games?

Spanish

Animales

Engaging with Spanish language & Engaging with Spanish culture

1. How do I name animals in Spanish?
2. Can I describe animals?
3. Can I write simple sentences about animals?

Visual Arts

Fantastic Fonts & Creative Calligraphy

Drawing, printmaking, painting

1. How do artists use perspective to create the illusion of depth and space in a 2D artwork?
2. What are the primary techniques used to create texture in 2D art (e.g., hatching, stippling)?
3. How do you plan and create a composition using different elements of design like balance and contrast?

The Capabilities

Personal and Social Capability

Self Awareness and Management & Social Awareness and Management

- Emotional Awareness and Management
- Self Efficacy and Sense of Purpose
- Relationships and Diversity

Year 5 2025

Teaching & Learning Term 1

English

The Story Begins

Reading, Writing, Speaking & Listening

1. How do authors create engaging characters and settings in their narratives?
2. What makes a story easy to follow and enjoyable to listen to?
3. Why do people tell stories, and how do they help us share ideas and feelings?

Persuade and Conquer

Reading, Writing, Speaking & Listening

1. What is the difference between fact and opinion in persuasive writing?
2. How does the language of persuasion influence different audiences?
3. How can I use rhetorical questions, emotive language, and repetition to make my argument stronger?

Ink Unleashed

Reading, Writing, Speaking & Listening

1. In what ways does our audience influence the way we communicate?
2. How do we structure our ideas for different types of communication (e.g., speeches, debates, narratives)?
3. What are some techniques speakers and writers use to engage their audience?



Mathematics

Place Value

Number

1. How does place value help us interpret, compare and rename decimals beyond hundredths?
2. How can we use visuals and hands-on materials to represent decimals up to thousandths?
3. How can a number line help us locate, order and justify the placement of decimal numbers?

Length

Measurement

1. What unit of measurement is best suited when measuring the length of different objects and why?
2. How can I use place value to rename measurements in different units (such as 4.25 m is the same as 4 metres and 25 centimetres)?
3. How can I interpret scales from a map or diagram to calculate its length?

Angles

Measurement

1. How can I make estimates of angle sizes and accurately measure these?
2. What is a protractor and how can I use it to measure angles in degrees?
3. How can I relate the size of angles using angle names such as acute, right, obtuse and reflex?

Interpreting Data

Statistics

1. What are the differences between numerical and categorical data?
2. How do we read and interpret different graphs, and what do the vertical and horizontal axes represent?
3. How do we read line graphs and make inferences of the information represented over time?

Science

Survival of the Fittest

Biological sciences; questioning and predicting; processing, modelling and analysing; communicating

1. What are different types of habitats and what features does each habitat have?
2. How do changes in habitats affect the growth and survival of living things? e.g. human activity
3. How do I identify trends in data?

Year 5 2025

Teaching & Learning Term 1

Humanities

Australian Democracy

Civics and Citizenship

1. What are the key features of the Australian Electoral process?
2. Why do we value democracy in Australia?
3. How do I practise the tenants of democracy in my day to day actions?

Health & Physical Education

Emotional Responses

Personal, social and community health; interacting with others

1. What emotions can we feel as humans?
2. Do our emotions influence our actions?
3. How can we regulate ourselves when we are experiencing heightened emotions?

Invasion Games: Hockey

Movement & Physical Activity; moving our bodies

1. What are the key teaching points of this skill?
2. Why should we perform these key teaching points correctly?
3. What do these skills look like in a game situation?

STEM

Caring for Country

Design Technology

1. What processes do Australia's Indigenous cultures use to ensure the sustainable use of Earth's resources?
2. What are the similarities and differences between Australia's Indigenous cultures' selection and preparation of food for healthy eating? Consider comparing diets.
3. What are some of the ways Australia's Indigenous cultures have designed and used systems?

Performing Arts

Happy Hellos, High-Fives & Handshakes

Drama and Dance

1. How do we want to greet our teacher when we start our Performing Arts lessons?
2. What gestures/movements will allow everyone to participate?
3. Can we use gestures/movements that will support a positive start to the session?

The Capabilities

Personal and Social Capability

Self Awareness and Management & Social Awareness and Management

- Emotional Awareness and Management
- Relationships and Diversity



Year 6 2025

Teaching & Learning Term 1

English

Poetic Explorers

Reading, Writing, Speaking & Listening

1. How can poetry communicate emotions and ideas in ways that other forms of writing cannot?
2. How can you use poetry to capture and preserve important moments or memories?

Lights, Camera, Analysis!

Reading, Writing, Speaking & Listening

1. How do films and posters communicate messages beyond words?
2. What are the elements of an effective film poster (e.g., colour, typography, composition, symbolism)?
3. How do we design an effective film poster that conveys a strong message?



Mathematics

Place Value

Number

1. What patterns can we find in the base-10 place value system to understand the size of any number (including decimals)?
2. What is the difference between prime and composite numbers?
3. How can a number line help us compare, order and justify the placement of positive and negative integers?

Length

Measurement

1. How can I convert between different units of length using the place value decimal system?
2. How can I use place value to rename measurements in different units (such as 4.25 m is the same as 425 centimetres)?

Angles

Measurement

1. How can we use what we know about angles on a straight line, angles that meet at a point, and angles that are opposite each other to solve problems?
2. What are the properties of different types of angles?
3. How can we use protractors to draw and measure angles?

Interpreting Data

Statistics

1. What are the key features of different types of graphs (bar graphs, line graphs, pie charts, etc.)?
2. How can we identify whether a data representation is misleading?
3. Why is it important to critically evaluate data in the media before believing it?

Science

Survive and Thrive

Biological sciences; questioning and predicting; communicating

1. Why is evolution important?
2. What forms of evidence do we have of evolutionary processes?
3. What structural and behavioural features help living organisms survive?

Year 6 2025

Teaching & Learning Term 1

Humanities

Being a Citizen

Civics and Citizenship

1. What is citizenship?
2. Why are there different rights and responsibilities for different kinds of citizenship? (local, state, national, global and digital?)
3. How do I work in my community (classroom) to achieve our goals?



Health & Physical Education

Healthy choices; Healthy Bodies

Personal, social and community Health; Contributing to healthy communities

1. What kinds of macronutrients are displayed on food labelling?
2. Why is it important to understand food labels?
3. How can you use food labels to make healthy choices?

Striking and Fielding sport: Tee Ball

Movement and Physical Activity; making active choices

1. Can students measure and identify their HR?
2. Can students make connections between different levels of exercise intensity and how they impact HR?
3. What are the rules and regulations of this sport?

STEM

Electric Quizboard

Design Technology

1. How does electrical energy transform into movement, sound or light in a product or system?
2. What opportunities are there for the design of electrical systems to fulfil a need?
3. How can I plan and manage the development of project plans?

Performing Arts

Happy Hellos, High-Fives & Handshakes

Drama and Dance

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2. What gestures/movements will allow everyone to participate?
3. Can we use gestures/movements that will support a positive start to the session?

The Capabilities

Personal and Social Capability

Self Awareness and Management & Social Awareness and Management

- Emotional Awareness and Management
- Collaboration